Candidate	Centre	Candidate
Name	Number	Number
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GCSE

247/02

SCIENCE PHYSICS HIGHER TIER PHYSICS 3

A.M. FRIDAY, 27 May 2011 45 minutes

For Examiner's use only				
Question	Maximum Mark	Mark awarded		
1.	6			
2.	4			
3.	9			
4.	8			
5.	8			
6.	8			
7.	7			
Total	50			

ADDITIONAL MATERIALS

In addition to this paper you may require a calculator.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

A list of equations is printed on page 2 of the examination paper. In calculations you should show all your working.

EQUATIONS

speed = gradient of a distance-time graph
distance travelled = area under a velocity-time graph
acceleration = gradient of a velocity-time graph

speed =
$$\frac{\text{distance}}{\text{time}}$$

$$v = u + at$$
 where $x = distance$

$$v^2 = u^2 + 2ax$$
 $u = initial velocity$
 $v = ut + \frac{1}{2}at^2$ $u = initial velocity$
 $v = acceleration$

$$x = \frac{1}{2}(u + v)t \qquad \qquad t = \text{time}$$

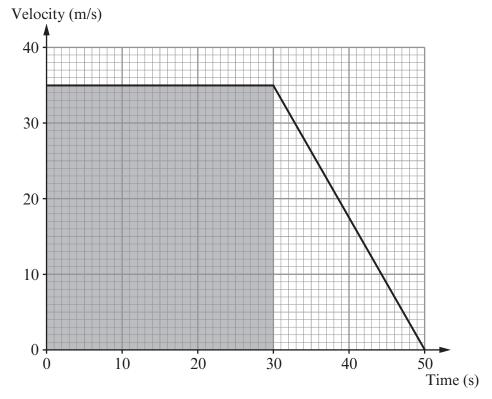
$$\frac{V_1}{V_2} = \frac{N_1}{N_2}$$
 where V_1 = voltage across the primary V_2 = voltage across the secondary N_1 = number of primary turns N_2 = number of secondary turns

 $momentum = mass \times velocity$

kinetic energy =
$$\frac{mv^2}{2}$$
, where $m = \text{mass}$, $v = \text{velocity or speed}$.

force =
$$\frac{\text{change in momentum}}{\text{time}}$$

wave speed = wavelength \times frequency



(a)	Describe clearly what the sh	naded area represents.
(00)	Describe crearry what the si	idada arda representes

[2]

(b) (i) Calculate the **total area** under the graph.

Use the equation (ii)

$$mean speed = \frac{distance travelled}{time taken}$$

to find the mean speed of the motor cyclist during the 50 s of the motion.

Mean speed = m/s

2. Read the information carefully before answering the questions.

In a nuclear reactor, uranium-235 undergoes fission by capturing a slow-moving neutron. Large amounts of energy are released together with a number of very fast-moving neutrons. Under certain conditions, the neutrons can keep the reaction going.

The rate of fission can be controlled by raising or lowering boron rods, which readily absorb neutrons. The fuel rods are surrounded by graphite, which slows down the neutrons produced during fission.

(a)	Exp	lain how the boron rods are used to increase the rate of fission in the reactor.	[2]
(b)	(i)	What causes uranium-235 to undergo fission?	[1]
	(ii)	Explain why graphite is necessary to the fission process.	[1]

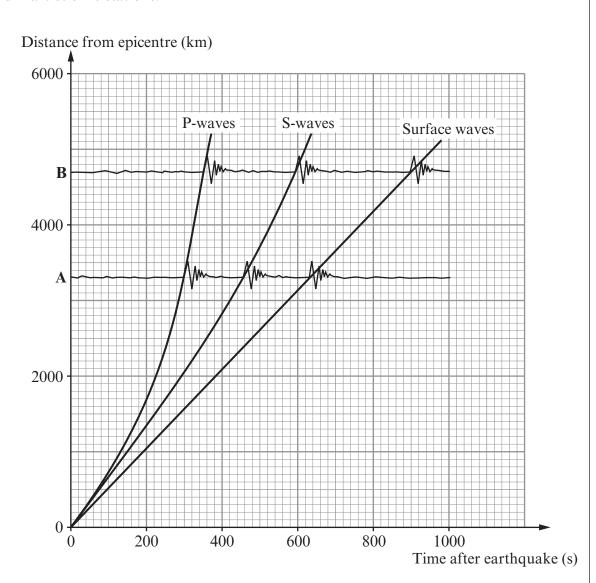
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(247-02) **Turn over.**

The graph shows how the P, S and Surface waves spread out from the epicentre of an earthquake. **A** and **B** are seismic stations.



(a)	(i)	Use the graph to find the time delay between the arrival of the P	and S waves	at
		station A,	[[1]

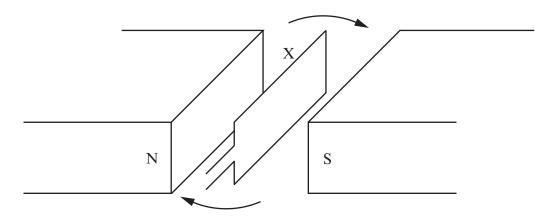
Time del	lay =			S
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(ii)	Explain why	there	is a	time	delay	between	the	arrival	of	the	P	and	\mathbf{S}	waves	at
	station A.													[[1]

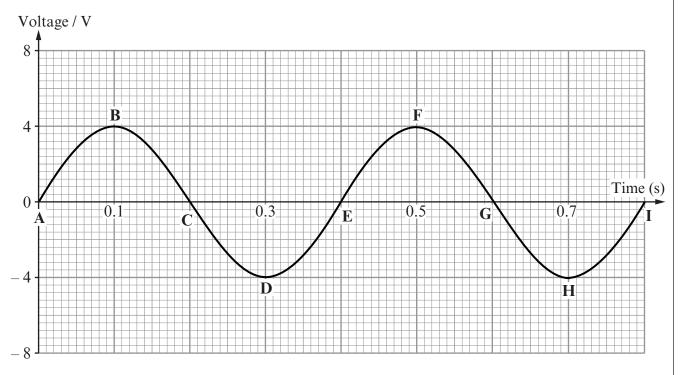
 	 •••••

(ii) Explain why P and S waves change speed as they travel from the epicent stations A and B. Write a brief account of how the study of the paths of P and S waves throug Earth has enabled geophysicists to produce a model of the Earth's structure. [Credit will be given for adding appropriately to the diagram of the Earth to illusyour answer.] Epicentre	that the speed of the surface waves is constant.	ain how the graphs show	(i)
Earth has enabled geophysicists to produce a model of the Earth's structure. [Credit will be given for adding appropriately to the diagram of the Earth to illusyour answer.]	s change speed as they travel from the epicentre		(ii)
Epicentre	produce a model of the Earth's structure.	enabled geophysicists to pll be given for adding app	Earth [Crec
		e	Epi
Earth		nrth	

4. The diagram shows a simple a.c. generator. It is a coil of wire which is made to rotate clockwise at constant speed in a magnetic field.



The graph shows how the output voltage varies with time as the coil makes two rotations from the vertical position shown in the diagram, i.e. with X uppermost.



<i>(a)</i>	Explain why the output varies as the coil rotates.	[3]

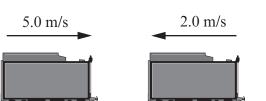
(247-02)

<i>(b)</i>		n wire X is in the position shown in the diagram the output voltage produced is on by points A, E, and I.
	(i)	State one point of the voltage graph which gives the output voltage when the coil is horizontal with wire X near the South pole.
		[1]
	(ii)	Describe the position of the coil and wire X that gives an output voltage that corresponds to point G . [1]
(c)		v a graph on the same grid to show the output voltage produced when the speed of ion of the coil is doubled. [3]

(247-02) **Turn over.**

5. Two trucks, A and B, each of mass 5 000 kg, collide as shown in the diagrams.

D 6	,	
Before	CO	llision



After collision

1.0 m/s	<i>v</i>

(a) (i) The momentum of a body is given by

$$momentum = mass \times velocity.$$

State the law of conservation	of momentum	and use it to	calculate the	velocity, v,
of truck B after the collision.				[3]

$$v = m/s$$

(ii) The duration of the collision is 0.4 s. Use the equation

Force =
$$\frac{\text{change of momentum}}{\text{time}}$$

to calculate the force exerted by truck **A** on truck **B** during the collision. [2]

Force = N

Calculate the kinetic energy lost by truck A during the collision. (b) [1]

Kinetic energy =
$$\frac{\text{mass} \times \text{velocity}^2}{2}$$

Kinetic energy lost = J

Explain what has happened to this lost kinetic energy. [2]

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6. (a) The equation represents the decay of iodine-131 by β emission to Xenon-131.

$$^{131}_{53}I \longrightarrow ^{131}_{54}Xe + ^{0}_{-1}\beta$$

Compare the nuclei of I-131 and Xe-131 in terms of their charge, mass and their constituent particles. [3]

(b) The table shows a decay series for radon-222.

Element	Nuclear Symbol	Radioactive emission	
Radon	²²² ₈₆ Rn	α	
Polonium	²¹⁸ ₈₄ Po	α	
Lead	 82Pb	β	
Bismuth	214 Bi		
Polonium	♥ ₈₄ Po	α	
Lead	²¹⁰ ₈₂ Pb	stable	

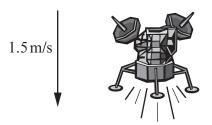
- (i) Complete the table by filling in the gaps. [4]
- (ii) Two of the nuclei in the series are isotopes of Polonium. Explain the meaning of the term *isotope*. [1]

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QUESTION 7 IS ON PAGE 14

(247-02) **Turn over.**

7. The diagram shows a lunar module descending at a constant speed of 1.5 m/s under the action of retrorockets.



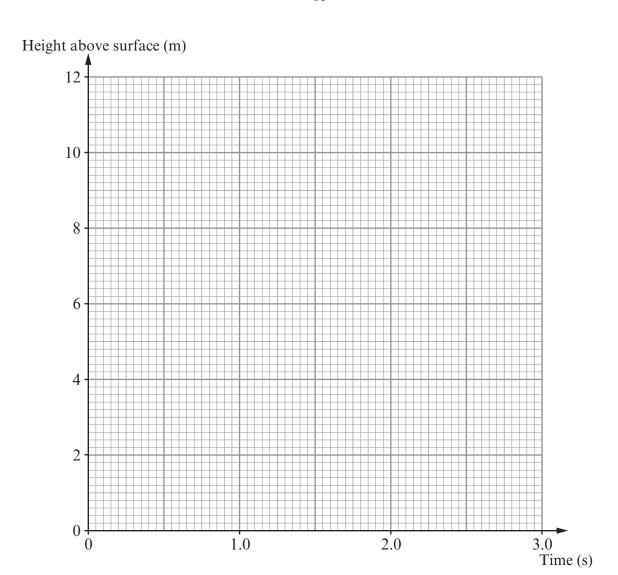
Three seconds before landing, the retrorockets are switched off and the lunar module falls to the surface with an acceleration of $1.6\,\mathrm{m/s^2}$.

(a)	Select an equation from page 2 and use it to show that the height of the lunar module
	above the surface when the retrorockets are switched off is 11.7 m.

Equation:	
	[1]
Calculation:	[2]

(b) Complete the table and graph to show how the height of the lunar module changes in the last 3 seconds of its motion. [4]

Time after rockets switched off (s)	0.0	1.0	2.0	3.0
Distance moved by lunar module towards moon's surface (m)	0.0			11.7
Height above surface (m)	11.7			0.0



Space for working: