

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B651/01**

**GATEWAY SCIENCE**

**PHYSICS B**

**Unit 1 Modules P1 P2 P3 (Foundation Tier)**

**FRIDAY 27 May 2011: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.  
A calculator may be used for this paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **ALL** the questions.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on page three.
- The total number of marks for this paper is **60**.

## EQUATIONS

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$$

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

$$\text{power} = \text{voltage} \times \text{current}$$

$$\text{energy (kilowatt hours)} = \text{power (kW)} \times \text{time (h)}$$

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

$$\text{power} = \frac{\text{work done}}{\text{time}}$$

**Answer ALL the questions.**

## **SECTION A – MODULE P1**

**1 This question is about the electromagnetic spectrum.**

**Look at the diagram opposite. It shows the seven types of electromagnetic radiation.**

**(a) (i) Radiation A causes suntan or sunburn.**

**Write down the name of radiation A.**

**[1]**

**(ii) Sunburn causes skin damage.**

**How can sunburn be prevented?**

**[1]**

**(b) (i) In a toaster which radiation is absorbed by the SURFACE of the food AND causes it to heat up?**

**[1]**

**(ii) In a microwave oven, which substance in the food absorbs the microwaves?**

**[1]**

## THE ELECTROMAGNETIC SPECTRUM

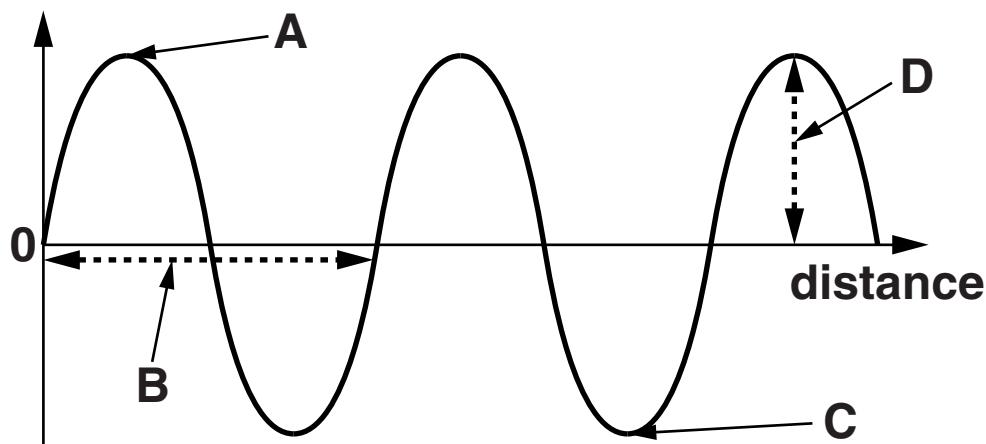
radio waves	microwaves	infrared	visible light	radiation A?	X-rays	gamma rays
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long wavelength  
low frequency

short wavelength  
high frequency

- (c) (i) Radiations in the electromagnetic spectrum have different wavelengths.**

**Which letter shows the WAVELENGTH of a wave?**



**Choose A, B, C or D.**

**answer** \_\_\_\_\_

**[1]**

- (ii) Complete the sentence about the speed of electromagnetic waves.**

**All electromagnetic waves travel at the SAME high speed in**

\_\_\_\_\_ . [1]

**(iii) An electromagnetic wave has**

- a frequency of 30 000 000 Hz
- a wavelength of 10 metres.

**Calculate the speed of the electromagnetic wave.**

**The equations on page 3 may help you.**

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**answer \_\_\_\_\_ m/s [2]**

**[Total: 8]**

**2 Sanjay wants to save money on his energy bills.**

**He finds some information about the costs of some energy saving methods.**

**Look at the table.**

	<b>ENERGY SAVING METHOD</b>	<b>COST TO FIT IN £</b>	<b>MONEY SAVED EACH YEAR ON ENERGY BILLS IN £</b>	<b>PAYBACK TIME IN YEARS</b>
A	cavity wall insulation	300		3
B	double glazing	6000		20
C	loft insulation	240		6

**(a) Complete the table.**

**Sanjay thinks that double glazing will save him the MOST money in a year.**

**Is Sanjay correct?**

**answer \_\_\_\_\_**

**Explain your answer by using the completed table.**

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**[2]**

**(b) Sanjay only has a small amount of money to spend.**

**He decides to have cavity wall insulation.**

**Explain why this is a GOOD decision.**

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**[1]**

**[Total: 3]**

**3 Leanne is cooking some potatoes in a pan on a gas stove.**

**The potatoes start at room temperature ( $20^{\circ}\text{C}$ ).**

**When the water is BOILING she puts the potatoes in the pan.**

**Explain why the potatoes cook.**

**In your answer write about**

- what is supplied to the water to make it boil**
- what happens to the temperature of the water when it is BOILING**
- what happens to the temperature of the potatoes when they are in the pan.**

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**[3]**

**[Total: 3]**

**4 Signals are used to transmit data. There are two types of signal.**

**One type is digital.**

**(a) (i) Complete this sentence to describe a DIGITAL signal.**

**A digital signal is either \_\_\_\_\_**

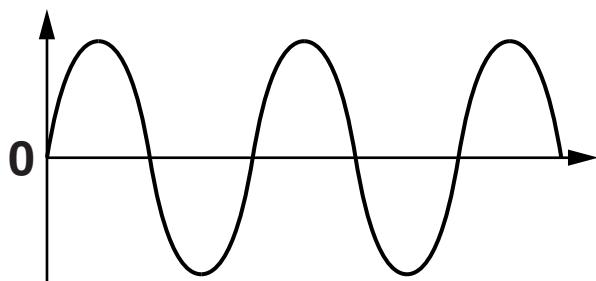
**or \_\_\_\_\_ . [1]**

**(ii) What is the name of the OTHER type of signal?**

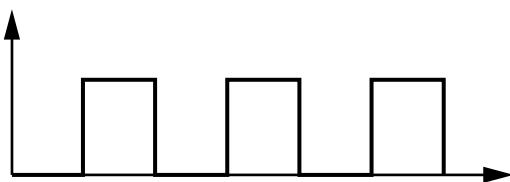
**answer \_\_\_\_\_ [1]**

**(b) (i) Wireless technology uses digital signals.**

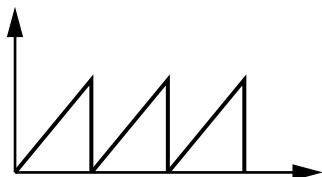
**Which diagram shows a digital signal?**



**A**



**B**



**C**

**Choose A, B or C.**

**answer** \_\_\_\_\_

**[1]**

- (ii) One advantage of wireless technology is that there are no wires involved.**

**Write down one OTHER advantage of using wireless technology.**

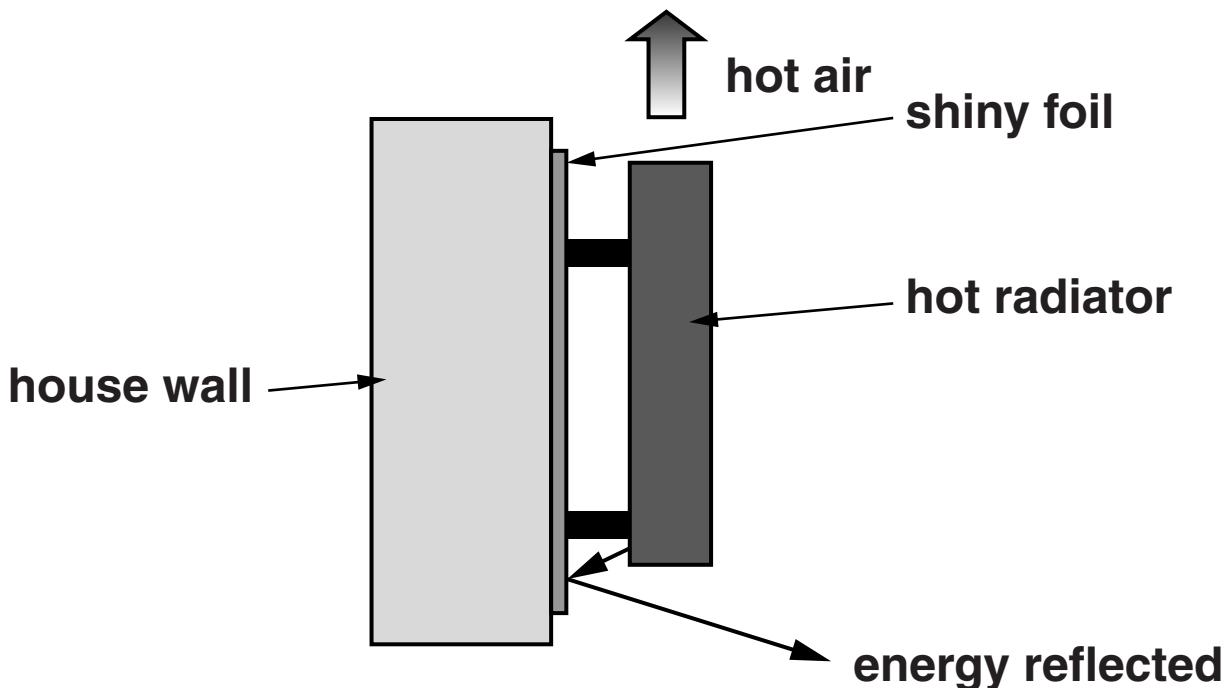
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**[1]**

**[Total: 4]**

**5 Look at the diagram of a radiator in a room.**



**Complete the sentences about how the radiator heats the room.**

**The hot air around the radiator rises and is replaced by**

\_\_\_\_\_ air.

**The shiny foil reflects \_\_\_\_\_ radiation  
as heat back into the room. [2]**

**[Total: 2]**

## **SECTION B – MODULE P2**

**6 This question is about renewable energy sources.**

**Photocells provide energy.**

**(a) Look at the statements about photocells.**

**Put a tick (✓) next to the THREE correct statements.**

**Photocells transfer light energy to electricity.**

**Photocells run on batteries.**

**Photocells need to be connected to the mains.**

**Photocells will not produce electricity in the dark.**

**Photocells can operate in remote locations.**

**[2]**

**(b) Photocells produce direct current (dc).**

**What is direct current (dc)?**

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**[1]**

**(c) Convection currents make air move (wind).**

**This causes wind turbines to turn and produce electricity.**

**What is the source of the energy that makes these convection currents?**

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[1]

**[Total: 4]**

**7 This question is about generating and using electricity.**

**One type of power station uses FOSSIL FUEL.**

**(a) (i) Write down the name of ONE fossil fuel.**

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**[1]**

**(ii) Biomass can be fermented to produce a fuel.**

**What gas is made when biomass is fermented?**

**Choose from**

**CARBON MONOXIDE**

**HYDROGEN**

**METHANE**

**PROPANE**

**answer** \_\_\_\_\_

**[1]**

**(b) Look at the diagram opposite showing different parts of a power station.**

**The generators in a power station produce alternating current (ac).**

**The output is connected to a transformer.**

**(i) What is the job of a transformer?**

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**[1]**

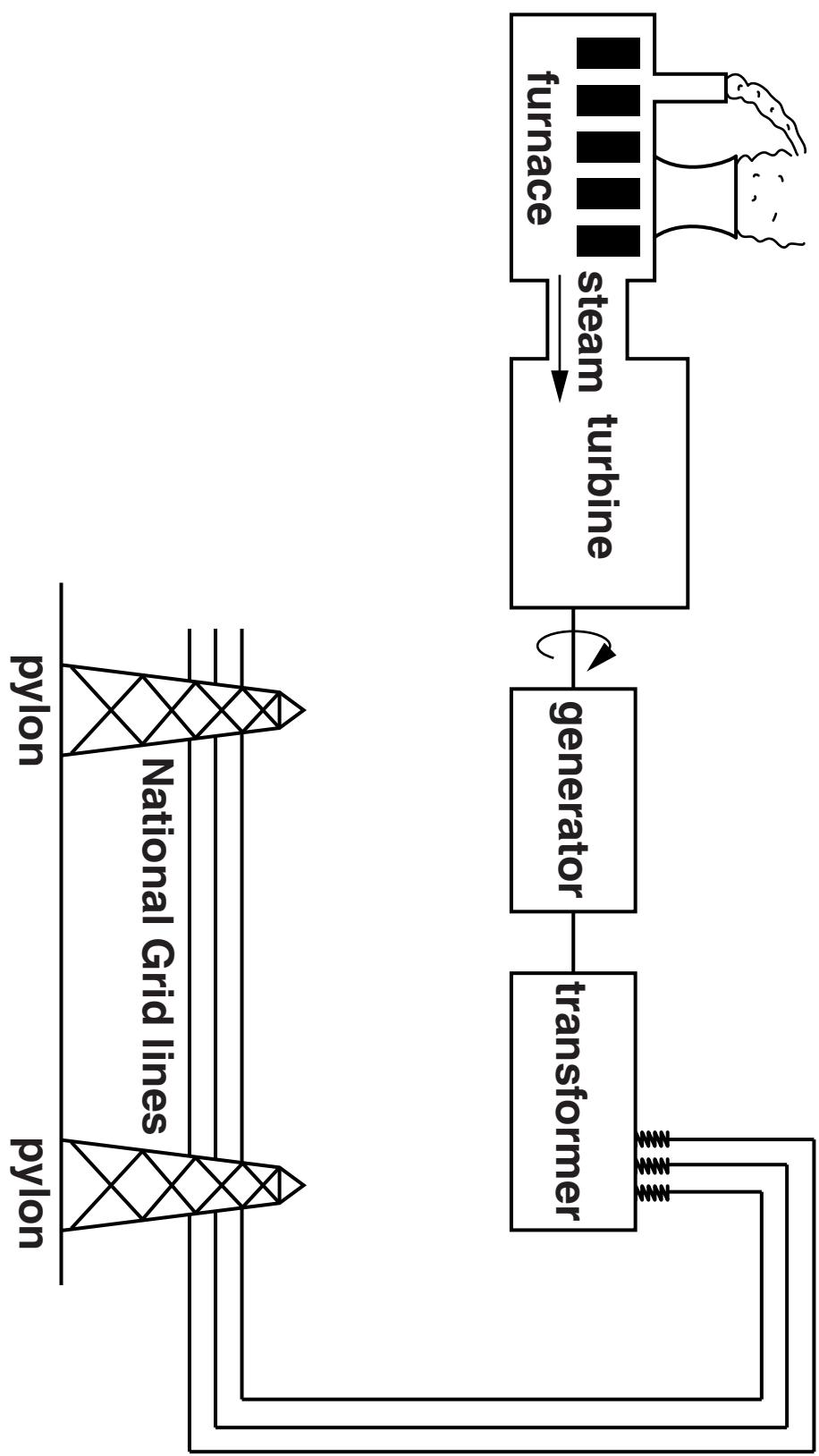
**(ii) The transformer is connected to the National Grid.**

**What is the job of the National Grid?**

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**[1]**



**(c) It costs money to use electrical appliances.**

**The cost depends on the power rating of the appliance in watts (W).**

**An ‘old type’ light bulb uses a current of 0.26 A when connected to a 230V supply.**

**Calculate the power rating of this light bulb.**

**The equations on page 3 may help you.**

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**answer** \_\_\_\_\_ W [2]

**[Total: 6]**

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**8 This question is about space and exploring the Solar System.**

- (a) Stars can be seen even though they are a very long distance away.**

**Explain why.**

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**[2]**

- (b) Spacecraft can be manned or unmanned.**

**Both types of spacecraft allow us to explore space. Both types need fuel.**

**Write about the EXTRA things that are needed in a MANNED spacecraft which are NOT needed in an unmanned spacecraft.**

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**[2]**

**(c) Rockets are used to put satellites above the Earth.**

**These satellites can be used for telecommunications and TV transmission.**

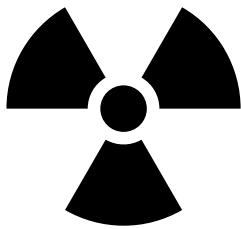
**Write down TWO OTHER uses of artificial satellites.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_ [2]

**[Total: 6]**

**9 This question is about nuclear radiation.**



- (a) Nuclear radiation is dangerous.**

**What damage can nuclear radiation do to the body?**

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[1]

- (b) People who work with radioactive materials have to wear protective clothing.**

**Write down one OTHER precaution they should take.**

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[1]

**(c) Nuclear radiation ionises particles.**

**When a particle is ionised it becomes an ion.**

**What happens to a particle when it is ionised?**

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[1]

**(d) Nuclear material must be disposed of carefully.**

**Write down one way this can be done.**

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[1]

**[Total: 4]**

## **SECTION C – MODULE P3**

**10 The hull of a ship is being painted.**

**The paint reduces friction.**

- (a) (i) Describe how reducing friction affects the motion of the ship.**

**[1]**

- (ii) Suggest what effect reducing friction has on the amount of FUEL used.**

**[1]**

- (b) The shape of a ship helps to increase its top speed.**

**Finish the sentence.**

**The shape of the front of the ship is**

**. [1]**

**(c) When the ship is moving at a CONSTANT SPEED, one of the following statements is true.**

**Put a tick (✓) in the box next to the correct statement.**

**The thrust from the engines is equal to the drag.**

**The thrust from the engines is greater than the drag.**

**The thrust from the engines is less than the drag.**

**The thrust from the engines is increasing as the drag is decreasing.**

**The thrust from the engines is decreasing as the drag is increasing.**

**[1]**

**[Total: 4]**

**11 The speed of cars used to be measured by two policemen.**

**One policeman would drop his hand as the car passed.**

**This was a signal to the second policeman further along the road.**

**(a) The policemen then calculated the speed of the car.**

**What two QUANTITIES must be measured?**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_ [2]

**(b) Today, speed is measured automatically at the roadside using speed cameras.**

**These cameras normally take TWO pictures of the car.**

**Put a tick (✓) in the box next to the correct reason why.**

**in case the first picture does not come out**

**to get more details about the type of car**

**to check the driver spends enough time looking forwards**

**to see how far the car travels in a fixed time**

**[1]**

**(c) The speed of a car is not always the same.**

**What name is given to a change in speed?**

**[1]**

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**[Total: 4]**

## **12 Robert is doing chin-ups.**

**Every time he does a chin-up he is doing work.**

**(a) What is meant by doing WORK?**

**Choose from**

**CHANGING DIRECTION**

**USING A FORCE TO MOVE AN OBJECT**

**GAINING ENERGY AS HEAT**

**LOSING ENERGY AS HEAT**

**answer \_\_\_\_\_ [1]**

**(b) Robert does 540 J of work every time he does a chin-up.**

**He does 20 chin-ups in 60 seconds.**

**Calculate his power.**

**The equations on page 3 may help you.**

**answer \_\_\_\_\_ W [2]**

**(c) Finish the sentences by choosing the BEST words from this list.**

**CHEMICAL**

**GEOTHERMAL**

**KINETIC**

**POTENTIAL**

**STATIC**

**When Robert RAISES his body above the ground he gains gravitational**

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**energy.**

**When his body MOVES it has**

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**energy. [2]**

**[Total: 5]**

**13 Car drivers must always be very careful when passing parked cars.**

**If a child runs out, the driver may need to brake suddenly.**

**(a) Draw a straight line from each DISTANCE to the correct EXPLANATION.**

**DISTANCE**

**braking distance**

**thinking distance**

**EXPLANATION**

**the distance travelled between seeing the child and applying the brakes**

**the distance travelled between applying the brakes and stopping**

**the distance travelled between seeing the child and stopping**

**[2]**

**(b) Braking causes a car to slow down.**

**The thrust of the engine causes a car to speed up.**

**Finish the sentence.**

**Braking and thrust are both examples of a**

\_\_\_\_\_ . [1]

**[Total: 3]**

## **14 Most cars have airbags.**

**Airbags are an example of a safety feature.**

- (a) A car has crashed.**

**The airbag has inflated.**

**Describe what happens after the airbag has inflated.**

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**[2]**

- (b) An airbag is one safety feature which is useful in a crash.**

**Write down the name of one OTHER safety feature which is useful when a car crashes.**

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**[1]**

- (c) ABS brakes and traction control are examples of safety features that help to avoid an accident.**

**Write down the name of another safety feature that helps to AVOID AN ACCIDENT.**

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**[1]**

**[Total: 4]**

**END OF QUESTION PAPER**

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