

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**B453/01**  
**PHYSICAL EDUCATION**  
**Developing Knowledge in Physical Education**

**TUESDAY 14 MAY 2013: Afternoon**

**DURATION: 1 hour**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer ALL the questions.
- Section A – candidates should only circle one answer per question.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 60.
- The quality of written communication is assessed in the question marked with an asterisk (\*).
- Any blank pages are indicated.

# **BLANK PAGE**

## **SECTION A**

**Answer ALL questions.**

**Please circle one answer per question.**

- 1 Which one of the following is the most effective way of learning physical activity skills?**
  - (a) Reading a book on how to pass in hockey**
  - (b) Training hard using plyometrics for rugby**
  - (c) Through trial and error practice of serving in tennis**
  - (d) Having a thorough health screening check before exercise** [1]
  
- 2 Which one of the following is an example of a hinge joint?**
  - (a) The elbow joint**
  - (b) The shoulder joint**
  - (c) The spinal column**
  - (d) The hip joint** [1]

- 3 Which one of the following best describes a prime mover in muscle movement?**
- (a) The muscle which produces the joint movement**
  - (b) The muscle which counteracts the agonist**
  - (c) The muscle which stabilises the joint**
  - (d) The muscle which is attached to the ligaments [1]**
- 4 Which one of the following is an example of the media encouraging participation in physical activities?**
- (a) Phoning into a local sports' radio station**
  - (b) Reading the sports' section in a newspaper**
  - (c) Following your team's results on the internet**
  - (d) Playing tennis after watching Wimbledon on TV [1]**

- 5 Which one of the following is an example of private enterprise provision?**
- (a) The council-run swimming pool**
  - (b) The gym that tries to make as much profit as possible**
  - (c) The rugby club's youth team**
  - (d) The British Olympic Association [1]**
- 6 Which one of the following is an example of minimising risks in a leisure centre gymnasium?**
- (a) Let someone else work on the equipment after 20 minutes**
  - (b) Always work at maximum effort**
  - (c) Wear a brightly coloured top when training**
  - (d) Store the weights away when you have finished [1]**

- 7 Which one of the following is an example of sponsorship?**
- (a) Paying to watch a football match**
  - (b) The government pays for a new swimming pool**
  - (c) A rugby club paying one of their players**
  - (d) A local business pays to run a netball tournament**
- [1]**
- 8 Which one of the following is NOT a function of the skeleton?**
- (a) To protect internal organs**
  - (b) To provide the lungs with a blood supply**
  - (c) To give the body its shape**
  - (d) To provide leverage for muscle movement**
- [1]**

- 9 Which one of the following is a good reason for setting goals when participating in physical exercise?**
- (a) To increase anxiety levels**
  - (b) To move on to other interests**
  - (c) To challenge beyond your capabilities**
  - (d) To try to work as hard as you can**
- [1]**

- 10 Which one of the following is an example of the best role model for learning physical activity skills?**
- (a) A parent who is good at playing and teaching sports**
  - (b) A friend who is not into sports but is willing to try**
  - (c) A sports coach who wants to win by whatever means possible**
  - (d) A top quality newspaper's sports coverage**
- [1]**

**11 Which one of the following is the correct way to lift heavy exercise equipment?**

- (a) Bending your legs rather than your back**
- (b) Bending your arms and your back**
- (c) Keep your legs and back straight**
- (d) Keeping your back bent and your arms straight [1]**

**12 Which one of the following describes the vascular shunt mechanism?**

- (a) The body shunting air into the lungs**
- (b) The pushing action of muscles to aid bowel movement**
- (c) The redistribution of blood to the working muscles**
- (d) An increase in stroke volume to pump blood around the body [1]**

**13 Frequency is one of the FITT principles for training effectively.**

**Which one of the following is an example of the frequency aspect of the FITT principle?**

- (a) Training at 70% of maximum heart rate**
- (b) Training three times a week**
- (c) Training with few rest intervals**
- (d) Training by using a variety of methods**

**[1]**

**14 Which one of the following best describes circuit training?**

- (a) Travelling to different venues to train**
- (b) Training using the perimeter of the games pitch for running**
- (c) A series of exercises or skill activities which are repeated**
- (d) Exercises that are aerobic and involve dance movements**

**[1]**

**15 Which one of the following is a long-term effect of exercise on the muscular system?**

- (a) An increase in tidal volume in muscles**
- (b) A decrease in blood flow to muscle fibres**
- (c) An increase in muscle fatigue**
- (d) An increase in tolerance to lactic acid**

**[1]**

## **SECTION B**

**Answer ALL questions.**

- 16 Identify THREE ways in which a school may promote a healthy lifestyle.**

**1)** \_\_\_\_\_

\_\_\_\_\_

**2)** \_\_\_\_\_

\_\_\_\_\_

**3)** \_\_\_\_\_

**[3]**

**17 Describe FOUR examples of different personal protective equipment used in named physical activities.**

**1)** \_\_\_\_\_

\_\_\_\_\_

**2)** \_\_\_\_\_

\_\_\_\_\_

**3)** \_\_\_\_\_

\_\_\_\_\_

**4)** \_\_\_\_\_

\_\_\_\_\_

**[4]**

- 18 Using examples for each, describe THREE ways of using extrinsic motivation to encourage young people to lead an active and healthy lifestyle.**

1) \_\_\_\_\_

\_\_\_\_\_

2) \_\_\_\_\_

\_\_\_\_\_

3) \_\_\_\_\_

\_\_\_\_\_

[6]

- 19 Identify the type of joint found at the knee. Explain the role of the quadriceps and the hamstrings in flexing the knee.**

**Type of joint** \_\_\_\_\_

**Role of quadriceps** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Role of hamstrings** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[4]

**20** **Describe THREE different types of feedback and give a practical example for each.**

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_  
\_\_\_\_\_

[6]

**21** **Explain how the SMART principle of goal-setting can help someone stick to an exercise programme.**

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[5]

- 22 Describe tendonitis and suggest one way in which this might be avoided.**

[4]

- 23 When does the build-up of lactic acid occur? Identify TWO effects of the build-up of lactic acid.**

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[3]

**24 Explain how government initiatives can promote active and healthy lifestyles.**

- [4]

**25\* Describe an exercise programme which includes the training principles of:**

**Overload**

**Specificity**

**Progression**

**Reversibility.**

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**[6]**

**END OF QUESTION PAPER**



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