

PERSIAN

1922/02

ROLE PLAY BOOKLET 1

7 MARCH – 15 MAY 2010



- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 1

Section 1

Situation: You are at the information desk of a high street store in Samarkand. Your teacher will play the part of the desk attendant and will start the conversation.



You will have to:

- say what you want (e.g. clothes / computer games / books)
- say what you want to eat (e.g. cake / sandwiches / lunch)
- ask where the toilets are
- say thank you and goodbye.

Section 2

Situation: You are visiting a doctor in Mashad. Your teacher will play the part of the doctor and will start the conversation.



You will have to:

- say what is wrong with you (e.g. headache / sore throat / temperature)
- answer the question
- ask when to take the tablets
- say you arrived yesterday.

BOOKLET 1

Section 3

Situation: The notes and pictures below give an outline of a shopping incident in which you were given the wrong shoes. Describe the incident **in Persian**.

You should expect your teacher to ask you questions at various points.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



GENERAL CERTIFICATE OF SECONDARY EDUCATION

PERSIAN

Speaking

1922/02

ROLE PLAY BOOKLET 2

7 MARCH – 15 MAY 2010



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

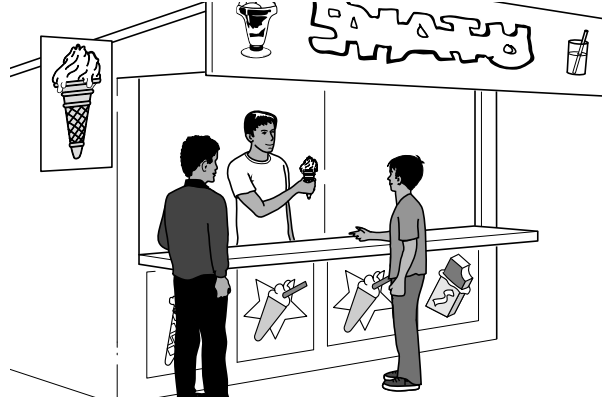
INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 2

Section 1

Situation: You are buying ice cream from a stand in Tehran. Your teacher will play the part of the ice cream seller and will start the conversation.



You will have to:

- ask for an ice cream
- say what flavour (e.g. chocolate / coffee / strawberry)
- say that is all
- ask the cost.

Section 2

Situation: You are a British tourist going through passport control at Shiraz airport. Your teacher will play the part of the passport control officer and will start the conversation.



You will have to:

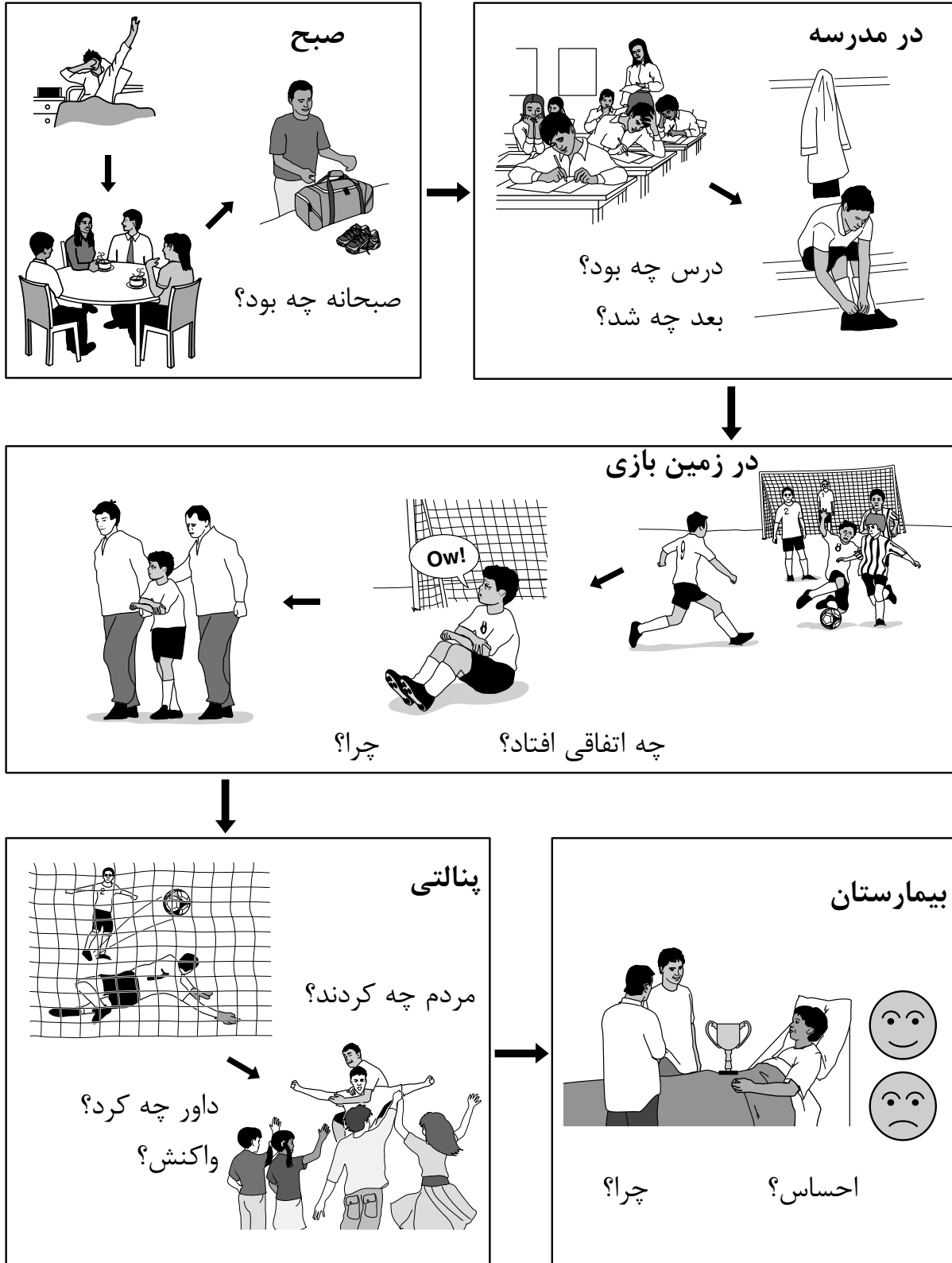
- say you have travelled from London
- say this is your first visit
- answer the question
- say how long you want to stay (e.g. two weeks / a month / a year).

BOOKLET 2

Section 3

Situation: The notes and pictures below give an outline of a football match in which you played and an accident happened. Describe the accident **in Persian**.

You should expect your teacher to ask you questions at various points.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



GENERAL CERTIFICATE OF SECONDARY EDUCATION

PERSIAN

Speaking

1922/02

ROLE PLAY BOOKLET 3

7 MARCH – 15 MAY 2010



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 3

Section 1

Situation: You arrive at a hotel in Yazd. Your teacher will play the part of the receptionist and will start the conversation.



You will have to:

- say you want a room
- say what sort of room (e.g. with shower / bath / balcony)
- say for how long (e.g. one night / a weekend / a week)
- ask the cost.

Section 2

Situation: You are in an electrical shop in Kabul to have something repaired. Your teacher will play the part of the shop assistant and will start the conversation.



You will have to:

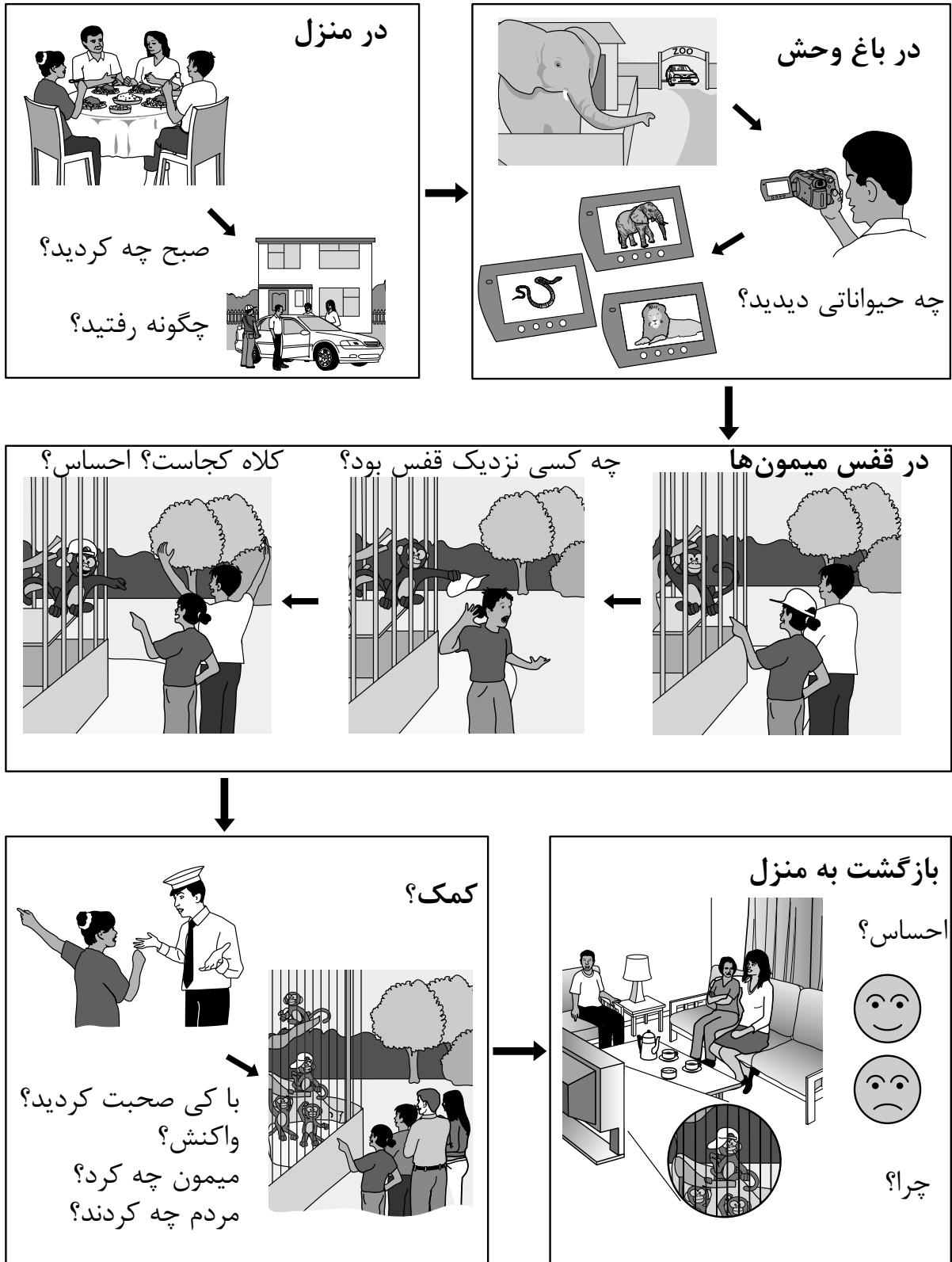
- say what is not working (e.g. computer / television / radio)
- say I don't know
- answer the question
- ask when it will be ready.

BOOKLET 3

Section 3

Situation: The notes and pictures below give an outline of a visit to the zoo when a monkey (میمون) stole a cap. Describe the visit in **Persian**.

You should expect your teacher to ask you questions at various points.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

PERSIAN

1922/02

ROLE PLAY BOOKLET 4

7 MARCH – 15 MAY 2010



- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 4

Section 1

Situation: You are at the information desk of a high street store in Samarkand. Your teacher will play the part of the desk attendant and will start the conversation.



You will have to:

- say what you want (e.g. clothes / computer games / books)
- say what you want to eat (e.g. cake / sandwiches / lunch)
- ask where the toilets are
- say thank you and goodbye.

Section 2

Situation: You are in an electrical shop in Kabul to have something repaired. Your teacher will play the part of the shop assistant and will start the conversation.



You will have to:

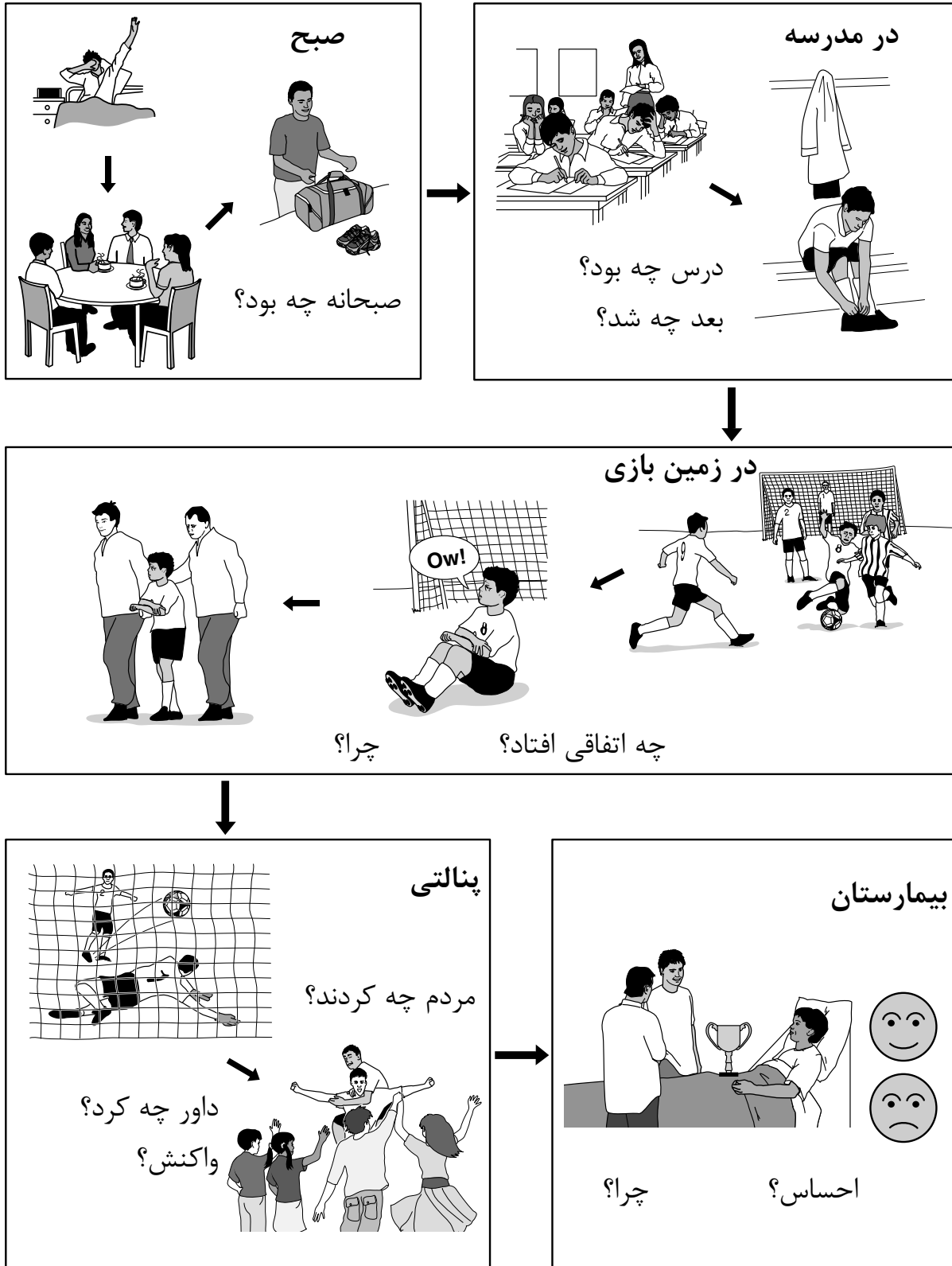
- say what is not working (e.g. computer / television / radio)
- say I don't know
- answer the question
- ask when it will be ready.

BOOKLET 4

Section 3

Situation: The notes and pictures below give an outline of a football match in which you played and an accident happened. Describe the accident **in Persian**.

You should expect your teacher to ask you questions at various points.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



GENERAL CERTIFICATE OF SECONDARY EDUCATION

PERSIAN

Speaking

1922/02

ROLE PLAY BOOKLET 5

7 MARCH – 15 MAY 2010



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

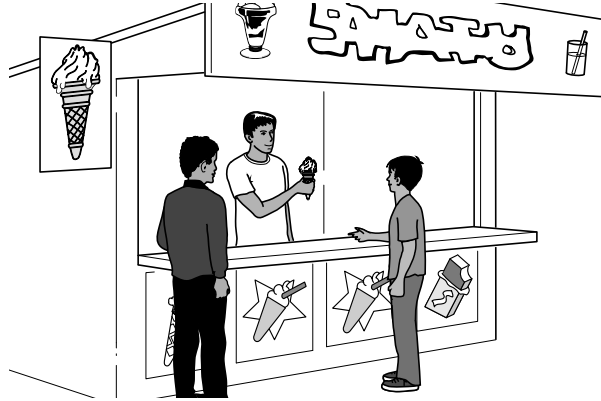
INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 5

Section 1

Situation: You are buying ice cream from a stand in Tehran. Your teacher will play the part of the ice cream seller and will start the conversation.



You will have to:

- ask for an ice cream
- say what flavour (e.g. chocolate / coffee / strawberry)
- say that is all
- ask the cost.

Section 2

Situation: You are visiting a doctor in Mashad. Your teacher will play the part of the doctor and will start the conversation.



You will have to:

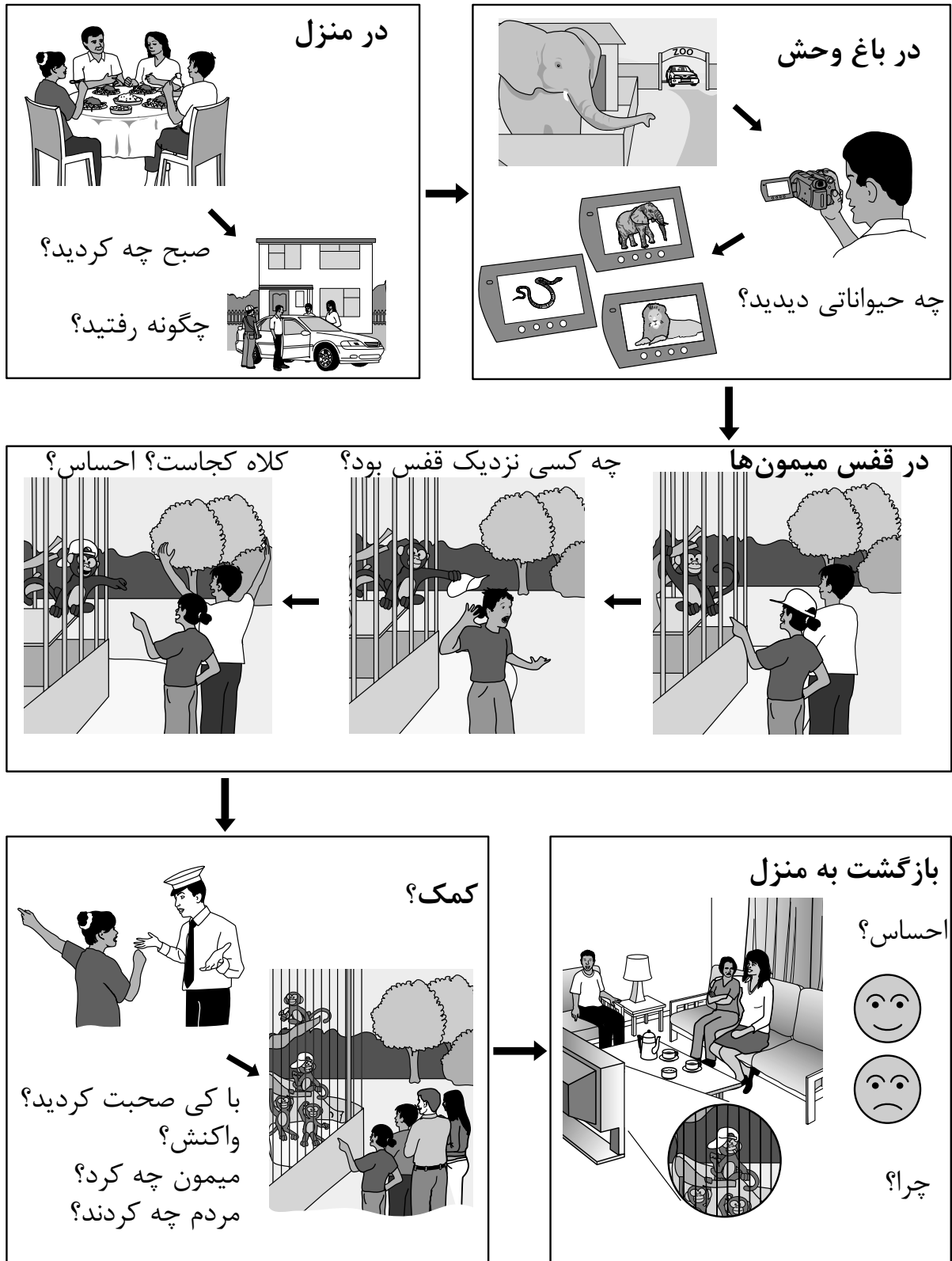
- say what is wrong with you (e.g. headache / sore throat / temperature)
- answer the question
- ask when to take the tablets
- say you arrived yesterday.

BOOKLET 5

Section 3

Situation: The notes and pictures below give an outline of a visit to the zoo when a monkey (میمون) stole a cap. Describe the visit in **Persian**.

You should expect your teacher to ask you questions at various points.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



GENERAL CERTIFICATE OF SECONDARY EDUCATION

PERSIAN

Speaking

1922/02

ROLE PLAY BOOKLET 6

7 MARCH – 15 MAY 2010



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

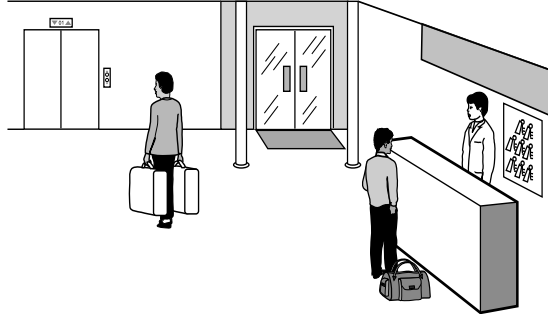
INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 6

Section 1

Situation: You arrive at a hotel in Yazd. Your teacher will play the part of the receptionist and will start the conversation.



You will have to:

- say you want a room
- say what sort of room (e.g. with shower / bath / balcony)
- say for how long (e.g. one night / a weekend / a week)
- ask the cost.

Section 2

Situation: You are a British tourist going through passport control at Shiraz airport. Your teacher will play the part of the passport control officer and will start the conversation.



You will have to:

- say you have travelled from London
- say this is your first visit
- answer the question
- say how long you want to stay (e.g. two weeks / a month / a year).

BOOKLET 6

Section 3

Situation: The notes and pictures below give an outline of a shopping incident in which you were given the wrong shoes. Describe the incident **in Persian**.

You should expect your teacher to ask you questions at various points.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.