Surname	Centre Number	Candidate Number
Other Names		0



**GCSE** 

4413/01



MUSIC UNIT 3

A.M. FRIDAY, 5 June 2015

1 hour 30 minutes approximately

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	10	
2.	9	
3.	20	
4.	8	
5.	9	
6.	16	
7.	20	
8.	8	_
Total	100	

## **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Answers to all questions, including rough work, should be made in the spaces provided in this answer book.

Answers in music notation may be written in pencil or ink.

## **INFORMATION FOR CANDIDATES**

The Appraising test is continuous and consists of **8** questions, namely seven questions on the areas of study and one evaluative question.

Full instructions are included on the compact discs which will be played to you.

The maximum mark for this paper is **100**.

The allocation of marks is given at the end of each question or part-question.

At the end of the examination this answer book must be handed to the invigilator.





## PLEASE DO NOT WRITE ON THIS PAGE



4413 010003

Here are five extracts of music. Each extract will be played once only.

Identify:

- (i) the **tonality** as either major or minor
- (ii) the **type** of group, choosing from the list below.

You now have 30 seconds to read the question before the playing of the first extract.

## Wind Band / Brass Band / String Orchestra / Full Orchestra/ String Quartet / Male Choir / Mixed Choir / Ladies Choir

(Each correct answer = 1 mark) [10]

Extract	Type of group	Tonality
Extract 1		
Extract 2		
Extract 3		
Extract 4		
Extract 5		



2. Here are **three** extracts of film music. Each extract will be played **once** only with a short pause between each playing.

For each extract tick only **one** solo instrument, **one** accompanying instrument or instruments and **one** compositional device – a maximum of three (/) for each extract.

You now have 30 seconds to read the question before the playing of the first extract.

(Each correct answer = 1 mark)

[9]

		Extract A	Extract B	Extract C
	Piccolo			
Solo Instrument	Oboe			
	Saxophone			
	Side drum			
Accompanying Instrument(s)	Brass			
	Strings			
	Ostinato			
Compositional Device	Sequence			
	Stepwise bass			



3. Here are two versions of the same music. Each version will be played **three** times. Compare the two versions using the headings below. Version 1 is the original version. **Credit will only be given for answers written within the appropriate boxes.** 

(Each correct observation = 1 mark) [20]

Version	on 1		Versi	on 2		
(i)	<u>Instru</u>	uments/Voices	(i)	<u>Instru</u>	ments/Voices	
	(a)	Melody		(a)	Melody	(2)
	(b)	Accompaniment		(b)	Accompaniment	(4)
(ii)	Durat	<u>iion</u>	(ii)	Durat	ion	(4)
	(a)	Tempo		(a)	Tempo	
	(b)	Time signature		(b)	Time signature	
(iii)	<u>Other</u>	r points of interest	(iii)	<u>Other</u>	points of interest	(10)



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4.	quest	is an extract of music. It will tions (a) – (f).  now have 30 seconds to read	•		er in [8]
	(a)	The piece is accompanied	by a:		
		String Orchestra	Brass Ensemble	Full Orchestra	[1]
	(b)	Which of the following best of	lescribes the <b>texture</b> of the o	pening of this extract?	[1]
		Homophonic	Monophonic	Polyphonic	
	(c)	Indicate the <b>period</b> in which	this music was composed:		[1]
		Baroque	Classical	21st century	
	(d)	Which of the following three	<b>rhythms</b> is played at the beg	inning of the extract?	[1]
	<u></u>				
	(e)	The most suitable <b>tempo</b> for	the extract is:		[1]
		Adagio	Andante	Allegro	
	(f)	How would you describe the	tonality of the music?		[1]
		Minor	Atonal	Major	
	(g)	Name any <b>two</b> of the instrun	nents playing in the extract.		[2]
		(i)	(ii)		



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5.	feature	re extracts from <b>three different styles</b> of composition. State <b>three</b> of the <b>mair es</b> of each extract. hould not simply list the instruments you hear]	n stylistic
	Each e	extract will be played <b>twice</b> . (Each correct observation = 1 mark)	[9]
	Extract	t A:	[3]
	(i)		
	(ii)		
	(iii)		
	Extract	t B:	[3]
	(i)		
	(ii)		
	(iii)		
	Extract	t C:	[3]
	(i)		
	(ii)		
	(iii)		

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The following extract will be played **four** times. There will be a **one** minute silence after the final playing for you to complete your answers. The melody is printed below. 6. You now have 1 minute to read the question before the first playing of the extract. [16] La - scia ch'io te pian - ga mia cru ra Time Signature Rest spi - ri li che so la ber ta. Missing pitch Cadence che che ri е ri е la so spi spi -SO -Accidental Accidental Modulation ber ta! Modulation



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(a)	Give the <b>full</b> name of the <b>key</b> of the extract.	[2]
	Key:	
(b)	At the beginning of the extract, insert the <b>time signature</b> .	[1]
(c)	Above the stave in Bar 1, write an appropriate Italian term [e.g. presto] to describe tempo of the extract.	the [1]
(d)	Write in the missing <b>rest</b> at the end of bar 2.	[1]
(e)	Complete the <b>melody</b> in bars $5-7$ by writing in the missing notes(pitch). The rhythm (at the pitch of the last note in bar 6) has been provided for you.	and [6]
(f)	Name the <b>cadence</b> in bars 7– 8.	[1]
	Cadence:	
(g)	Name either the <b>modulation</b> or the full name of the <b>new key</b> in bars 9 –14.	[2]
	Modulation/New key:	
(h)	Write in the missing <b>accidentals</b> in bar 10 and bar 12.	[2]



4413 010009 7. Here is part of the song 'All that Jazz' from the musical Chicago written by John Kander and Fred Ebb and first produced on stage in 1975. It will be played **four** times with a 30 second silence between each playing and a further 15 minutes after the final playing for you to complete your answer.

Write about the music, commenting on anything you hear. You should relate your comments to appropriate line numbers considering the features listed below:

- Instruments
- Voices
- Melody
- Rhythm
- Texture
- Form
- Style
- Harmony.

(Each correct observation = 1 mark) [20]

You now have 30 seconds to consider the question before the first playing of the extract.

Here are the words:

- 1. Come on, babe, why don't we paint the town, and all that jazz!
- 2. I'm gonna rouge my knees and roll my stockings down, and all that jazz!

You may make rough notes on pages 10 and 11, but begin your answer on page 12.

- 3. Start the car, I know a whoopee spot
- 4. where the gin is cold but the piano's hot,
- 5. It's just a noisy hall where there's a nightly brawl, and all that jazz!



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- 6. Slick your hair and wear your buckle shoes, and all that jazz!
- 7. I hear that father Dip is gonna blow the blues, and all that jazz!
- 8. Hold on hon, we're gonna bunny hug,
- 9. I bought some aspirin down at United Drug
- 10. in case we shake apart and want a brand new start to do that jazz.
- 11. Find a flask we're playing fast and loose, and all that jazz!
- 12. Right up here is where I store the juice, and all that jazz!
- 13. Come on babe we're gonna brush the sky
- 14. I betcha lucky Lindy never flew so high
- 15. cause in the stratosphere how could he lend an ear to all that jazz!

Begin your answer for question 7 here:	Examiner only



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8.	Evaluate the preparation process and final performance of <b>one</b> piece of music (solo or ensemble) that you have presented for your GCSE performing examination (Unit 1).	
	<ul> <li>In your response you should consider:</li> <li>Links to Areas of Study;</li> <li>Technique;</li> <li>Accuracy and fluency;</li> <li>Interpretation and style of performance;</li> <li>Response to feedback;</li> <li>Any other points you wish to include.</li> </ul>	
	[You are reminded that the quality of written communication applies to the answering of this question. You now have 15 minutes to answer the question.] [8]	
	Name of piece: Composer:	
• • • • • • •		



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END OF PAPER	









