Surname	Centre Number	Candidate Number	
Other Names		0	



GCSE

4413/01

MUSIC UNIT 3

A.M. MONDAY, 14 May 2012

 $1\frac{1}{2}$ hours approximately

Suitable for Modified Language Candidates

Examiner's use only			
Question	Max.	Mark	
1	8		
2	12		
3	20		
4	8		
5	12		
6	12		
7	20		
8	8		
Maximum Mark	100		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Answers to all questions, including rough work, should be made in the spaces provided in this answer book.

Answers in music notation may be written in pencil or ink.

INFORMATION FOR CANDIDATES

The Appraising test is continuous and consists of **8** questions, namely seven questions on the areas of study and one evaluative question.

Full instructions are included on the compact discs which will be played to you.

The maximum mark for this paper is 100.

The allocation of marks is given at the end of each question or part-question.

At the end of the examination this answer book must be handed to the invigilator.





PLEASE DO NOT WRITE ON THIS PAGE



- You will hear four vocal extracts. Each extract will be played once only.
 Identify:
 - (i) the **tonality** as either major or minor,
 - (ii) the **type** of composition choosing from the list below.

You now have 30 seconds to read the question before the playing of the first extract.

Cerdd dant / Hymn-tune / Country and Western / Art song / Pop-ballad / Folk / Musical / Rap / Reggae / Blues

[Each correct answer = 1 mark]

[8]

Extract	Tonality	Type of composition
Extract 1		
Extract 2		
Extract 3		
Extract 4		

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4413 010003 2. Here are **four** extracts from the world of Jazz. Each extract will be played **once** only with a short pause between each playing.

For each extract tick only **one** solo instrument, **one** accompanying instrument and **one** musical style – a maximum of three (\checkmark) for each extract.

You now have 30 seconds to read the question before the playing of the first extract.

[Each correct answer = 1 mark]

[12]

		Extract A	Extract B	Extract C	Extract D
	Trumpet				
Solo	Harp				
Instrument	Saxophone				
	Clarinet				
	Bass/Electric Guitar				
Accompanying Instrument	Organ				
	Banjo				
	Traditional Jazz				
Musical Style	Modern Jazz				
	Big band Jazz				



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3	
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4	_
4	

3.	Here are two versions of an extract from <i>Bohemian Rhapsody</i> by Freddie Mercury. Each version
	will be played three times. Compare the two versions using the headings below. Credit will only
	be given for answers written within the appropriate boxes. Version one is the original version.

[Each correct observation = 1 mark]

[20]

Version 1		Versio	on 2		
(i)	Instruments/Voices	(i)	Instru	ments/Voices	[2]
	(a) Melody		(a)	Melody	
	(b) Accompaniment		(b)	Accompaniment	[4]
(ii)	Duration (tempo, pulse, metre, rhythm)	(ii)	Durat (tempo	tion o, pulse, metre, rhythm)	[4]
(iii)	Other points of interest	(iii)	Other	· points of interest	[10]



- **4.** Here are **two** versions of *Canon* by Pachelbel. Each version will be played **twice**. Version **1** is the original version.
 - (a) Note **six** ways in which the **sound**, **instruments** and **style** of the original version have been changed in Version **2**.

Each	a correct observation = 1 mark]	[6]
1.		
2.		
3.		
4.		
5.		
6.		



<i>(b)</i>	State which version you prefer.	
	Version	
	Give two brief positive, musical reasons for your choice.	[2]
	1.	

2.

.....



5. Here is an extract from an orchestral composition *Palladio*. It will be played **three** times. Underline the correct answer in questions (a) - (e).

You have 30 seconds to read the question before the first playing of the extract. [12]

(a) The piece is **played** by a:

Brass Band / String Orchestra / Symphony Orchestra [1]

(b) Which of the following best describes the **texture** of this extract?

Homophonic / Monophonic / Polyphonic [1]

(c) Which of the following three **rhythms** is played by the upper strings at the very beginning?



(d) The most suitable **tempo** for the extract is:

Adagio = 60 / Andante = 90 / Allegro = 120 [1]

How many **beats** are there in each bar?

2

3

4

[1]

(f)Where would you expect to hear a live performance of this music?

[1]

(g)State **three** compositional devices used by the composer in the music.

[6]

[Each correct answer = 2 marks]

(i)

(ii)

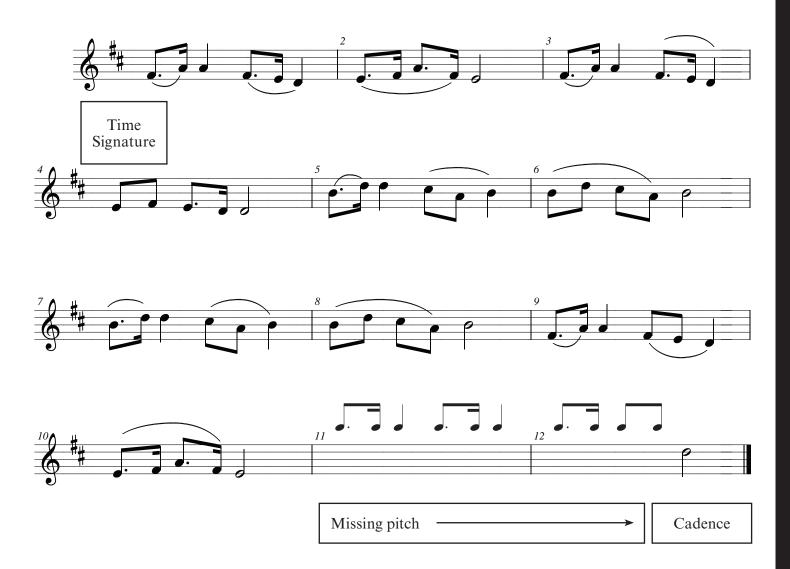
(iii)

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6. The following extract will be played **four** times. There will be a 1 minute silence after the final playing for you to complete your answers. The melody is printed below.

You have 1 minute to read the question before the first playing of the extract.

[12]





(a)	At the beginning of the extract insert the time signature.	[1]
(b)	Above the stave in bar 1, write in an appropriate Italian term [e.g. <i>Allegro</i>] to describe the tempo of the extract.	[1]
(c)	Give the full name of the key of the extract. Key:	[2]
(d)	Complete the melody by writing in the missing notes (pitch) in bars 11-12. The rhythas been provided for you.	hm [5]
(e)	Name the solo instrument playing the extract.	[2]
	Name:	
<i>(f)</i>	Name the cadence in bar 12.	[1]
	Cadence:	



7. Here is the song *I Dreamed A Dream* which is sung by Fantine from the musical *Les Misérables* by Alain Boublil and Claude Michel Schönberg. It will be played **four** times with a 30 second silence between each playing. There will be a further 15 minutes after the final playing for you to complete your answer.

Write about the music, commenting on anything you hear. You should relate your comments to appropriate line numbers considering the features listed below:

[Each correct observation = 1 mark]

- Instruments
- Voices
- Melody
- Rhythm
- Orchestration
- Texture
- Form
- Style
- Period

You have 30 seconds to consider the question before the first playing of the extract.

[20]

You may make rough notes on pages 12 and 13. Begin your answer on page 14.

Here are the words:

- 1 I dreamed a dream in time gone by
- 2 when hope was high and life worth living.
- 3 I dreamed that love would never die,
- 4 I dreamed that God would be forgiving.



- 5 But the tigers come at night
- 6 with their voices soft as thunder.
- 7 As they tear your hope apart,
- 8 as they turn your dream to shame.
- 9 He slept a summer by my side,
- 10 he filled my days with endless wonder.
- 11 He took my childhood in his stride
- but he was gone when autumn came.
- 13 I had a dream my life would be
- 14 so different from this hell I'm living.
- 15 So different now from what it seemed,
- 16 now life has killed the dream I dreamed.

(4413-01)

Begin your answer for question 7 here:	







Choose a piece of music you have either composed or performed during the course. Evaluate your composition or performance. Comment on strengths and areas for development with reference to the musical elements. Include the title and composer of the piece and the connections with an Area of Study.							
You	You are reminded that quality of written communication applies to the answering of this question. You now have 15 minutes to answer the question. [8]						
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