

**GENERAL CERTIFICATE OF SECONDARY EDUCATION****MUSIC**

Creative Task

**B353****JANUARY 2011 SERIES**To be completed between **1 November** and  
**10 December 2010****Duration:** 45 minutes**INSTRUCTIONS TO CANDIDATES**

- You must create a piece of music using **one** of the following ideas:
  - (a) A rhythmic phrase;
  - (b) A note pattern;
  - (c) A melodic phrase;
  - (d) A chord sequence;
  - (e) A set of words;
  - (f) A sequence of events.
- The complete stimulus must be used in your piece.
- You may ask the teacher to play or read any or all of the musical ideas **once**.
- Choose **one** idea. You may ask the teacher to play or read your chosen idea **twice**.
- If requested, the teacher will record your chosen idea for you.
- You have forty-five minutes to prepare and communicate your composition in **one** of the following ways:
  - Live performance;
  - ICT;
  - Written notation.
- Hand this sheet to the teacher at the end of the task.

**INFORMATION FOR CANDIDATES**

- The total number of marks available for this paper is **30**. This is 15% of the total mark for this qualification.
- This document consists of **4** pages. Any blank pages are indicated.

**The complete stimulus must be used in your piece.**

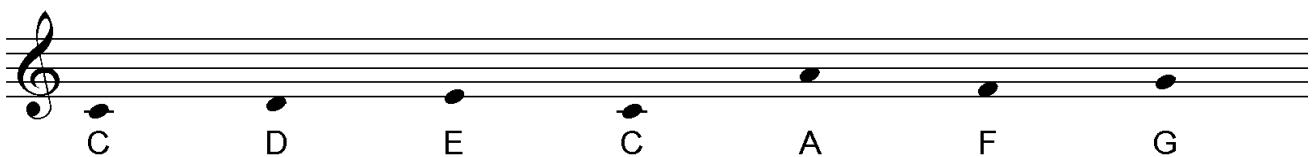
**(a) Rhythmic Phrase**

Create a rhythmic or melodic piece.



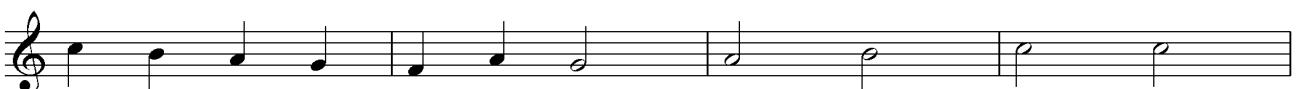
**(b) Note Pattern**

Create a melodic piece.



**(c) Melodic Phrase**

Create a second part to go with the eight bars given. You may extend the piece if you wish.



## (d) Chord Sequence

Create a chordal piece, a melodic piece or a combination of both.

The image shows four sets of musical notation. Top row: G major chord (G, B, D) shown on a guitar neck with dot markers; C major chord (C, E, G) shown on a guitar neck with 'x' and circle markers; D7 chord (D, F#, A, C) shown on a guitar neck with 'xxo' and circle markers; Em chord (E, G, B) shown on a guitar neck with circle markers. Bottom row: G major chord (G, B, D) shown on a piano keyboard; C major chord (C, E, G) shown on a piano keyboard; D7 chord (D, F#, A, C) shown on a piano keyboard; Em chord (E, G, B) shown on a piano keyboard.

## (e) Set of Words

Create a song that uses all the words.

Spring, summer, autumn, winter.  
Seasons all come round again.  
All the weathers that they bring,  
Sunshine, wind, snow and rain.

Every season that we have  
Brings good things for every one.  
As we'd all be hot and bored  
If we just had scorching sun.

## (f) Sequence of Events

Create a piece of music to describe this sequence of events:

The party is in full swing and everyone is enjoying themselves. Suddenly there is a sound of smashing glass outside and all goes silent.

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