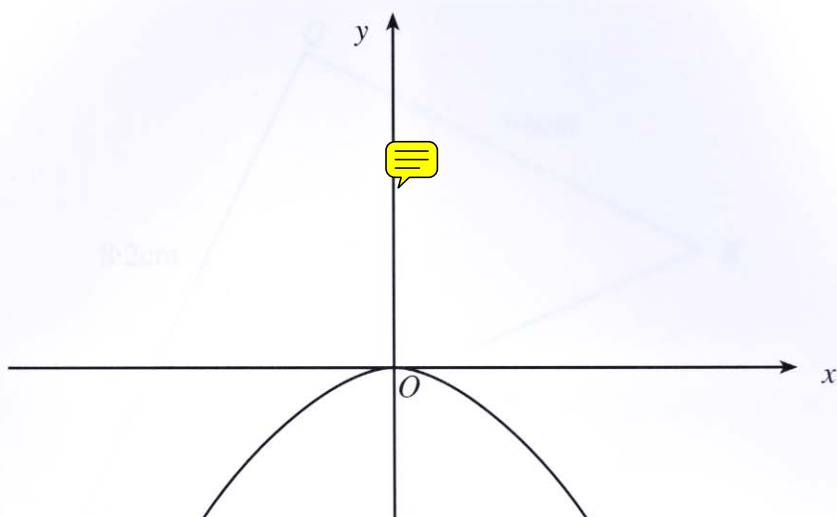
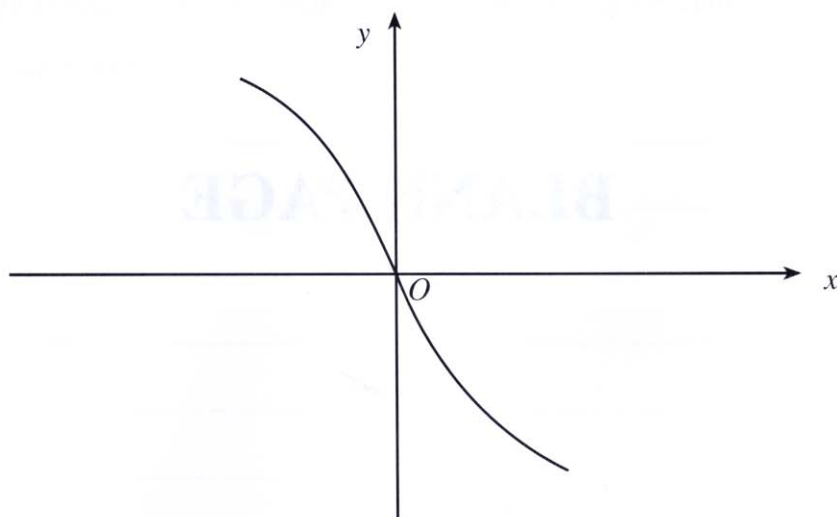


21. (a) The diagram shows a sketch of $y = f(x)$.
On the same diagram, sketch the curve $y = f(x) + 4$.
Mark clearly the coordinates of the point where the curve crosses the y-axis.



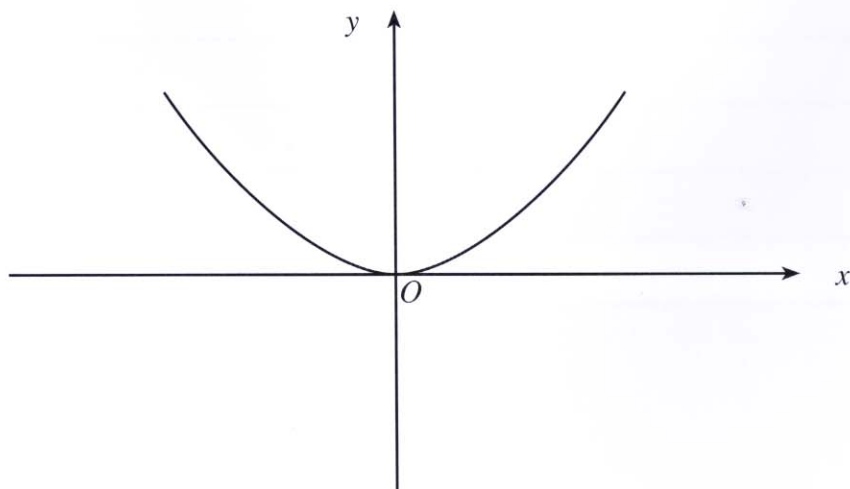
[2]

- (b) The diagram shows a sketch of $y = g(x)$.
On the same diagram, sketch the curve $y = -g(x)$.



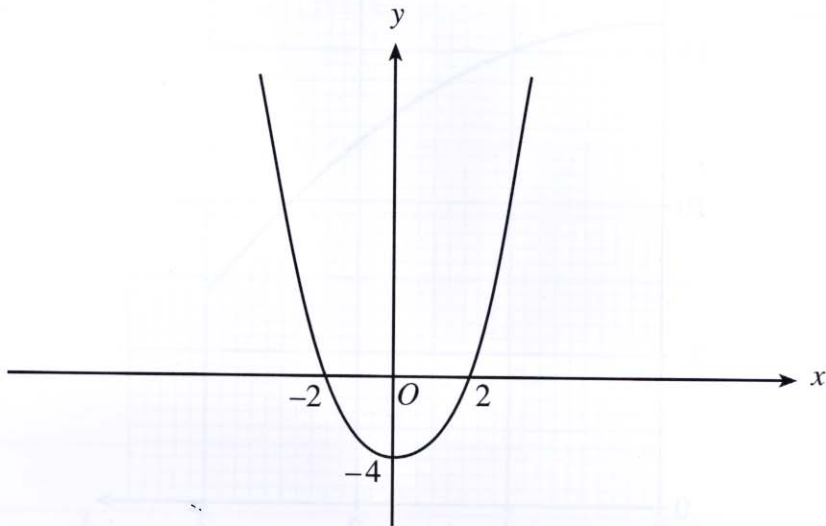
[1]

- (c) The diagram shows a sketch of $y = h(x)$.
On the same diagram, sketch the curve $y = h(4x)$.



[1]

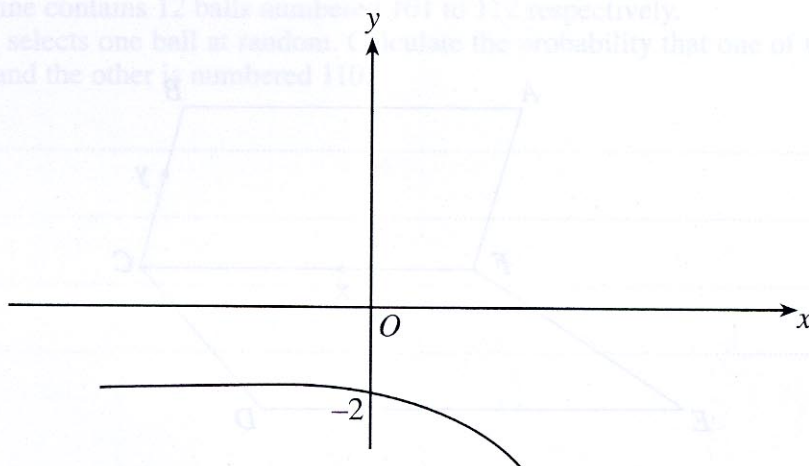
- (d) The diagram shows a sketch of $y = j(x)$.
On the same diagram, sketch the curve $y = j(x - 2)$.
Mark clearly the coordinates of the point where the curve crosses the x -axis.



21. The diagram shows a sketch of $y = f(x)$.

On the same diagram, sketch the curve $y = f(x) + 3$.

Mark clearly the coordinates of the point where the curve crosses the y -axis.

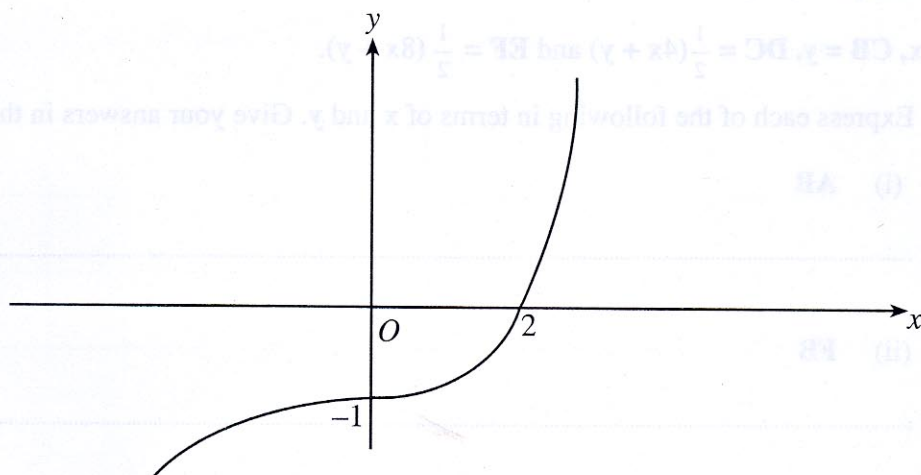


[2]

(b) The diagram shows a sketch of $y = g(x)$.

On the same diagram, sketch the curve $y = g(x - 3)$.

Mark clearly the coordinates of the point where the curve crosses the x -axis.



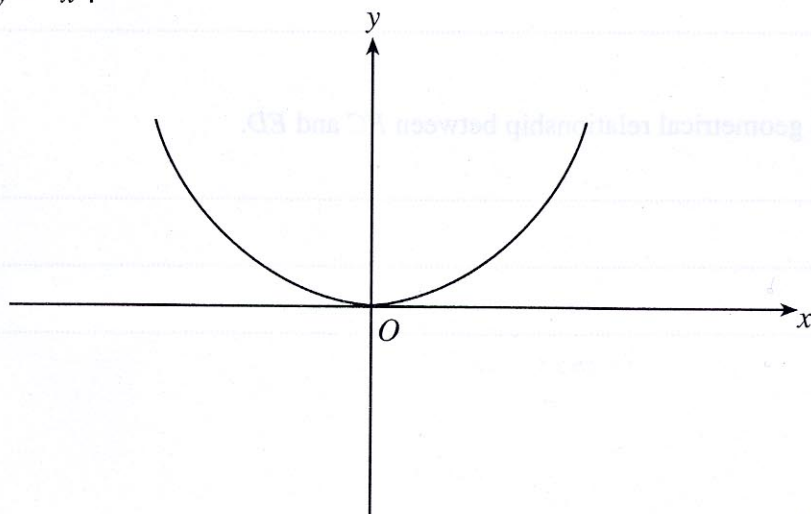
[2]

(c) The diagram shows the sketch of $y = x^2$.

On the same diagram, sketch the curves.

(i) $y = 4x^2$,

(ii) $y = -x^2$.

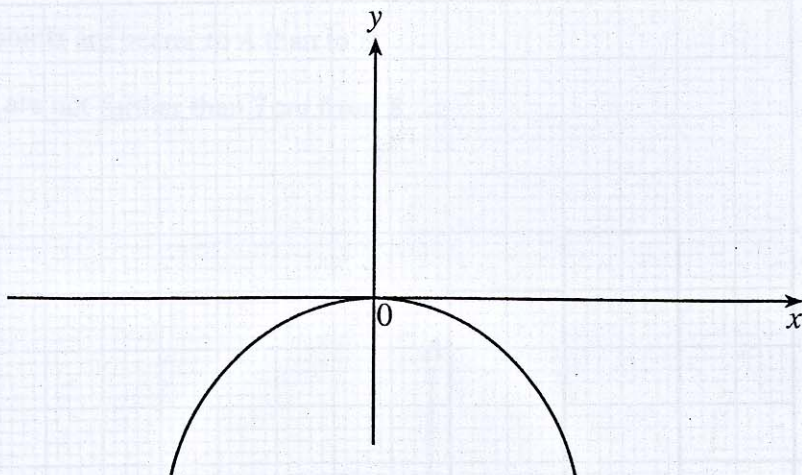


[2]

Turn over.

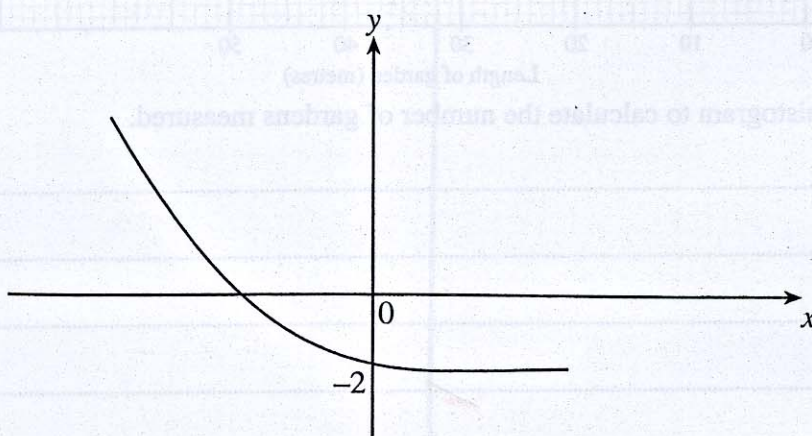


19. (a) The diagram shows a sketch of $y = f(x)$.
On the same diagram, sketch the curve $y = f(x + 6)$.
Mark clearly the coordinates of the point where the curve touches the x -axis.



[2]

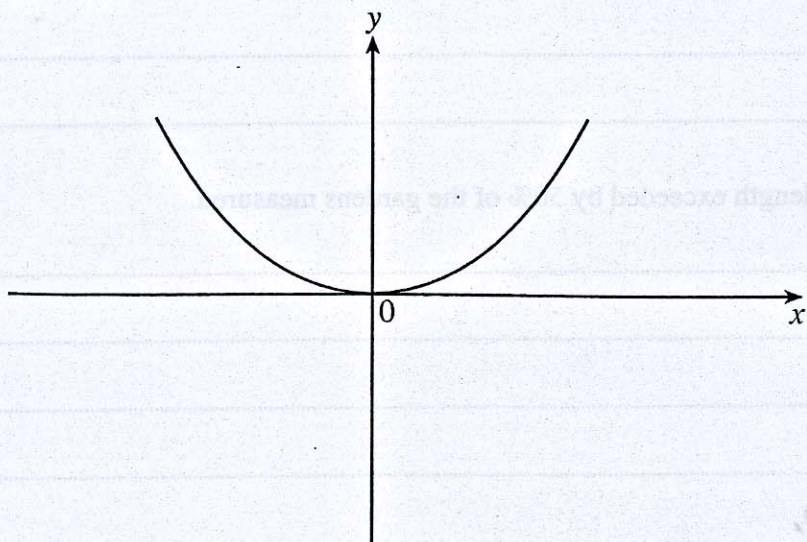
- (b) The diagram shows a sketch of $y = g(x)$.
On the same diagram, sketch the curve $y = g(x) + 6$.
Mark clearly the coordinates of the point where the curve crosses the y -axis.



[2]

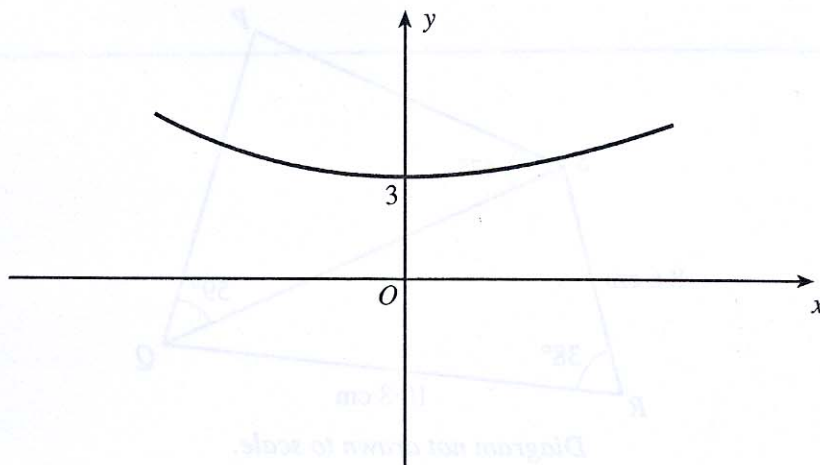
- (c) The diagram shows the sketch of $y = x^2$.
On the same diagram, sketch the curves

- (i) $y = -2x^2$,
(ii) $y = 3 - 2x^2$.



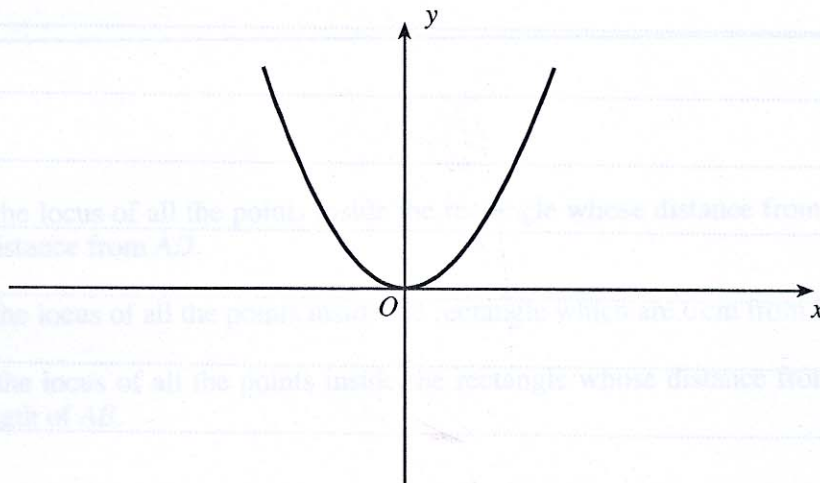
[3]

18. (a) The diagram shows a sketch of $y = f(x)$.
 On the same diagram, sketch the curve $y = f(x) - 4$.
 Mark clearly the coordinates of the point where the curve crosses the y-axis.



[2]

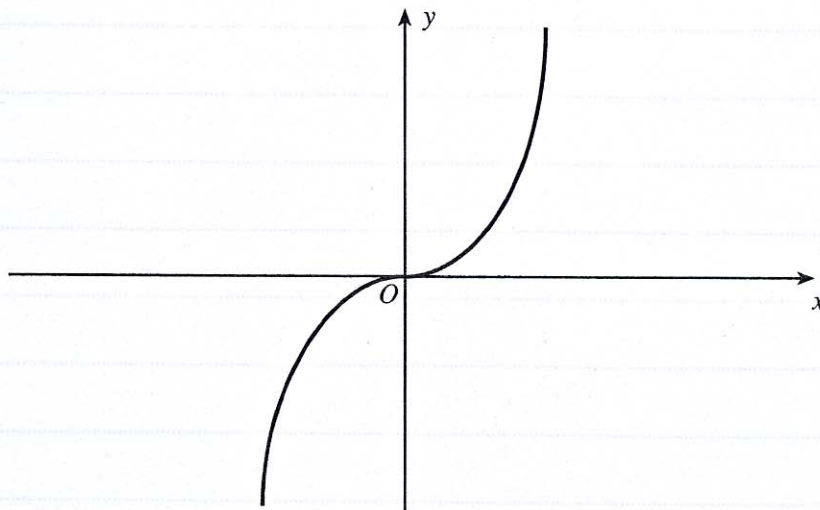
- (b) The diagram shows a sketch of $y = g(x)$.
 On the same diagram, sketch the curve $y = g(x + 4)$.
 Mark clearly the coordinates of the points where the curve touches the x-axis.



[2]

- (c) The diagram shows a sketch of $y = x^3$.
 On the same diagram, sketch the curves

- (i) $y = -x^3$,
 (ii) $y = 3 - x^3$.



[2]