

Candidate forename						Candidate surname					
Centre number						Candidate number					

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

B274A

**MATHEMATICS C
(GRADUATED ASSESSMENT)**

MODULE M4 – SECTION A

TUESDAY 1 MARCH 2011: Morning

DURATION: 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Geometrical instruments

Tracing paper (optional)

WARNING

**No calculator can be used for
Section A of this paper.**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

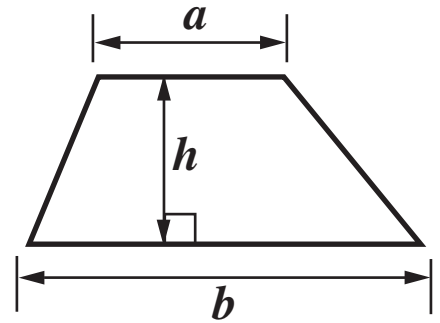
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Show your working. Marks may be given for a correct method even if the answer is incorrect.**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

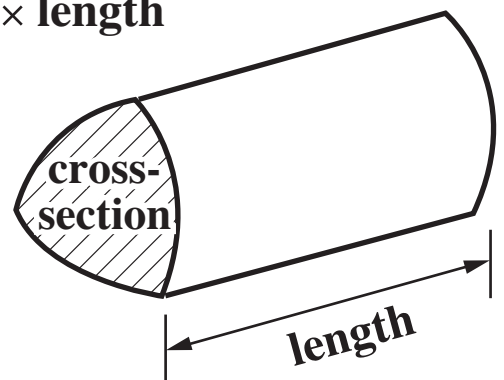
- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this Section is 25.**

Formulae Sheet

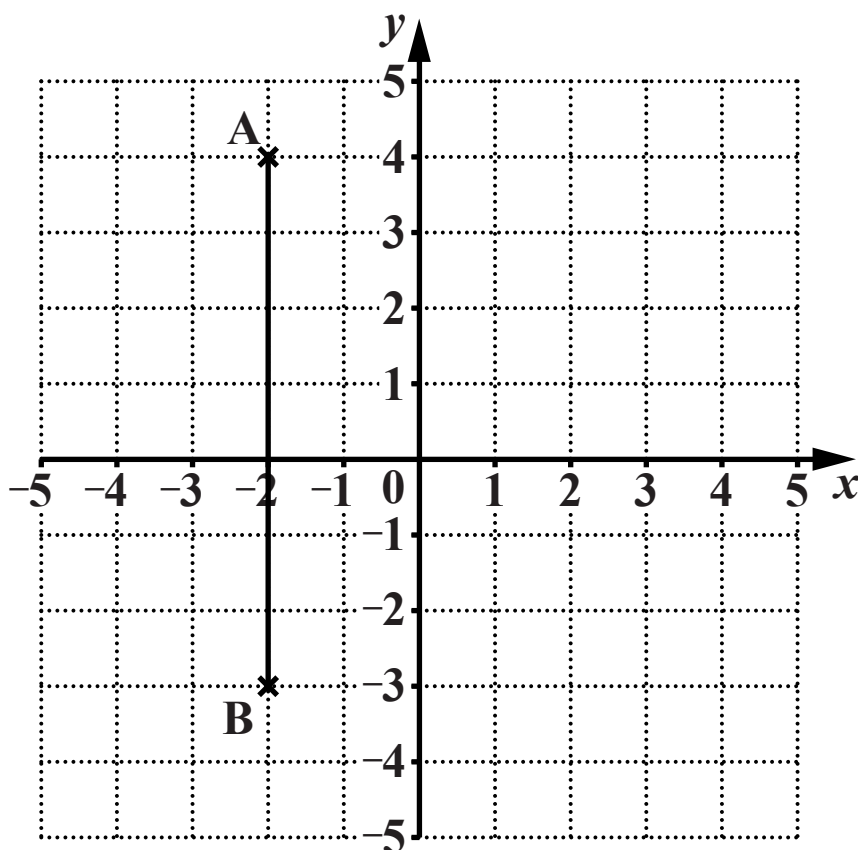
Area of trapezium = $\frac{1}{2} (a + b)h$



Volume of prism = (area of cross-section) \times length



1 Here is a one-centimetre grid.



(a) Write down the coordinates of point A. [1 mark]

(a) (_____ , _____)

**(b) Point C is on a line through B, parallel to the x -axis.
 $BC = 5$ cm.**

Mark point C and write down its coordinates. [2 marks]

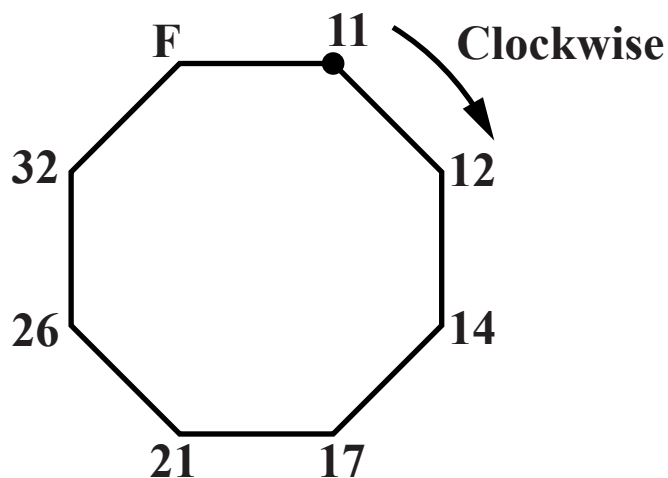
(b) (_____ , _____)

(c) A, B and C are three of the corners of a rectangle.

Draw the rectangle and find its area. [2 marks]

(c) _____ cm^2

- 2 The corners of this octagon are numbered, CLOCKWISE, starting with 11 at ●.**



- (a) What is the rule for numbering each new corner? [1 mark]**

- (b) What number should be written at corner F? [1 mark]**

(b) _____

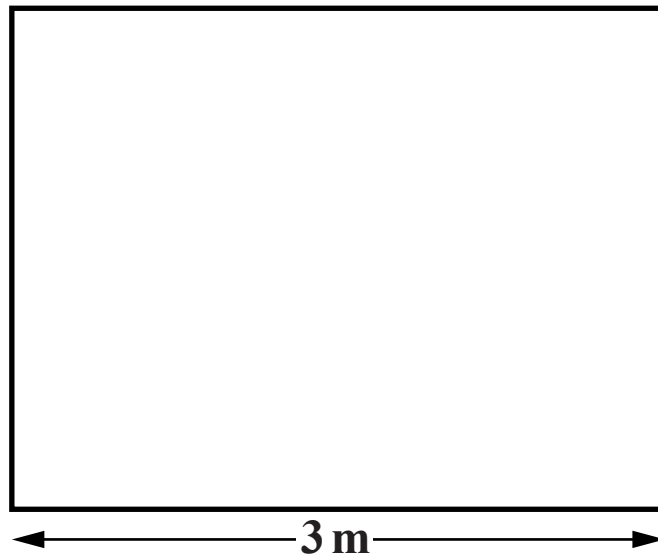
- (c) Write down one prime number from the numbers around the octagon. [1 mark]**

(c) _____

- (d) If you START at corner F and go ANTICLOCKWISE, what is the rule for numbering the corners? [1 mark]**
-

- 3 Orla works in a shop selling fabric.
One of her jobs is to measure and price the leftover pieces of material from ends of rolls.**

- (a) This is one leftover piece that is 3 m long.
The material costs £1.75 per metre.**



**What is the cost of this leftover piece of fabric?
[3 marks]**

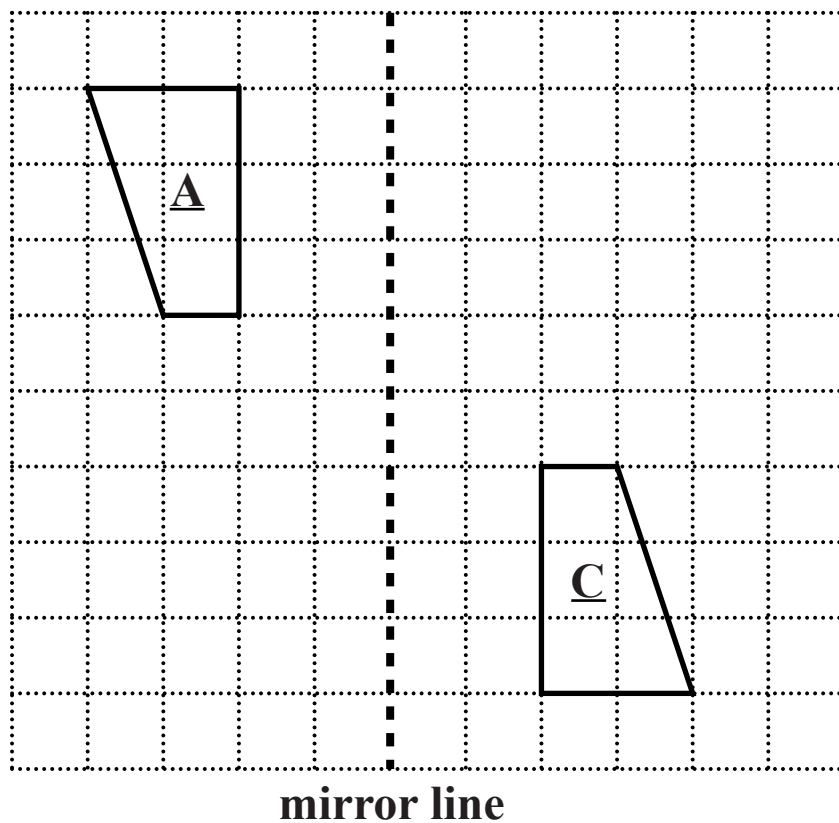
(a) £ _____

- (b) Orla has three leftover pieces that are 1·75 m, 2·5 m, and 3 m long.**

**What is the total length of these leftover pieces?
[2 marks]**

(b) _____ m

4 Below is a grid with two shapes, A and C.



- (a) Draw the reflection of shape A in the mirror line. Label the image B. [2 marks]
- (b) Shape B can be reflected onto shape C using another mirror line.

Draw this mirror line on the grid. [1 mark]

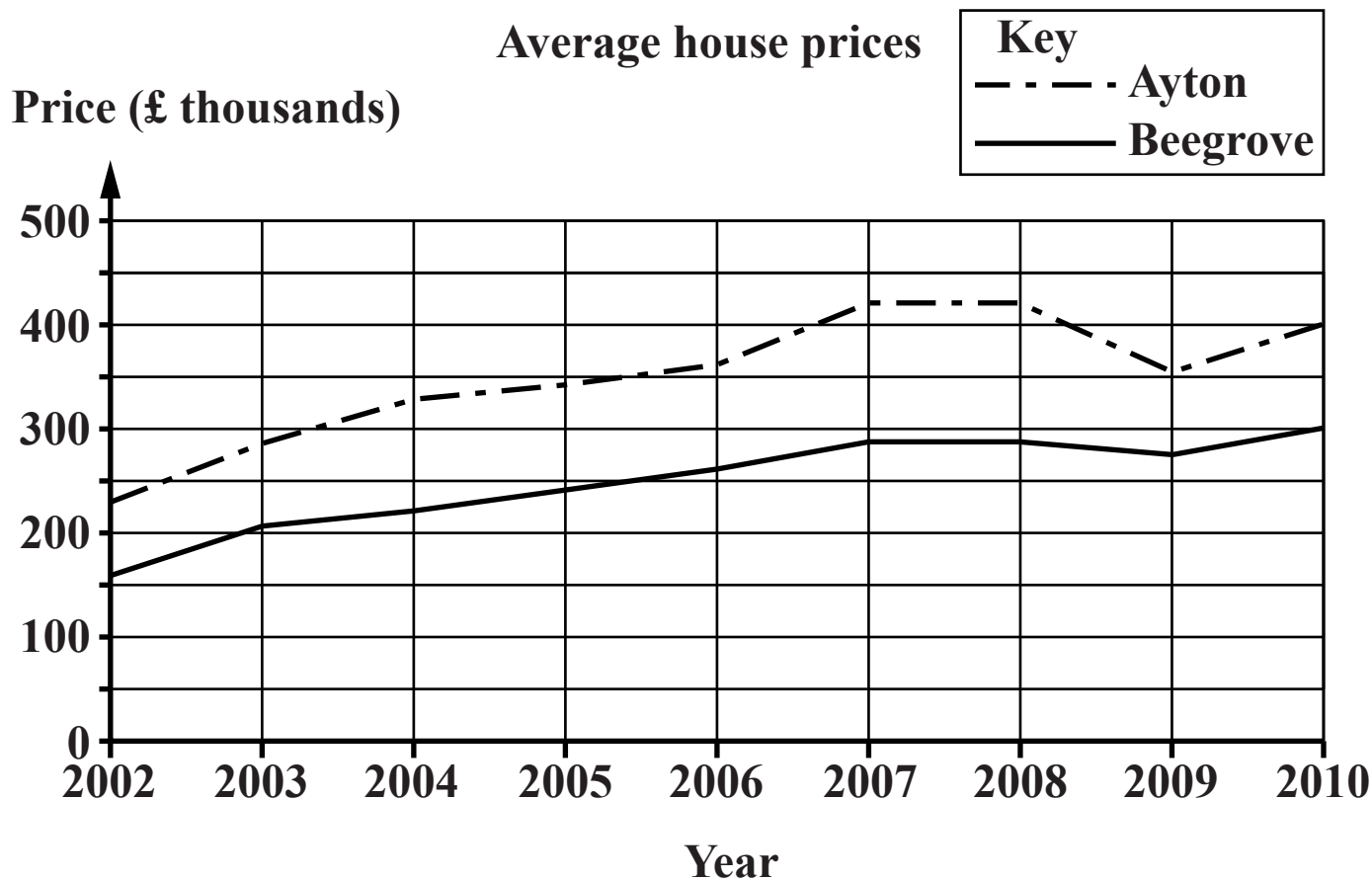
5 Brian says:

But you can't get two whole numbers that multiply to make 50 and have a difference of 6 between them!

**Is Brian right to say this?
Show how you decide. [3 marks]**

*Write Yes
or No.*

- 6 Sam is doing a project on house prices. He draws this graph on his computer, showing average house prices in two towns.

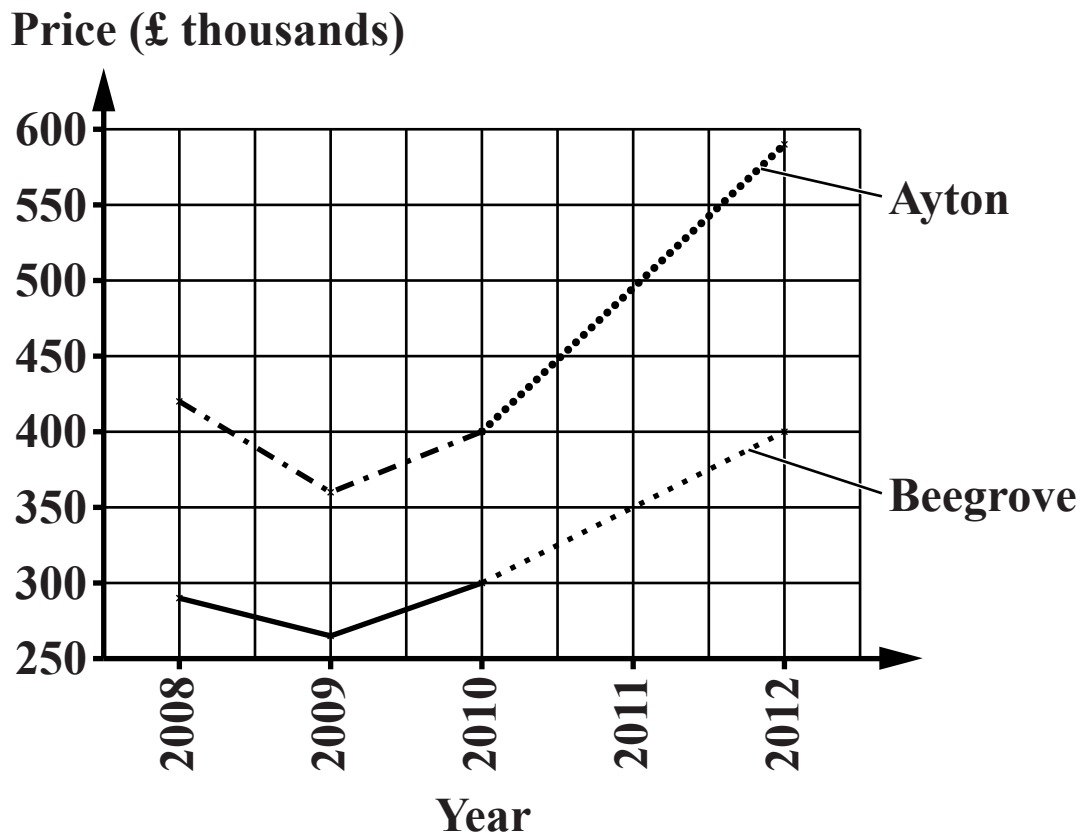


- (a) (i) Roughly how much **MORE** expensive were houses in Ayton than Beegrove in 2002? [1 mark]

(a)(i) £ _____ thousands

- (ii) Give one reason why you cannot use the graph to give an exact answer to part (a)(i). [1 mark]

- (b) Sam plots average prices for the last three years on graph paper.
He also shows what he expects the prices to be in 2011 and 2012.



Write down one reason why this graph might not represent the changes that will happen to house prices in the two towns. [1 mark]

7 This table shows information about Wheat Flakes.

	<u>100 g of Wheat Flakes</u>	<u>Average serving 25 g</u>
Energy	400 Kcal	
Sugars	8 g	2 g
Fat	1 g	0.25 g
Saturated fat	0.2 g	0.05 g
Salt		0.5 g
Fibre	4 g	1 g

Complete the table. [2 marks]

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