

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
MATHEMATICS C (GRADUATED ASSESSMENT)  
MODULE M8 – SECTION A**

**B278A**

Candidates answer on the question paper

**OCR Supplied Materials:**

None

**Other Materials Required:**

- Geometrical instruments
- Tracing paper (optional)

**Monday 9 March 2009**

**Morning**

**Duration: 30 minutes**



Candidate Forename					Candidate Surname				
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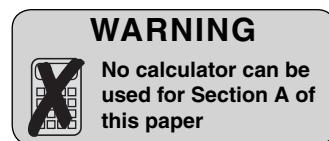
Centre Number						Candidate Number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

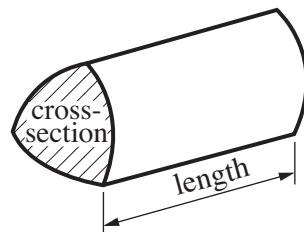
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is **25**.
- This document consists of **8** pages. Any blank pages are indicated.



<b>FOR EXAMINER'S USE</b>	
<b>SECTION A</b>	
<b>SECTION B</b>	
<b>TOTAL</b>	

## Formulae Sheet

**Volume of prism** = (area of cross-section)  $\times$  length

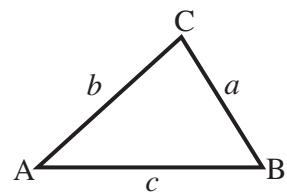


**In any triangle ABC**

$$\text{Sine rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

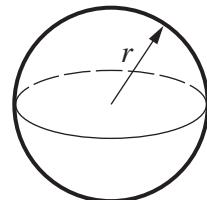
$$\text{Cosine rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$



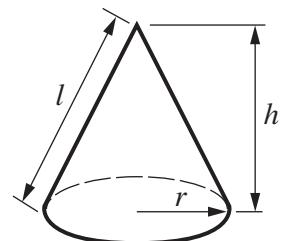
$$\text{Volume of sphere} = \frac{4}{3} \pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



$$\text{Volume of cone} = \frac{1}{3} \pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



### The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

**PLEASE DO NOT WRITE ON THIS PAGE**

1 (a) Work out.

$$2\frac{2}{5} - 1\frac{3}{4}$$

Give your answer as a fraction in its simplest terms.

(a) ..... [3]

(b) Work out.

$$2\frac{2}{5} \times 1\frac{3}{4}$$

Give your answer as a mixed number in its simplest terms.

(b) ..... [3]

2 (a) Solve.

$$6x > x + 10$$

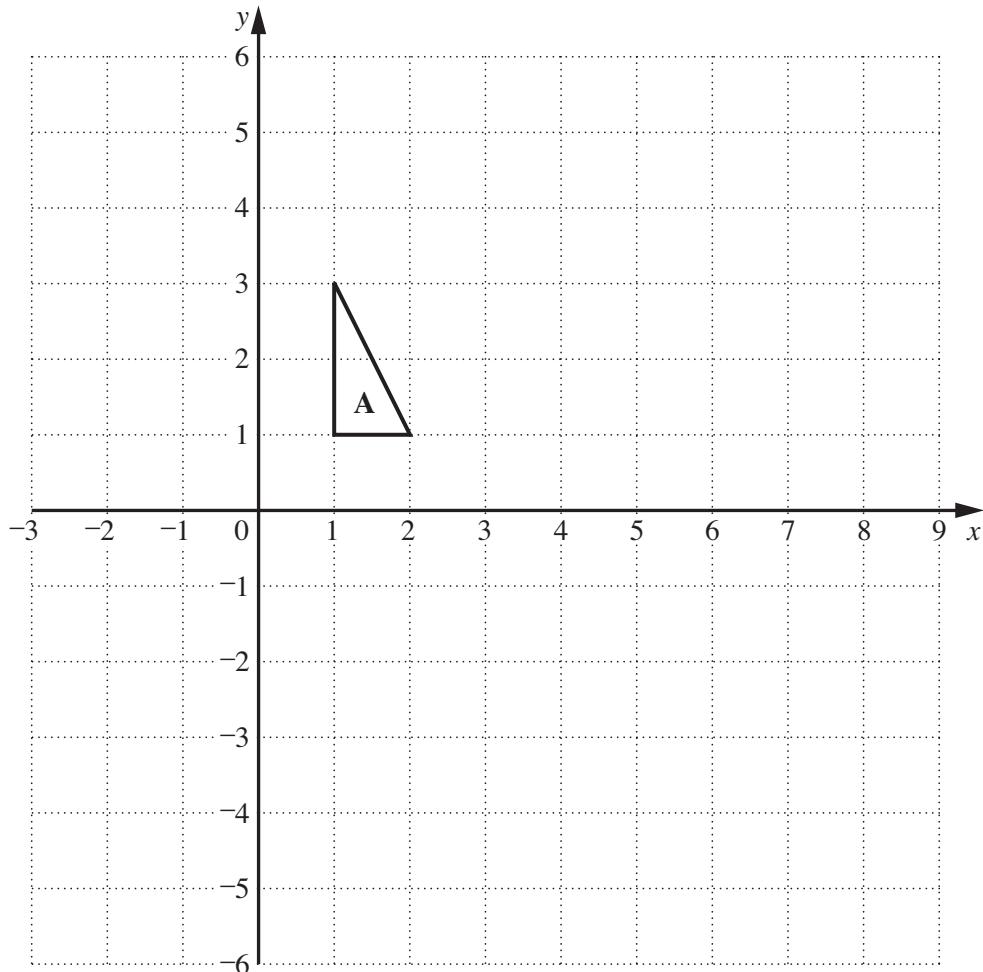
(a) ..... [2]

(b) Factorise and solve this equation.

$$x^2 - 7x + 6 = 0$$

(b) ..... [3]

3



- (a) Rotate triangle A through  $180^\circ$  about (2, 1).  
Label the image **B**.

[2]

- (b) Translate triangle B by  $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$ .

Label the image **C**.

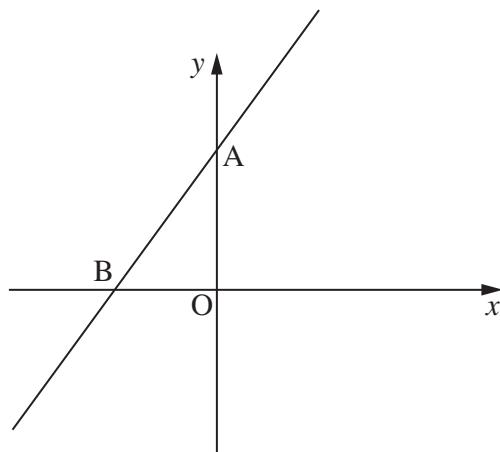
[2]

- (c) Describe fully the **single** transformation which maps triangle A onto triangle C.

.....

..... [2]

4 (a)



This is a sketch of the graph of  $y = 2x + 5$ .  
The line crosses the axes at A and B.

Find the coordinates of A and B.

(a) A (....., ....)

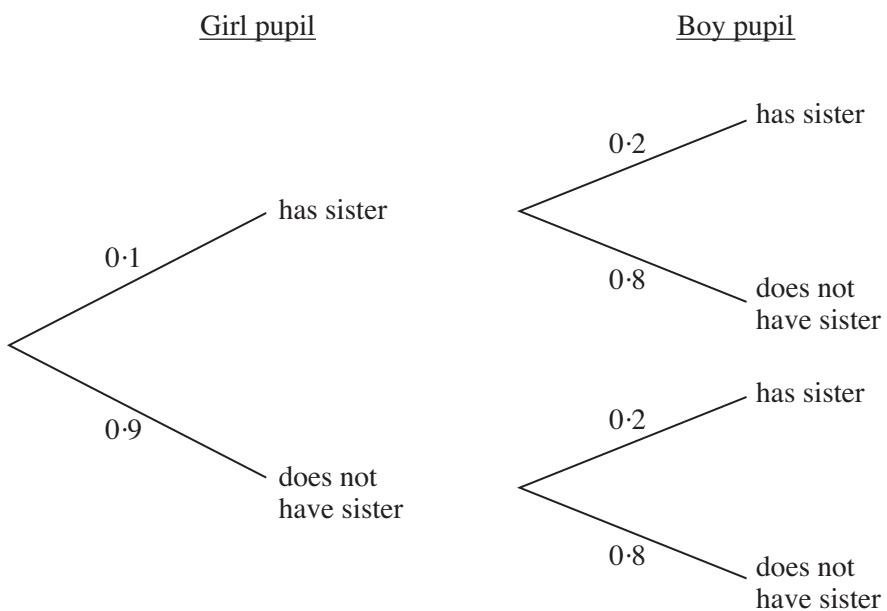
B (....., ....) [3]

(b) Write down the equation of a line which is parallel to the line  $y = 2x + 5$ .

(b) ..... [1]

- 5 A girl and a boy are chosen at random from the pupils at Fairacres School.

This tree diagram represents the probabilities of the pupils having a sister at the school.

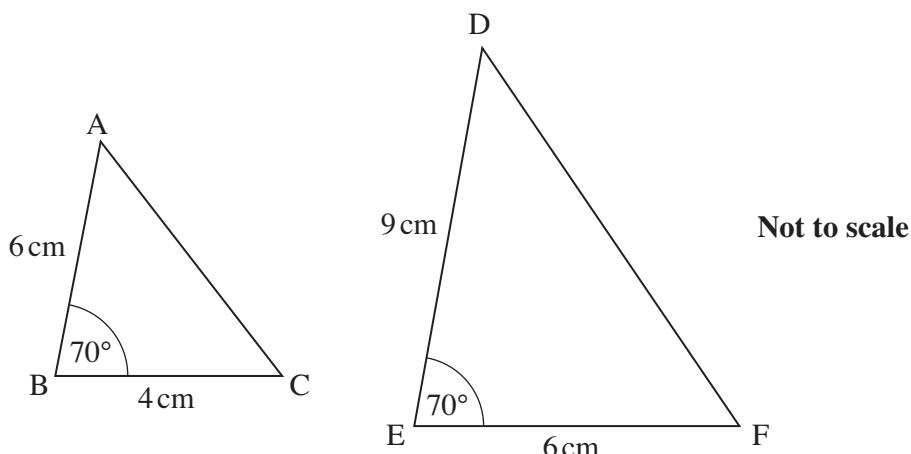


Calculate the probability that neither pupil has a sister at the school.

..... [2]

**TURN OVER FOR QUESTION 6**

6



Explain how you can tell from the diagram that triangles ABC and DEF are similar.

.....

.....

[2]

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