

<b>Candidate Forename</b>						<b>Candidate Surname</b>				
<b>Centre Number</b>						<b>Candidate Number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B280A**

**MATHEMATICS C  
(GRADUATED ASSESSMENT)**

**MODULE M10 – SECTION A**

**TUESDAY 23 JUNE 2009: Morning  
DURATION: 30 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Geometrical instruments**

**Tracing paper (optional)**

**WARNING**

**No calculator can be used for  
Section A of this paper.**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

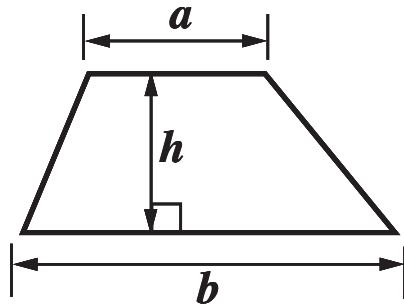
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer **ALL** the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

## **INFORMATION FOR CANDIDATES**

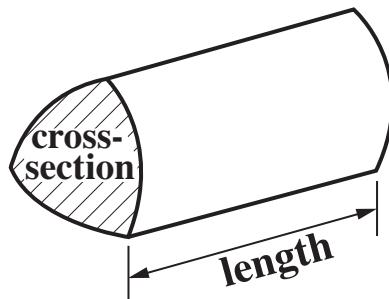
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is **25**.

# Formulae Sheet

**Area of trapezium** =  $\frac{1}{2} (a + b)h$



**Volume of prism** = (area of cross-section)  $\times$  length

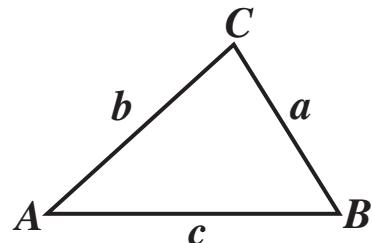


In any triangle  $ABC$

**Sine rule**       $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

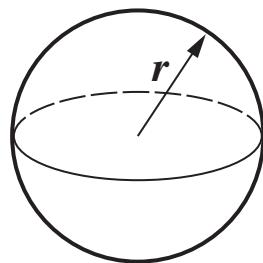
**Cosine rule**     $a^2 = b^2 + c^2 - 2bc \cos A$

**Area of triangle** =  $\frac{1}{2} ab \sin C$



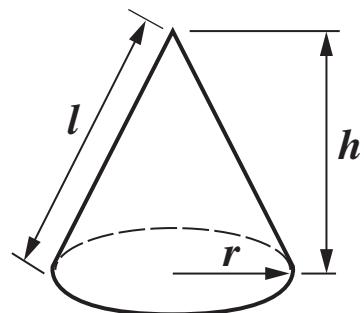
**Volume of sphere** =  $\frac{4}{3}\pi r^3$

**Surface area of sphere** =  $4\pi r^2$



**Volume of cone** =  $\frac{1}{3}\pi r^2 h$

**Curved surface area of cone** =  $\pi r l$



## The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

1 (a) Convert  $\frac{2}{15}$  to a decimal.

(a) \_\_\_\_\_

[2 marks]

(b) Use prime factors to explain why  $\frac{1}{80}$  converts to a TERMINATING decimal.

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[2 marks]

- 2** A pencil case contains only three blue pens and eight red pens.  
Aimee selects one pen at random and DOES NOT replace it.  
She then takes a second pen.

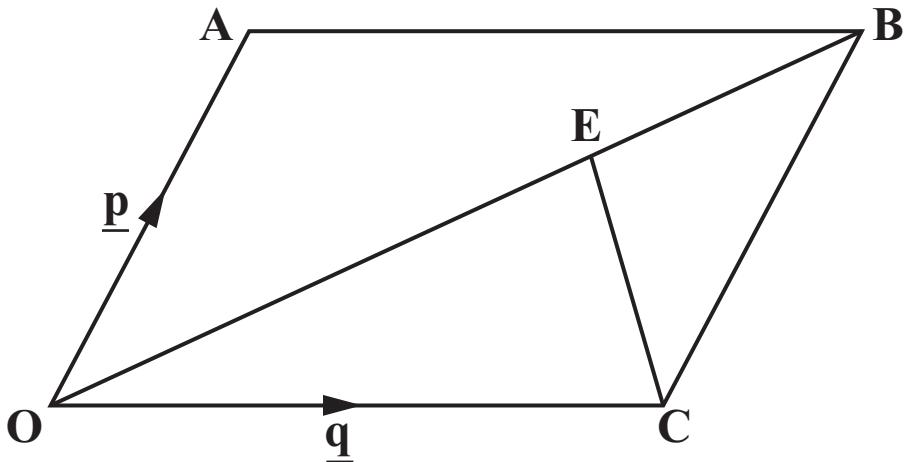
Work out the probability that she takes 2 pens of the same colour.

[4 marks]

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- 3 In the diagram below,  $OABC$  is a parallelogram.  
 $\overrightarrow{OA} = \underline{\mathbf{p}}$  and  $\overrightarrow{OC} = \underline{\mathbf{q}}$ .  
E lies on OB so that  $OE : EB = 2 : 1$ .

Find the following vectors in terms of  $\underline{\mathbf{p}}$  and  $\underline{\mathbf{q}}$ .



(a)  $\overrightarrow{OB}$

(a) \_\_\_\_\_

[1 mark]

(b)  $\overrightarrow{OE}$

(b) \_\_\_\_\_

[1 mark]

(c)  $\overrightarrow{CE}$

(c) \_\_\_\_\_

[1 mark]

**4 (a) Write  $y = x^2 - 6x + 28$  in the form  $y = (x - a)^2 + b$ .**

(a) \_\_\_\_\_

[3 marks]

**(b) Hence state**

**(i) the minimum value of  $y = x^2 - 6x + 28$ ,**

(b)(i) \_\_\_\_\_

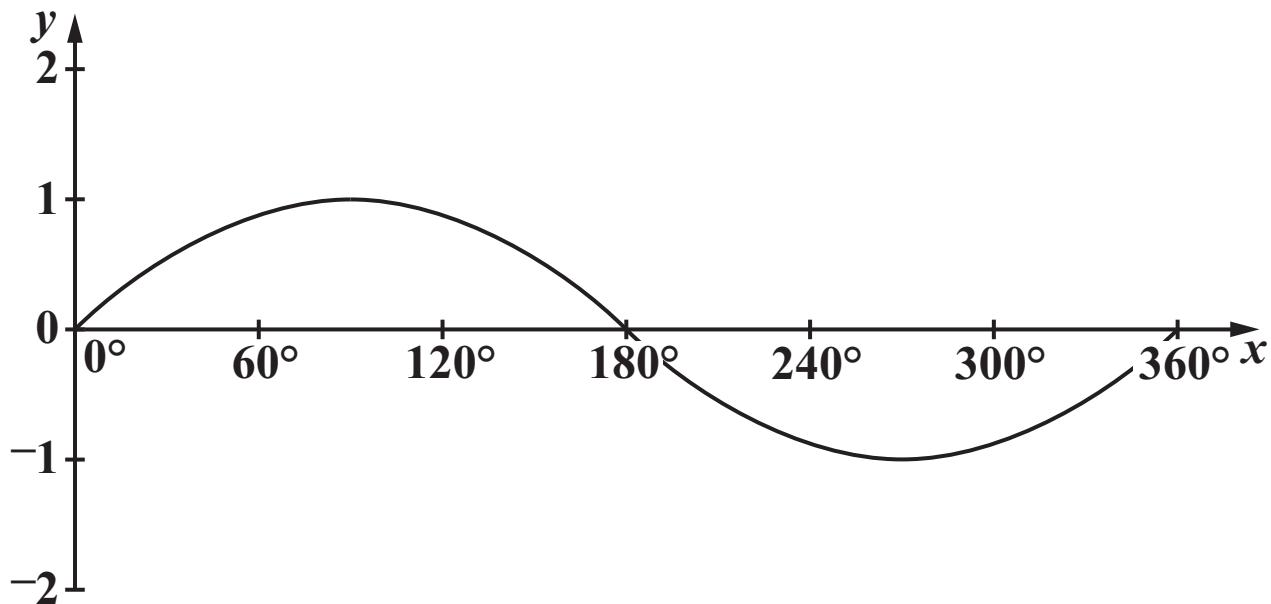
[1 mark]

- (ii) the equation of the line of symmetry of the graph of  
 $y = x^2 - 6x + 28$ .

(ii) \_\_\_\_\_

[1 mark]

**5 (a)** The graph of  $y = \sin x$  for  $0^\circ \leq x \leq 360^\circ$  is drawn below.

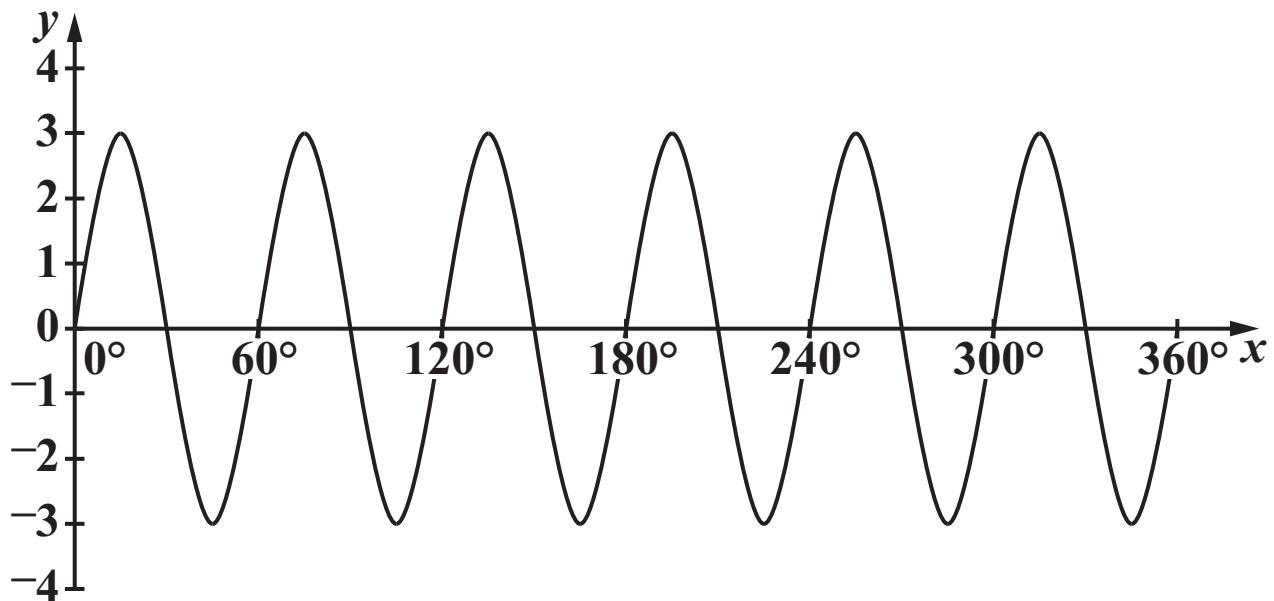


**One solution to the equation  $\sin x = 0.4$  is  $x = 24^\circ$ ,  
correct to the nearest degree.**

**Use this information to solve  
 $\sin x = -0.4$  for  $0^\circ \leq x < 360^\circ$ .**

(a) \_\_\_\_\_  $^\circ$  and \_\_\_\_\_  $^\circ$   
[2 marks]

- (b) The graph below has an equation of the form**  
 $y = 3 \sin kx$ .



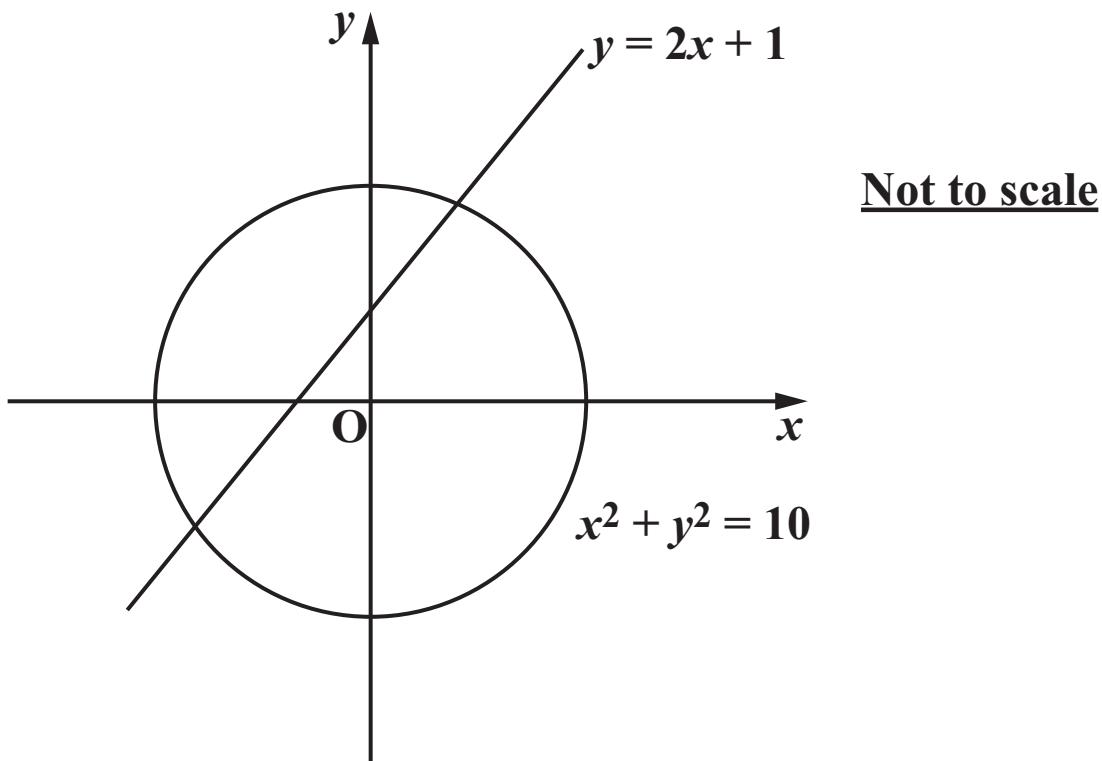
**State the value of  $k$ , giving a reason for your answer.**

$k = \underline{\hspace{2cm}}$  because  $\underline{\hspace{10cm}}$

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**[1 mark]**

- 6 The sketch below shows a circle with equation  $x^2 + y^2 = 10$  and a straight line with equation  $y = 2x + 1$ .



- (a) Show that the values of  $x$  at the points of intersection of the circle and the line satisfy the equation  $5x^2 + 4x - 9 = 0$ .  
[3 marks]

- (b) By solving the equation  $5x^2 + 4x - 9 = 0$ , find the values of  $x$  at these points of intersection.  
[3 marks]**

**(b)** \_\_\_\_\_

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