

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION  
B292B**

**MATHEMATICS B (MEI)**

**Paper 2 Section B (Foundation Tier)**

**FRIDAY 14 JANUARY 2011: Morning  
DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Geometrical instruments**

**Scientific or graphical calculator**

**Tracing paper (optional)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

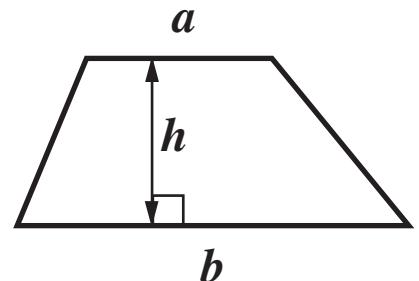
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer ALL the questions.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Section B starts with question 10.
- You are expected to use a calculator in Section B of this paper.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- The total number of marks for this Section is 50.

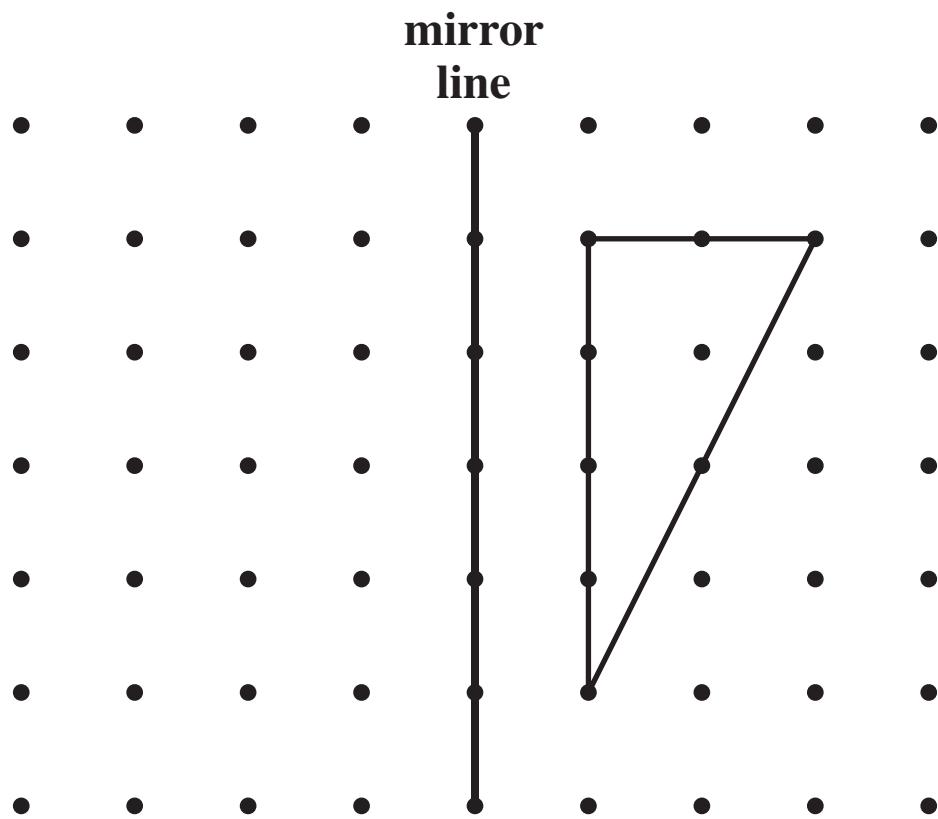
## **FORMULAE SHEET: FOUNDATION TIER**

$$\text{Area of trapezium} = \frac{1}{2} (a + b)h$$



$$\text{Volume of prism} = (\text{area of cross-section}) \times \text{length}$$

**10 (a) Look at the diagram below.**

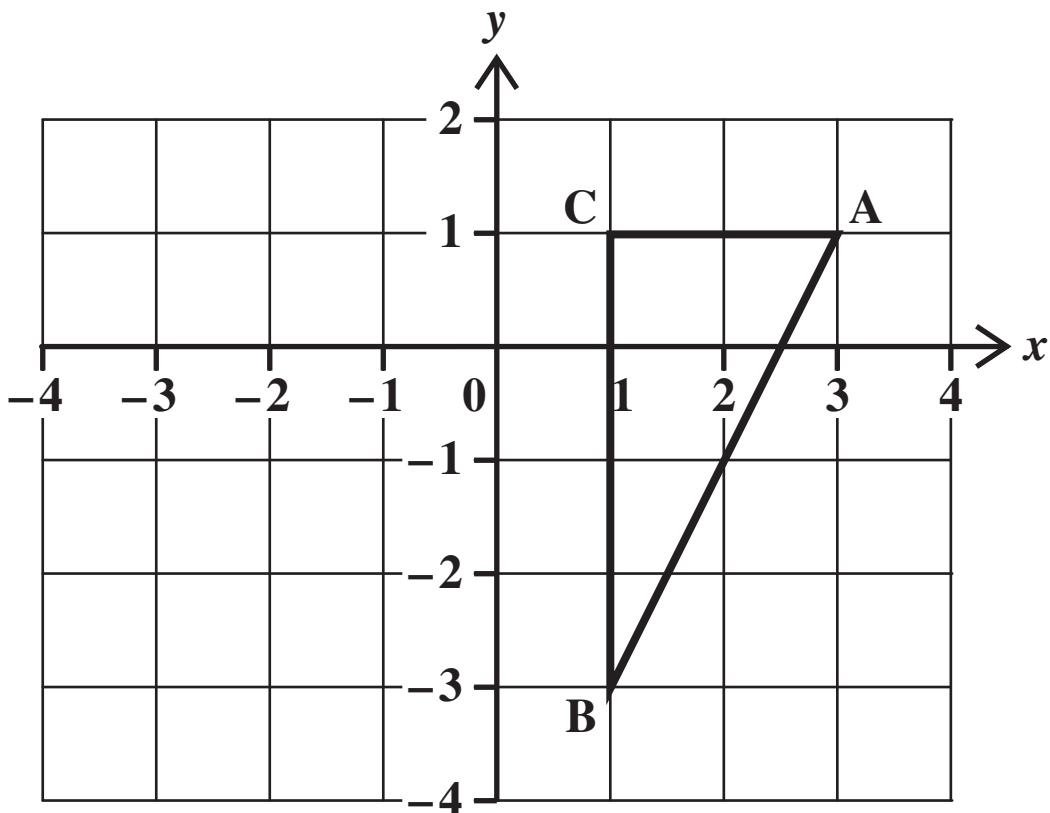


**A triangle is drawn on a dotted grid.**

**Draw the reflection of the triangle in the mirror line.**

**[2 marks]**

**(b) The same triangle is shown below on a coordinate grid.**



**(i) Mark the midpoint of the line AB. Label it M [1 mark]**

**(ii) Write down the coordinates of M [1 mark]**

$$(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$$

**(iii) Plot the point  $(-3, -2)$**

**Label it D [1 mark]**

- 11 (a) Mr Digance, the geography teacher, buys resources for his department.  
Parts of his bill are missing.

Fill in the three missing parts. [3 marks]

12 geography books @ £5.89 = £\_\_\_\_\_

\_\_\_\_\_ maps @ £2.40 = £14.40

Total = £\_\_\_\_\_

- (b) Mr Digance has three class sets of books.  
There are 32 books in each set.  
Each book is 8 mm thick.

Will all of the books fit on a shelf that is 75 cm long?  
Explain your answer. [3 marks]

\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**12 Write down the next three terms in each of the three sequences below.**

**(a) The sequence of odd numbers. [1 mark]**

1 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**(b) The sequence which doubles each time. [1 mark]**

1 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**(c) The sequence of square numbers. [1 mark]**

1 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**13 A game uses 9 tiles.**

**There are 3 large circles.**

**2 small circles.**

**2 large squares.**

**2 small squares.**

**Chloe takes one of these tiles at random.**

**What is the probability that it is**

**(a) a small circle, [1 mark]**

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**(b) a circle of any size, [1 mark]**

---

**(c) NOT a large square? [1 mark]**

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- 14 (a) Packets of Wheatigrains usually contain 450 g.  
Special offer packets contain 15% extra.**

**How much EXTRA is in a special offer packet?  
[2 marks]**

\_\_\_\_\_ g

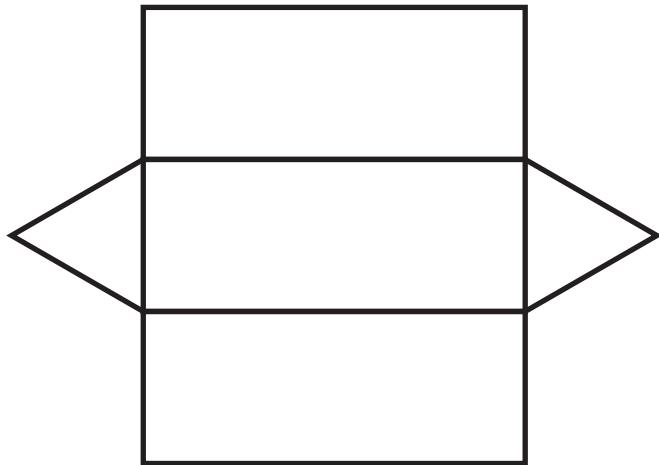
- (b) The price of a car is usually £5850  
The price is reduced by 23%**

**Find the reduction in price. [2 marks]**

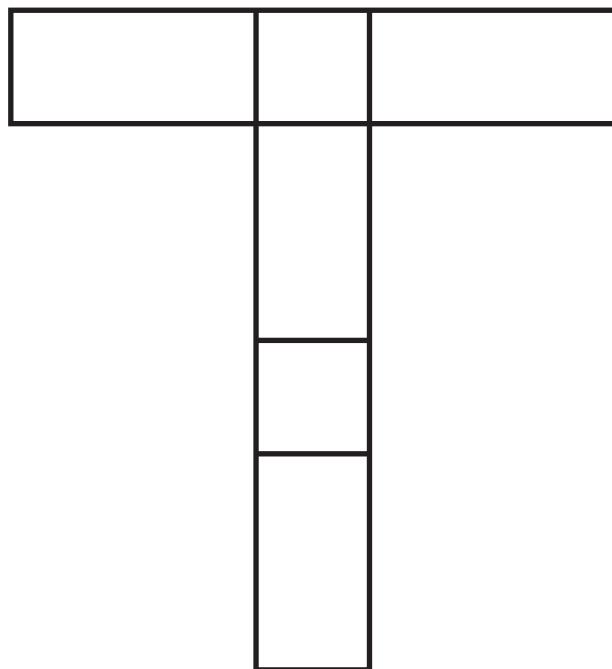
£ \_\_\_\_\_

**15 Write down the names of the 3-D shapes for which these are nets. [3 marks]**

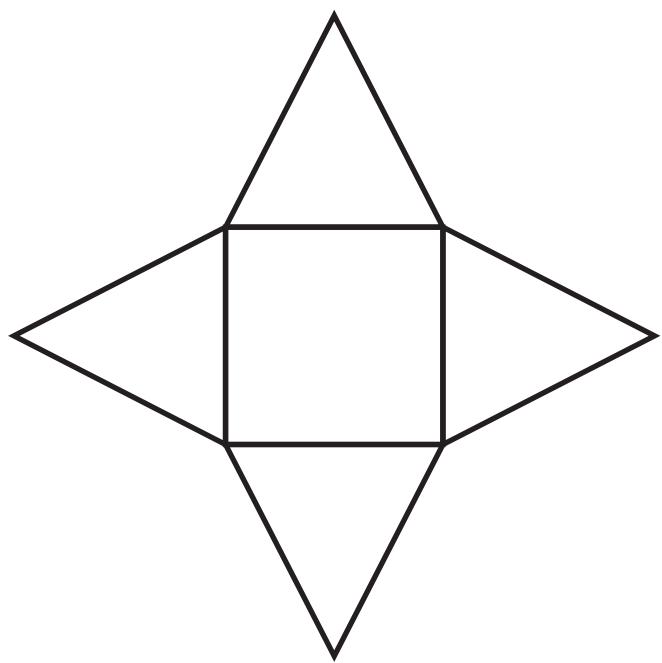
**(a)**



**(b)**



(c)



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**16** Multiply out

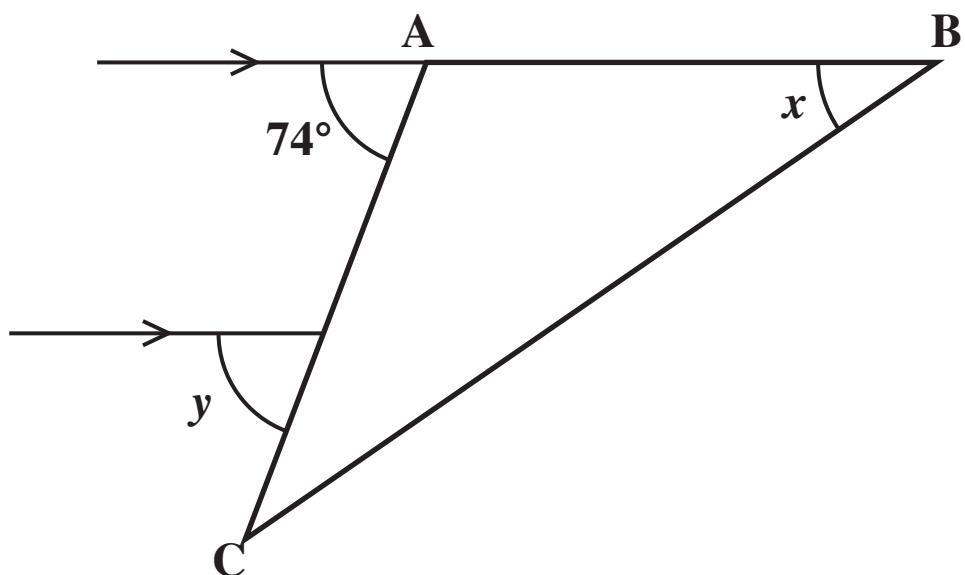
$$3(2x + 10).$$

[2 marks]

---

**17** Look at the diagram below.

It is not to scale.



In this diagram  $AB = AC$ .

Find angle  $x$ .

Give your reasons. [3 marks]

$x = \underline{\hspace{2cm}}$ ° because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Find angle  $y$ .

Give your reasons. [2 marks]

$y = \underline{\hspace{2cm}}$ ° because \_\_\_\_\_

\_\_\_\_\_

- 18 (a) Using your calculator, find both square roots of 3  
Give your answers correct to 2 decimal places.  
[2 marks]**

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,

- (b) Write down the cube root of 1000  
[1 mark]**

---

- (c) Write down the next prime number after 19  
[1 mark]**

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- (d) Calculate  $2^5$   
[1 mark]**

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**19 Look at the Exchange Rates below.**

**Australian dollars (AUD) to UK pounds (£)      1 AUD = £0.46**

**New Zealand dollars (NZD) to UK pounds (£) 1 NZD = £0.38**

**Joseph goes on holiday. He has £1000 to spend.**

**He buys 800 Australian dollars (AUD), and uses the rest of the £1000 to buy New Zealand dollars (NZD).**

**How many New Zealand dollars will he get?**

**Show your working. [4 marks]**

**NZD**

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- 20** The table below shows the average heights of children of different ages in a certain town.

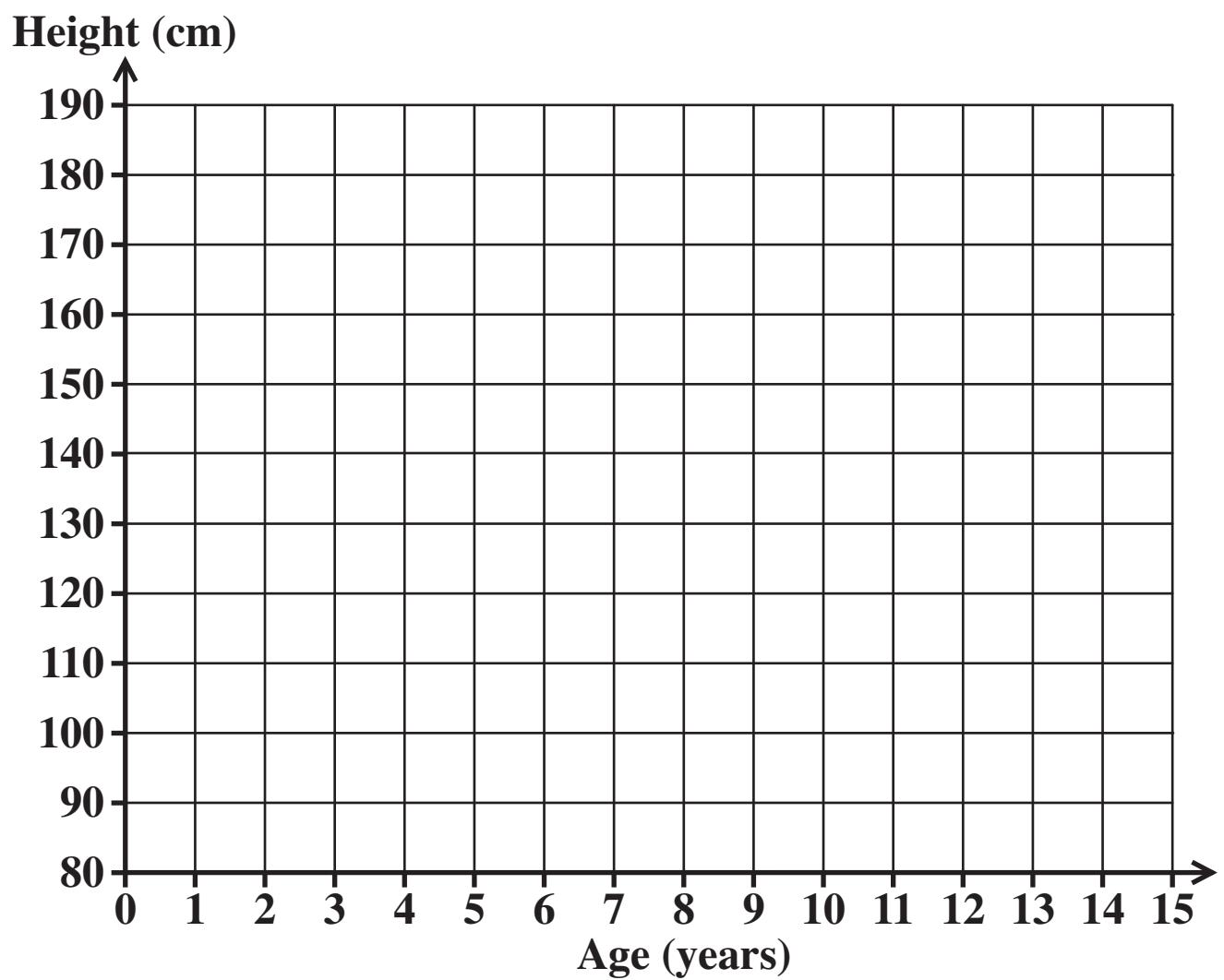
Age (years)	Height (cm)
2	86
3	95
4	102
6	116
8	128
10	139

- (a) Plot the scatter diagram for these data.  
Use the grid on the opposite page. [2 marks]
- (b) Draw a line of best fit. [1 mark]
- (c) Use your line of best fit to estimate the average height of children from the town who are 7 years old. [1 mark]

\_\_\_\_\_ cm

- (d) Would it be sensible to use your line of best fit to estimate the average height of children from the town who are 15 years old?  
Explain your answer. [1 mark]

\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_



**21 (a) Craig uses the formula**

$$F = 2C + 30$$

**to convert a temperature in degrees Celsius (C) to one in degrees Fahrenheit (F).**

**Use Craig's formula to find F when C = 75.**

**[1 mark]**

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**(b) Craig's formula does not give exact conversions.**

**The formula which gives exact conversions is**

$$F = 1.8 C + 32$$

**(i) Complete the table below for**

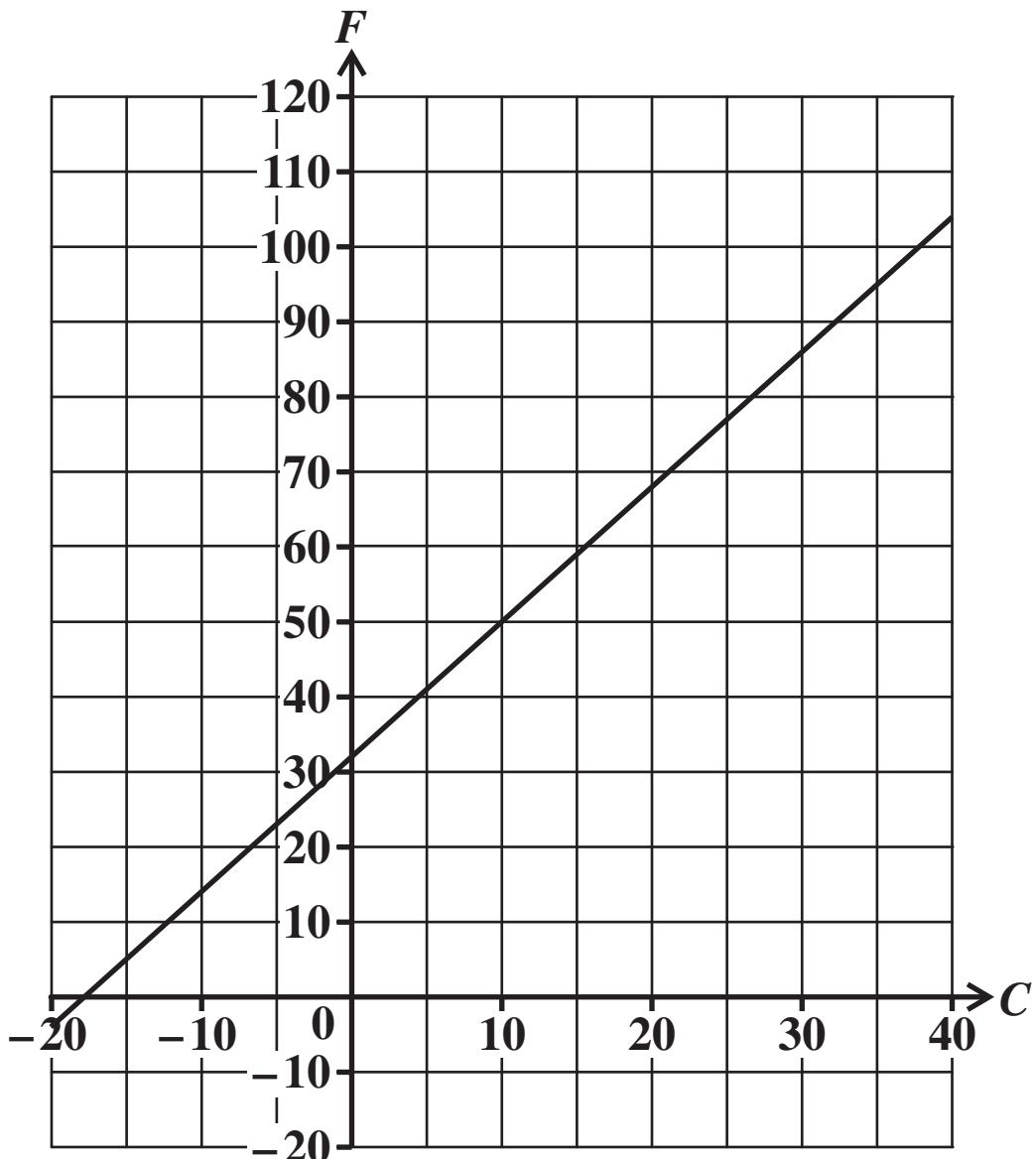
$$F = 1.8 C + 32$$

**[1 mark]**

C	-20	0	20	40
F			68	

**The conversion graph for the exact conversion is shown on the grid opposite.**

### Graph of $F = 1.8C + 32$



- (ii) Complete the table and use the grid on the separate sheet to draw the graph of Craig's conversion  
 $F = 2C + 30$   
[3 marks]



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