

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B291B**

**MATHEMATICS B (MEI)**

**Paper 1 Section B (Foundation Tier)**

**TUESDAY 11 JANUARY 2011: Morning  
DURATION: 45 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Geometrical instruments**

**Scientific or graphical calculator**

**Tracing paper (optional)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

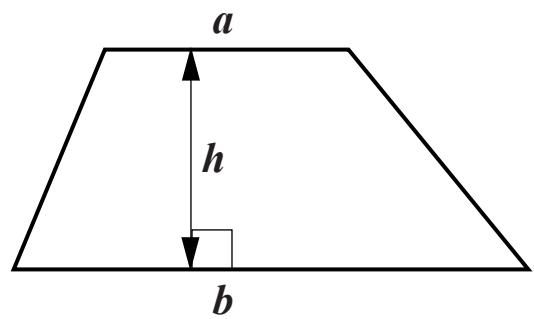
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Show all your working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **ALL** the questions.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Section B starts with question 10
- You are expected to use a calculator in Section B of this paper.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- The total number of marks for this Section is **36**

## Formulae Sheet : Foundation Tier

$$\text{Area of trapezium} = \frac{1}{2}(a + b)h$$



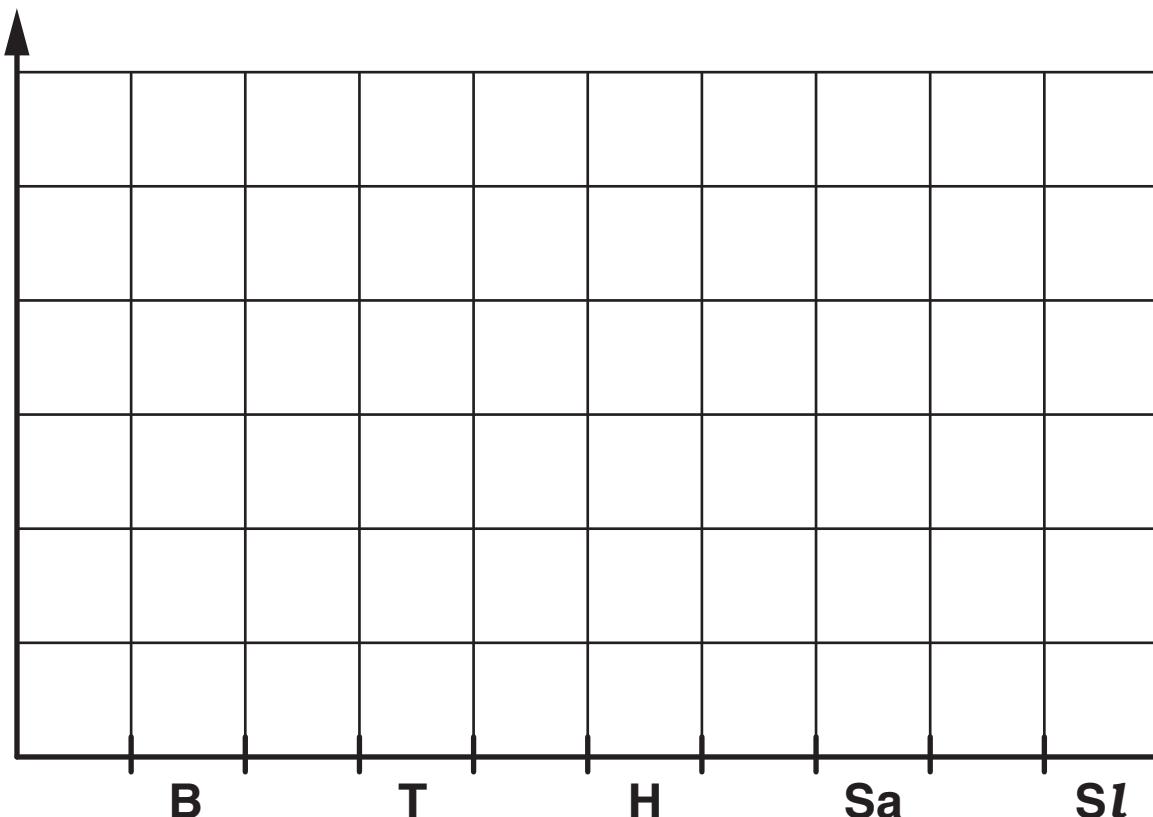
$$\text{Volume of prism} = (\text{area of cross-section}) \times \text{length}$$

- 10** Evie sorts out her shoes, dividing them into different types. Her results are shown in the table below.

Type of shoe	Number of pairs
Boots	2
Trainers	1
High heels	3
Sandals	4
Slippers	1

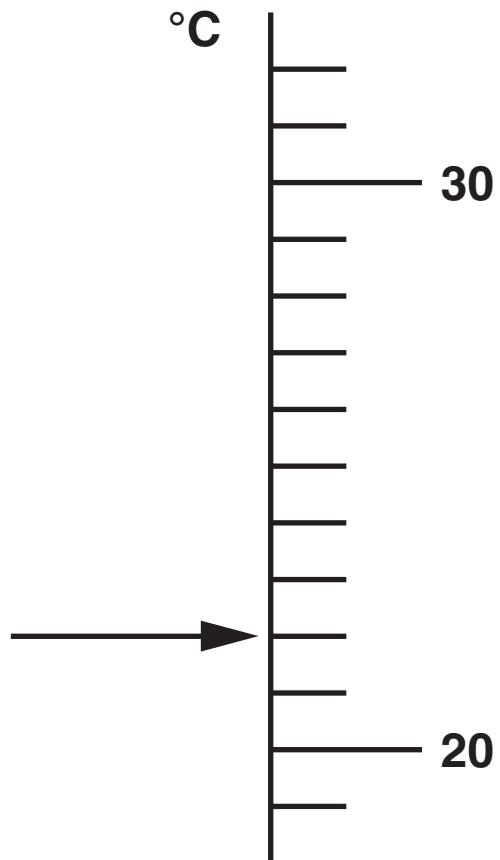
Use the grid below to draw a bar chart to show this information.

Make sure you label the vertical axis. [3 marks]



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**11 (a) (i) Look at the temperature scale below.**

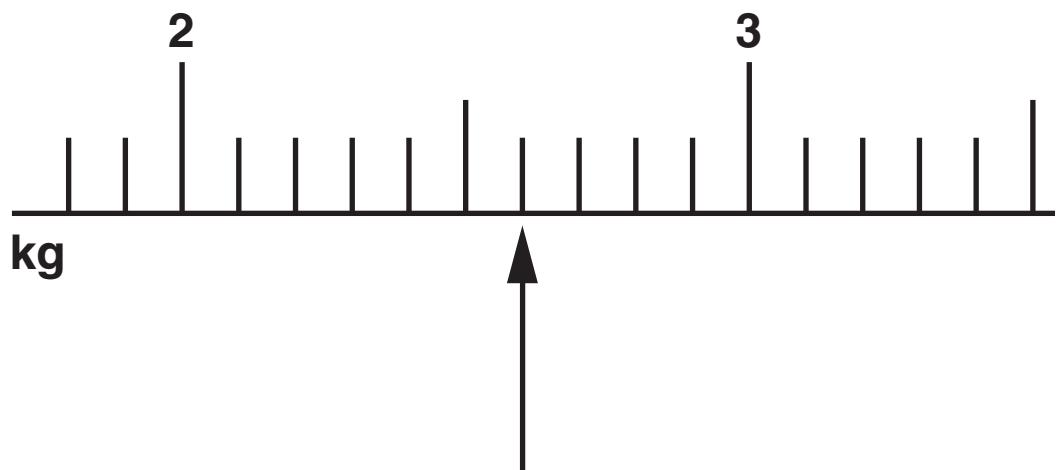


**What temperature is shown on the scale [1 mark]**

\_\_\_\_\_ °C

**(ii) Look at the scale below.**

**It shows weight in kilograms.**



**What weight is shown by the arrow? [1 mark]**

\_\_\_\_\_ kg

**(b) The METRIC UNIT used for measuring the thickness of glass is millimetres.**

**What would be the best METRIC UNIT to use for measuring**

**(i) the distance from London to Cambridge [1 mark]**

\_\_\_\_\_

**(ii) areas of carpet [1 mark]**

\_\_\_\_\_

**(iii) the mass of a hen's egg [1 mark]**

\_\_\_\_\_

**12 For a train journey an adult ticket costs £15.  
A child ticket is half price.**

- (a) Nick buys two adult tickets and three child tickets for this journey.**

**What is the total cost of the five tickets? [3 marks]**

£ \_\_\_\_\_

- (b) With a railcard the normal cost of an adult ticket is reduced by  $\frac{1}{3}$  and the normal cost of a child ticket is reduced by 60%**

**Liz uses her railcard to buy one adult ticket and one child ticket for the same journey.**

**What is the total cost of the two tickets? [3 marks]**

£ \_\_\_\_\_

- 13 Seven friends compare the amount of money they each spent on their Saturday entertainment.  
The amounts in pounds are shown below.

20·50 3·75 12·00 4·60 17·25 2·50 15·00

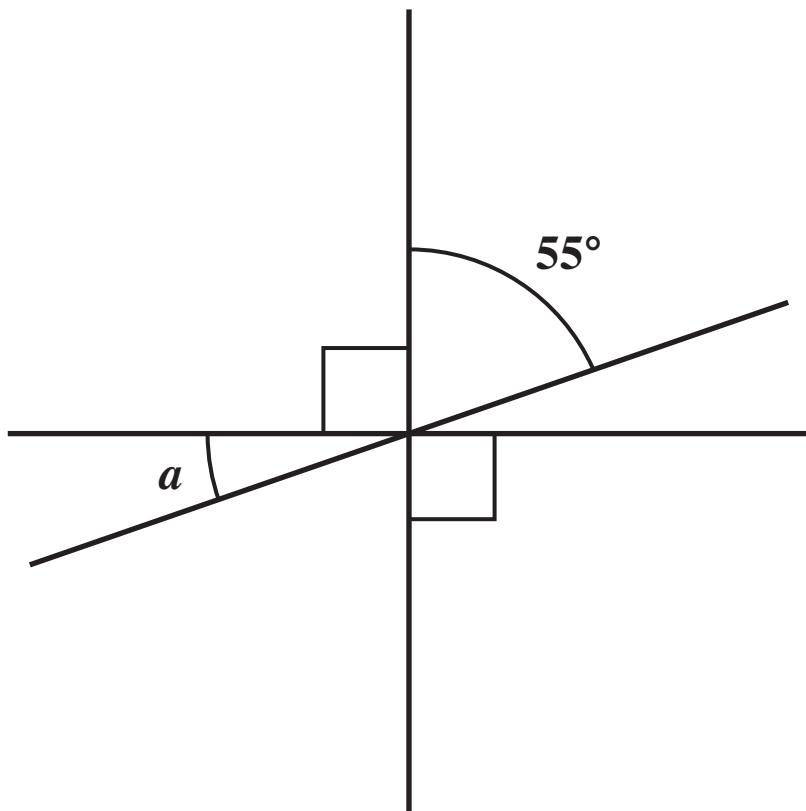
- (a) What is the range of the amounts spent? [1 mark]

£ \_\_\_\_\_

- (b) What is the mean amount spent? [3 marks]

£ \_\_\_\_\_

- 14 (a) The diagram below shows three straight lines intersecting at a point.  
It is not to scale.  
Two of the lines intersect at right angles.

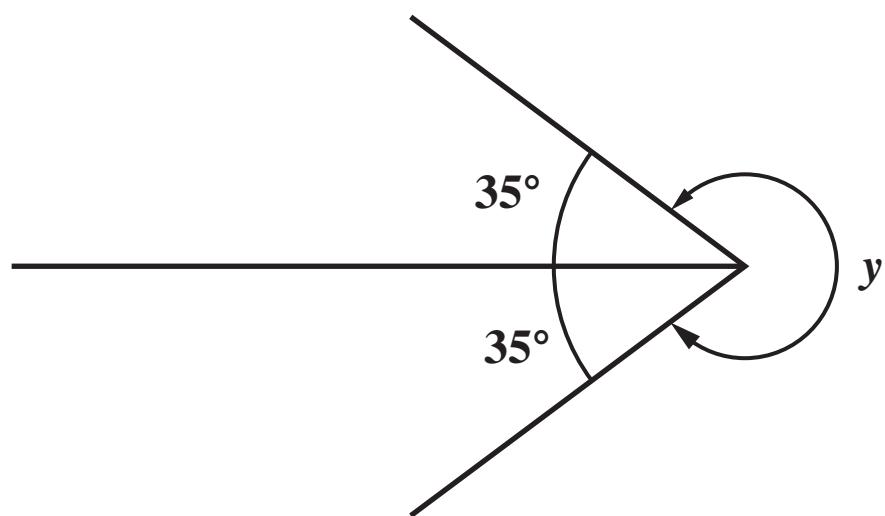


Work out angle  $a$   
Give a reason for the calculation you used. [2 marks]

Angle  $a$  = \_\_\_\_\_°

Reason \_\_\_\_\_

**(b) Look at the diagram below.  
It is not to scale.**



**Work out angle  $y$   
[2 marks]**

\_\_\_\_\_ °

**15 (a) Simplify the expressions below.**

(i)  $3a + 2a + 4a$   
[1 mark]

---

(ii)  $5w - x + 2w - 3x$   
[2 marks]

---

**(b) Solve the equations below.**

(i)  $10x = 25$   
[1 mark]

---

(ii)  $x - 3 = 8$   
[1 mark]

---

(iii)  $3x - 7 = 11$   
[2 marks]

---

- 16** Fred and Jo each own an orchard in which they have a number of apple trees.

Last year they recorded the numbers of apples picked from each tree.

The data are summarised in the stem and leaf diagrams below.

Key    4 | 5 means 45

Fred

3	9
4	5
5	
6	6 7 7 8
7	2 3 4 6 8 8 9
8	7 8

Key    4 | 2 means 42

Jo

3	6
4	2 3 4
5	3 6 8
6	3 5 7
7	4 5
8	

- (a) Work out the median number of apples for each.  
[2 marks]**

Fred \_\_\_\_\_

Jo \_\_\_\_\_

- (b) Make two comparisons between the distributions.  
[2 marks]**

1. \_\_\_\_\_

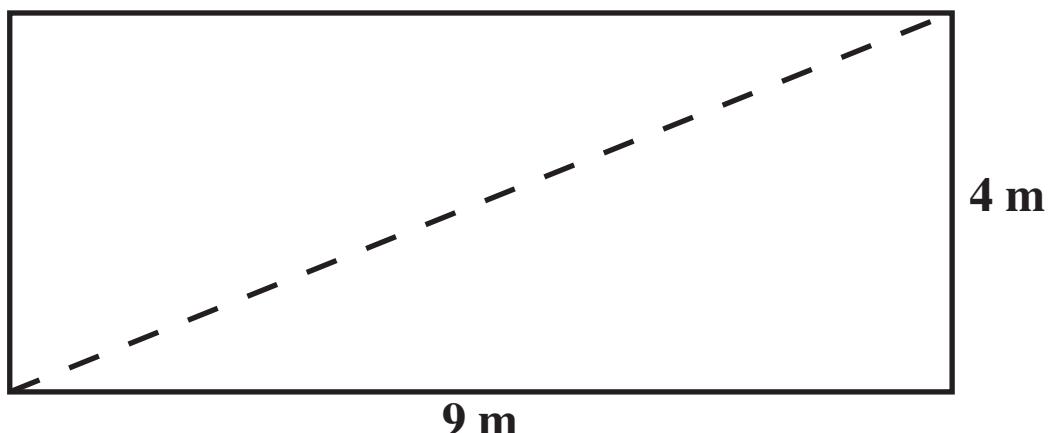
\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**17** Look at the diagram below.

**It is not to scale.**



**Dan's rectangular flower bed measures 9 metres by 4 metres.**

**A fence, shown dotted, divides the bed into two sections.  
What is the length of the fence? [3 marks]**

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\_\_\_\_\_ m

**END OF QUESTIONS**

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