

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE  
J567/02  
MATHEMATICS B  
Paper 2  
(Foundation Tier)  
MONDAY 4 MARCH 2013:  
Morning**

**DURATION: 1 hour 30 minutes  
plus your additional time allowance  
MODIFIED ENLARGED 24pt**

Candidate forename						Candidate surname					
Centre number						Candidate number					

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**Insert for Question 18**

**OTHER MATERIALS REQUIRED:**

**Geometrical instruments**

**Tracing paper (optional)**

**Scientific or graphical calculator**

**You are permitted to use a calculator for this paper.**

**READ INSTRUCTIONS OVERLEAF**

This paper has been pre modified for carrier language

## **INSTRUCTIONS TO CANDIDATES**

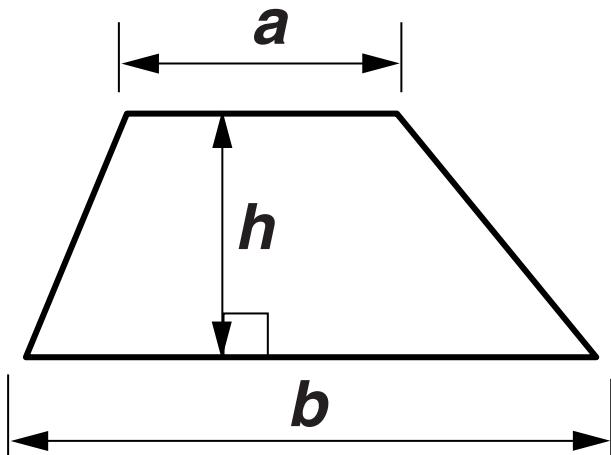
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **ALL** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.**
- **Your Quality of Written Communication is assessed in questions marked with an asterisk (\*).**
- **The total number of marks for this paper is 100.**

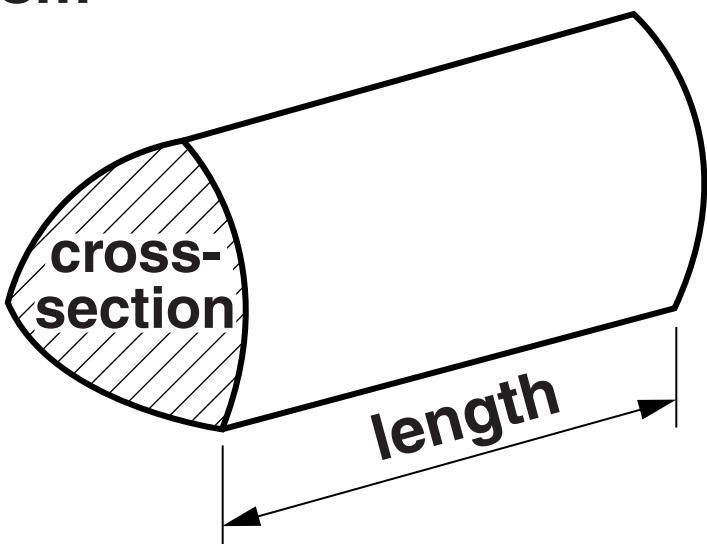
# FORMULAE SHEET: FOUNDATION TIER

## Trapezium



$$\text{Area of trapezium} = \frac{1}{2}(a + b)h$$

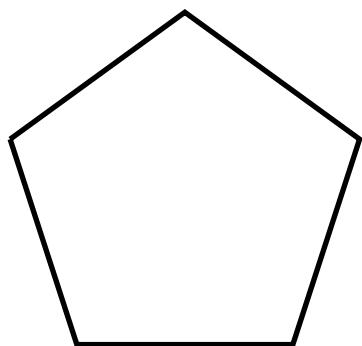
## Prism



$$\begin{aligned}\text{Volume of prism} \\ = (\text{area of cross-section}) \times \text{length}\end{aligned}$$

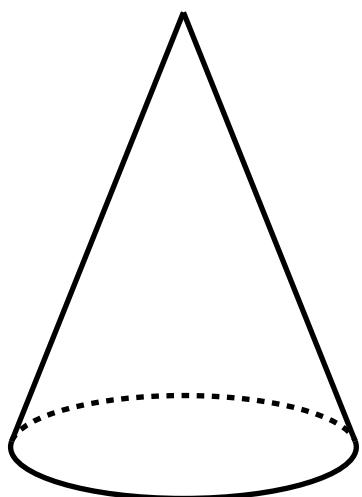
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**1 (a) Write down the mathematical name of the following shape.**



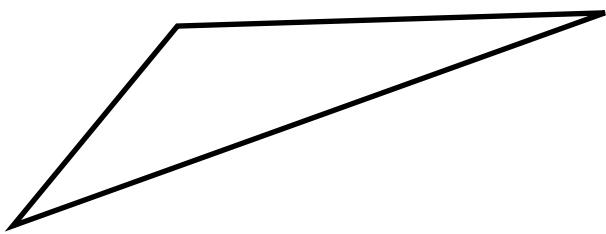
**(a)** \_\_\_\_\_ [1]

**(b) Write down the mathematical name of the following solid.**



**(b)** \_\_\_\_\_ [1]

**(c) Write down the mathematical name of the following type of triangle.**



**(c)** \_\_\_\_\_ [1]

## **2 Here is a list of five words.**

certain  
impossible  
likely  
unlikely  
evens

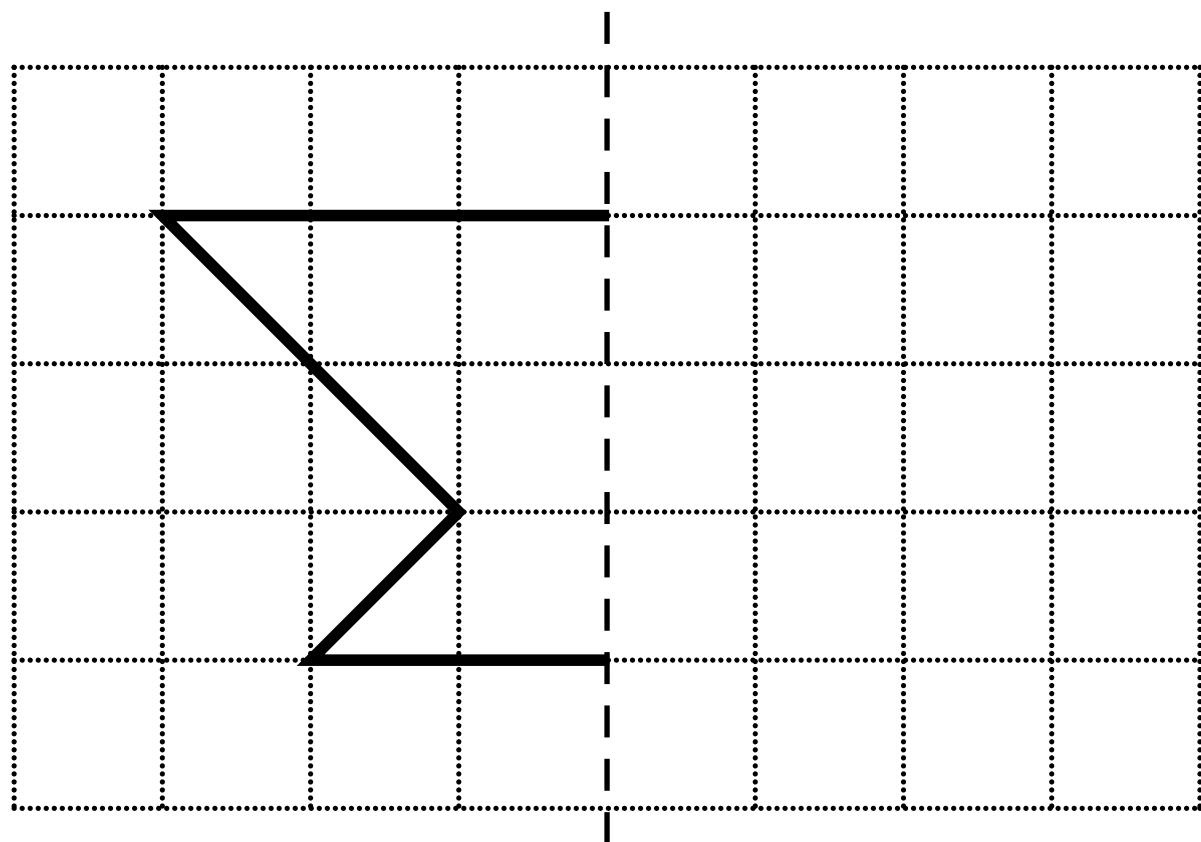
**Choose a word from the list above to complete each of the following sentences.**

**When a normal fair dice is rolled it is**

**(a) \_\_\_\_\_ that it will show an odd number. [1]**

**(b) \_\_\_\_\_ that it will show a number less than 7. [1]**

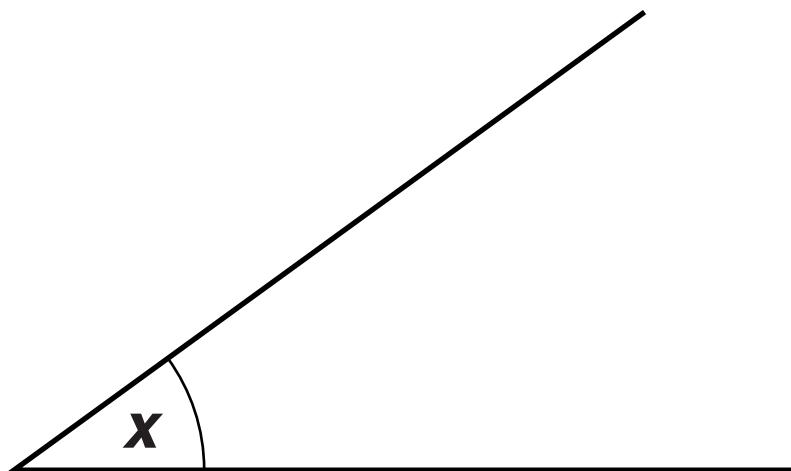
- 3** The diagram below shows a shape on a grid with a mirror line. Draw the reflection of the shape in the mirror line.



[2]

#### **4 This question is about angles.**

**(a) The following diagram shows angle  $x$ .**



**(i) Measure angle  $x$ .**

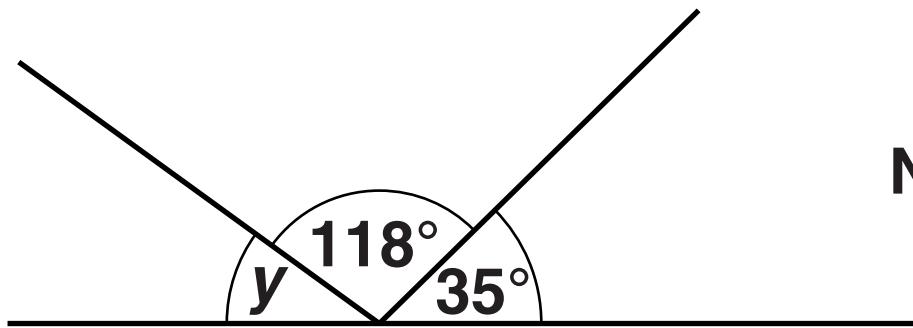
**(a)(i)** \_\_\_\_\_ ° [1]

**(ii) What is the mathematical name of this type of angle?**

**(ii)** \_\_\_\_\_ [1]

**(b) Complete these sentences.**

**(i)**



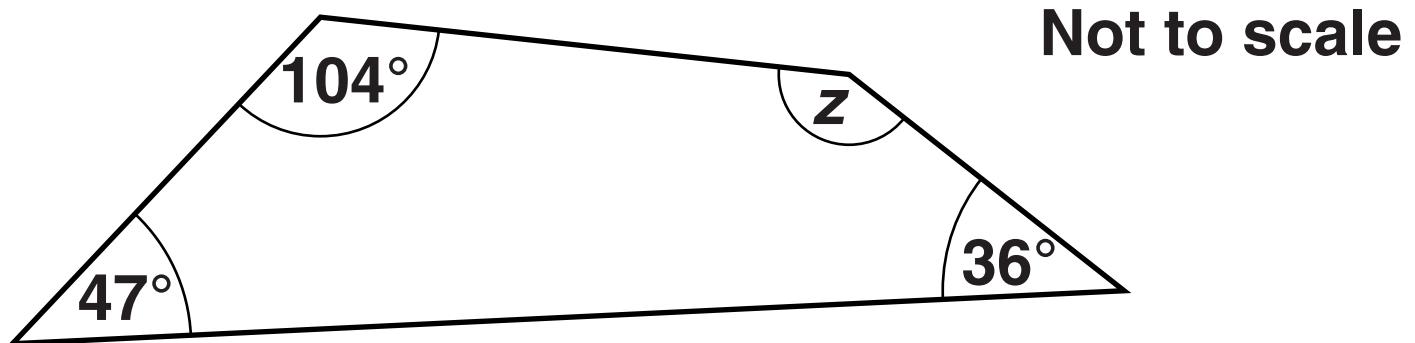
**Not to scale**

**Angle  $y$  is \_\_\_\_\_°.**

**because \_\_\_\_\_**

\_\_\_\_\_ . [2]

**(ii) Look at the following diagram.**



**Angle  $z$  is \_\_\_\_\_ °**

**because \_\_\_\_\_**

**• [2]**

**5 (a) Work out.**

**(i) the cube of 4**

**(a)(i)** \_\_\_\_\_ [1]

**(ii)  $\sqrt{361}$**

**(ii)** \_\_\_\_\_ [1]

**(b) Complete the power of 8 by writing the missing number in the box.**

$$8 \times 8 \times 8 \times 8 = 8^{\square} \quad [1]$$

**(c) Calculate.**

**(i)**  $5^3 + 17^2$

**(c)(i)** \_\_\_\_\_ [2]

**(ii)**  $(5 + 18) \times 9 - 14$

**(ii)** \_\_\_\_\_ [1]

**(d) Write the following in order of size,  
starting with the smallest.**

**9.75   9.705   9.057   9.507   9.07**

**(d)** \_\_\_\_\_  
*smallest*

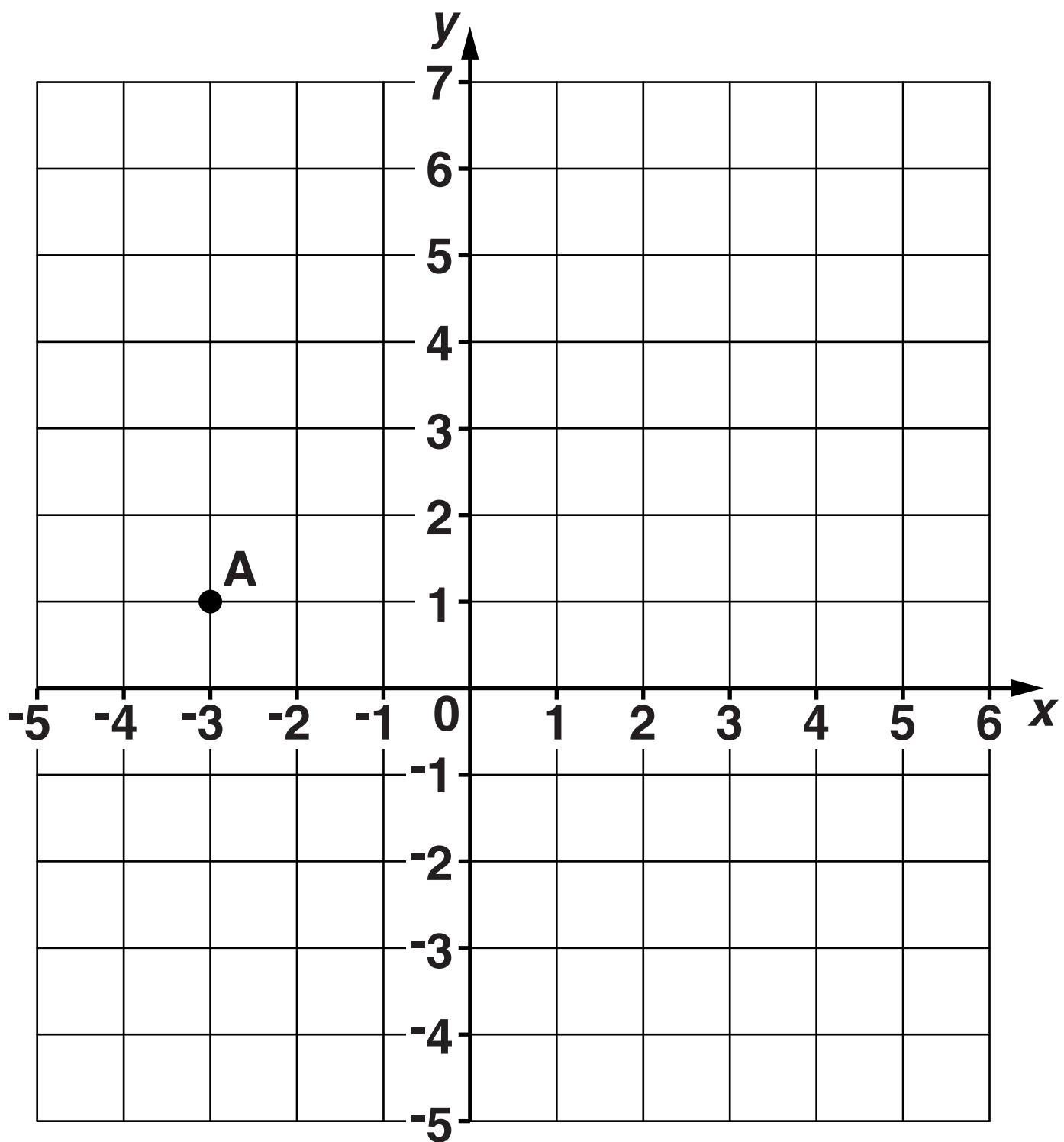
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

## 6 Here is a grid.



**(a) Write down the coordinates of point A.**

**(a) ( \_\_\_\_\_ , \_\_\_\_\_ ) [1]**

**(b) Plot the point (4, -2).**

**Label it B.**

**[1]**

## **7 Solve.**

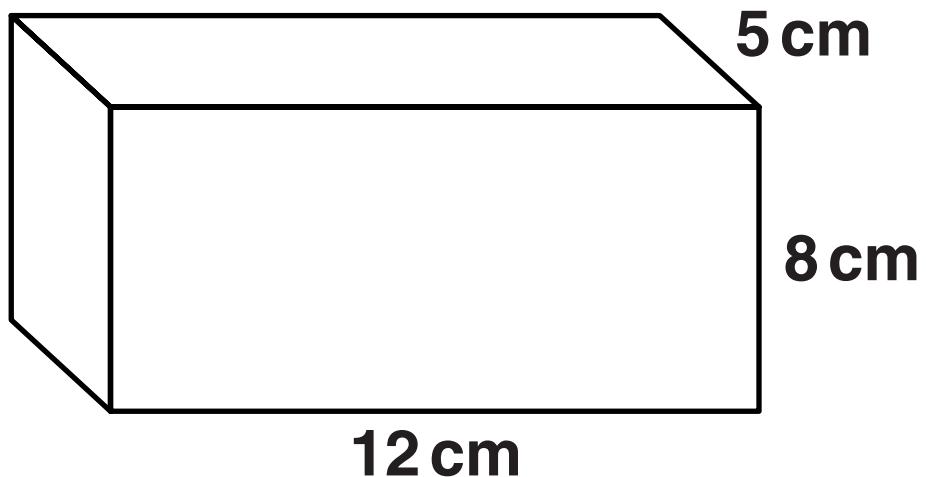
**(a)  $6x + 2 = 29$**

**(a)  $x = \underline{\hspace{2cm}}$  [2]**

**(b)  $\frac{8y}{3} = 24$**

**(b)  $y = \underline{\hspace{2cm}}$  [2]**

**8 Calculate the volume of the cuboid below.**



\_\_\_\_\_ **cm<sup>3</sup> [2]**

- 9 (a) Here are some ingredients for Pork and Leek Casserole.**

**Pork and Leek Casserole  
Serves 6 people**

**600g pork  
2 onions  
3 leeks  
50g margarine  
120g flour**

- (i) Jamie is making the casserole to serve 12 people.**

**How much pork should he use?**

**(a)(i) \_\_\_\_\_ g [1]**

- (ii) Heidi is making the casserole for 3 people.**

**How many onions should she use?**

**(ii) \_\_\_\_\_ [1]**

- (iii) Pierre is making the casserole for 4 people.**

**How much flour should he use?**

**(iii) \_\_\_\_\_ g [2]**

**(b) Jamie also uses 1.4 litres of milk.**

**How many millilitres of milk does he use?**

**(b)** \_\_\_\_\_ ml [1]

**10 Sasha won a prize of £900 in a competition.**

**She gave  $\frac{1}{6}$  of the prize to John and she spent 12% of the prize.**

**Calculate how much money Sasha has left.**

£

[4]

**11 (a) This formula gives the total cost of some items bought from a cake shop.**

**Total cost in pence =  
36 × number of cupcakes  
+ 31 × number of scones**

- (i) Sarah buys 1 cupcake and 2 scones.**

**What is the total cost of Sarah's shopping?**

**(a)(i) \_\_\_\_\_ p [1]**

**(ii) Colin buys 8 cupcakes and 4 scones.**

**What is the total cost, in pounds, of Colin's shopping?**

**(ii) £ \_\_\_\_\_ [3]**

**(b) Here is a formula.**

$$R = 3x - 7y$$

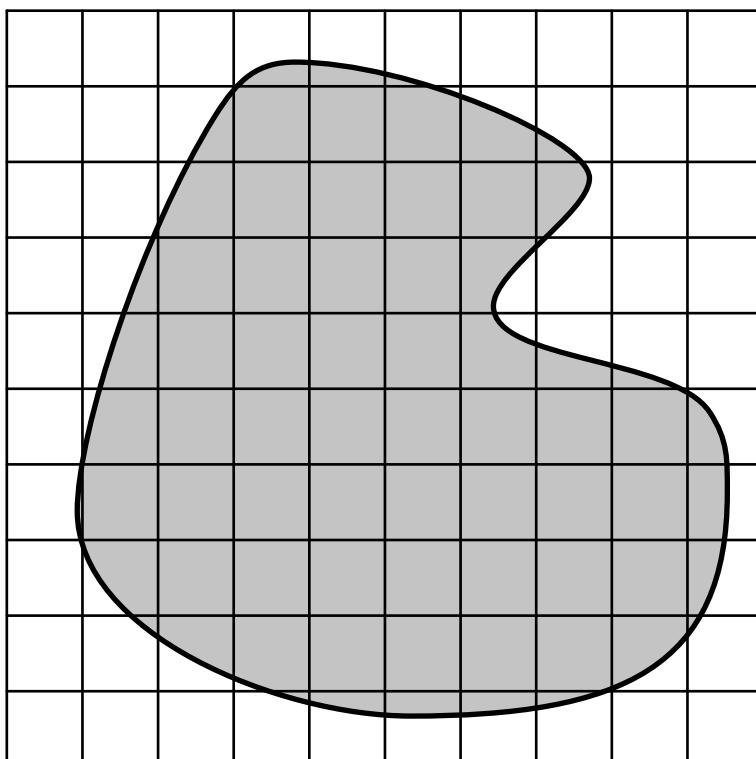
**Work out the value of  $R$  when  $x = 9$  and  $y = 3$ .**

**(b)** \_\_\_\_\_ [2]

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**12 (a)\*The scale drawing below shows part of a wood.  
The shaded area is used for paintballing.**

**Scale: 1 cm represents 5 km**



**Estimate the area used for paintballing.  
You must show all your working.**

**(a)** \_\_\_\_\_ [5]

**(b) 8 friends go paintballing.  
They each have 200 paintballs.  
The paintballs cost £7.30 for one  
hundred.**

**Calculate the total cost of the  
paintballs.**

**(b) £ \_\_\_\_\_ [2]**

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**(c) The friends each record how many times they were hit during the game. The results are shown below.**

**120    157    97    122**

**103    97    55    61**

**(i) Calculate the range.**

**(c)(i)** \_\_\_\_\_ [1]

**(ii) Calculate the mean.**

**(ii)** \_\_\_\_\_ [3]

**(d) (i) The numbers of people who went paintballing each day for four weeks are recorded below.**

128	57	67	98	120	48	46
122	38	47	108	94	78	86
68	53	90	84	49	127	82
105	64	117	111	67	54	104

**Complete the following frequency chart.**

<b>Number of people</b>	<b>Tally</b>	<b>Frequency</b>
30 – 49		
50 – 69		
70 – 89		
90 – 109		
110 – 129		

**[2]**

**(ii) On how many days did 90 or more people go paintballing?**

**(d)(ii)** \_\_\_\_\_ [1]

**13 A shop sells packs of paper.  
The prices are shown below.**

1 pack	£4.99
2 packs	£9.76
5 packs	£24.50

**Mr Jones needs to buy 15 packs of paper.**

**What is the lowest cost of exactly 15 packs of paper?  
Show how you decide.**

£

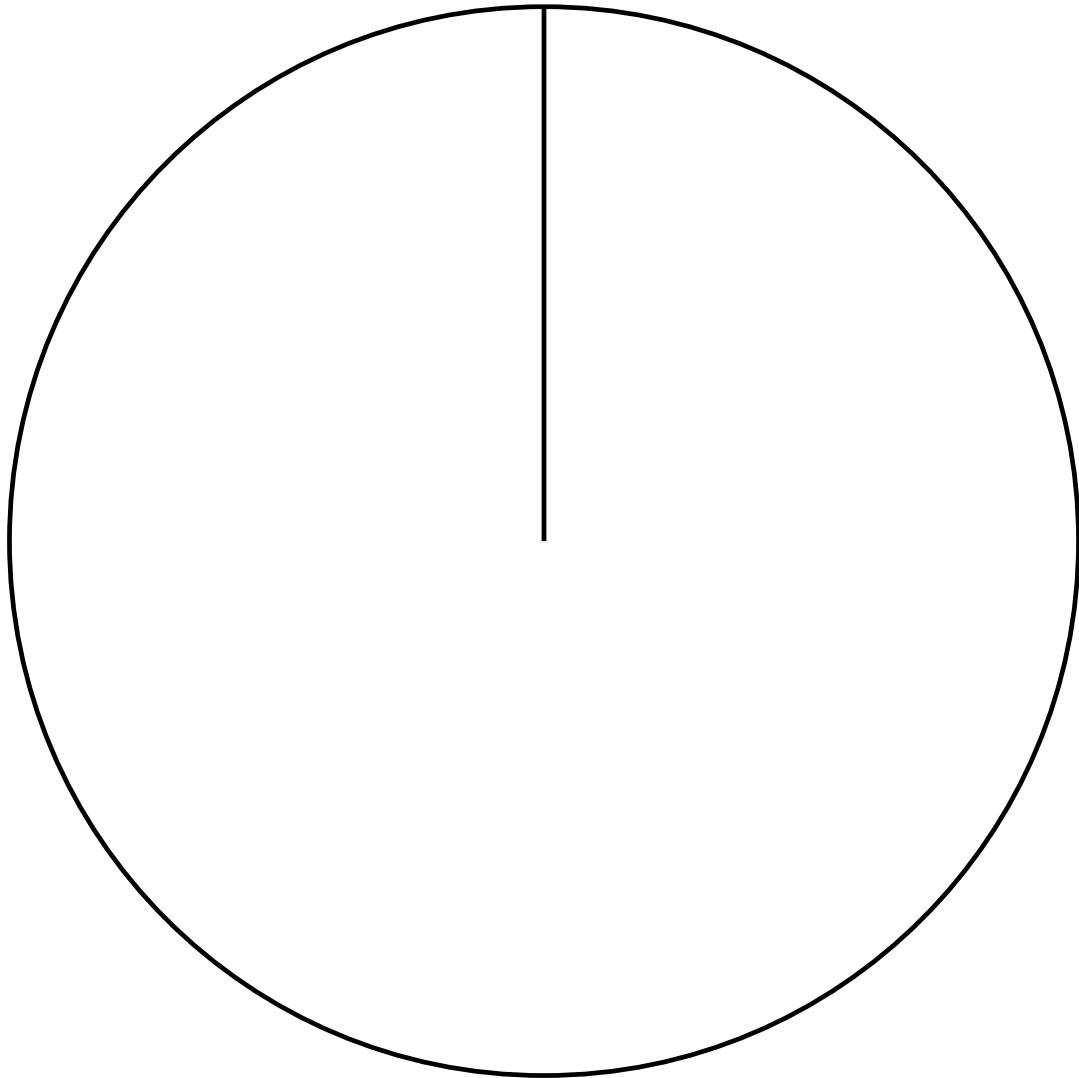
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[4]

**14 Helen surveys 120 people to find out where they are going for their holidays this year.  
Her results are recorded below.**

<b>Destination</b>	<b>Number of people</b>
<b>USA</b>	<b>23</b>
<b>UK</b>	<b>16</b>
<b>France</b>	<b>14</b>
<b>Spain</b>	<b>29</b>
<b>Not going away</b>	<b>38</b>

**(a) Complete the pie chart opposite to show their holiday destinations.  
You must show all your working.**



[4]

- (b) Work out the percentage of people surveyed who were not going away. Give your answer correct to 1 decimal place.**

**(b)** \_\_\_\_\_ % [2]

**15 Andrew chooses a number.  
His number is:**

- a common factor of 36 and 48
- not a multiple of 3
- not a prime number
- greater than 1.

**Which number did Andrew choose?**

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[2]

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**16 (a) Write 42 as a product of its prime factors.**

**(a)** \_\_\_\_\_ [2]

**(b) Find the lowest common multiple of 24 and 42.**

**(b)** \_\_\_\_\_ [2]

**(c) A travel firm has to take 95 pupils on a visit.  
It has taxis which take 7 passengers and minibuses which take 15 passengers.  
They do not want to have any empty seats.**

**Work out how many taxis and minibuses they need to use.**

**(c) taxis = \_\_\_\_\_**

**minibuses = \_\_\_\_\_ [2]**

**17 The graph opposite is for converting Pounds (£) to Danish Kroner (DKK).**

**(a) Use the graph to convert £6 to Danish Kroner (DKK).**

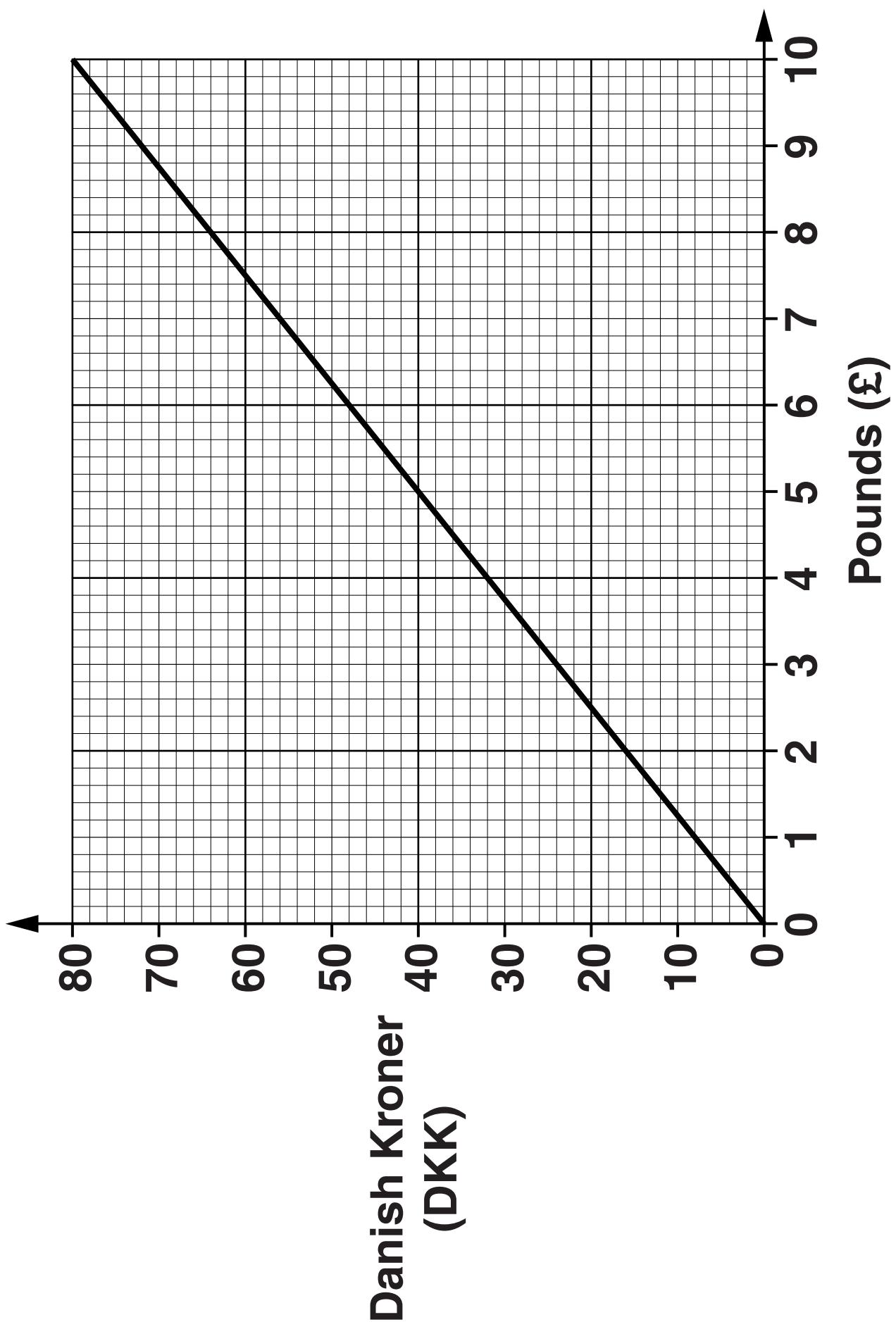
**(a) \_\_\_\_\_ DKK [1]**

**(b) Work out the gradient of the line.**

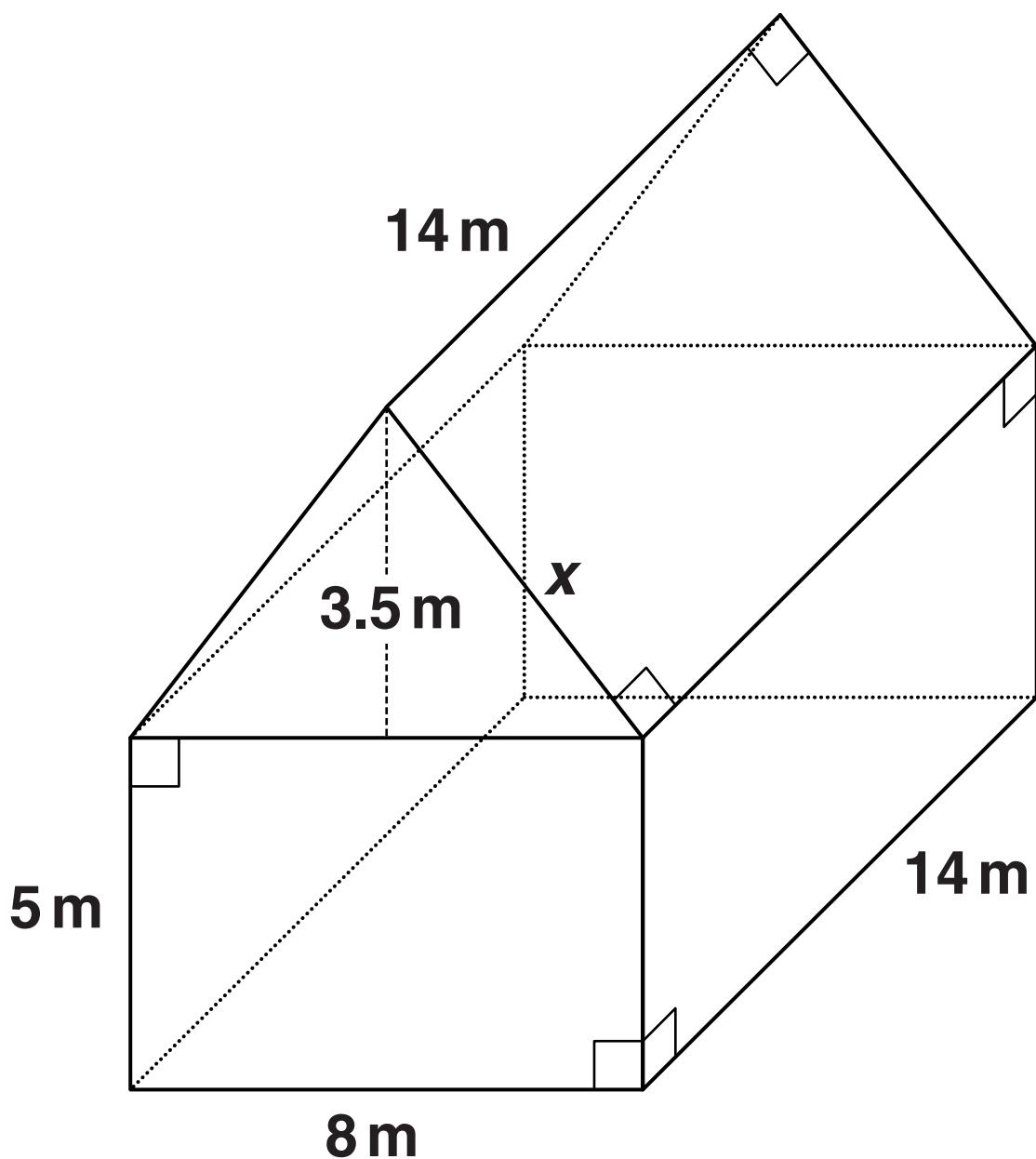
**(b) \_\_\_\_\_ [2]**

**(c) Convert 152 DKK to Pounds.**

**(c) £ \_\_\_\_\_ [2]**

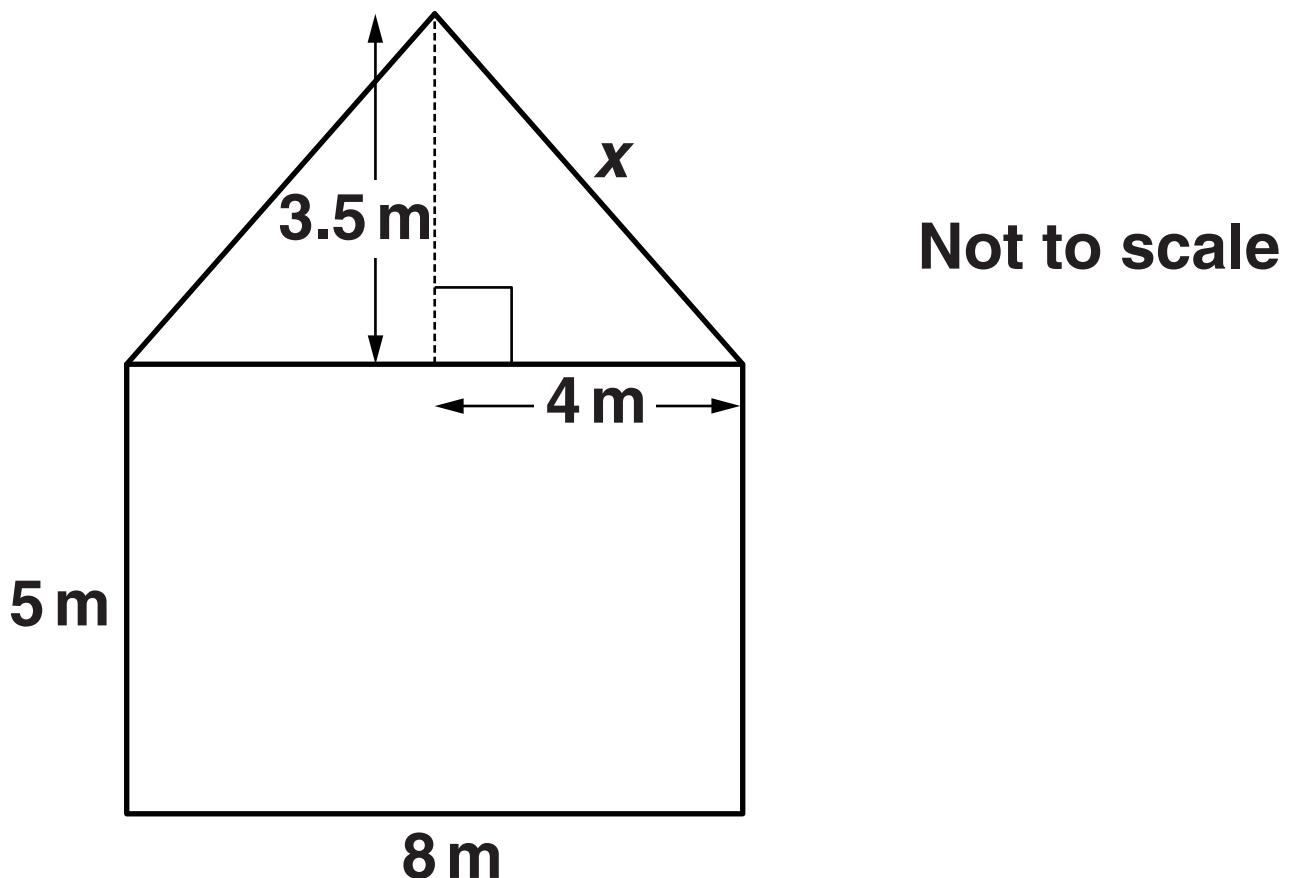


**18 Here is a diagram of a barn.**



**(a) The front elevation of the barn is sketched below.**

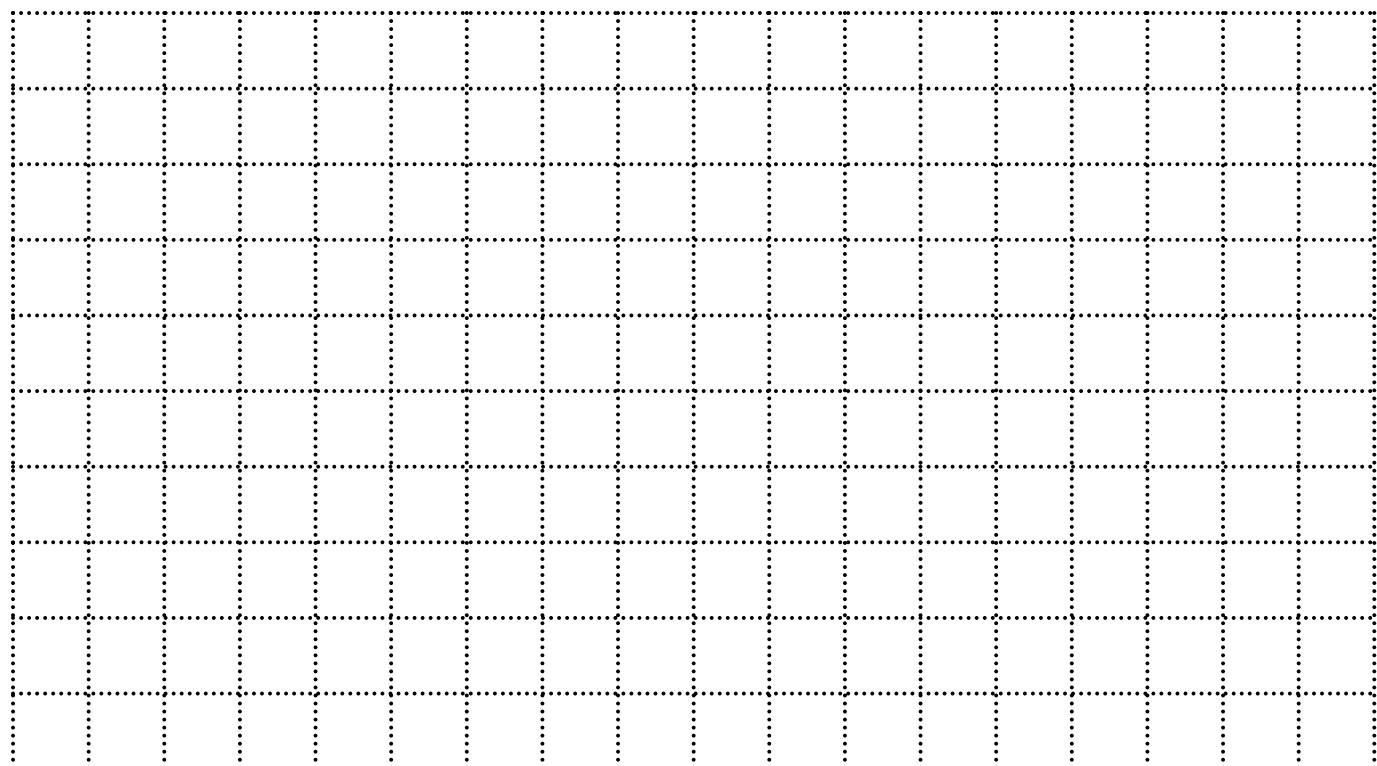
**Calculate the length  $x$ .**



**(a)** \_\_\_\_\_ m [3]

**(b) You may wish to use the extra copy of the diagram included on the insert provided.**

**Draw the PLAN VIEW of the barn on the grid below using a scale of 1 cm to 1 m.**



**[1]**

**19 Here are the first four terms of a sequence.**

**17**

**23**

**29**

**35**

**Write an expression for the  $n$ th term.**

---

**[2]**

**20** Golf scores are recorded on cards.  
The table below summarises the scores  
for one day.

Score	Frequency
60 – 66	10
67 – 73	15
74 – 80	14
81 – 87	4

**(a)** Calculate an estimate of the mean score.

**(a)** \_\_\_\_\_ [4]

**(b) A card is picked at random.**

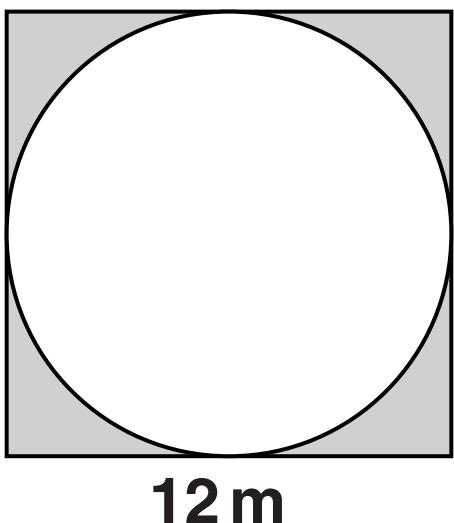
**Work out the probability that the score on the card is 73 or below.**

**(b)**

---

**[2]**

- 21** The diagram below shows a circular pond with paving stones around the edge making up a square. The length of each side of the square is 12 m.



**Not to scale**

**Calculate the shaded area.**

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**m<sup>2</sup> [4]**

**22** The equation  $x^3 - x^2 - 40 = 0$  has a solution between  $x = 3$  and  $x = 4$ .

**Find this value of  $x$  correct to 1 decimal place.**

**Show clearly your trials and the values of their outcomes.**

<b><math>x</math></b>			

**$x =$  \_\_\_\_\_ [3]**

**END OF QUESTION PAPER**

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