

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**A503/02**

**MATHEMATICS A**  
**Unit C (Higher Tier)**

**FRIDAY 14 JUNE 2013: Morning**

**DURATION: 2 hours**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

|                               |  |                              |  |
|-------------------------------|--|------------------------------|--|
| <b>Candidate<br/>forename</b> |  | <b>Candidate<br/>surname</b> |  |
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|--------------------------|--|--|--|--|--|-----------------------------|--|--|--|--|
| <b>Centre<br/>number</b> |  |  |  |  |  | <b>Candidate<br/>number</b> |  |  |  |  |
|--------------------------|--|--|--|--|--|-----------------------------|--|--|--|--|

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Scientific or graphical calculator**

**Geometrical instruments**

**Tracing paper (optional)**

**A model is provided for question 7**

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| <p><b>You are permitted to use a<br/>calculator for this paper</b></p> |
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**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

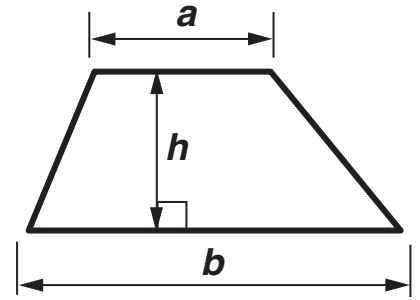
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer ALL the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

## **INFORMATION FOR CANDIDATES**

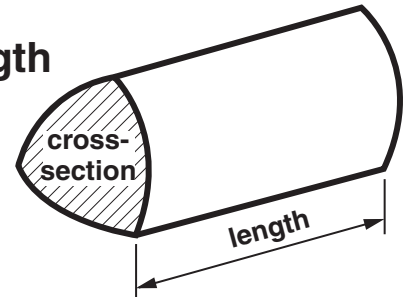
- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (\*).
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- The total number of marks for this paper is 100.
- Any blank pages are indicated.

# FORMULAE SHEET: HIGHER TIER

Area of trapezium =  $\frac{1}{2}(a + b)h$



Volume of prism = (area of cross-section)  $\times$  length

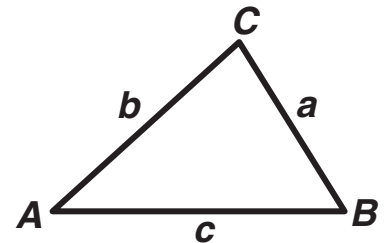


In any triangle  $ABC$

Sine rule  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

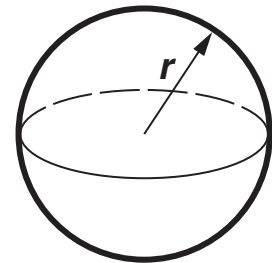
Cosine rule  $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle =  $\frac{1}{2} ab \sin C$



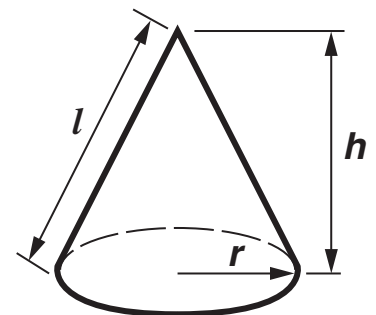
Volume of sphere =  $\frac{4}{3} \pi r^3$

Surface area of sphere =  $4\pi r^2$



Volume of cone =  $\frac{1}{3} \pi r^2 h$

Curved surface area of cone =  $\pi r l$



The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ ,  
where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**1 (a) Use your calculator to work these out.**

**(i)  $\sqrt{6} + 1.2^3$**

**Give your answer correct to 2 decimal places.**

**(a)(i) \_\_\_\_\_ [2]**

**(ii)  $\frac{3.7}{4.5 - 1.9}$**

**Give your answer correct to 2 significant figures.**

**(ii) \_\_\_\_\_ [2]**

**(iii)  $2^{-4}$**

**Give your answer as a decimal.**

**(iii) \_\_\_\_\_ [1]**

**(b) A newspaper recorded the attendance at a football match as 6500 correct to the nearest 100.**

**Write down the upper bound and lower bound of the attendance.**

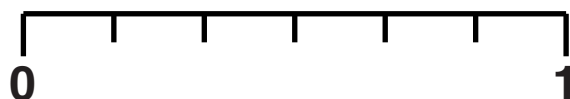
**(b) Upper bound** \_\_\_\_\_

**Lower bound** \_\_\_\_\_ **[2]**

**2 (a) A fair 6-sided dice is thrown once.**

**On the probability line below**

- (i) mark with an arrow labelled A the probability that the dice will show a number greater than 2,**
- (ii) mark with an arrow labelled B the probability that the dice will show an odd number.**



**[2]**

- (b) Tessa has a BIASED 6-sided dice.  
She wants to find the probability of getting a 4  
when this dice is thrown.**

**Describe an experiment she could perform, and  
how the results could be used, to estimate the  
probability of throwing a 4.**

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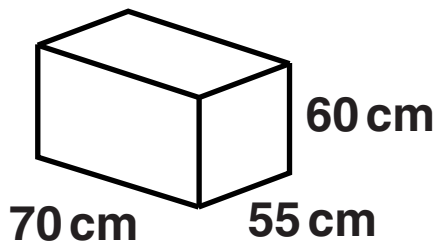
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**[3]**

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**TURN OVER FOR QUESTION 3**

- 3 A water tank is a closed cuboid measuring 70 cm by 55 cm by 60 cm.**



- (a) Work out the total surface area of the tank.**

**(a) \_\_\_\_\_ cm<sup>2</sup> [3]**

- (b) Show that the volume of the tank is 231 litres. [3]**



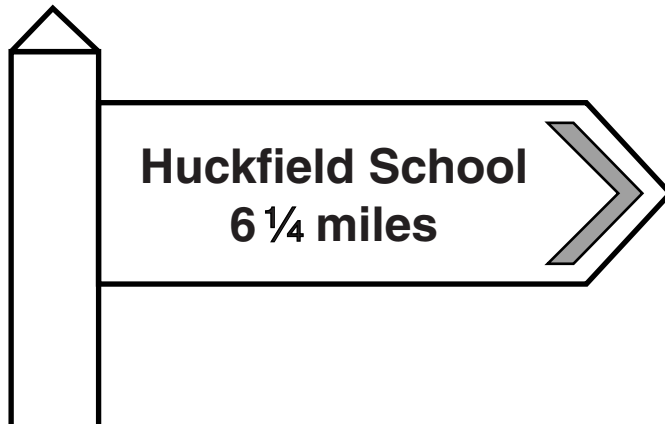
**(c) The empty tank is filled with water at a rate of 0.6 litres per second.**

**How long will it take to fill the tank?  
Give your answer in minutes and seconds.**

**(c) \_\_\_\_\_ minutes \_\_\_\_\_ seconds [3]**

- 4 Phil catches the bus to Huckfield School and back each day.**

**(a) This sign is next to the bus stop.**



- (i) Calculate the total distance Phil travels to school and back during one week (Monday to Friday).**

**(a)(i) \_\_\_\_\_ miles [2]**

- (ii) The bus travels at an average speed of 20 mph.**

**How long will the bus take to get Phil to school?**

**Give your answer in minutes and seconds.**

**(ii) \_\_\_\_\_ minutes \_\_\_\_\_ seconds [4]**

**(b) One day 65 students catch the bus.**

**$\frac{2}{5}$  of these students are boys.**

**How many of these students are GIRLS?**

**(b) \_\_\_\_\_ [3]**

**(c) Phil did a survey about how students at Huckfield School get to school.**

**The table below shows the probability of how a student, chosen at random, gets to school.**

**(i) Complete the table by filling in the missing value.**

|             | Bus | Walk | Car  | Other |
|-------------|-----|------|------|-------|
| Probability | 0.4 | 0.33 | 0.15 |       |

**[2]**

**(ii) What is the probability that a student, chosen at random, will use either the bus or a car to get to school?**

**(c)(ii) \_\_\_\_\_ [2]**

**(iii) There are 2500 students in the school.**

**How many of them would you expect to come to school by car?**

**(iii) \_\_\_\_\_ [2]**

**5 (a) Simplify fully.**

$$\frac{40x^3}{5x}$$

**(a)** \_\_\_\_\_ **[2]**

**(b) Multiply out and simplify fully.**

$$3(x - 1) + 4(2x - 5)$$

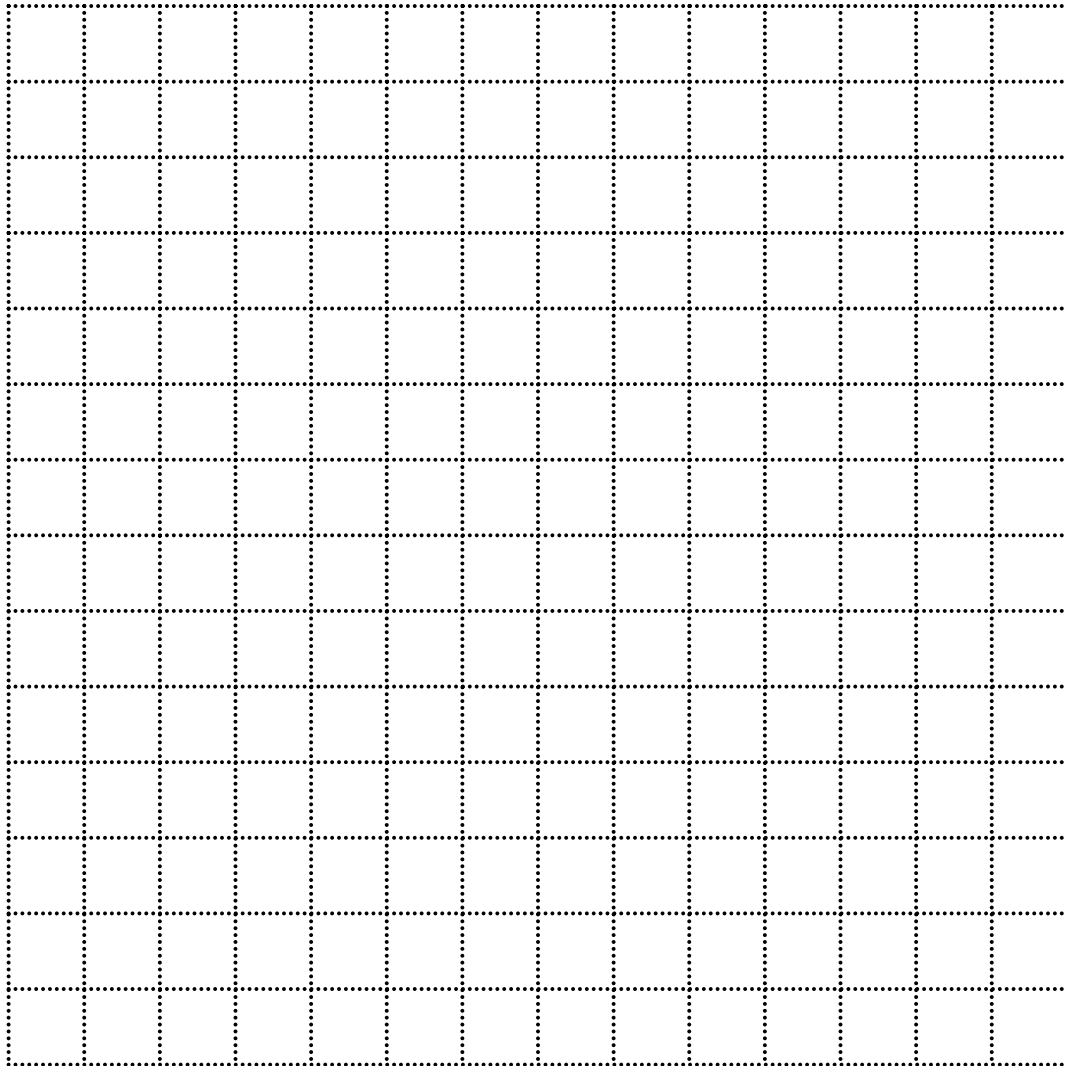
**(b)** \_\_\_\_\_ **[3]**

**6 Show that a solution of  $x^3 - x = 20$  lies between 2 and 3. [3]**

- 7** *In this question, use a ruler and a pair of compasses.  
Leave in your construction lines.*

**A model of a square-based pyramid is provided for this question.**

**On the grid below, construct a net of the pyramid.**



**[5]**

**8 Write one of**

***Equation***

***Expression***

***Formula***

***Identity***

**as appropriate next to each of the following.**

**$2x + 9$**

\_\_\_\_\_

**$3x - 1 = 5$**

\_\_\_\_\_

**$3(2x - 1) = 6x - 3$**

\_\_\_\_\_

**[3]**

**9 (a) Factorise completely.**

$$4x^2 - 6xy$$

**(a)** \_\_\_\_\_ **[2]**

**(b) Multiply out and simplify.**

$$(x + 7)(x + 2)$$

**(b)** \_\_\_\_\_ **[2]**



**10 In a sale, the price of all clothes is reduced by 15% and the price of all electrical goods is reduced by 20%.**

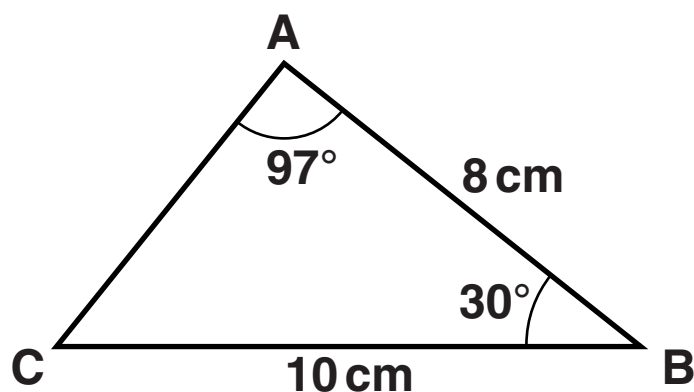
**Rajesh makes a mistake and reduces the price of a coat by 20% instead of by 15%.**

**This gives a sale price of £104 for the coat.**

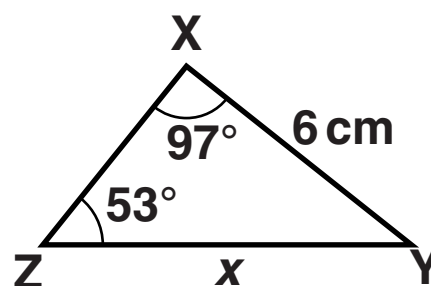
**Calculate the correct sale price of the coat.  
Show all your working clearly.**

**£ \_\_\_\_\_ [6]**

11 Triangles ABC and XYZ are drawn below.



NOT TO SCALE



(a) Explain why the two triangles are mathematically similar.

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[3]

(b) Calculate length  $x$ .

(b) \_\_\_\_\_ cm [3]

**12 Match one of these equations to each of the sketch graphs below.**

$$y = x^2$$

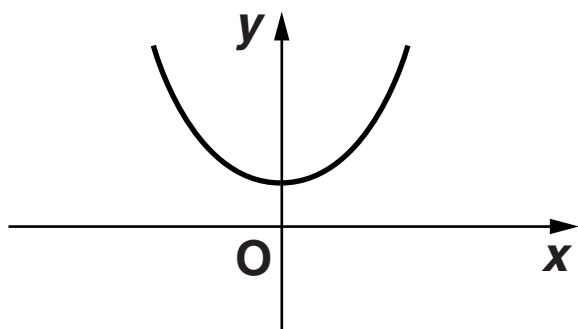
$$y = \sin x$$

$$y = x^3$$

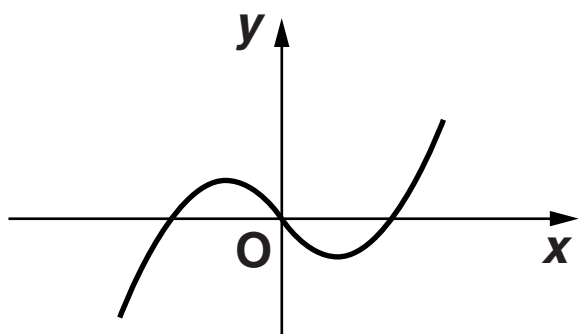
$$y = x^3 - 2x$$

$$y = x^2 + 4$$

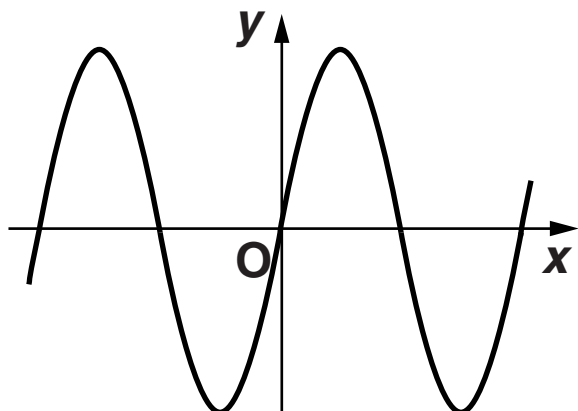
$$y = \cos x$$



Equation \_\_\_\_\_



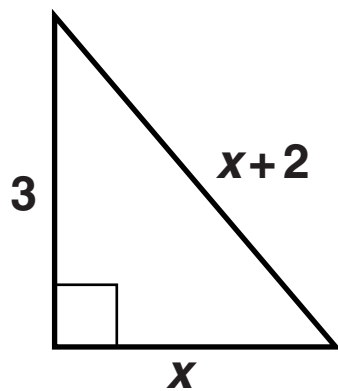
Equation \_\_\_\_\_



Equation \_\_\_\_\_

[3]

**13 In the triangle below, all lengths are in centimetres.**



**NOT TO SCALE**

**Use Pythagoras' theorem to find  $x$ .**

\_\_\_\_\_ **[5]**

**14 You are given that  $f(x) = 3x + 2$ .**

**(a) Find  $f(4)$ .**

**(a) \_\_\_\_\_ [1]**

**(b) Write each of these in the form  $ax + b$ .**

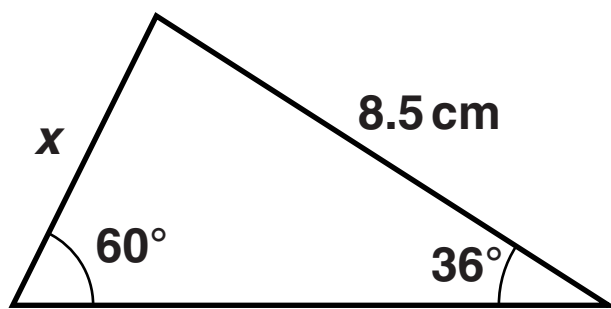
**(i)  $2f(x)$**

**(b)(i) \_\_\_\_\_ [1]**

**(ii)  $f(2x)$**

**(ii) \_\_\_\_\_ [1]**

15 Here is a triangle.



NOT TO SCALE

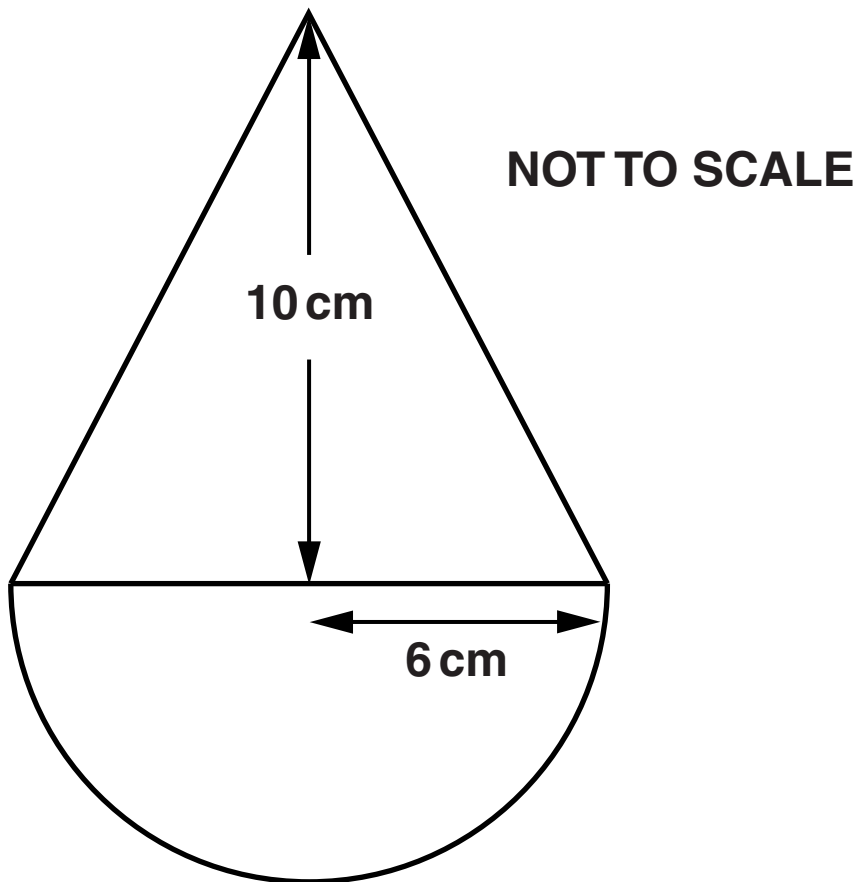
Calculate length  $x$ .

\_\_\_\_\_ cm [3]

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**TURN OVER FOR QUESTION 16**

- 16 A child's toy is made by attaching a hemisphere to a cone.  
The following diagram shows a side view of the toy.





**Calculate the total volume of the toy.  
Give your answer as a multiple of  $\pi$ .**

\_\_\_\_\_  $\text{cm}^3$  [5]

**17 Solve these simultaneous equations algebraically.**

$$y = 2x^2 - 4x + 1$$

$$y = 6 - x$$

$$x = \underline{\hspace{2cm}} \quad y = \underline{\hspace{2cm}}$$

$$x = \underline{\hspace{2cm}} \quad y = \underline{\hspace{2cm}}$$

**[7]**

**18\* A bag contains only 6 blue counters and 4 white counters.**

**George chooses one counter from the bag at random, and replaces it.**

**He then chooses another counter from the bag at random, and replaces it.**

**Alice then chooses one counter from the bag at random, and puts it to one side.**

**She then chooses another counter from the bag at random.**

**Who is more likely to have chosen two blue counters?  
Show your working clearly. [6]**

**END OF QUESTION PAPER**

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