

Mark Scheme (Results)

June 2011

Applications of Mathematics (GCSE) Unit 2: Applications 5AM2H_01



Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at <u>www.edexcel.com</u>.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link: http://www.edexcel.com/Aboutus/contact-us/

June 2011 Publications Code UG027303 All the material in this publication is copyright © Edexcel Ltd 2011

NOTES ON MARKING PRINCIPLES

- **1** All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- 2 Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- **3** All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- 4 Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- **5** Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **6** Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear Comprehension and meaning is clear by using correct notation and labeling conventions.
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
 The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

7 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

8 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

9 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect canceling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

10 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

11 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

12 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

13 Range of answers

Unless otherwise stated, when an answer is given as a range (e.g 3.5 - 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

M1 – method mark A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working	Guidance on the use of codes within this mark scheme
	M1 – method mark A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working

5AM	2H_01				
Question		Working	Answer	Mark	Notes
1		$2450 \div 7 = 350$ Bill 5 × 350; Maggie 2 ×350 1750 - 700 = OR $2450 \div 7 \times 3 =$	1050	4	M1 2450 \div (5+2) M1(dep on M1) for 5 \times '350' or 2 \times '350' or 1750 or 700 seen M1 5 \times '350' - 2 \times '350' A1 cao OR M1 2450 \div (5+2) M2 450 \div '7' \times 3 A1 cao
2	(a) (b)	Length of roof = 6.2 m Area of roof = $6.2 \times 4 = 24.8$ Other areas are 10, 16, 19.5 and 24	Diagram 113.8	2 5	M1 trapezium with at least one side correct A1 cao M1 a correct method to find the area of a rectangular face or 10 or 24 or 16 or '24.8' seen M1 a correct method to find the area of a trapezoidal face A1 for 19.5 or for 15 and 4.5 M1 for adding areas of 5 or 6 faces A1 113 – 115 (accept 89 – 91)

5AM	5AM2H_01						
Qu	estion	Working	Answer	Mark	Notes		
3	(a) (b)	Grid completed with 6 out of 36 doubles OR $\frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$, $6 \times \frac{1}{36} = \frac{1}{6}$ Grid with 30 out of 36 identified as not doubles	AG <u>5</u>	2 3	M1 shows 6 doubles on grid A1 $\frac{6}{36} = \frac{1}{6}$ OR M1 $\frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$ A1 $6 \times \frac{1}{36} = \frac{1}{6}$ M1 grid with 30 out of 36 identified as not doubles		
		OR $1 - \frac{1}{6}$	6		A1 $\frac{5}{6}$ oe OR M11 $-\frac{1}{6}$ A1 $\frac{5}{6}$ oe		

5AM	2H_01				
Qu	estion	Working	Answer	Mark	Notes
4		$10 \times 5 = 50$	125	5	M1 10 \times 5 (= 50)
		$50 \div 20 = 2.5$	62.5		M1 '50' ÷ 20
			250		M1 50 \times '2.5' or 25 \times '2.5' or 100 \times '2.5'
		$50 \times 2.5 =$			A2 all 3 correct
		25 × 2.5 =			(A1 for 2 correct)
		$100 \times 2.5 =$			
					OR
		OR			
					M1 $10 \times 5 (= 50)$
		$10 \times 5 = 50$			M1 50 ÷ 20 or 25 ÷ 20 or 100 ÷ 20
					M1 '2.5' × '50' or '1.25' × '50' or '5' × '50'
		$50 \div 20 = 2.5$			A2 all 3 correct
		$25 \div 20 = 1.25$			(A1 for 2 correct)
		$100 \div 20 = 5$			
		$2.5 \times 50 =$			
		$1.25 \times 50 =$			
		$5 \times 50 =$			
5			Correct region	4	B4 fully correct
					OR
					B1 straight line parallel to BC and 2 cm (\pm 0.2 cm) from it
					BI shading to the right of the line
					B1 circle radius 2 cm (\pm 0.2 cm) centre the centre of the
					rectangle
					B1 shading inside the circle
					Ignore any drawing outside the given rectangle

5AM	2H_01				
Qu	iestion	Working	Answer	Mark	Notes
6	(a)		Liz and explanation	1	B1 Liz because she carried out most trials
	(b)	12 + 34 + 57 = 103 40 + 100 + 300 $103 \div 40$	0.23 or $\frac{103}{440}$	2	M1 (12 + 34 + 57)/b where $b > 103$ or $a/(12 + 28 + 34 + 66 + 57 + 243)$ where $a < 440$
		103 - 10			A1 0.23 or 0.234(09) or $\frac{1}{440}$ oe SC If M0 then B1 for $12 \div 40$ or $34 \div 100$ or $57 \div 300$
7	(a)	Area CDEF = $10 \times 4 = 40$	40	3	B1 10 M1 '10' × 4 A1 cao
	(b)	Area ABFG = $10 \times 10 = 100$ Area semi circle = $\pi \times 5^2 \div 2 = 39$ Total area = 179 $179 \div 20 = 8.9$	9	5	M1 area $ABFG = `10' \times `10'$ M1 $\pi \times \left(\frac{'10'}{2}\right)^2 \div 2 \text{ or } \pi \times \left(\frac{'10'}{2}\right)^2$ M1 '40' + '39' + '100' dep on M1 M1 '179' $\div 20$ A1 9 cao
8	(a)	$12^2 + 2 \times (-2) \times 11 = 100$	10	2	M1 $12^2 + 2 \times (-2) \times 11$ A1 cao (accept ±10 or -10)
	(b)	$20^{2} = 10^{2} + 2 \times a \times 25$ $20^{2} = 10^{2} + 50 \times a$	6	2	M1 $20^2 = 10^2 + 50 \times a$ oe or $400 = 100 + 2 \times a \times 25$ oe A1 cao
	(c)	$12.05^{2} + 2 \times (-1.85) \times 10.5 =$ 145.2025 - 38.85 = 106.3525	10.3	3	B1 at least 1 out of 12.05, -1.85 , 10.5 M1 $u_{UB}^2 + 2 \times a_{UB} \times s_{LB}$ where $12 < u_{UB} \le 12.05$ $-1.9 < a_{UB} \le -1.85$ $10.5 \le s_{LB} < 11$ A1 10.3 -10.32

5AM	5AM2H_01						
Question		Working	Answer	Mark	Notes		
9	(a)	$x \times x \times x + 3 \times 4 \times x$	AG	2	M1 split into two cuboids with at least one expression correct A1 fully correct M1 any trial that is attempted to be evaluated for positive		
		$\begin{array}{c c c c c c c c c c c c c c c c c c c $	5.0	5	B2 trial between 3 and 4 exclusive (B1 trial at 3 or 4) B1 different trial between 3.7 and 3.8 exclusive. Trials must be evaluated correctly (truncated or rounded) to at least the nearest whole number if x is an integer. Otherwise evaluated correctly (truncated or rounded) to at least 1 decimal place B1 cao		
10		x + 3x + x + 24 > 2(x + 24) 5x + 24 > 2x + 48 5x - 2x > 48 - 24 x > 8	9	5	B1 sight of $3x$ and $x + 24$ B1 $x + 3x + x + 24 > 2(x + 24)$ B1 $2x + 48$ M1 correct method of rearranging an 'inequality' with at least one x term and one number on each side A1 9 cao		

5AM	2H_01				
Qu	estion	Working	Answer	Mark	Notes
11		$\frac{AD}{25} = 63^{\circ}$ $AD = 25 \times \tan 63^{\circ} = 49.07$ $\tan x = \frac{49.07}{37} = 1.3261$	53.0	5	M1 $\frac{AD}{25} = \tan 63^{\circ}$ M1 $(AD =) 25 \times \tan 63^{\circ}$ A1 49.06 - 49.1 M1 $\tan x = \frac{'49.07'}{25 + 12}$ A1 52.9 - 53.0
12		$4 \times 24 + 4 \times 8 + 4 \times 6$ $AC^{2} = 8^{2} + 6^{2} = 100$ $AG^{2} = 6^{2} + 24^{2} + 8^{2} = 676$ 96 + 32 + 24 + 10 + 26	188 cm	5	M1 $AC^2 = 8^2 + 6^2$ M1 $\sqrt{8^2 + 6^2}$ M1 $AG^2 = 6^2 + 24^2 + 8^2$ oe or 26 seen M1 $4 \times 24 + 4 \times 8 + 4 \times 6$ A1 cao SC B3 answer of 36
13	(a)	7300 – 6600	700	2	M1 '7300' – '6600' with at least one correct A1 600 – 800
	(b)	$\frac{7300}{6600} = 1.106$	1.11	2	M1 $\frac{'7300'}{'6600'}$ oe (any pair of values which differ by one day) ft from (a) A1 1.09 - 1.17

5AM	5AM2H_01							
Qu	estion	Working	Answer	Mark	Notes			
13	(c)	$A = 20000 \times \left(\frac{100 + 3}{100}\right)^{10} = 20000 \times 1.03^{10}$	26900	2	M1 $A = 20000 \left(\frac{100+3}{100}\right)^{10}$ A1 26850 - 26900			
	(d)	$2 = 1 \times \left(\frac{100 + r}{100}\right)^{8}$ $\sqrt[8]{2} = \frac{100 + r}{100}$ $\sqrt[8]{2} = \frac{100 + r}{100}$	9.05	3	M1 2 = 1× $\left(\frac{100+r}{100}\right)^8$ M1 $\sqrt[8]{2} = \frac{100+r}{100}$ A1 9.05 - 9.051			
		$r = \sqrt[8]{2} \times 100 - 100$ OR $2 = x^{8}$ $x = \sqrt[8]{2}$ $r = \sqrt[8]{2} \times 100 - 100$			OR M1 2 = x^8 oe M1 x = $\sqrt[8]{2}$, can be implied by 1.095() seen A1 9.05 - 9.051			
14	(a)	$\frac{30-21}{3} = 3$	- 3	2	M1 $\frac{30-21}{3}$ or $\frac{9}{3}$ A1 - 3			
	(b)	Tangent at $t = 3$ Height \div base	- 6	3	M1 tangent drawn at $t = 3$ M1 height ÷ base for a triangle with the tangent as hypotenuse A1 - 5 to - 7			

5AM	5AM2H_01					
Question		Working	Answer	Mark	Notes	
15	(a)		0.8 on 1 st branch 0.3 and 0.05 on 2 nd branches	2	B1 0.8 oe on 1 st branch B1 0.3 and 0.05 oe on 2 nd branches	
	(b)	$0.2 \times 0.3 + .8 \times 0.05 = 0.1$ 50 × 0.1	Shown	4	M2 $0.2 \times 0.3' + 0.8 \times 0.05'$ (M1 for $0.2 \times 0.3'$ or $0.8 \times 0.05'$) M1 (dep on at least M1) $50 \times 0.1'$ C1 all working shown and fully correct with the estimate of 5 days the clear outcome of the working	

5AM2H	_01				
Quest	ion	Working	Answer	Mark	Notes
16	(a)	$v = kt^{2}$ $k = \frac{8}{16} = 0.5$ When $t = 10$, $v = 0.5 \times 10^{2} = 50$	50	4	M1 $v = kt^{2}$ or $v \alpha t^{2}$ M1 $k = 8 \div 16$ M1 $v = '0.5' \times 10^{2}$ A1 50 cao OR M1 $t^{2} = kv$ or $t^{2} \alpha v$ M1 $k = 16 \div 8$ M1 $v = \frac{10^{2}}{'2'}$ A1 50 cao
	(b)	Values of <i>s</i> are 0, .5, 2, 4.5, 8 Area = $\frac{0+.5}{2} + \frac{.5+2}{2} + \frac{2+4.5}{2} + \frac{4.5+8}{2}$.25 + 1.25 + 3.25 + 6.25	11	3	OR $M1 \frac{v_2}{v_1} = \frac{t_2^2}{t_1^2}$ $M1 \frac{v_2}{8} = \frac{10^2}{4^2}$ $M1 v_2 = 8 \times 6.25$ $A1 50 \text{ cao}$ M1 attempts to find area under curve $M1 \frac{0+.5}{2} + \frac{.5+2}{2} + \frac{2+4.5}{2} + \frac{4.5+8}{2} \text{ oe}$ $A1 10 - 12$

5AM	5AM2H_01							
Qu	iestion	Working	Answer	Mark	Notes			
16	(c)	Draw graph of $v = 1 + 2t$ Intersection with $v = 0.5t^2$ OR $1 + 2t = 0.5t^2$ $t = \frac{2 \pm \sqrt{(-2)^2 - 4 \times 0.5 \times (-1)}}{2 \times 0.5}$	<i>t</i> = 4.4	4	M1 draws a straight line that is not horizontal or vertical A1 graph of $s = 1 + 2t$ correct M1 indicates intersection with $s = 0.5t^2$ A1 4.4 - 4.5 Alternative method: M1 1 + 2t = $0.5t^2$ M1 $t = \frac{-2 \pm \sqrt{(-2)^2 - 4 \times 0.5 \times (-1)}}{2 \times 0.5}$ allow errors in the signs of b and c A1 4.4 or -0 4 A1 4.4 - 4.5			
17		Suppose A goes first: $Pr(10p) = \frac{1}{5}$ Suppose A goes second: $Pr(10p) = \frac{4}{5} \times \frac{1}{4} = \frac{1}{5}$ Suppose A goes third: $Pr(10p) = \frac{4}{5} \times \frac{3}{4} \times \frac{1}{3} = \frac{1}{5}$	It does not matter	5	B1 Suppose A goes first: $Pr(10p) = \frac{1}{5}$ M1 Suppose A goes second: $Pr(10p) = \frac{4}{5} \times \frac{1}{4}$ A1 $\frac{1}{5}$ M1 Suppose A goes third: $Pr(10p) = \frac{4}{5} \times \frac{3}{4} \times \frac{1}{3}$ C1 $\frac{1}{5}$ and full explanation in words that it does not matter whether Alan goes first, second or third			

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u>

Order Code UG027303 June 2011

For more information on Edexcel qualifications, please visit <u>www.edexcel.com/quals</u>

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE







