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Centre number		Candidate number	
Surname			
Forename(s)			
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GCSE MATHEMATICS

H

Higher Tier

Paper 3 Calculator

Tuesday 11 June 2019

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- · mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.



For Exam	iner's Use
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26–27	
TOTAL	

Answer all questions in the spaces provided

Work out £1.50 as a fraction of 60p Circle your answer.

[1 mark]

<u>2</u>

 $\frac{1}{4}$

 $\frac{4}{1}$

 $\frac{5}{2}$

2 For a biased dice, $P(6) = \frac{3}{5}$

Circle the probability of two sixes when the dice is rolled twice.

[1 mark]

 $\frac{6}{25}$

<u>6</u> 10 $\frac{9}{25}$

 $\frac{9}{5}$

3 Circle the lowest common multiple (LCM) of 5, 15 and 25

[1 mark]

5

45

75

150

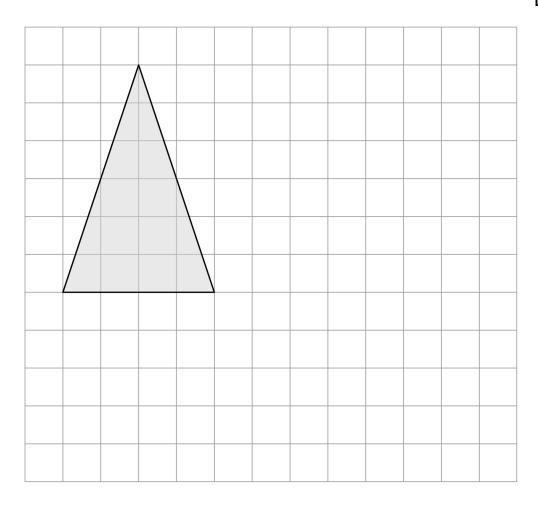
4 Circle the **two** roots of (x-5)(x+3) = 0

[1 mark]

- **-**5
- -3
- 3
- 5

5 On the grid, draw an enlargement of the triangle with scale factor $\frac{1}{2}$

[2 marks]



6

To the nearest pound, Jon has £9 To the nearest 50p, Ellie has £6.50	
Work out the maximum possible total amount of money.	[3 marks
Answer £	



7 Two solids, J and K, have the same density.

Complete the table.

Include units in your answers.

[3 marks]

	J	К
Mass	48 g	78 g
Volume	8 cm ³	
Density		

8 Rearrange y = 3x - 2 to make x the subject.

Circle your answer.

[1 mark]

$$x = \frac{y}{3} - 2$$

$$x = \frac{y+2}{3}$$

$$x = \frac{y - 2}{3}$$

$$x = \frac{y}{3} - 2$$
 $x = \frac{y+2}{3}$ $x = \frac{y-2}{3}$ $x = \frac{y}{3} + 2$

_			
9	Towns <i>P</i> , <i>Q</i> and <i>R</i> are connected by roads <i>PQ</i> , <i>PR</i> and <i>QR</i> .		
	PR is 10 km longer than PQ.		
	QR is twice as long as PR.		
	The total length of the three roads is 170 km		
	$\stackrel{R}{\longleftarrow}$	Not drawn accurately	
	P		
	Q		
	·		
	Work out the length of PQ.		
	-		[4 marks]
	Answer	km	



Mia wants to borrow £6000 and repay it, with interest, after two years. She sees two offers for loans.

Offer 1

Compound interest 3% per year

Offer 2

Compound interest First year 1% Second year 5%

Mia says,

"I will pay back the same amount because the average of 1% and 5% is 3%"

Is she correct?

You must show your working.	
	[3 marks]

Turn over for the next question

7





11	Here are two se	ts of numbe	ers, A an	d B.				
		Set A	4			Set B		
		200 104	160 100		270 30	400 00 <i>x</i>	483	
	mean of Set A :	mean of Se	et B = 3 :	8				
	Work out the va	lue of x.						[4 marks]
		Answer _						



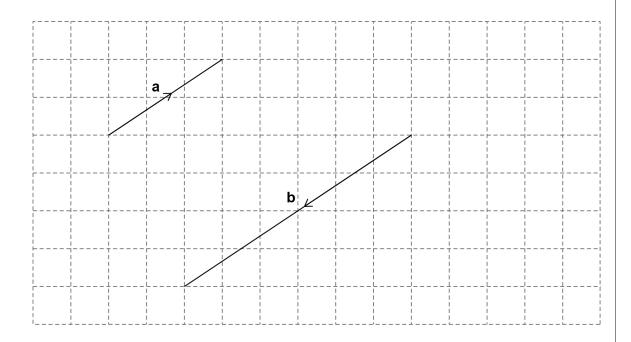
	A steelight line
/	A straight line
	has gradient 4
	and
	passes through the point (5, 23)
١	Work out the equation of the line.
(Give your answer in the form $y = mx + c$ [3 mark
	Lo
-	
_	
-	
_	
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-	
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-	
	Angwor
	Answer

Turn over for the next question

7



13 (a) Vectors **a** and **b** are drawn on a grid.

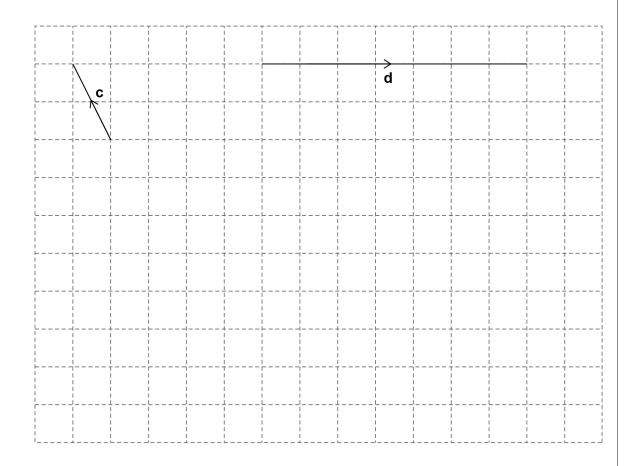


Write **b** in terms of **a**.

[1 mark]

b =

13 (b) Vectors **c** and **d** are drawn on a grid.



On the grid above, draw a vector representing $\mathbf{c} - \mathbf{d}$

[2 marks]

Turn over for the next question

3



14	For Class X, numbe	r of boys : number of girls = 7 : 8	
	For Class Y, numbe	r of boys : number of girls = 3 : 4	
	Which statement must	t be true?	
	Tick one box.		
			[1 mark]
		Class X has more boys than class Y	
		Class X has twice as many girls as class Y	
		Class X has a greater proportion of boys than class Y	
		Class X has the same proportion of boys as class Y	
15	Simplify fully $\frac{a^3b^2}{cd}$	$\frac{c}{-} \times \frac{c}{ab^5}$	[3 marks]
	Ansv	ver	



16 Here are two sectors from different circles.

Sector A	Sector B	Not drawn
1.5r	2x	accurately
Which sector has the bigger area? Tick a box.		
Sector A	Sector B	
Show working to support your answer.		[2 marks]





17 A factory makes kettle

Four samples of kettles are tested for faults.

Each sample has size 200

Here are the relative frequencies of faulty kettles in the samples.

Sample	Р	Q	R	S
Relative frequency	0.03	0.035	0.015	0.01

Work out the range of the number of faulty kettles in the four samples.	[3 marks]
Answer	



18 (a)	Write $x(3x-9) = 4$ in the form $ax^2 + bx + c = 0$ where a, b and c	are integers.
		[1 mark]
	Answer	
	Answer	
8 (b)	Solve $x(3x - 9) = 4$	
	Give your answers to 2 decimal places.	[2 marks]
	Answer	
	Turn over for the next question	

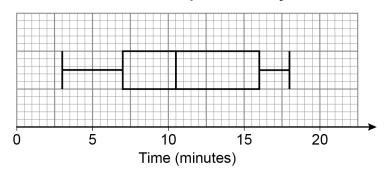


19 Here is some information about the times people took to complete a survey.

Fastest time 3 minutes
Slowest time 18 minutes
Median 11 minutes
Lower quartile 7 minutes
Interquartile range 8 minutes

Ben draws this box plot to show the information.

Time to complete a survey



Make two criticisms of his box plot.

Criticism 1

Γ	2	m	ar	ˈksˈ

Criticism 2			



17	
d is directly proportional to the square of v .	D
d = 6 when $v = 20$	
Work out an equation connecting d and v .	[3 marks]
Answer	
Work out the value of d when $v = 30$	[2 marks]
Answer	
Turn over for the next question	
	d is directly proportional to the square of v . d = 6 when v = 20 Work out an equation connecting d and v . Answer Work out the value of d when v = 30 Answer





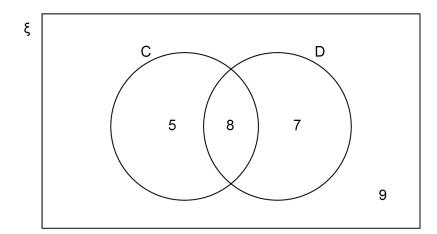
Hanif makes green paint by mixing blue paint and yellow paint in the ratio blue : yellow = 7 : 3	
He buys blue paint in 50-litre containers, each costing £225 He buys yellow paint in 20-litre containers, each costing £80	
He wants to sell the green paint in 5-litre tins make 40% profit on each tin.	
How much should he sell each tin for?	[5 marks]
Answer £	



22 ξ = 29 students in a class

C = students who own a cat

D = students who own a dog



22 (a) A student is chosen at random.

Circle the probability that the student owns a cat or a dog but not both.

[1 mark]

$$\frac{12}{29}$$

$$\frac{13}{29}$$

$$\frac{15}{29}$$

22 (b) A student who owns a dog is chosen at random.

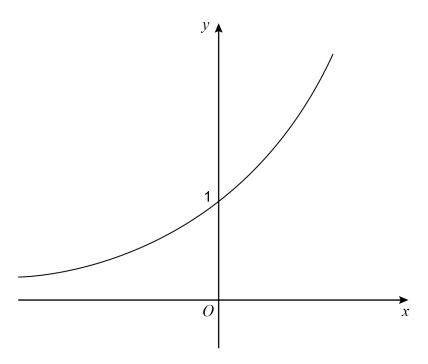
Circle the probability that the student also owns a cat.

[1 mark]

$$\frac{7}{15}$$

$$\frac{8}{15}$$

Here is a sketch of the curve $y = 2^x$



On the axes above, sketch the curve $y = 3^x$

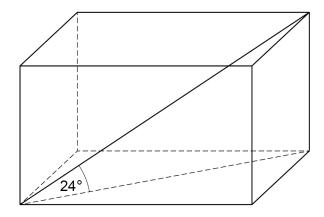
[2 marks]

24 The length of a diagonal of a cuboid is 20 cm

The diagonal makes an angle of 24° with the base.

Answer _

The area of the base is 150 cm^2



Work out the volume of the cuboid.

[3 marks]

5

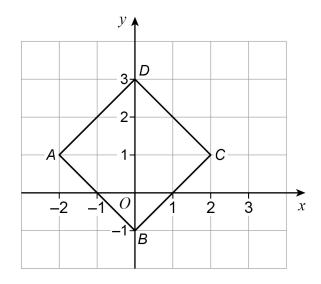
Turn over ▶

 cm^3



25 ABCD is a square.

A is (-2, 1) B is (0, -1) C is (2, 1) D is (0, 3)



25 (a) A single transformation of ABCD is such that

 \boldsymbol{B} is mapped to \boldsymbol{D}

D is mapped to B

A and C are invariant points.

Describe fully the transformation.

[2 marks]

25	(b)	A different single transformation of ABCD is such that
----	-----	--

 \boldsymbol{B} is mapped to \boldsymbol{D}

D is mapped to B

the only invariant point is (0, 1)

Describe fully the transformation.

26	g(x) = 16 - x	$h(x) = x^3$
	g(x) = 10 - x	$\Pi(x) - x$

Solve
$$gh(x) = 24$$

[3 marks]

Turn over for the next question

8

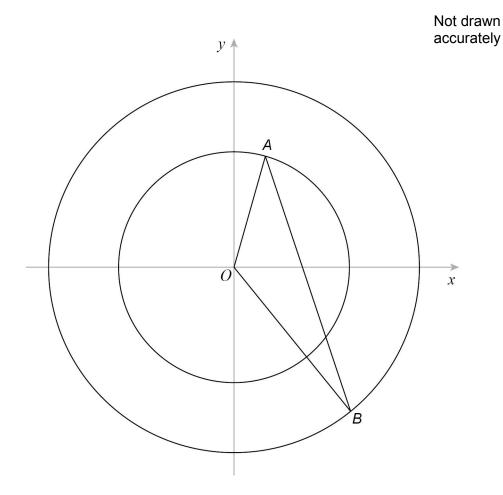


27 In this question, all lengths are in centimetres.

A is a point on a circle, centre O.

 ${\it B}$ is a point on a different circle, centre ${\it O}$.

AB = 20



The equation of the larger circle is $x^2 + y^2 = 144$

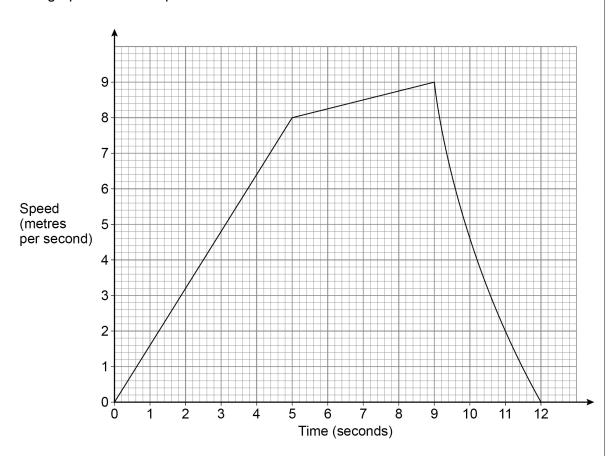
radius of smaller circle : radius of larger circle = 4 : 5

Work out the size of angle <i>AOB</i> .		[5 ı
Angwor	degrees	
Allswei	 uegrees	



00			£	40	
28	Leo	runs	TOT	12	seconds.

The graph shows his speed.



[4 marks]



(b)	Work out his average acceleration for the first 9 seconds.		Do not write outside the box
	State the units of your answer.	2 marks]	
	Answer		
	END OF QUESTIONS		
	END OF QUESTIONS		
	(b)	State the units of your answer.	State the units of your answer. [2 marks] Answer



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Do not write

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