

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Tuesday 21 May 2019

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

· mathematical instruments



You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

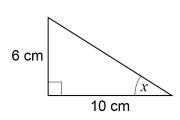
In all calculations, show clearly how you work out your answer.

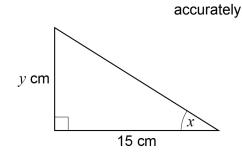


For Exam	iner's Use
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
TOTAL	

Answer all questions in the spaces provided

1 Here are two right-angled triangles.





Circle the value of *y*.

[1 mark]

- 11
- 7.5
- 9
- 4

Not drawn

2 Work out the value of $\left(1\frac{2}{3}\right)^2$

Circle your answer.

[1 mark]

- $1\frac{4}{9}$
- $3\frac{1}{3}$
- $2\frac{4}{9}$
- $2\frac{7}{9}$
- Work out the arc length, in metres, of a semicircle of radius 6 metres. Circle your answer.

[1 mark]

- 3π
- 6π
- 12π
- 18π

4	Circle the fraction that is equivalent to	4.625
---	---	-------

[1 mark]

 $\frac{39}{8}$

 $\frac{37}{8}$

 $\frac{185}{4}$

 $\frac{17}{4}$

5	(a)	\/\/rite	0 000 97	in standard form.
J	(a)	vviile	0.000 97	III Stanuaru 101111.

[1 mark]

Answer _____

5	(b)	Work out	3×10^{5}
J	(6)	Work out	4×10^3

Give your answer as an ordinary number.

[2 marks]

Answer _____

7

Turn over ▶

6 Anna plays a game with an ordinary, fair dice.

If she rolls 1 she wins.

If she rolls 2 or 3 she loses.

If she rolls 4, 5 or 6 she rolls again.

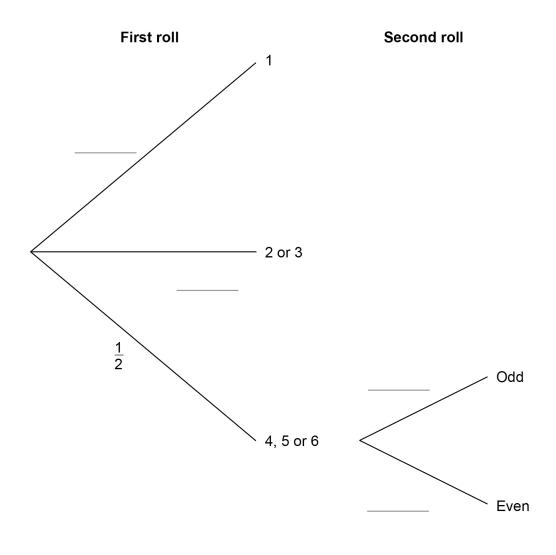
When she has to roll again,

if she rolls an odd number she wins

if she rolls an even number she loses.

6 (a) Complete the tree diagram with the four missing probabilities.

[2 marks]





_				οι
6	(b)	Is Anna more likely to win or to lose?		
		You must work out the probability that she wins.	F4	
			[4 marks]	
		Turn over for the next question		
				Г

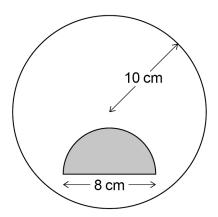
Turn over ▶

Do not write outside the box

7	Three friends arrive at a party.				
	Their arrival increases the number of people at the party by 20%				
	In total, how many people are now at the party?	[2 marks]			
	Answer				
3	Work out the value of $(3^{12} \div 3^5) \div (3^2 \times 3)$	[3 marks]			
	Answer	_			



9 A shaded semicircle is inside a circle as shown.



Not drawn accurately

The radius of the circle is 10 cm

The diameter of the semicircle is 8 cm

How many times bigger is the unshaded area than the shaded area?						
	[4 marks]					

Answer _____

Turn over for the next question

9

Turn over ►



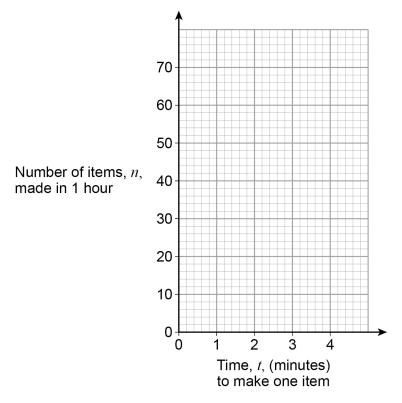
The number of items, n, made in 1 hour by a machine is given by $n = \frac{60}{t}$

t is the time in minutes the machine takes to make one item.

The value of t changes for different types of item.

10 (a) On the grid below, draw the graph of $n = \frac{60}{t}$ for values of t from 1 to 4

[2 marks]



10 (b) The machine takes 3 minutes 30 seconds to make one item.

Use your graph to estimate the value of n.

[2 marks]

Answer

11	Ed and Fay shared £330 in the ratio	7:4
----	-------------------------------------	-----

Ed gives Fay some of his money.

Fay now has the same amount as Ed.

How much does Ed give Fay?

[3 marks]

Answer £

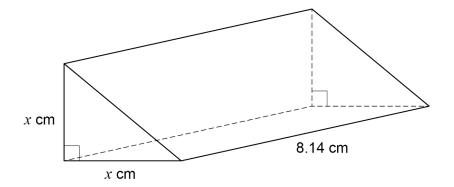
The next term of a sequence is made by adding the previous two terms.

Which of these sequences follows this rule? Circle your answer.

[1 mark]

8

13	The triangular	cross section	of a	prism is	s an	isosceles	right-an	gled tria	ngle.



The volume of the prism is 102 \mbox{cm}^3

Use approximations to estimate the value of x.

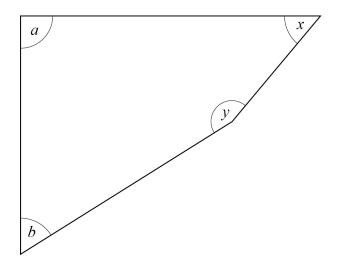
Answer

You **must** show your working.

[3 marks]	3	,	



14 Here is a quadrilateral.



Not drawn accurately

 $a = 90^{\circ}$ and a : b = 5 : 3

x: y = 1:3

Show that b = x

[3 marks]

6

Turn over ►



Do not write outside the box

Here is some information about the test marks of 120 students.

Mark, m	0 < <i>m</i> ≤ 10	10 < <i>m</i> ≤ 20	20 < <i>m</i> ≤ 30	30 < <i>m</i> ≤ 40	40 < <i>m</i> ≤ 50
Frequency	20	28	40	20	12

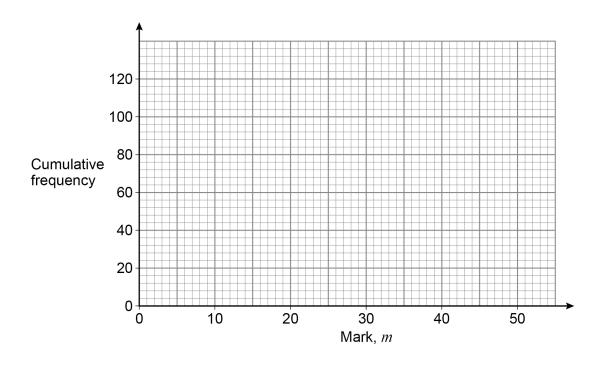
15 (a) Complete the cumulative frequency table.

[1 mark]

Mark, m	<i>m</i> ≤ 10	<i>m</i> ≤ 20	<i>m</i> ≤ 30	<i>m</i> ≤ 40	<i>m</i> ≤ 50
Cumulative frequency	20	48			

15 (b) Draw a cumulative frequency graph.

[2 marks]



	13	
5 (c)	Students who scored 15 marks or fewer take another test. Use your graph to estimate how many students take another test.	[2 marks]
	Answer	
6	Simplify fully $\frac{4x - 8x^2}{12x - 6}$	[3 marks]
	Answer	
	Turn over for the next question	

8

Turn over ▶



- 17 Toby is forming and solving equations.
- 17 (a)

The product of half of a number and three more than the number is the same as the square of the number

Toby uses *y* to represent the number.

Write an equation that Toby could form.

[2 marks]

Answer

17 (b) Toby forms another equation.

$$x = \frac{9}{8x}$$

He wants to work out the values of x.

Here is his working.

$$x = \frac{9}{8x}$$

$$8x^2 = 9$$

$$8x = 3$$
 or $8x = -3$

$$x = \frac{3}{8}$$
 or $x = -\frac{3}{8}$

What error has he made in his working?

[1 mark]



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18 Here is an identity.

$$x^2 - y^2 \equiv (x + y)(x - y)$$

18 (a) Use the identity to work out the value of $193^2 - 7^2$

You must show your working.

[2 marks]

Answer _____

18 (b) Factorise $100a^2 - 81b^2$

[1 mark]

Answer _____

19 Circle the fraction that is equivalent to 0.1

[1 mark]

 $\frac{1}{9}$

 $\frac{1}{99}$

 $\frac{1}{10}$

11 100

7



Do not write outside the box

20	A, B and C are points on a circle
	CD is a tangent.

A C

Not drawn accurately

20	(a)	Assume that triangle ABC is isosceles with	AC = BC
----	-----	--	---------

Prove that AB is parallel to DC.	[4 marks]



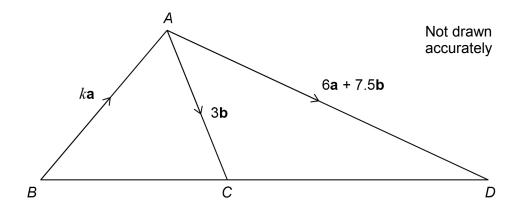
20 (b)	In fact, triangle <i>ABC</i> is equilateral.				
20 (b)	Tick the two boxes for the statements that must be correct.	[1 mark]			
	AB is parallel to DC				
	AC bisects angle BCD				
	AC bisects angle BAD				
21	Solve the simultaneous equations				
	2x + 3y = 5p				
	y = 2x + p				
	where p is a constant.				
	Give your answers in terms of p in their simplest form.	[4 marks]			
	x = y =				

Turn over ▶



22 ABC and ACD are triangles.

k is a constant.



22 (a) Show that $\vec{CD} = 6a + 4.5b$

[1 mark]

22	(h)	BCD is a straight line

Work out the value of k.

You **must** show your working.

[3 marks]

Answer

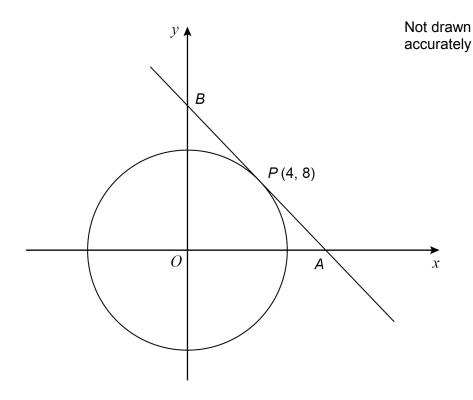
		19				
23	Simplify $8^4 \div 32^{\frac{2}{5}}$ Give your answer in the form	$1 ext{ 2}^m$ where i	m is an integer.		[3 marks]	o not write outside the box
	Answer					
24	$f(x) = \sin(x - 90^{\circ})$ Circle the value of $f(0^{\circ})$					
	1	0	$-\frac{1}{2}$	-1	[1 mark]	
	Turn	over for the ne	xt question			



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25 P (4, 8) is a point on a circle, centre O.

The tangent at P intersects the axes at points A and B.



25	(2)	Show that the gradient of the tangent is	_1
25	(a)	Onlow that the gradient of the tangent is	2

[2 marks]

			1
25 (b)	Work out the length <i>AB</i> .		Do not outside box
(,	Give your answer in the form $a\sqrt{5}$ where a is an integer.		
	You must show your working.		
		[4 marks]	
	Answer units		
	Turn over for the next question		

Turn over ►



26	The turning point of the graph $y = (x + a)^2 + b$ has x-coordinate -2 (3, 1) is another point on the graph.		
	Work out the <i>y</i> -coordinate of the turning point.	[3 marks]	
	Answer		



			Do not write outside the box
27	Angle <i>x</i> is acute.		DOX
	$\cos x = \sin 60^{\circ} \times \tan 30^{\circ}$		
	Work out the size of angle x .		
	You must show your working.		
		[3 marks]	
	Answer	degrees	
	7 110 110 1	_	
	END OF QUESTIONS		

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