Surname				Other	Names					
Centre Number					Candid	ate Number				
Candidate Signature							·			

For Examiner's Use

General Certificate of Secondary Education March 2009

MATHEMATICS (MODULAR) (SPECIFICATION B) Module 3 Higher Tier Section A

43053/HA

Tuesday 3 March 2009 9.00 am to 9.45 am



For this paper you must have:

- · a calculator
- · mathematical instruments
- · a treasury tag.



Time allowed for Section A: 45 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Use a calculator where appropriate.
- Do all rough work in this book.
- This paper is divided into two sections: Section A and Section B.
- After the 45 minutes allowed for Section A, you must put your calculator on the floor under your seat. You will then be given Section B.
- When you have answered Section B you may work again on Section A but you may **not** use your calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The maximum mark for Section A is 35.
- The marks for questions are shown in brackets.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.



For Examiner's Use						
Secti	Section B					
Pages	Mark	Pages	;	Mark		
2–3		2-3				
4-5		4-5				
6		6				
Total Sec	Total Section A					
Total Section B						
TOTAL						
Examine	r's Initials					

		Answer all questions in the spaces provided.
1	(a)	Multiply out $5(a+2)$
		Answer (1 mark)
1	(b)	Factorise fully $100x - 150$
		Answer (1 mark)
1	(c)	Given that $42b - 112 = 14(3b - 8)$
		factorise fully $84b - 224$
		Answer (1 mark)
2	(a)	The times taken to prepare and bake a cake are in the ratio 1:7 It takes 35 minutes to bake the cake.
		How long does it take to prepare the cake?
		Answer minutes (2 marks)
	<i>a</i> .	
2	(b)	Before baking the volume of the cake is 800 cm ³ . After baking the volume of the cake is 2000 cm ³ .
		Calculate the percentage increase in the volume of the cake.
		Answer



Eli has £75 to spend on He says that he can affo		stel for seven days.	
Is he correct? You must show your wo	orking.		
			(3 ma
Bob buys three different Some of the information Cost per kilogram		Weight of item (grams)	Cost of item
£1.80	Apricots	400	
£1.40	Raisins	200	
€1.40			
£2.00	Apples		
	Apples		Total = £2.00
	fruit that Bob buy		Total = £2.00
£2.00 The total cost for all the	fruit that Bob buy apples that Bob bu		
£2.00 The total cost for all the	fruit that Bob buy apples that Bob bu	ys.	



5	You	are given that 23 and 29 are prime numbers.	
5	(a)	Find the least common multiple (LCM) of 23 and 29.	
		Answer	(1 mark)
5	(b)	(i) Write down the highest common factor (HCF) of 23 and 29.	
		Answer	(1 mark)
5	(b)	(ii) Work out the highest common factor (HCF) of 46 and 58.	
		Answer	
6	(a)	Factorise $x^2 + 9x + 20$	
		Answer	
			(2 marks)
6	(b)	Hence simplify $\frac{(x+4)(3-x)}{x^2+9x+20}$	
		Answer	(1 mark)
7	Worl Give	k out the value of three thousand squared. e your answer in standard form.	
		Answer	(2 marks)

8		T is inversely proportional to N . When $T = 80$, $N = 4$				
8	(a)	Obtain an equation connecting T and N .				
		Answer (3 marks)				
8	(b)	Work out the value of N when $T = 16$				
		Answer (2 marks)				

Turn over for the next question

13

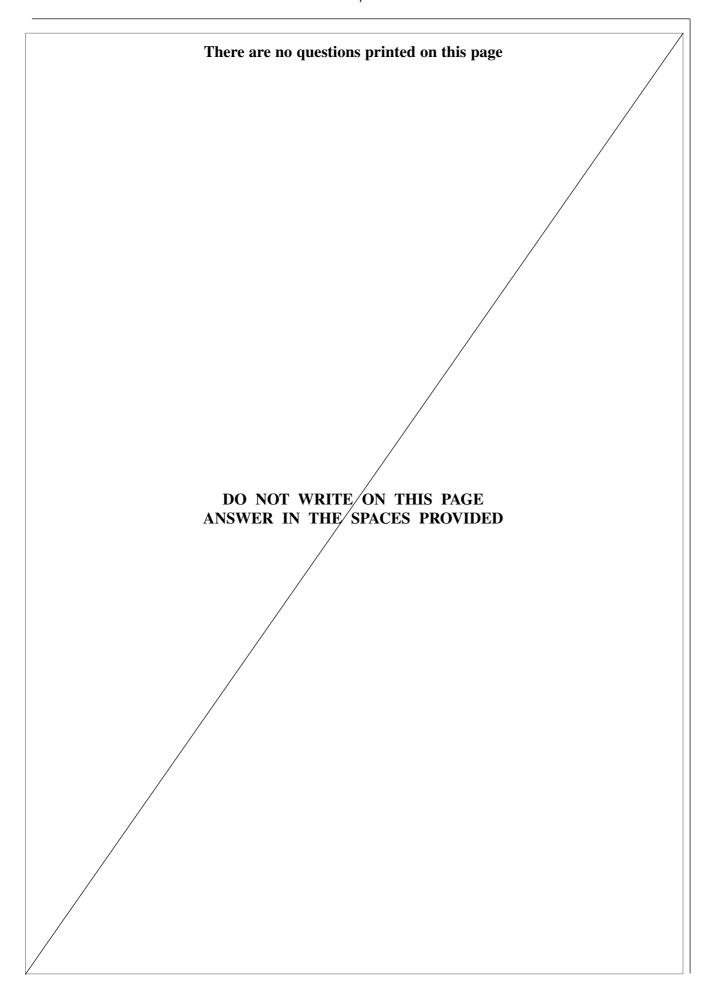


9		month the number of e-mails sent in the UK increases by 2% ane 2007 there were 54 000 000 e-mails sent.
9	(a)	How many e-mails were sent in May 2007?
		Answer (3 marks)
9	(b)	Each month the number of texts sent in the UK increases by 4.7% In February 2007 there were 48 000 000 texts sent. Lucy says that in April 2007 there were more texts than e-mails sent.
		Is Lucy correct? You must show your working.
		(4 marks)

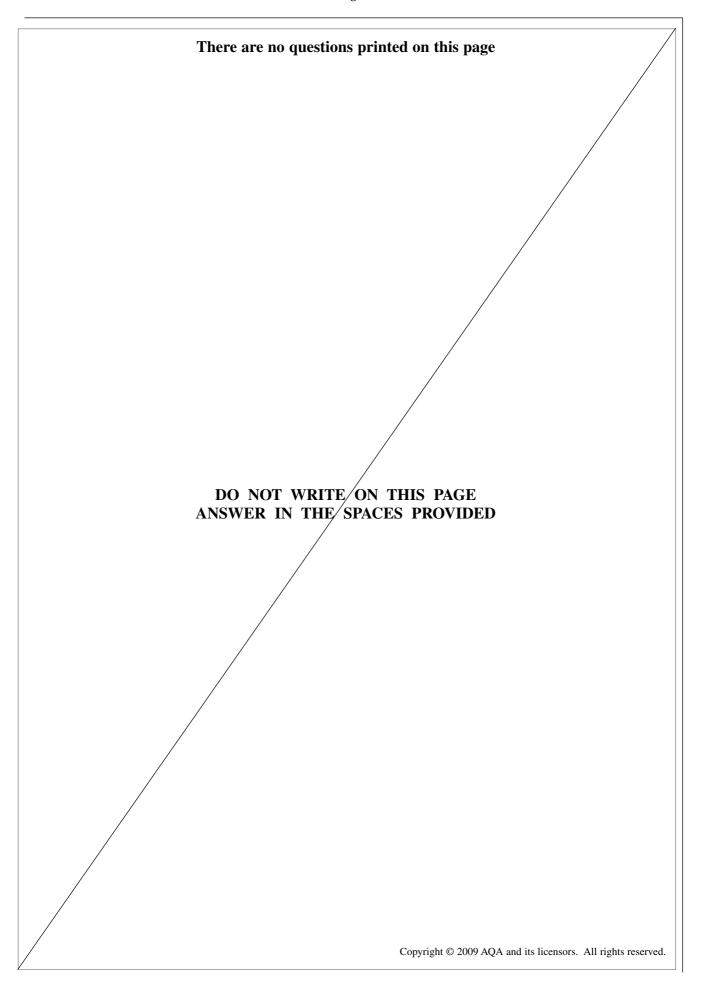
END OF SECTION A













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Centre Number					Candida	ate Number		
Candidate Signatur	е							

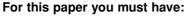
General Certificate of Secondary Education March 2009

MATHEMATICS (MODULAR) (SPECIFICATION B) Module 3 Higher Tier Section B

43053/HB

Н

Tuesday 3 March 2009 9.50 am to 10.35 am



· mathematical instruments.



You must not use a calculator.

Time allowed for Section B: 45 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book.
- You may **not** use your calculator in Section B. Your calculator must remain on the floor under your seat.
- When you have answered Section B you may work again on Section A but you may **not** use your calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The maximum mark for Section B is 35.
- The marks for questions are shown in brackets.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.



ALLIANCE

Answer all questions in the spaces provided.

10 The stadium for the cup final holds 100 000 people. One of the teams has 36 000 season ticket holders. 90% of these people go to the cup final.

The other team has 55 000 season ticket holders.

 $\frac{4}{5}$ of these people go to the cup final.

Is the stadium more than three-quarters full with season ticket holders?
You must show your working.

11	Given that	$\frac{28690}{95} =$	302
----	------------	----------------------	-----

11 (a) write down the answer to 302×950

Answer (1 mark)

11 (b) write down the answer to $\frac{2869}{95}$

Answer (1 mark)

11 (c) work out $100 \times 302 - 5 \times 302$

.....

Answer (1 mark)

(5 marks)

12	(a)	Write down the reciprocal of 8.
		Answer (1 mark)
12	(b)	Work out $\frac{3}{7} \div 8$
		Answer
12	(c)	Work out $3\frac{1}{2} - 1\frac{6}{7}$
		Answer

Turn over for the next question

14



13 (a) (i) Factorise $t^2 - t$

Answer (1 mark)

13 (a) (ii) Hence, or otherwise, show that $(x + 2)^2 - (x + 2) \equiv (x + 2)(x + 1)$

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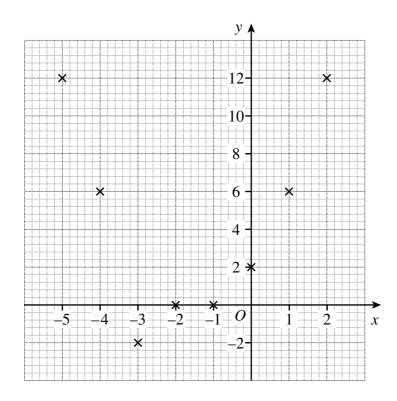
.....

(3 marks)

13 (b) Jo completes a table of values for $y = (x + 2)^2 - (x + 2)$

х	-5	-4	-3	-2	-1	0	1	2
у	12	6	-2	0	0	2	6	12

Jo plots her points on the grid below and realises she has made one error in the table.



13 (b) (i) Circle the incorrect point on the grid.

(1 mark)

13 (b) (ii) Plot the correct point on the grid.

(1 mark)

14	(a)	Write 1.6×10^7 as an ordinary number in words.
14	(b)	Answer
		Answer
15		won the long jump competition with a jump of 8.54 metres. length was measured to the nearest centimetre.
15	(a)	What is the shortest length Carl could have jumped? Give your answer in metres.
		Answer
15	(b)	Mike was second in the same competition. Mike's jump was 8.36 metres. This length was also measured to the nearest centimetre. What is the shortest possible distance between the two jumps? Give your answer in metres.
		Answer m (3 marks)

12



16	(a)	Work out $10^{-2} \times 64^{\frac{1}{2}}$
		Answer
16	(b)	(i) Write down the square of the cube root of x using index notation.
		Answer (1 mark)
16	(b)	(ii) Given $x = 8$, what is the value of the square of the cube root of x ?
		Answer
17	(a)	Show that $\frac{\sqrt{20}}{\sqrt{5}} - \frac{\sqrt{20}}{\sqrt{45}} = \frac{4}{3}$
		(3 marks)
17	(b)	Use part (a) to write $\sqrt{\frac{\sqrt{20}}{\sqrt{5}} - \frac{\sqrt{20}}{\sqrt{45}}}$ as a fraction with a rational denominator.
		Answer
		END OF QUESTIONS



