

Rewarding Learning

**General Certificate of Secondary Education** 

January 2009

# Leisure and Tourism

# **Double Award**

Unit 1: Investigating Leisure and Tourism

[GDL11]

#### FRIDAY 9 JANUARY, AFTERNOON



TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all four** questions.

# INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are provided with a Resource Booklet for use with questions 3 and 4.

For Exa	
Question Number	Marks
1	
2	
3	
4	

Student Bounty.com

Total	
Marks	

1	(a)	Study <b>Resource 1</b> which shows a range of leisure activities. Match the
		activity to the key component of the leisure industry by writing down
		the letter in the right hand column of the box below. Each activity
		should be used only <b>once</b> .

Examiner Only		
Marks	Remark	

# **RESOURCE 1**

- A. Walking
- B. Watching a video
- C. Watching a play
- D. Playing on the swings in the park
- E. Playing a game of hockey

Component	Activity
Children's Play Activities	
Home-based Leisure	
Arts and Entertainment	
Sport and Physical Recreation	
Countryside Recreation	

[5]

(b)	Name <b>two</b> other key components of the leisure industry.	Examiner Only  Marks Remark
	1	
	2	[2]
(c)	Define the term 'leisure'.	
		[2]
(d)	List <b>five</b> factors that will influence the choices that people make about how to enjoy their leisure time.	ıt
	1	_
	2	
	3	
	4	
		[5]

Leisure provision in Northern Ireland has changed greatly in recent years.		Examine Marks	r Or Ren
Identify and describe <b>three</b> examples of changes you are aware of.			
1	_		
	_		
	_		
	_		
	_		
	_		
2			
	_		
3.			
	_		
	_		
	_		
	_		
	- )]		
L <sup>2</sup>	<b>'</b> ]		

List <b>three</b> outdoor home-based leisure activities.	Examiner Marks F
1	
2	
3.	[3]
Identify <b>two</b> indoor home-based leisure activities most likely to be undertaken by senior citizens. Explain why these activities appeal to this age group.	
Activity 1	
	[3]
Activity 2	
	_
	_
	[3]
	2

2

Give details of <b>two reasons</b> why home-based leisure has become increasingly popular in recent years.		Examin Marks	ner (
Reason 1			
	[3]		
Reason 2			
	[3]		

(d)	Describe the responsibilities of the following Sport and Physical Recreation jobs.		Examiner Only  Marks Remark
	Pool Attendant		
		[3]	
	Restaurant Manager		
		_ [3]	

[9]	

т , до д ото, о 1111.		2.10
List <b>five facilities</b> available to passe City Airport.	engers using George Best I	Belfast
1		
2		
3		
4		
5		
Identify <b>five products</b> you could pu	archase from the ground flo	oor at the
airport.		
1		
2		
3		
4		
5		[5]

3

Many people travel to the airport by car. Describe in detail <b>one</b> advantage and <b>one</b> disadvantage of this method.		Examin Marks	l
	_		
	_		
	_		
	_		
	_		
	_		
	_		
	_ [6]		

		[6]	

4	(a)	There are many different purposes of visits by tourists such as visiting friends or relatives (VFR).
		State <b>three</b> other purposes of visits.

Examin	er Only
Marks	Remark

2.			

3. \_\_\_\_\_\_[3]

**(b)** Complete the table below, giving a second example of major tourism destinations in Northern Ireland in the spaces provided.

Type of Destination	Example 1	Example 2
Seaside Town	Bangor	
Lakes	Lough Neagh	
Sporting venue	Mary Peters' Track	
Tourist Cities	Belfast	
Place of Historic Interest	Dunluce Castle	
Area of Outstanding Natural Beauty	Giants' Causeway	

[6]

		<b>Resource 3</b> on page 4 of the Resource Booklet and answer the as that follow.	Examiner Only  Marks Remark
que	36101	15 that 10110 W.	
(c)	Bel city	fast is classed as a <i>tourist city</i> . Describe <b>two</b> features of a tourist	
		[2]	
(d)	(i)	Name <b>two</b> types of accommodation not already identified in the passage that would be suitable for a young student visiting Belfast from overseas.	
		1	
		2[2]	
	(ii)	Explain in detail <b>one</b> advantage to a student of choosing either of these types of accommodation.	
		[3]	

Analyse <b>three</b> economic impacts of an increase in city breaks to Belfast.		rks F
	_ [9]	



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Unit 1: Investigating Leisure and Tourism

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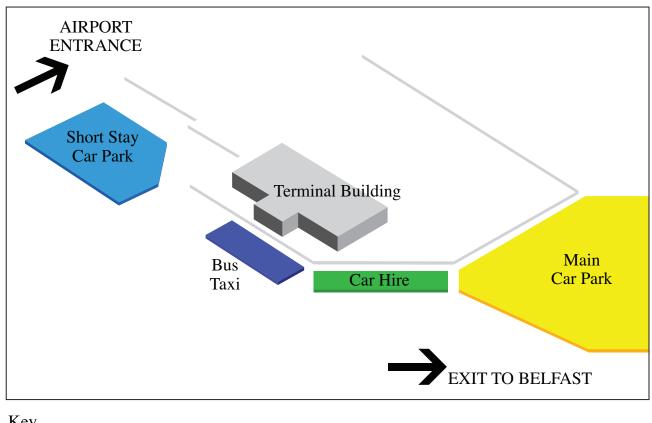
FRIDAY 9 JANUARY, AFTERNOON

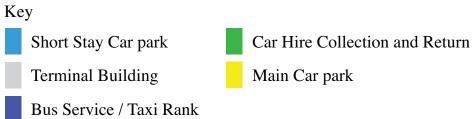
# RESOURCE BOOKLET

### **RESOURCE 2**

### For use with Question 3

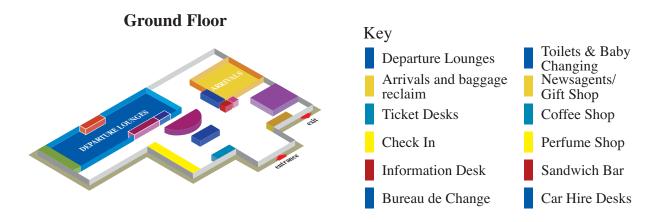
# **George Best Belfast City Airport Layout**

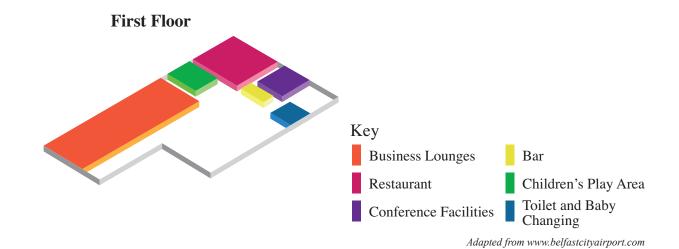




The airport is located just off the A2, approximately 5 km from Belfast city centre

# **Layout of Terminal Building**





#### **RESOURCE 3**

### For use with Question 4



© Esler Crawford Photography

City break or longer stay, Belfast offers the buzz of a capital city whilst being a gateway to the rural retreat of Northern Ireland.

At the head of Belfast Lough, the city is compact and easy to get around, whether by car or on foot. Like all capital cities, Belfast offers a wide range of accommodation to suit all pockets, from self-catering establishments to a range of city centre hotels.

Belfast has many stylish bars, gourmet restaurants, trendy clubs and some of the best shopping in the UK. Visitors can enjoy traditional Irish music in a local pub or dance the night away— the choice is theirs!

 $Adapted\ from:\ www.discovernorthernireland.com$