



General Certificate of Secondary Education 2013

## **Learning for Life and Work: Modular**

Unit 4

Personal Development



[GLW51]

\*GLW51\*

FRIDAY 10 MAY, AFTERNOON

TIME

45 minutes.

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing Source A) is to be used for Questions **4** and **5** in Section B.

Answer all questions in this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

8147



		Section A		Examin Marks	er Only Remark
		Answer all questions in this section.			
Th	is qu	estion is about recognising, assessing and managing risk.			
1	(a)	Write down <b>one</b> reason why young people take risks.	[1]		
	(b)	Identify and explain <b>one</b> danger of drinking and driving.			
			[2]		
	(c)	Identify and explain <b>one</b> way a young person may avoid risk taking behaviour.			
			<del></del>		
			[2]		
				Total Qu	estion 1
8147					

Research

Participation

Theoretic

Remarking Journing

Research Res

Reasoning

G. DED 7 Learning G. 20 7 Learning G. DED 7 Learning G. DE J. Levarriery GC: DED 7 Learning Rowardin DED The arrivery G. 20 7 Learning G. 20 Rowardin DED 7 Learning

Rewards

Research
7 Learning
Research
10 Learning
11 Learning
12 Learning



Thi	is qu	estion is about developing competence as discerning consum	ers.	Examine Marks	r Only Remark
2	(a)	Write down what the annual percentage rate (APR) means when borrowing money.			
			_ [1]		
	(b)	Explain <b>one</b> disadvantage of borrowing money from a loan shark.			
			_ [2]		
	(c)	Explain <b>one</b> advantage of a personal loan to a young person.			
			_ [2]		
			_ [~]		
				Total Que	estion 2
8147				[Turn	over

Leeming

Common Co



Thi	is qu	estion is about concept of self.		Examiner Only  Marks Remark
3	(a)	Write down <b>two</b> realistic targets for a young person who wants to achieve good GCSE grades.		
		1	_ [1]	
		2	_ [1]	
	(b)	Identify <b>and</b> explain <b>two</b> ways a young person could deal with bullying.		
		1		
			_ [2]	
		2		
			_ [2]	
	(c)	Identify <b>and</b> explain <b>two</b> attractions of dieting to a young person.		
		1		
			_ [2]	
		2		
				Total Question 3
			_ [2]	Total Question 5
8147	,			

Research

Participation

Theoretic

Remarking Journing

Research Res

Reasoning

G. DED 7 Learning G. 20 7 Learning G. DED 7 Learning G. DE J. Levarriery GC: DED 7 Learning Rowardin DED The arrivery G. 20 7 Learning G. 20 Rowardin DED 7 Learning

Rewards

Research
7 Learning
Research
10 Learning
11 Learning
12 Learning



Section B		Examir Marks	er Only Remark
Answer all questions in this section.			
4 Read <b>Source A</b> and use it to help you answer this question.			
(a) Explain two ways a young person could deal with stress.			
1			
	[2]		
2			
	[2]		
8147		[Tur	n over

Learning

Committee Commit



_		Marks	F
_			
-			
-			
-			
_			
_			
_			
-			
-			
_			
_	[6]		
		Total Qu	ıe

Research

Participation

Towards

Research To Learning

Research Res

Rewards

Research

Description

Learning

Description

Research

Research

Research

Research

Research

Rowerding J. Learning Rowerding Rowerding

D Learning

Roserding J. Learning

Rowerding Learning

Rewards

Panarding 1. Learning

Rivarding Learning



THIS IS THE END OF THE QUESTION PAPER	With reference to <b>Source A and</b> your own knowledge evaluate the u self-help groups as a strategy to reduce illegal drug use.	36 UI	Examiner (		
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
Total Ques					
		[10]			
THIS IS THE END OF THE QUESTION PAPER	THE IS THE END OF THE SHESTING IN THE	_	Total Ques	31	ŀ
	THIS IS THE END OF THE QUESTION PAPER				

Learning

Committee Commit



## DO NOT WRITE ON THIS PAGE

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		

America

Leaving

Research

Total Marks

**Examiner Number** 

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

8147/4





# General Certificate of Secondary Education 2013

# **Learning for Life and Work: Modular**

Unit 4

Personal Development

[GLW51]

**FRIDAY 10 MAY, AFTERNOON** 



# **SOURCE A**

### **Insert: Personal Development**

For use with Questions 4 and 5.

#### **SOURCE A**

#### **Illegal Drugs**

Some young people take illegal drugs such as cannabis, ecstasy and cocaine for a variety of reasons such as peer pressure, boredom, curious to experiment and to escape the pressure and stress both at home and school.

There are other ways to deal with stress such as joining a local sports club or gym where the young person could try new activities and make new friends. This gives a young person something to look forward to and helps the person forget about problems.

Taking illegal drugs can cause physical, emotional and social health problems affecting the young person both at home and at school. Some of these effects can last a long time and may require the young person to seek help and support.

If a young person was concerned about taking illegal drugs they could join a local self-help group which could provide help, support and guidance to assist them to stop illegal drug use.

Source: Own Source