

New  
Specification



General Certificate of Secondary Education  
2010

# Learning for Life and Work: Modular

## Unit 3

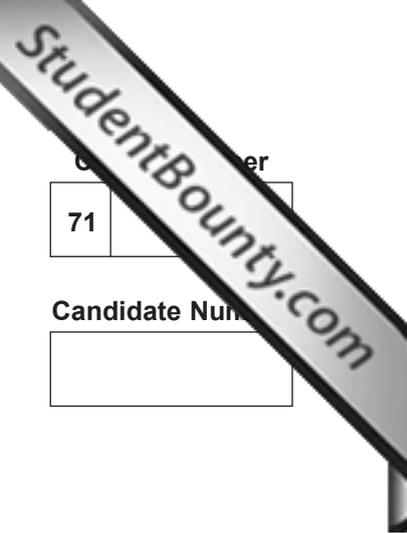
Local and Global Citizenship

[GLW41]

THURSDAY 13 MAY, MORNING



GLW41



Centre Number	
71	
Candidate Number	

### TIME

45 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all** questions in this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
<b>Total Marks</b>	

## Section A

Answer **all** questions in this section.

**This question is about diversity and inclusion in Northern Ireland and the wider world.**

1 (a) Name **one** way an individual can express their cultural identity.

\_\_\_\_\_ [1]

(b) Identify **and** explain **one** type of discrimination an employee can face in the workplace.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify **and** explain **one** of the causes of discrimination in society.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

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**Section B**

Answer **all** questions in this section.

**4** Read **Source A** and use it to help you answer this question.

**(a)** Explain **two** human rights which are being abused in the factory in Bangladesh.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(b)** With reference to **Source A** and your own knowledge explain how NGOs (Non-Governmental Organisations) can help the workers in Bangladesh.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [6]

Examiner Only	
Marks	Remark



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**THIS IS THE END OF THE QUESTION PAPER**

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*Rewarding Learning*

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Unit 3

Local and Global Citizenship

[GLW41]

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GLW41

**SOURCE A**

## Insert: Local and Global Citizenship

For use with Questions 4 and 5

### SOURCE A

#### End Sweatshops!

War on Want activists took part in a demonstration outside a clothes shop in South London. Demonstrators handed out information about the abuse of child workers in Bangladesh factories. Protestors pointed out that children are paid poverty wages, work extremely long hours and are subject to abuse from managers. They have no access to any education. This is an example of part of the work which War on Want is trying to do when tackling exploitation of workers.

*Source: Adapted from [www.waronwant.org/news](http://www.waronwant.org/news), 2 May 2009*