

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**A405/02**

**LATIN**

**Sources for Latin (Higher Tier)**

**FRIDAY 20 JUNE 2014: Afternoon**

**DURATION: 1 hour**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**Resource booklet (inserted)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**The Insert will be found inside this document.**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 50.**

**Any blank pages are indicated.**

**BLANK PAGE**

**Answer ALL the questions.**

**You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert. Use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.**

**Questions 1, 2, 3, 4 and 5 refer to sources A, B and C in the Insert.**

**1 Study source A.**

**(a) Where in Rome did chariot racing take place?**

**Tick (✓) the correct box.**

**A Amphitheatre of Flavius**

☐

**B Circus Maximus**

☐

**C Forum**

☐

**D The banks of the Tiber**

☐

**[1]**

**(b) Describe what happened during a chariot race.  
Using source A, make THREE different points.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_ **[3]**

## **2 Study source B.**

**(a) Why might Martial want to be like Scorpus the charioteer?**

**Using source B, suggest TWO different reasons.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_ **[2]**

**(b) Explain what is meant by the phrase:**

**‘She counted up my palms – and thought I must be old’**

\_\_\_\_\_  
\_\_\_\_\_ **[1]**

**3 Study the inscription below and answer the question.**

<b>D[IS] M[ANIBVS] EPAPHRODITVS</b>	<b>TO THE SPIRITS OF THE DEPARTED. EPAPHRODITUS</b>
<b>AGITATOR F[ACTIONIS] R[VSSATAE] VIC[IT] CLXXVIII ET</b>	<b>CHARIOTEER OF THE RED FACTION, WON 178 TIMES AND</b>
<b>APVD PVRPVREAM [FACTIONEM] LIBER[TVS] VIC[IT] VIII</b>	<b>WITH THE PURPLES AS A FREEDMAN HE WON 8 TIMES.</b>
<b>BEIA FELICVLA</b>	<b>BEIA FELICULA</b>
<b>F[ECIT] CONIVGI SVO B[ENE] MERENTI</b>	<b>MADE THIS FOR HER WELL-DESERVING HUSBAND.</b>

**How does this inscription give ADDITIONAL information to that given in source B about charioteers? Make TWO points and choose LATIN WORDS to support your answer.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_

**[4]**

#### 4 Study source C.

**Using specific references from source C, assess how reliable the letter from Pliny is as evidence for chariot-racing events.**

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[6]



## 5 What evidence is there about the reaction of the crowds at chariot races?

**You should use sources B AND C and include information from at least ONE other source you have studied.**

[illegible]

**Questions 6, 7, 8, 9 and 10 refer to sources D, E and F in the Insert.**

**6 Read source D.**

**(a) What does Pliny ask Trajan for?**

\_\_\_\_\_ [1]

**(b) Explain how Pliny tries to persuade Trajan to grant his request.**

**Use details from source D to answer this question.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [3]

**7 Study source E.**

- (a) What were the advantages of building aqueducts as arched structures?  
Suggest TWO different advantages.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_ **[2]**

- (b) Using source E explain how water was carried by an aqueduct.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **[2]**

- (c) Using source E, suggest ONE reason why aqueducts built by the Romans are still in existence today.**

\_\_\_\_\_  
\_\_\_\_\_ **[1]**

**8 Read source F.**

**The Romans thought it was important to supply water to the baths before supplying water to private houses. Suggest TWO reasons why.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_ **[2]**

**9 Use sources D AND F to answer this question.**

**What evidence is there of problems which could affect the supply of water?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **[4]**

**10 'Roman buildings were designed to be more useful than beautiful.'**

**To what extent do you agree with this statement?**

**In your answer you should use AT LEAST TWO of the sources in the Insert and refer to OTHER buildings and structures you have studied.**

**Marks are awarded for the quality of written communication in your answer**

**[12]**

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[illegible]

[illegible]

**END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

**If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.**












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