

Candidate forename						Candidate surname					
Centre number						Candidate number					

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**A405/02**  
**LATIN**

**Sources for Latin (Higher Tier)**

**TUESDAY 26 JUNE 2012: Afternoon**  
**DURATION: 1 hour**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**Resource booklet (inserted)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink.
- Answer ALL the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 50.

**BLANK PAGE**

**Answer ALL the questions.**

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- Use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

**QUESTIONS 1, 2, 3, 4 AND 5 REFER TO SOURCES A, B AND C IN THE INSERT.**

**1 Read source A.**

**(a) Why must recruits be taught the military step?**

\_\_\_\_\_  
\_\_\_\_\_ [1]

**(b) Why must younger recruits be accustomed to running?**

\_\_\_\_\_  
\_\_\_\_\_ [1]

**2 Using information from other sources you have studied, name TWO other types of training a Roman soldier would have done and suggest why these were necessary.**

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**[4]**

### 3 Study source B.

**(a) What do we learn from this source about the life of a Roman soldier?**

**Make TWO different points.**

- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [4]

**(b) What jobs could an ordinary Roman citizen have if he did not join the army?**

**State TWO jobs.**

- \_\_\_\_\_
- \_\_\_\_\_ [2]

#### **4 Study source C.**

**(a) Write down TWO LATIN phrases which show that this is from a tombstone.**

- \_\_\_\_\_
- \_\_\_\_\_ [2]

**(b) Suggest TWO ways in which tombstones can give us useful information about soldiers.**

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_ [2]

- You should use sources A, B and information from other relevant sources which you have studied. [12]**

**MARKS ARE AWARDED FOR THE QUALITY OF WRITTEN COMMUNICATION IN YOUR ANSWER.**

[illegible]



[illegible]

**QUESTIONS 6, 7, 8, 9 AND 10 REFER TO SOURCES D, E AND F IN THE INSERT.**

**6 Study sources D and E.**

**(a) How can we tell from source D that Trimalchio is a rich man?**

\_\_\_\_\_ [1]  
\_\_\_\_\_

**(b) How can we use source D to help us understand the plan in source E?  
Make TWO points.**

- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(c) How could sources D and E be used to tell us that the Romans spent a long time in the baths?**

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[2]

## 7 Read source F.

## How do you think Seneca felt about living above a public bath?

**Use words and phrases from source F and explain your answer.**

[illegible]

**8 How does the information in source F support the opinion that the baths were not just for getting clean?**

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[2]

**9 How did the Romans ensure there was a water supply for their baths?**

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[3]

[illegible]

**[6]**

## ADDITIONAL PAGE

**If you use the following lined pages to complete the answer to any question, the question number(s) must be clearly shown.**

[illegible]

# ADDITIONAL PAGE



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