

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**LATIN**

**1942/15**

Paper 5 Roman Life Topics  
(Foundation Tier)

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 8 page Answer Booklet

**Other Materials Required:**

None

**Tuesday 9 June 2009**

**Afternoon**

**Duration: 45 minutes**



**INSTRUCTIONS TO CANDIDATES**

- You should answer this paper only if you have entered for the Foundation Tier.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer on **one** topic only.
- Write the name of your chosen topic on the front of the answer booklet.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- This document consists of **8** pages. Any blank pages are indicated.

- Topic 1: Daily Life in Roman Society ..... 2
- Topic 7: Roman Religion ..... 5

Answer on **one** topic only.

### Topic 1: Daily Life in Roman Society

Answer **all** the questions in Section A and **one** question in Section B.

#### Section A

Study the picture below and answer the questions that follow.



© M Thorpe

- 1 Give **two** features which show that this is a typical Roman town house and garden. [2]
- 2 What features, apart from those shown in the picture, were often located in the central part of the garden? Give **three**. [3]
- 3 Which rooms usually led off the area shown in the picture? Give **three**. You may give the English or the Latin names. [3]

Study the picture below and answer the questions that follow.



© R L Dalladay

- 4 Name the type of gladiator shown in the picture. [1]
- 5 What equipment does he have? Give **two** items. [2]
- 6 Name **one** other type of gladiator and give **two** pieces of his equipment. [1+2]
- 7 What sorts of people became gladiators? Give **two**. [2]
- 8 For what kinds of occasion was public entertainment provided in a Roman town? Give **two**. [2]
- 9 Give **two** reasons why public entertainment was important for the Romans. [2]

**[Section A Total: 20 marks]**

**Section B**

Answer **either** Question 10 **or** Question 11. Your answers should be in continuous prose.

**Either**

**10 (a)** What kinds of work did people do in a Roman town?

You could include details of:

- shops and businesses
- manual work
- entertainment.

**[9]**

**(b)** Imagine you are a Roman attending a play in the theatre. What impressed you about the occasion?

You could include details of:

- the design of the theatre
- the comfort of the audience
- the performance.

**[9]**

**[Quality of Written Communication: 2 marks]**

**[Section B Total: 18 + 2 = 20]**

**Or**

**11 (a)** Describe the work of a cook in the house of a wealthy Roman.

You could include details of:

- the kitchen and stove
- the utensils and tools
- the meals.

**[9]**

**(b)** Imagine you are a Roman standing for election in your local town. Write a short speech which you intend to make in the forum as part of your campaign.

You could include details of:

- the post you are seeking and your family background
- how you are conducting your campaign
- what you will do if you are elected.

**[9]**

**[Quality of Written Communication: 2 marks]**

**[Section B Total: 18 + 2 = 20 marks]**

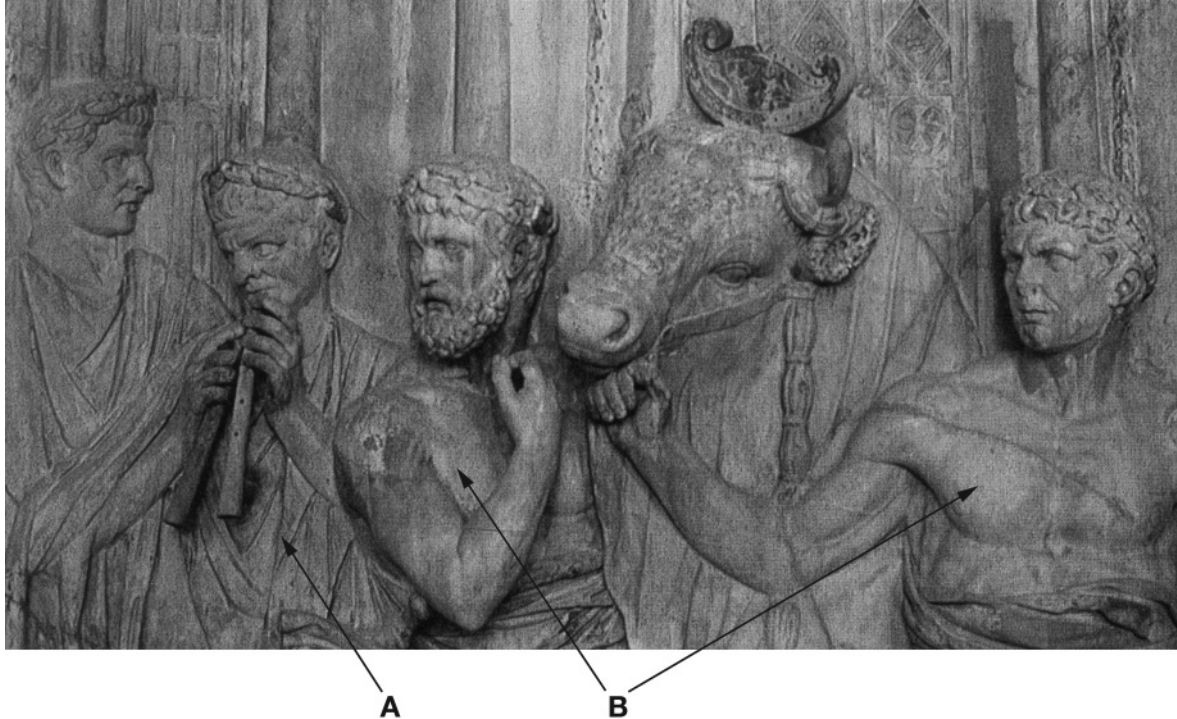
**[Paper Total: 40 marks]**

### Topic 7: Roman Religion

Answer **all** the questions in Section A and **one** question in Section B.

#### Section A

Study the picture below and answer the questions that follow.



© R L Dalladay

- 1 (a) What event is shown in the picture above? [1]  
 (b) Identify the people labelled A and B in the picture. [2]  
 (c) Give **two** reasons why the job of person A was important in this ceremony. [2]
- 2 Which group of people organised public religious festivals in Rome? [1]
- 3 What official position did the emperor hold in the state religion? You may give your answer in English or Latin. [1]
- 4 What did the Romans hope to achieve by encouraging emperor worship in the provinces of the empire? Make **three** points. [3]

Read the inscription below and answer the questions that follow.

LONDINI AD FANUM ISIDIS

In London next door to the temple of Isis

- 5 Give **two** different groups of people who could have brought the worship of Isis to London. [2]
- 6 In which country did the worship of Isis originate? [1]
- 7 What powers did people believe that Isis possessed? Give **two**. [2]
- 8 Some features of the worship of Isis were similar to those of the worship of Christ. Give **two**. [2]
- 9 Why did some Roman emperors persecute Christians? Give **two** reasons. [2]
- 10 Why was Christianity popular among the poor in Rome? Give **one** reason. [1]

[Section A Total: 20 marks]

**Section B**

Answer **either** Question 11 **or** Question 12. Your answers should be in continuous prose.

**Either**

**11 (a)** In what ways did the Romans honour their dead?

You could include details of:

- tombs and tombstones
- offerings to the dead
- ceremonies and festivals.

**[9]**

**(b)** Imagine you are a Roman visiting Aquae Sulis (Bath). Describe what you do and see on your visit.

You could include details of:

- the spring and the baths
- the temple of Sulis
- the offerings you make.

**[9]**

**[Quality of Written Communication: 2 marks]**

**[Section B Total: 18 + 2 = 20 marks]**

**Or**

**12 (a)** Why did the Romans make sacrifices to their gods and goddesses?

You could include details of:

- the occasions on which they made sacrifices
- their relationship with the gods
- how they foretold the future.

**[9]**

**(b)** Imagine you are a Roman wishing to put a curse on a thief. State what you will do.

You could include details of:

- what you will write it on and where you will place it
- the information you will include to make sure it works
- how you will make it mysterious.

**[9]**

**[Quality of Written Communication: 2 marks]**

**[Section B Total: 18 + 2 = 20 marks]**

**[Paper Total: 40 marks]**

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.