

# **Mark Scheme for June 2010**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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**Section A****Topic 1: Daily Life in Roman Society****Section A**

- 1 a corridor along which people could walk (1) avoiding the sun (1) or rain (1) a place to conduct business (1) a place to shop (1)  
Accept any 2 valid answers. [2]
- 2 trading from (temporary) market stalls (1) banking (1) checking weights and measures (1) elections/public meetings (1) processions (1)  
Accept any 2 valid answers. [2]
- 3 temples, lawcourts/*basilica*, food market, polling station, senate house/council chamber, baths. Accept any 3 valid answers. [3]
- 4 notice boards, graffiti, town crier, speeches.  
Accept any 2. [2]
- 5 election results, dates of shows, lost property, items for sale, personal/lovers' messages, gossip.  
Accept any 3 valid answers. [3]
- 6 (i) A *triclinium* [1]  
(ii) B *tablinum* [1]  
(iii) C *cubiculum/cubicula* [1]
- 7 family gatherings (1) receiving guests (1) clients/doing business (1) worship at the *lararium* (1) Accept any 2 valid answers. [2]
- 8 *compluvium* with explanation (1)  
house enclosed//cool in summer (1)  
(colonnaded/shaded) garden (1)  
few/high windows (1)  
summer dining room (1)  
Accept any 3 valid points. [3]

**[Total for Section A: 20 marks]**

**Section B****Marking Grid** (max. 9 marks)

- 8-9 marks** All important aspects of the question covered in detail. A comprehensive selection of relevant facts.
- 5-7 marks** Most of the important aspects of the question covered in some detail. The candidate has used relevant facts.
- 3-4 marks** Some aspects of the question covered or a number of aspects covered with little detail. Information not always relevant.
- 1-2 marks** Very few aspects of the question covered. Facts not always relevant.
- 0 marks** No attempt to address the question. No relevant facts.

**Quality of Written Communication** (max. 2 marks)

- Band 1  
**2 marks** High performance  
Candidates spell, punctuate and use the rules of grammar with almost faultless accuracy, deploying a range of grammatical constructions; they use a wide range of specialist terms adeptly and with precision.
- Band 2  
**1-2 marks** Intermediate performance  
Candidates spell, punctuate and use the rules of grammar with considerable accuracy; they use a good range of specialist terms with facility.
- Band 3  
**1 mark** Threshold performance  
Candidates spell, punctuate and use the rules of grammar with reasonable accuracy; they use a limited range of specialist terms appropriately.
- Band 4  
**0 marks** Performance lower than threshold performance  
Spelling, punctuation and grammar consistently inaccurate; frequent loss of sense.

## Section B

- 9 (a) **the meal**  
would consist of three courses, elegantly presented  
**first course**  
eggs, fish, various vegetables (cooked or raw)  
**the main course**  
rabbit, chicken, fish/ seafood, ham baked in a pastry case, beef, pork  
mutton, sausages.  
garum sauce/ herbs may be mentioned  
**dessert**  
fruit – figs, apples, cherries etc, nuts, cheese.  
sweet dishes (honey omelette, egg custard)  
the meal accompanied throughout by the best wine - from the slopes of  
Mount Vesuvius/ Falernian/ Caecuban
- entertainment**  
slave girls singing and dancing  
recital of poetry/ literature  
a philosopher  
acrobats/ jugglers  
Any other acceptable points must be rewarded, including details of **furniture and rooms**.  
Answers must include reference to an **impressive occasion** for the top band of marks.  
Answers must be marked using the level descriptors in the marking grid. [9]
- (b) for **exercise** in the *palaestra*  
sports included weightlifting, ball games, fencing, wrestling  
**to get clean**  
few homes had private baths  
there were different baths  
in the *caldarium* they could have a hot bath and be oiled and scraped clean with a strigil  
in the *frigidarium* they could take a cold plunge  
**other facilities**  
massage  
hairplucker  
sales of snacks  
latrines  
**relaxing**  
socialising with friends  
doing business  
Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid. [9]

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 marks**

- 10 (a) **the position sought**  
duovir/ aedile

**the campaign**

names published – slogans on walls  
organise a procession  
speech in the forum  
white toga  
greet voters on a walkabout  
helped by agents  
agents offer (illegal) bribes

**promises to voters**

to pay for the construction of new public buildings e.g. theatre  
to pay for repair of damaged buildings  
to put on shows in the theatre/ amphitheatre at own expense

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid. [9]

- (b) a visit to the theatre was **free**, as expenses paid by a wealthy citizen  
a good **spectacle** – costumes, scenery etc.  
it was a **day off work**  
a chance to **meet friends**  
plays lasted all day – a **good day out**

**pantomime** was popular  
the plot (from Greek myths) was familiar  
one actor mimed and danced  
he was admired for his skills and stamina  
large fan clubs  
a chorus sang the lyrics  
an orchestra played trumpets, castanets, double pipes etc.

**comedies** also popular  
vulgar farces about Italian country life rude jokes, slapstick  
familiar characters: Pappus the old fool, Manducus the greedy clown

**comedies of Plautus/ Terence** popular too  
witty dialogue  
stock characters  
complicated plots – young man in love with pretty girl, disapproving father, son deceives him with help of cunning slave, all ends well and son marries the girl with father's blessing.

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid. [9]

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 Marks**

**Topic 2: The Roman Army****Section A**

- 1 (a) they are wearing (body) armour/ cuirasses [1]
- (b) one is hammering (1) one is leaving with a basket on his shoulder (1)  
passing a block/brick (1)  
one is handing down materials (1)  
Accept any two valid points [2]
- (c) bridges (1) training camps (1) forts (1) walls (1) ovens (1) roads (1)  
Accept any 3 valid points. [3]
- 2 auxiliaries [1]
- 3 engineers, architects, masons, carpenters, blacksmiths  
Accept any 3 valid answers [3]
- 4 in quarries, in baths, in the armoury, repairing boots, escorting officers,  
patrolling/sentry duty.  
Accept any 3 valid answers [3]
- 5 he is a cavalryman/eques  
he is riding on horseback  
he is not a Roman citizen (only 2 names)  
he comes from Thrace  
Accept any 2 [2]
- 6 the 6<sup>th</sup> cohort [1]
- 7 (a) aged 40 [1]
- (b) 22 years [1]
- 8 he is victorious  
he is killing the enemy/ barbarian  
he is brave  
he shows Rome's military success  
  
Accept any 2 valid answers. [2]

**[Total for Section A: 20 marks]**

**Section B****Marking Grid** (max. 9 marks)

**8-9 marks** All important aspects of the question covered in detail. A comprehensive selection of relevant facts.

**5-7 marks** Most of the important aspects of the question covered in some detail.  
The candidate has used relevant facts.

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**0 marks** No attempt to address the question. No relevant facts.

**Quality of Written Communication** (max. 2 marks)

Band 1 High performance

**2 marks** Candidates spell, punctuate and use the rules of grammar with almost faultless accuracy, deploying a range of grammatical constructions; they use a wide range of specialist terms adeptly and with precision.

Band 2 Intermediate performance

**1-2 marks** candidates spell, punctuate and use the rules of grammar with considerable accuracy; they use a good range of specialist terms with facility.

Band 3 Threshold performance

**1 mark** Candidates spell, punctuate and use the rules of grammar with reasonable accuracy; they use a limited range of specialist terms appropriately.

Band 4 Performance lower than threshold performance

**0 marks** Spelling, punctuation and grammar consistently inaccurate; frequent loss of sense.



**Section B****9 (a) regular employment** (for 25 years)

regular **pay**  
 status/ prestige  
 camaraderie/ *contubernia*  
 opportunities to travel/ visit distant parts of the empire

**opportunities for promotion** – to *optio* and centurion  
 opportunity to learn/ practise a trade  
 entertainment and leisure amenities – baths/amphitheatre/*vicus*  
**gratuity/ land on retirement**  
**citizenship for auxiliaries**

**training** made soldiers physically fit  
 excitement of battle  
 fighting for one's country/ patriotism

**[9]**

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

**(b) early years in Britain**

Agricola made himself **familiar with Britain**  
 as **military tribune** and again during the revolt of Boudica  
 as **commander of the 20<sup>th</sup> legion at Wroxeter** in 70 AD he dealt with military  
 indiscipline successfully (according to Tacitus)

**military victories**

he completed the conquest of Wales  
 a series of successful campaigns in Scotland  
 victory at Mons Graupius  
 as governor of Britain he doubled the area under Roman control  
 he established the legionary fortress at Chester

**Romanisation**

he helped communities build temples, *fora*, houses in the Roman style  
 education improved  
 sons of chiefs learnt Latin

**[9]**

Any other acceptable points must be rewarded, including points, which take a  
**contrary view.**

Answers must be marked using the level descriptors in the marking grid.

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 Marks**

- 10 (a) legionaries were all **Roman citizens**  
given a medical on joining – had to be **physically fit**  
they were **professional soldiers**  
signed on for 25 years

**highly trained in skills of infantry warfare**

training systematic and tough  
marching at regulation pace (up to 24 Roman miles)  
running, jumping, swimming  
carrying heavy packs – kit, food, equipment for overnight camp  
training in the open countryside

details of weapons/equipment  
weapon training using dummy swords  
practice in throwing the javelin

legionaries capable of building roads and forts  
**they had trained staff e.g. engineers, carpenters etc. to back up army**  
**doctors/ medical orderlies tended the wounded**  
forts had hospitals with running water etc.

optio and centurion came from the ranks/chain of command  
auxiliary support  
battle formation/tactics

officers **trained their own units** personally/ responsible for discipline [9]  
Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

(b) **living accommodation and food**

sleeping quarters for units of soldiers/barracks/*contubernia*  
room attached for cooking/kit  
officers had own quarters  
granaries stored a year's supply of grain  
bread ovens

**leisure and entertainment**

baths  
officers' clubs  
amphitheatre  
*vicus* outside the fort – shops/bars/opportunities to meet/live with local girls

**medical facilities**

if they were wounded there was a hospital  
and medical orderlies/doctor [9]  
Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 Marks**

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