

## **Mark Scheme for June 2010**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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**Section A****Topic 1: Daily Life in Roman Society****Section A**

- 1 a corridor along which people could walk (1) avoiding the sun (1) or rain (1) a place to conduct business (1) a place to shop (1)  
Accept any 2 valid answers. [2]
- 2 trading from (temporary) market stalls (1) banking (1) checking weights and measures (1) elections/public meetings (1) processions (1)  
Accept any 2 valid answers. [2]
- 3 temples, lawcourts/*basilica*, food market, polling station, senate house/council chamber, baths.  
Accept any 3 valid answers. [3]
- 4 notice boards, graffiti, town crier, speeches.  
Accept any 2. [2]
- 5 election results, dates of shows, lost property, items for sale, personal/lovers' messages, gossip.  
Accept any 3 valid answers. [3]
- 6 (i) *A triclinium* [1]  
(ii) *B tablinum* [1]  
(iii) *C cubiculum/cubicula* [1]
- 7 family gatherings (1) receiving guests (1) clients/doing business (1) worship at the *lararium* (1) Accept any 2 valid answers. [2]
- 8 *compluvium* with explanation (1)  
house enclosed/cool in summer (1)  
colonnaded/shaded garden (1)  
few/high windows (1)  
summer dining room (1)  
Accept any 3 valid points. [3]

**[Total for Section A: 20 marks]**

**Section B****Marking Grid** (max. 9 marks)

- 8-9 marks** All important aspects of the question covered in detail. A comprehensive selection of relevant facts.
- 5-7 marks** Most of the important aspects of the question covered in some detail. The candidate has used relevant facts.
- 3-4 marks** Some aspects of the question covered or a number of aspects covered with little detail. Information not always relevant.
- 1-2 marks** Very few aspects of the question covered. Facts not always relevant.
- 0 marks** No attempt to address the question. No relevant facts.

**Quality of Written Communication** (max. 2 marks)

- Band 1  
**2 marks** High performance  
Candidates spell, punctuate and use the rules of grammar with almost faultless accuracy, deploying a range of grammatical constructions; they use a wide range of specialist terms adeptly and with precision.
- Band 2  
**1-2 marks** Intermediate performance  
Candidates spell, punctuate and use the rules of grammar with considerable accuracy; they use a good range of specialist terms with facility.
- Band 3  
**1 mark** Threshold performance  
Candidates spell, punctuate and use the rules of grammar with reasonable accuracy; they use a limited range of specialist terms appropriately.
- Band 4  
**0 marks** Performance lower than threshold performance  
Spelling, punctuation and grammar consistently inaccurate; frequent loss of sense.

**Section B****9 (a) the dining room**

indoor dining room/summer dining room

3 couches and a small table

elegantly carved and decorated

places for 3 people on each couch

slaves cut up food and served the meal

**the different courses of the meal**

first course: eggs, fish, vegetables

main course: a variety of meats (chicken, rabbit, lamb, beef, mutton)

fish, sea food

all beautifully presented

dessert: fruit (figs, pomegranates, cherries, apples etc.)

nuts, cheese, sweet dishes

wine served throughout the meal

**the entertainment**

a slave girl singing/ dancing

acrobats/ jugglers

a poetry recital

a philosopher speaking

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid. **[9]**

**(b) the opening ceremony**

trumpets blared

priests performed the opening ceremony

parade of gladiators

they salute the sponsor of the games

**the comfort of the audience and the building**

canvas awnings to give shade

tiered seats gave everyone a good view

wide gangways

**the different types of fight**

gladiators armed in different ways

spectacular, highly decorated armour

exciting when different types of gladiator fought each other

skill and bravery

Samnites – shield and short sword

Thracians – round shield and curved sword/ dagger

*murmillones* – sword and shield. Helmet had fish for a crest

*retiarii* – net and trident

crowds supported favourites

spectators had a say in the outcome **[9]**

Candidates must say what impressed them for top band.

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 marks**

**10 (a) the different rooms of the baths**

changing room/ *apodyterium* – leave clothes  
warm room/ *tepidarium* – get up a sweat/ prepare for the hot room  
hot room/ *caldarium* – massage, soak in a hot bath  
cold room/ *frigidarium* – cold bath/ plunge

**how you got clean**

get up a sweat in the warm room  
soak in a hot bath in the hot room  
slave brings oil and strigil/ scraper  
he works the oil into the skin and scrapes off the dirt  
rinse down in cold water in the cold room

**other facilities**

exercise in the *palaestra*  
sports included ball games, weightlifting, wrestling, fencing  
massage  
hair plucker  
sales of snacks  
chance to relax/ do business with friends

[9]

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

**(b) how you receive your clients**

you get up at dawn  
receive your clients and freedmen/ former slaves in the *atrium*  
hand out small sums of money  
offer to help them if they are in trouble

**your morning in the forum**

you set out for the forum, perhaps accompanied by clients  
they will increase your status/ help you with work  
possible activities will include: trading, banking, voting, standing for an election, visiting the lawcourts, visiting a temple

**the evening dinner**

after visiting the baths and taking a siesta  
time for the main meal of the day  
family/ guests attend  
food cut up and served by slaves  
3 courses of food prepared by cook  
wine drunk throughout the meal  
entertainment followed – singing, dancing, poetry etc.  
meal not hurried/ went on until late

[9]

Any other acceptable answers must be rewarded. Answers must be marked using the level descriptors in the marking grid.

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 marks**

**Topic 2: The Roman Army****Section A**

- 1 (a) they are wearing (body) armour/ cuirasses [1]
- (b) one is hammering (1) one is leaving with a basket on his shoulder (1)  
passing a block/brick (1)  
one is handing down materials (1)  
Accept any two valid points [2]
- (c) bridges (1) training camps (1) forts (1) walls (1) ovens (1) roads (1)  
Accept any 3 valid points. [3]
- 2 auxiliaries [1]
- 3 engineers, architects, masons, carpenters, blacksmiths  
Accept any 3 valid answers [3]
- 4 in quarries, in baths, in the armoury, repairing boots, escorting officers,  
patrolling/sentry duty.  
Accept any 3 valid answers [3]
- 5 he is a cavalryman/eques  
he is riding on horseback  
he is not a Roman citizen (only 2 names)  
he comes from Thrace  
Accept any 2 [2]
- 6 the 6<sup>th</sup> cohort [1]
- 7 (a) aged 40 [1]
- (b) 22 years [1]
- 8 he is victorious  
he is killing the enemy/ barbarian  
he is brave  
he shows Rome's military success  
  
Accept any 2 valid answers. [2]

**[Total for Section A: 20 marks]**

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**Quality of Written Communication** (max. 2 marks)

Band 1 High performance

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Band 3 Threshold performance

**1 mark** Candidates spell, punctuate and use the rules of grammar with reasonable accuracy; they use a limited range of specialist terms appropriately.

Band 4 Performance lower than threshold performance

**0 marks** Spelling, punctuation and grammar consistently inaccurate; frequent loss of sense.



**Section B****9 (a) training**

marching at regulation pace for up to 24 miles  
weapon training  
running, jumping, swimming  
learning to throw a javelin  
training in the open countryside  
learning to pitch camp  
the opportunity to learn/ practise a trade

**opportunities for promotion**

opportunity to rise to position of centurion  
in command of own men/ unit, responsible for training and discipline  
centurions earn more than legionaries

**rewards on retirement**

gratuity/plot of land  
citizenship for auxiliaries

Allow other valid points e.g. opportunity to travel, pay, steady job, camaraderie. **[9]**

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

**(b) accommodation and food**

sleeping quarters for units of soldiers/ barracks  
also a room for cooking/ kit  
granaries stored a year's supply of grain  
bread ovens

**entertainment and leisure**

baths  
amphitheatre had occasional gladiatorial shows  
*vicus* outside fort – shops/ bars/ opportunities to meet/ live with local girls

**safety from the enemy**

surrounded by a ditch, rampart/ walls and battlements  
towers at the corners and along the sides  
each side had a fortified double gateway

Allow other valid points e.g. officers' facilities **[9]**  
Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 marks**

**10 (a) recruitment and training**

all legionaries were Roman citizens  
medical checks on enrolment ensured all were physically fit  
they signed on for 25 years  
highly trained in infantry warfare/ training tough  
marching at regulation pace  
practice in the field – setting up camp  
they had skilled engineers, masons, carpenters etc. to back up soldiers  
trained to build roads/ forts  
weapon training – with dummy swords, wicker shields and javelins

**weapons and tactics**

armour protected the body – helmet, cuirass, shield, greaves  
sword for thrusting  
dagger for stabbing  
javelin for throwing – could not be reused  
infantry supported by cavalry - on the wings  
supported by auxiliaries – with special skills

**the part played by the officers**

centurions (and deputies) rose from the ranks  
they had the loyalty of their men  
they shared their barracks  
and were responsible for training and discipline of their own units  
senior officers only served a short time - relied on expertise of centurions  
army thus highly organised [9]

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

**(b) early experience in Britain**

Agricola came to Britain as a military tribune when a young man  
he later commanded the 20<sup>th</sup> legion at Wroxeter  
he was in Britain during the revolt of Boudica  
he eventually became governor of the province of Britain

**military successes**

he completed the conquest of Wales  
he had a series of successful campaigns in Scotland  
he won a victory at Mons Graupius  
he doubled the area of Britain under Roman control  
he established the legionary fortress at Chester

**help for the Britons**

he helped communities to build temples, fora, houses in the Roman style  
education improved  
sons of chiefs learnt Latin [9]

Any other acceptable points must be rewarded. Answers must be marked using the level descriptors in the marking grid.

Quality of Written Communication: 2 marks

**Total for Section B: 18 + 2 = 20 marks**

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