

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**LATIN**

**1942/25**

Paper 5 Roman Life Topics (Higher Tier)

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

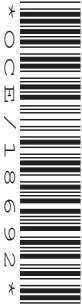
- 8 page Answer Booklet

**Other Materials Required:**

None

**Monday 21 June 2010  
Afternoon**

**Duration: 45 minutes**



**INSTRUCTIONS TO CANDIDATES**

- You should answer this paper only if you have entered for the Higher Tier.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer on **one** topic only.
- Write the name of your chosen topic on the front of the answer booklet.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- This document consists of **8** pages. Any blank pages are indicated.

- Topic 1: Daily Life in Roman Society ..... 2
- Topic 2: The Roman Army ..... 5

Answer on **one** topic only.

### Topic 1: Daily Life in Roman Society

Answer **all** the questions in Section A and **one** question in Section B.

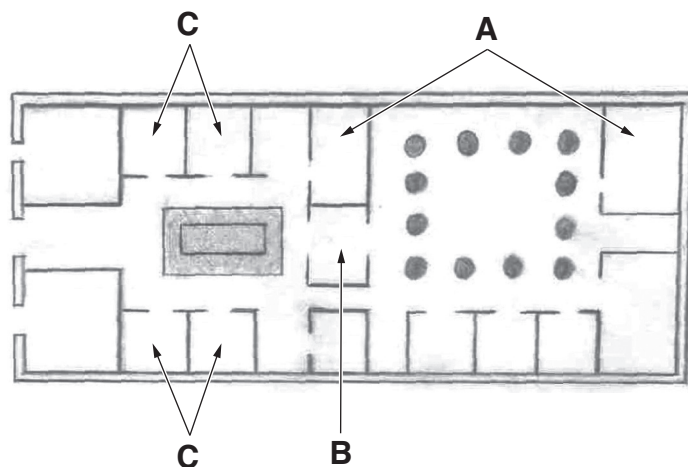
#### Section A

Study the picture below of the forum in Pompeii and answer the questions that follow.



- 1 What was the purpose of the colonnade? Make **two** points. [2]
- 2 What activities took place in the open space marked A? Give **two**. [2]
- 3 What kinds of public building usually stood around a forum? Give **three**. [3]
- 4 How did people find out information and news in the forum? Give **two** ways. [2]
- 5 What kinds of information did people get in the forum? Give **three**. [3]

Study the plan of the Roman town house below and answer the questions that follow.



6 Give the **Latin** names for the following rooms on the plan:

(i) A [1]

(ii) B [1]

(iii) C [1]

7 What was the atrium used for? Give **two** uses. [2]

8 In what ways was the design of a Roman town house suited to a warm climate? Give **three** ways. [3]

[Total for Section A: 20 marks]

**Section B**

Answer **either** Question 9 **or** Question 10. Your answers should be in continuous prose.

**Either**

- 9 (a) Imagine you were giving a Roman dinner party. Describe how you would make it an impressive occasion. [9]
- (b) For what reasons did the Romans visit the baths? [9]

**[Quality of Written Communication: 2 marks]**

**[Total for Section B: 18 + 2 = 20 marks]**

**Or**

- 10 (a) Imagine you were standing as a candidate in the local elections of a Roman town. Describe a typical day in your election campaign. [9]
- (b) Why was the Roman theatre a popular form of entertainment? [9]

**[Quality of Written Communication: 2 marks]**

**[Total for Section B: 18 + 2 = 20 marks]**

**[Paper Total: 40 marks]**

## Topic 2: The Roman Army

Answer **all** the questions in Section A and **one** question in Section B.

### Section A

Study the picture below and answer the questions that follow.



- 1    (a) How do you know that the men labelled A are legionaries? [1]  
       (b) How can you tell that they are building? Make **two** points. [2]  
       (c) What did Roman legionary soldiers build? Give **three** examples. [3]
  
- 2    What type of soldiers are the men labelled B? [1]
  
- 3    What specialists were needed in the Roman army for building operations? Give **three**. [3]
  
- 4    What jobs apart from building did legionaries do when not fighting? Give **three**. [3]

Study the tombstone below and answer the questions that follow.



RVFVS SITA EQVES CHO VI  
TRACVM ANN XL STIP XXII  
HEREDES EXS TEST F[ACIENDUM] CVRAVE[RUNT]  
H S E

- 5 What evidence is there on the tombstone to show that Rufus Sita is not a legionary soldier?  
Make **two** points. [2]
- 6 To which cohort did he belong? [1]
- 7 (a) At what age did he die? [1]  
(b) For how many years had he served? [1]
- 8 What impression of Rufus Sita did the stonemason want to give? [2]

[Total for Section A: 20 marks]

**Section B**

Answer **either** Question **9** or Question **10**. Your answers should be in continuous prose.

**Either**

- 9** (a) What attracted young men to join the Roman army? [9]
- (b) How successful was Agricola during his years in Britain? Give reasons for your answer. [9]

**[Quality of Written Communication: 2 marks]**

**[Total for Section B: 18 + 2 = 20 marks]**

**Or**

- 10** (a) Why were the Roman legions so successful? [9]
- (b) How good were the facilities provided for soldiers in a legionary fortress? Give reasons for your answer. [9]

**[Quality of Written Communication: 2 marks]**

**[Total for Section B: 18 + 2 = 20 marks]**

**[Paper Total: 40 marks]**

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.