

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

Candidate Number

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Japanese

Unit 1: Listening and Understanding in Japanese

Thursday 5 June 2014 – Afternoon

Time: 45 minutes and 5 minutes reading time

Paper Reference

5JA01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the CD is started.
You may write on the paper during this time.
- You will hear each extract twice. You may write while the CD is playing.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions.

Some questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Self-introduction

- 1** Listen to the following introduction and put a cross in the correct box.

Example: Her name is...

A	B	C
Mami Yamakawa	Mamiko Hirota	Nanami Harada
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- (i) Her age is...

A	B	C
25	30	35
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- (ii) She lives in a...

A	B	C
caravan	flat	house
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(iii) She lives...

A with her husband	B with her parents	C alone
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iv) Her hobby is...

A reading	B writing	C drawing
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(v) She works at a...

A bank	B restaurant	C hospital
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)



P 4 3 3 4 7 A 0 3 1 2

At a restaurant

- 2** Listen to the following conversation about ordering food at a restaurant. Complete the table below. In (a) and (c), write down the number of dishes they order. For (b) and (d), write down the items they order **in English**. For (e) write down the total price.

Order	Quantity
Example: Hamburger	1
Salad	(a)
(b)	7
Coke	(c)
(d)	1

(e) Total amount ¥

(Total for Question 2 = 5 marks)



Directions to the station

- 3 Listen to the following conversation about how to get to the station and put a cross in the correct box.

(i) To get to the station he should go...

A	B	C
left	straight on	right
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) There will be a...

A	B	C
post office	police station	fire station
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) Where is the station in relation to the building?

A	B	C
next to it	in front of it	behind it
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iv) The toilets are inside the...

A	B	C
station	library	cafe
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(v) What else is near the station?

A	B	C
department store	supermarket	convenience store
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



P 4 3 3 4 7 A 0 5 1 2

Helping in an office

- 4** Listen to the conversation between Hiroshi and his manager in an office.

Put a cross in the **five** correct boxes to indicate what his manager asks Hiroshi to do.

Example: Put the rubbish in the bin.	<input checked="" type="checkbox"/>
A Print out a file.	<input checked="" type="checkbox"/>
B Sort out a file.	<input checked="" type="checkbox"/>
C Email a file.	<input checked="" type="checkbox"/>
D Photocopy email addresses.	<input checked="" type="checkbox"/>
E Buy train tickets.	<input checked="" type="checkbox"/>
F Get train timetables.	<input checked="" type="checkbox"/>
G Tidy up a cupboard.	<input checked="" type="checkbox"/>
H Make a cup of tea.	<input checked="" type="checkbox"/>
I Post a letter.	<input checked="" type="checkbox"/>
J Fax a letter.	<input checked="" type="checkbox"/>

(Total for Question 4 = 5 marks)



Collections

- 5 Listen to the following high school students talking about what they collect as a hobby. Identify who is talking about which topic.

- A** Books
- B** Stamps
- C** Coins
- D** Posters
- E** Postcards
- F** Ties
- G** Shoes
- H** Dolls
- I** Bicycles
- J** Sports cars

Write the correct letter in the box. Complete the grid.

Example: Tomoko	A
(i) Hiroshi	
(ii) Sachiko	
(iii) Noboru	
(iv) Mika	
(v) Kenta	

(Total for Question 5 = 5 marks)



P 4 3 3 4 7 A 0 7 1 2

An announcement about a bargain sale

- 6 Listen to the following announcement and complete the sentences **in English**.**

Example: They are at a **department store**

(a) The bargain sale starts at

(1)

(b) It is a sale of

(1)

(c) The sale takes place on the floor.

(1)

(d) The sale space is near a(n)

(1)

(e) The sale finishes on

(1)

(Total for Question 6 = 5 marks)



Healthy lifestyles

- 7 Listen to the following conversation between Takashi and Mika about healthy lifestyles. Put a cross in the correct box.

(i) How often does Takashi go to the gym?

A every Monday	B at the weekend	C every day
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) How has Mika been feeling recently?

A she gets headaches	B she gets tired easily	C she finds it hard to get up in the morning
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) What is Mika's favourite sport?

A table tennis	B swimming	C golf
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iv) How long has Takashi been playing the sport?

A since kindergarten	B since junior high school	C since starting work
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(v) What does Takashi do to stay healthy?

A eats lots of fruit	B goes to bed early	C drinks lots of water
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 5 marks)



P 4 3 3 4 7 A 0 9 1 2

Ben and Akira's evening

- 8** Ben is on an exchange trip to Japan. Listen to the following conversation between Ben and his host mother. Put a cross in the **five** correct boxes.

A Ben and Akira have been to karaoke.	<input checked="" type="checkbox"/>
B Ben was expected back home by 11:30 pm.	<input checked="" type="checkbox"/>
C Ben did not let his host mother know that he would be late.	<input checked="" type="checkbox"/>
D Akira had left his mobile phone at home.	<input checked="" type="checkbox"/>
E Akira's mobile phone was not charged.	<input checked="" type="checkbox"/>
F Akira is waiting in the taxi.	<input checked="" type="checkbox"/>
G Akira paid for the taxi.	<input checked="" type="checkbox"/>
H Ben's host mother is going to phone Akira's mother.	<input checked="" type="checkbox"/>
I The doctor said Akira's leg is broken.	<input checked="" type="checkbox"/>
J Akira's mother is going to meet them at the hospital.	<input checked="" type="checkbox"/>

(Total for Question 8 = 5 marks)



A job interview

- 9 Listen to the following conversation between Mr Yamamoto and Emily. Answer the questions **in English**.

(a) (i) Which subject is Emily studying at university?

(1)

(ii) What is the business of the company where Emily is being interviewed?

(1)

(iii) Give **two** reasons why Emily wants to work at the company.

(2)

1

2

(b) (i) Apart from Japanese and English, which language can Emily speak?

(1)

(ii) What kind of things would Emily like to do at the company? Give **two** details.

(2)

1

2

(c) (i) How does Emily describe herself? Give **two** details.

(2)

1

2

(ii) By when will Emily find out the outcome of the interview?

(1)

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS



P 4 3 3 4 7 A 0 1 1 2

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