Write your name here				
Surname	Othe	r names		
Edexcel GCSE	Centre Number	Candidate Number		
Japanese Unit 4: Writing in Japanese				
Tuesday 22 June 2010 – At Time: 1 hour	fternoon	Paper Reference 5JA04/01		
You do not need any other m	aterials.	Total Marks		
		J		

Instructions

- You may use pencil, black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided there may be more space than you need.
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets - use this as a guide as to how long to spend on each task.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





Turn over 🕨



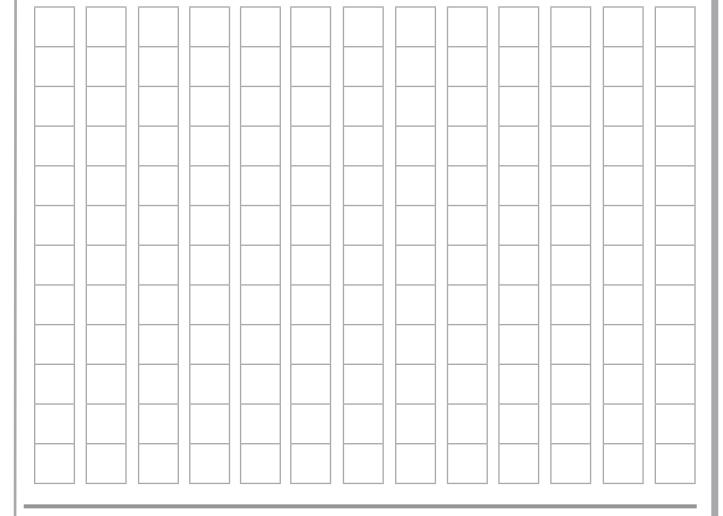
This question paper begins on page 11. Please turn to page 11 and work from right to left in Japanese.







TOTAL FOR SECTION B: 30 MARKS TOTAL FOR PAPER: 50 MARKS



H 3 6 9 6 7 A 0 4 1 2

Answer space for Section B (longer writing task) – (continued)

Answer space for	or Section B	(longer writing	task) – (continued)
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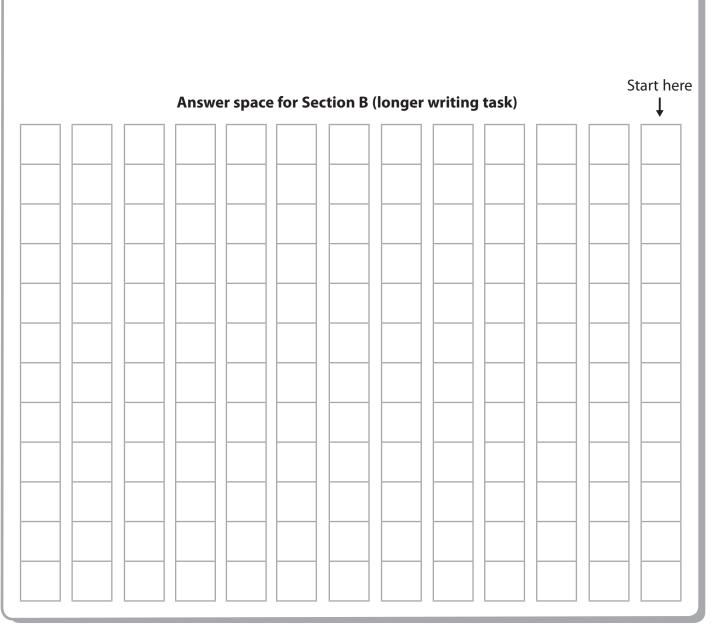


5

Indicate which task you are attempting by marking the box (⊠). If you change your mind, put a line through the box (⊠) and then indicate your new task with a cross (⊠).

Chosen task:

(a)	(b)	(c)	(d)
X	\times	\times	\mathbf{X}



H 3 6 9 6 7 A 0 6 1 2

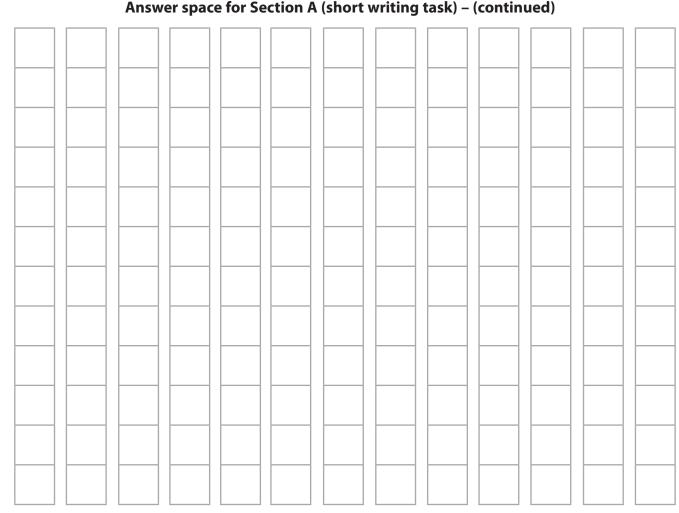
	Section B (longer writing task)
2	Choose one of the four tasks below.
2	
	Media, travel and culture:
(a)	Write an article in Japanese entitled: 日本文化の勉強 (Learning about Japanese Culture).
	Say why you think people are attracted to study different aspects of Japanese Culture.
	You may wish to give examples of your own experience or the experience of people you know who are interested in such things as <i>karate, manga, shiatsu</i> etc.
(b)	Write an article in Japanese on some of the things that students can do to improve the environment.
	Recycling, litter picking, and using less electricity are some of the ideas you may wish to mention.
	Sport, leisure and work:
(c)	You would like a summer job with a coach company that specialises in organising coach tours of the UK for Japanese visitors.
	Write in Japanese to an employment agency, stating your personal details and explaining what you would like to do and why.
(d)	Lin/だい うんどう 宿題より運動 (Sport and leisure activities are better than homework).
	Write in Japanese in preparation for a debate on this subject.
	(Minimum 300 Japanese characters) (Total for Task 2 = 30 marks)
	7 Turn over
	H 3 6 9 6 7 A 0 7 1 2



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TOTAL FOR SECTION A: 20 MARKS



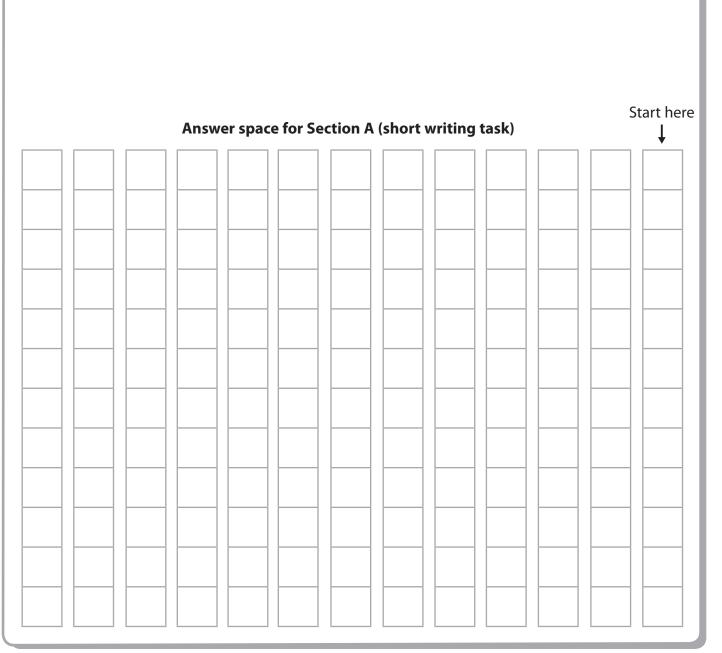
Answer space for Section A (short writing task) – (continued)

9

Indicate which task you are attempting by marking the box (⊠). If you change your mind, put a line through the box (⊠) and then indicate your new task with a cross (⊠).

Chosen task:

(a)	(b)	(c)	(d)
×	\times	\mathbf{X}	\mathbf{X}



H 3 6 9 6 7 A 0 1 0 1 2

Section A (short writing task)

1 Choose **one** of the four tasks below.

Media, travel and culture:

(a) Write a short explanation in Japanese to say why you think it is important to have a mobile phone.

This should include:

- your personal reasons for having one
- any drawbacks there may be to having one.
- (b) You have been asked to write a short article **in Japanese** for an educational magazine about exchange visits.

State the following details within your article:

- any visits you have been on
- what you saw and did there.

Sport, leisure and work:

(c) A local venue will host one of the Japanese teams in the run up to the 2012 Olympics.

Write a brief summary **in Japanese** of the leisure opportunities available for the athletes in your area.

You should refer to:

- sporting venues
- other facilities.
- (d) You are surprised to hear from a Japanese friend that he/she is not allowed by his/her educational institute to take a part-time job.

Send an email **in Japanese** about part-time jobs including:

- details of your part-time job
- reasons why you think part-time jobs are a good idea.

(75-180 Japanese characters) (Total for Task 1 = 20 marks)





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