| Surname | Centre Number | Candidate Number |
|-------------|------------------|---------------------|
| Other Names | | 0 |



GCSE

178/04

INFORMATION AND COMMUNICATION TECHNOLOGY

PAPER 2

Higher Tier

P.M. THURSDAY, 16 June 2011

 $1\frac{1}{2}$ hours

| Exa | Examiner's Use Only | | | | |
|---------------|---------------------|-----------------|--|--|--|
| Question | Maximum Mark | Mark Awarded | | | |
| 1 | 10 | | | | |
| 2 | 11 | | | | |
| 3 | 11 | | | | |
| 4 | 7 | | | | |
| 5 | 9 | | | | |
| 6 | 7 | | | | |
| 7 | 10 | | | | |
| 8 | 6 | | | | |
| 9 | 9 | | | | |
| 10 | 6 | | | | |
| 11 | 4 | | | | |
| 12 | 10 | | | | |
| Total Mark | 100 | | | | |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.



Answer all questions.

| 1. | Diffe | erent t | ypes c | of storage d | evices are | used with | computers. | | |
|----|------------|-------------------|---------------|--------------------------------------|-----------------------|--------------|------------|---------------|-----------------------------|
| | (a) | Nan | ne two | different ty | pes of ma | agnetic sto1 | age device | | [2] |
| | | (i) | | | | | | | |
| | | (ii) | | | | | | | |
| | <i>(b)</i> | Nan | ne two | different ty | pes of op | tical storag | ge device. | | [2] |
| | | (i) | | | | | | | |
| | | (ii) | | | | | | | |
| | (c) | Con | nputer | memory is | measured | d in bytes. | | | |
| | | (i) | | te one label allest first) | l, A, B oi | C in each | box to pl | ace the follo | owing in order of size [1] |
| | | | A B C | MEGABY KILOBY GIGABY | TE | | | | |
| | | | | 1 | 2 | | 3 | | |
| | | (ii) | Plac sent | ce a tick (vences are T | /) in the RUE or F | correct b | ox to sho | w whether e | ach of the following [4] |
| | | | | | | | | TRUE | FALSE |
| R | OM s | tands | for R | andom Onl | y Memor | y. | | 1 | 5 |
| R | OM is | s pern | nanen | t memory. | | | | 2 | 6 |
| R. | AM s | stores | data t | emporarily. | | | | 3 | 7 |
| | | g more sing po | | A to a comp | outer will | increase its | | 4 | 8 |
| | | (iii) | Def | ine the tern | n <i>disk cacl</i> | he. | | | [1] |
| | | | | | | | | | |





| ta i | s cap | tured using many different methods. |
|------|-------|--|
|) | Nam | ne an application for each of the following methods of automatic data capture. [4] |
| | (i) | OMR |
| | (ii) | OCR |
| (| (iii) | MICR |
| | (iv) | Bar Code |
|) | 'Life | support systems make use of sensors to monitor patients in hospitals.' |
| | (i) | One reading which can be measured by sensors is the <i>breathing rate</i> . Describe three <i>other</i> types of readings which could be measured by sensors. [3] |
| | | |
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| | | |
| | (ii) | Give three advantages and one disadvantage of using life support systems to monitor patients. [4] |
| | | |
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2.

Turn over.

| 3. | (a) | Two | different types of computer network are a LAN and a WAN. | |
|----|-----|-------|---|--------------|
| | | (i) | Write down what LAN stands for. | [1] |
| | | (ii) | Give an example of a use of a LAN. | [1] |
| | | (iii) | Write down what WAN stands for. | [1] |
| | | (iv) | Give an example of a use of a WAN. | [1] |
| | (b) | Give | e three advantages of networks over standalone computers. | [3] |
| | | (ii) | | |
| | (c) | | ne space below, draw and label a diagram of a star network. Show the positio ileserver, workstations and printer on your diagram. | on of [4] |





| 4. | The | Data Protection Act (DPA) deals with personal data held on computer. | | |
|----|--------------|--|-----|------------------|
| | (a) | State three principles of the DPA. | [3] | |
| | | (i) | | |
| | | (ii) | | |
| | | (iii) | | |
| | <i>(b)</i> | State two types of organisation who are not required to register with the DPA. | [2] | |
| | | (i) | | |
| | | (ii) | | |
| | (c) | Give two rights individuals have regarding data held about them on computer. | [2] | |
| | | (i) | | |
| | | (ii) | | / |
| 5. | All c | computers have an user interface. | | $\left(\right.$ |
| | (a) | Explain why an user interface is essential. | [1] | • |
| | (b) | One type of year interfere is a CIII (Crephical Hear Interfere) | | |
| | <i>(b)</i> | One type of user interface is a GUI (Graphical User Interface). List four features of a GUI. | [4] | |
| | | | [4] | |
| | | (i) | | |
| | | (ii) | | |
| | | (iii) | | |
| | (a) | (iv) | h | |
| | (c) | Give two other types of user interface and state one different use or advantage for each | [4] | |
| | | (i) User Interface | | |
| | | | | |
| | | (ii) User Interface | | |
| | | | | |





| (a) Name th | ree features of CAL so | ftware. | | |
|-----------------------------|---|-------------------------------------|-------------------------|------------------------|
| (i) | | | | |
| (ii) | | | | |
| (iii) | | | | |
| (b) Give two | advantages of using C | AL. | | |
| (c) Give two | disadvantages of using | g CAL. | | |
| | | | | |
| A school uses eld on a comp | a computer system for outer database. Part of t | school adminis the database is s | tration. Information al | |
| eld on a comp | outer database. Part of | the database is s | hown below. | oout each p Gender M |
| Pupil id | Name | the database is s Form | Date of birth | Gender |
| Pupil id | Name Smith D | Form 8A | Date of birth 12/12/98 | Gender M |



(i)

(ii)

| (b) | Give a data type for the 'Pupil id' field. | [1] |
|-----|---|----------|
| (c) | Describe a suitable data validation technique for the 'Date of birth' field. | [2] |
| (d) | When entering the data into the database an error was made. Identify the error and a data verification technique which could be used to detect this type of error. | give [2] |
| (e) | The school also uses its computer system for creating the timetable. Name two of administration tasks the school could carry out using the computer system. (i) (ii) | ther [2] |





| Desc | eribe each of the following stages involved in system analysis. | |
|--------------|---|-----|
| (a) | Analysis of the current system | [2] |
| | | |
| | | |
| | | |
| <i>(b)</i> | Design of the new system | [2] |
| | | |
| | | |
| ··········· | | |
| (<i>c</i>) | Changeover strategies | [2] |
| | | |
| | | |





| (a) | List | three of the main functions of an operating | system. [3] |
|---------|---------------|---|--|
| (b) | Diff table | erent types of operating systems are used to below by suggesting a suitable application | for various applications. Complete the for each of the operating systems. [3] |
| | | Operating System | Application |
| Batch | proces | ssing | |
| Real T | ime (p | process control) | |
| Real T | ime (t | ransaction processing) | |
| (c) | Nan (i) | ne the most appropriate type of operating sy More than one program is held in RAM a | _ |
| | (ii) | One program is run at a time. | [1] |
| | (iii) | The processor divides its time between pro | |





| Computer Aided Design (CA | AD) software can he | lp when designing a | house. Give four fe | |
|---------------------------|-----------------------|---------------------|---------------------|-----|
| f CAD software which cou | id be used by the des | igner. | | [4] |
| | | | | |
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| Identify four criminal activities and in each case describe a different way to prevent the crimoccurring. |
|--|
| Credit will be given for detailed answers about each crime. |
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| Examiner only | |
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