| Candidate | Centre | Candidate | | |
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| Name | Number | Number | | |
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GCSE

178/04

INFORMATION AND COMMUNICATION TECHNOLOGY

PAPER 2

Higher Tier

A.M. FRIDAY, 6 June 2008 $1\frac{1}{2}$ hours

| Examiner's Use Only | |
|---------------------|--|
| Total Mark | |

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the book, taking care to number the continuation correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

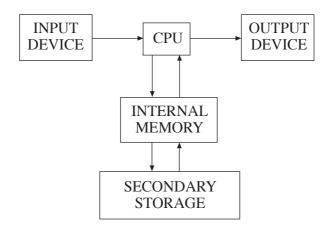
Answer all questions.

| 1. | (a) | Different types of computers are used by people in the workplace. | |
|----|-------|--|----------|
| | | (i) are types of powerful computers used to control large computer systems. | ge 1] |
| | | (ii) are sometimes used by electricity or gas meter readers. | 1] |
| | (b) | Name two devices which contain <i>embedded</i> computers. | 2] |
| | | Device 1 | |
| | | Device 2 | |
| | | | |
| 2. | | plete the table shown below to show how <i>different</i> types of organisations make use of the devices. | he 6] |
| | An ex | xample has been done for you. | |

| Input Device | Organisation | Use |
|---------------------|--------------|---|
| Bar code reader | Library | Scanning the code when a book is borrowed |
| Optical Mark Reader | | |
| Touch Screen | | |
| Sensors | | |

| 3. | An a | rchitec | tural company uses a Computer Aided Design (CAD) package to design buildings. |
|----|------|---------|--|
| | (a) | | three different features of the CAD package and describe how each could be used by rehitect to design a house. |
| | | (i) | |
| | | | [2] |
| | | (ii) | |
| | | (iii) | [2] |
| | | | [2] |
| | (b) | (i) | Give two advantages to the company of using CAD. |
| | | | Advantage 1 |
| | | | Advantage 2 [2] |
| | | (ii) | Give two disadvantages of using CAD. |
| | | | Disadvantage 1 |
| | | | Disadvantage 2 [2] |

4. The hardware components of a computer system are shown below.



| (a |) Name | two | different | output | devices. |
|----|--------|-----|-----------|--------|----------|
| | | | | | |

| Device 1 | |
|----------|-----|
| Device 2 | |
| | [2] |

- (b) **RAM** and **ROM** are different types of *internal* memory.
 - (i) Give a use for **RAM**.

[1]

(ii) Give a use for **ROM**.

[1]

(c) From the list below, select the *most suitable* secondary storage medium for **each** of the following.

Do not use any storage medium more than once.

DVD Tape Streamer Hard Disk USB memory stick

(i) Taking homework files to and from school.

[1]

(ii) An on-line database for a large school.

[1]

(iii) Backing up the school's user accounts and pupils' work.

[1]

(iv) Giving parents a free electronic copy of the latest school prospectus including video clips.

| 5. | Com | puter Assisted Learning (CAL) is used in a number of subjects in schools. | |
|----|-----|--|-----|
| | (a) | Using specific examples, describe in detail the advantages of using CAL in the classro | om. |
| | | Example 1 | |
| | | Description/Advantage: | |
| | | | |
| | | | |
| | | | |
| | | | [3] |
| | | Example 2 | |
| | | Description/Advantage: | |
| | | | |
| | | | |
| | | | [3] |
| | | | [2] |
| | (b) | Give one disadvantage of using CAL. | |
| | | | |
| | | | [1] |

6. A school keeps a database of pupils on computer. Part of the database is shown below. The database is made up of *fields*, *records* and *files*.

| Pupil id | Surname | Firstname | Form | DOB |
|----------|----------|-----------|------|----------|
| 8345 | Daaavies | David | 7C | 57/02/09 |
| 8356 | Thomas | Pat | 7Y | 15/04/96 |

| <i>(a)</i> | Explain the terms: | | | |
|------------|--------------------|---------|--|--|
| | (i) | field; | | |
| | (ii) | record; | | |
| | (iii) | file. | | |

(b) Part of the database shown above contains **two** mistakes, one of which could be prevented by a *verification* process, the other by a *validation* process.

Complete the table below by identifying **each** mistake, identify whether it is a validation or verification error and state a method which could have been used to prevent the error.

| Mistake | Validation or Verification | Method which could have been used to prevent the error |
|---------|-------------------------------|--|
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| | | |

| <i>(c)</i> | Som | ne of the fields in this database are of fixed length while others are of variable leng | th. |
|------------|-------------|---|-----|
| | (i) | Give one advantage of using fixed length fields. | |
| | (ii) | Give one advantage of using variable length fields. | |
| | | | [2] |
| (d) | | ariety of data types can be found in this database. Give the data type for <i>Pupil id</i> . | |
| | (i) (ii) | Give the data type for <i>Form</i> . | |
| | | | [2] |

| (a) | Write down the principle that is designed to protect data that is held about you by organisation. | an [1] |
|-----|---|-----------|
| (b) | Write down the principle that is designed to prevent data held about you containing errors | [1] |
| (c) | Write down two <i>other</i> principles of the DPA. (i) | [2] |
| (d) | Give two exemptions from the DPA. Exemption 1 | [2] |

7.

8.

| Most | schools and businesses have | ve computer networks. | | |
|------|--|--------------------------------|----------------------------|-----------------------|
| (a) | What name is given when computers on one site are connected together? | | | |
| | | A | N | [1] |
| (b) | What name is given when | n computers on differen | t sites are connected toge | ther? |
| | | A | N | [1] |
| (c) | Give three reasons why computers. | y networks are useful | compared with a number | er of stand alone [3] |
| | | | | |
| | an | | | |
| | | | | |
| (d) | In the space below, draw fileserver, workstations | γ and label a diagram o | | |

| Two | types of software are application software | and operating system software. | |
|-----|---|---|---------------------|
| (a) | Name two different types of application | software. | [2] |
| | (i) | | |
| | (ii) | | |
| (b) | Linux is an operating system, name two | other operating systems. | [2] |
| | (i) | | |
| | (ii) | | |
| (c) | One of the functions of an operating sys Give three <i>other</i> functions of an operation | tem is to provide a user interface. ng system. | [3] |
| | (i) | | |
| | (ii) | | |
| | (iii) | | |
| (d) | Give three different features of Graphicuse. | cal User Interfaces (GUI) which mak | te them easy to |
| | (i) | | |
| | (ii) | | |
| | (iii) | | |
| (e) | Complete the table below by suggesting system. | g a suitable application for each typ | pe of operating [3] |
| | Type of Operating System | Application | |
| | Batch processing | | |
| | Real time (transaction processing) | | |
| | Real time (process control) | | |
| | (a)(b)(c)(d) | (a) Name two different types of application (i) | (i) |

(f) Complete the following table by matching the appropriate type of operating system from the list below with the given definitions. [3]

single program multi-programming multi-tasking

| Types of operating systems | Definition |
|----------------------------|--|
| | more than one program is held in RAM at the same time |
| | one program is run at a time |
| | the processor divides its time between programs, a time-slice is allocated to each process |

| (a) | Give three activities a systems analyst would carry out when <i>analysing</i> the existing syste | m. [3] |
|-----|--|-----------|
| | Activity 1 | |
| | Activity 2 | |
| | Activity 3 | |
| (b) | Give three activities a systems analyst would carry out when <i>designing</i> the new system. Activity 1 | |
| | Activity 2 | |
| | Activity 3 | |
| (c) | When the system is installed <i>parallel running</i> takes place. | |
| | Describe what is meant by <i>parallel running</i> and state when it is no longer required. | [2] |

| 11. | Hospitals use computer control. |
|-----|--|
| | Give two different examples of computer control in hospitals and for each state an advantage |
| | Use a <i>different</i> advantage for each. |

| Example 1 |
|-----------|
| Advantage |
| |
| |
| Example 2 |
| Advantage |
| |
| [4] |

12. 'The paperless school office is nearly upon us'

| Comment on the above statement by suggesting five way development. In addition point out at least four advantages or | r disadvantages of a paperless office [9 |
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