

GCSE ICT - Unit 2: Using Digital Tools (5IT02)

Controlled Assessment Record (CAR):

Assessment Criteria: (80 marks)

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Month / Year of examination:						Candidate	e name:					
CAB no: (e.g 0510)						CAB name	e:					
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Activity 1 (22 marks)												
1a. Gathering informati	on: (10	mark	s)									
No rewardable content (0 Ma	rewardable content (0 Marks) The student has used some						nt has used	_	The stud			
	-			rces, inclu to gather	_		te sources, abase, to se	_	range of including			
	_			ne of whi			nformation		showing			
	re	elevant	for use i	in their d		their digit	al products	(5-7 marks)	selection			
	pr	roducts	s. (1-4 ma	arks)					in their of			
												rches. (8-
									10 mark			,
0		1	2	3	4	5	6	7	8		9	10
				C	entre Co	omments:						
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	rks) Th sp so Th re	he stude becified ome use hey haveview of	ent has of digital per of approper of their was discussed in their was and their was approper of their was app	develope products, ropriate d out a li vork but v	, with content. imited with	specified of appropriation features. Their work	digital prod te content : They have r c and made	ucts, using and eviewed	specified appropri effective and mod	d digital plate contelling the contelling the contelling the content the conte	oroduct ent and have re eir work	s, using d features eviewed
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			Activity 3	(22 marks	1					
3a. Design: (10 marks)			Activity 5	, manks						
No rewardable content (0 marks)	tools to what ea They ha	ach screen v	indication of will be like. nted on some	tools to sh will be like linked tog commente	ow what each ow what each of and how the each on import (5-7 marks)	ch screen ney are nave	The student has used design tools to clearly show what each screen will be like and pathways through the product. They have commented on and justified important design decisions. (8-10 marks)			
0	1	2	3 4	5	6	7	8	9	10	
		•	Centre Co	omments:						
3b. Digital Publishing: (12 m No rewardable content (0 marks)	The students of a specified use of a specified user concarried	d outcomes appropriate cive product ntrol. The stout a limite ork, but with ations.	d review of	specified of appropriation features. The has a function and control reviewed.	nt has develoutcomes, us te content au The interacti tional user in ol. The stude their work au ons some of	ing nd ve product nterface nt has nd made	specified of appropriate effectively product has interface a student has modified to its develop from other	nt has devel outcomes, u ce content a c. The intera as an effecti and control. as reviewed heir work th oment, using	sing nd features ctive ve user The and nroughout g feedback	
	1	T _ T					(9-12 mark	cs)		
0		2	3 4	5	6 7	8	9	10 11	L 12	
		-					outcomes. (9-12 mark			

			Act	tivity 4	(12 mar	ks)						
4. Evaluation: (12 marks)												
No rewardable content (0 marks)	undeve the out activitie The stu languag clarity a punctu		mments a individual task as a v used eve eir respon hisation. S I the rules	whole. ryday ase lacks spelling, s of	comme develop of indiv task as improve The stu speciali respons organis punctus	ned about idual act a whole. a whole. a whole the set terms are shows ation. Spation and ar are usery.	e of which it the out ivities an Some su are made used sor and their	comes d the ggested ne cus and	evaluate outcome task as feedback their over improved approper consister shows a gorganis punctus gramme.	ive communes of action whole, ck given a winder perforements a dent has riate speciation. Speciation and ar are use trable according to the community of the community and the community are used to the	cialist term the responsi and elling, the rules and with	ut the If the red, and ffective ted. ms onse
0	1	2	3	4	5	6	7	8	9	10	11	12

80

Centre Assessed Mark:

Total Mark:

Assessor witness statement

Assessor name:									
Assessor signed:		Date:							
Candidate declaration:									
I hereby certify that this work has been produced by the student without assistance beyond that which is acceptable under the scheme of assessment. IMPORTANT: Both the candidate and assessor must sign this form.									
Candidate signed:		Date:							
Assessor name:									
Assessor signed:		Date:							
Additional Candidate declaration:									
support Professiona	itional declaration you agree to your work being used to al Development, Online Support and Training of both Centro cel Moderators. If you have any concerns regarding this folio@edexcel.com	9- Sign:							