Candidate	Centre	Candidate
Name	Number	Number
		0

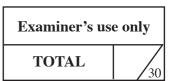


#### **GCSE**

176/12

# HUMANITIES CONTEMPORARY ISSUES UNIT RIGHTS AND RESPONSIBILITIES PAPER 1

A.M. TUESDAY, 13 May 2008  $\frac{3}{4}$  hour (of  $\frac{1}{4}$  hour examination)



#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on this paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

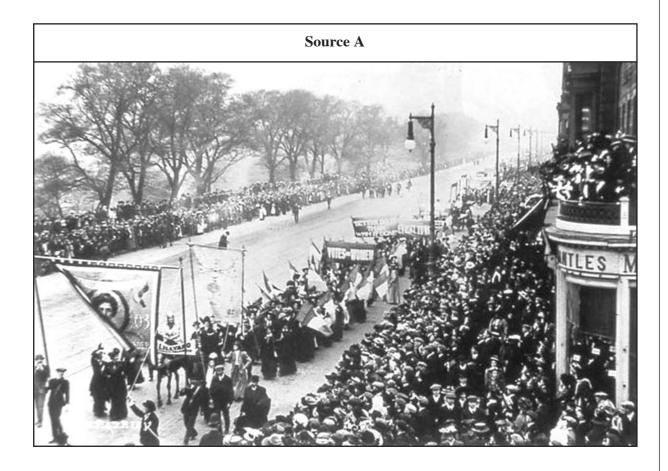
You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

### CONTEMPORARY ISSUES UNIT

#### RIGHTS AND RESPONSIBILITIES

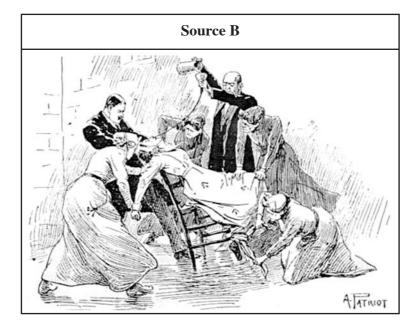
Answer all the questions.

(a) Study Source A below which shows a suffragette march through Edinburgh in 1909.



What does Source A tell you about the Suffragette movement?	_2
	•••••
	•••••

(b) Study Source B below which shows a cartoon which appeared in a newspaper called *The Suffragette* in 1909.

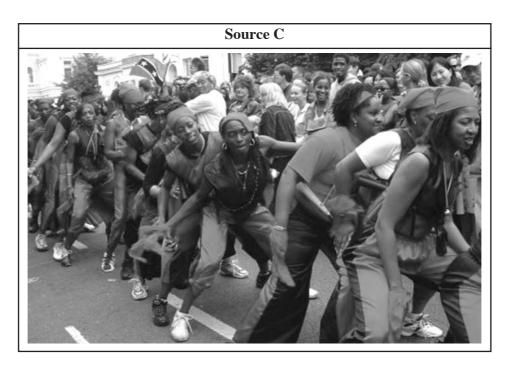


Use Source B and your own knowledge to describe the attitude of the government to the campaign for votes for women.  [4]

(176-12) **Turn over.** 

(c)	Describe the structure of Parliament in the UK today.	[6]

# (d) Source C shows a multi-cultural event taking place in the UK.



Explain the contribution of different ethnic groups in creating a multi-cultural society in the UK. (In your answer, you could refer to multi-cultural influences on food, fashion, the arts and

[8]	religion.)

(176-12) **Turn over.** 

6	
	•••

Examiner only

(e)	"Too much of the aid given by rich nations to less economically developed countries (LEDCs) is short-term aid which may help people dying of starvation but which does little to ease the longer term causes of poverty."  How far do you agree with this statement?  [10]
	In your answer you could:
	describe the different types of aid that can be provided by richer nations; explain the effectiveness of different types of aid; decide how far you agree with the statement.

Examiner only

## **END OF QUESTION**