Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE

General Certificate of Secondary Education

WJEC CBAC CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

176/12

HUMANITIES

CONTEMPORARY ISSUES UNIT

RIGHTS AND RESPONSIBILITIES

PAPER 1

P.M. MONDAY, 22 May 2006

³/₄ hour (of 1³/₄ hour examination)

	Office use
TOTAL	30

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on this paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

You must hand in this answer booklet *separately* at the end of the examination.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

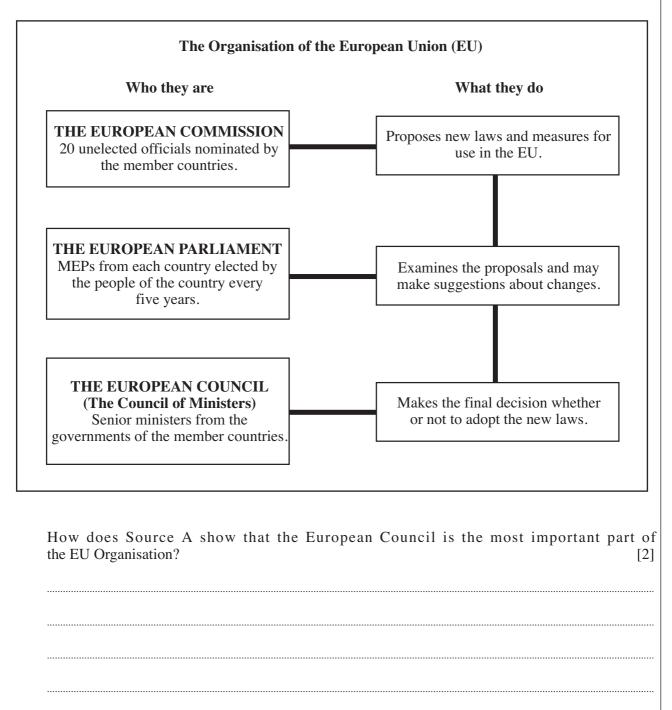
CONTEMPORARY ISSUES UNIT

RIGHTS AND RESPONSIBILITIES

Answer all questions on this paper.

(a) Study Source A below which shows the way that the European Union is organised.

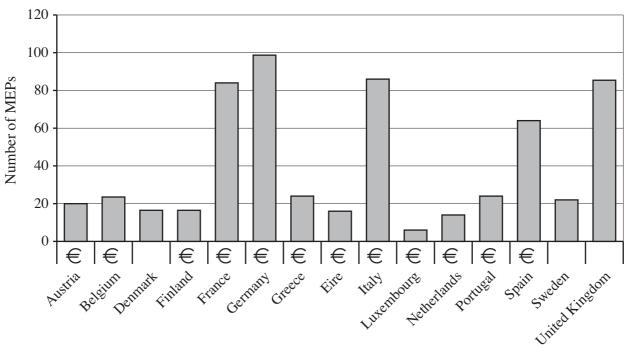
Source A



(b) Study Source B below and answer the question which follows.

The source shows the number of Members of the European Parliament and also the currency used by each country in the European Union.

Source B



(€ = country uses the Euro as its currency)

Union? [4

(176-12) **Turn over.**

(c)	Describe the benefits of different countries using a single currency such as the Euro.	[6]
		•••••

(d) Study the quotation in Source C and answer the question which follows.

The quotation was recently used in a brochure published by an aid agency.

Source C

"Give a man a fish and he has food for a day. Teach him to fish and he has food for life."

Explain why it is important for an aid agency to provide long-term aid for LEDCs. [8]		

(e)	How important were the Suffragettes in gaining the vote for women by 1918? In your answer you may wish to consider the methods used by the Suffragettes, the views of the government, when women were given the right to vote and any other relevant factors. [10]

END OF QUESTION