

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

B032/01

HUMANITIES

Application of Knowledge

WEDNESDAY 22 MAY 2013: Morning

DURATION: 1 hour 15 minutes
plus your additional time allowance

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 50.**
- **You will be awarded marks in questions 5, 11 and 12 for the quality of written communication of your answer.**
- **Any blank pages are indicated.**

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SECTION A – ANALYSE AND INTERPRET DIFFERENT TYPES OF EVIDENCE

Answer ALL the questions in this section.

DOCUMENT A

THE CAUSES OF THE BRITISH AIRWAYS (BA) DISPUTE

In May 2009 BA announced its biggest ever loss in one year, £513 million. It also announced it needed to permanently reduce its costs.

In November 2009 BA proposed to do this by:

cutting the numbers of cabin crew on long distance flights;

a two year pay freeze;

new contracts for new staff paying much less to new staff than existing staff.

The trade union Unite which represents BA employees claimed this would:

hit passenger service on flights;

reduce employee earnings;

limit employee career prospects.

Strike action started in March 2010 after the union asked its members to vote on the issue.

DOCUMENT B

UNITE BALLOT RESULT

In February 2010 the Unite trade union announced the results of its vote on the issue of strike action at BA.

Number of voting papers issued	11 691	100%
Number of voting papers returned	9271	79%
Number supporting strike action	7482	81%
Number not supporting strike action	1789	19%

Unite hoped that this large vote in favour of strike action would influence BA. Unite did not set any dates for action to start. It hoped BA would try to settle the dispute through negotiation.

BA responded “We will not allow Unite to ruin this company.” It also threatened that any workers who took part in strike action risked losing their generous BA travel perks.

DOCUMENT C

TRADE UNION RIGHTS

A trade union is an organisation of workers that tries to protect its members by negotiating with employers on pay and conditions of work.

Individuals are free to join – or not join – a trade union. They should not be treated differently because they are, or are not, a member of a trade union.

Employees should not be treated unfairly because they take part in union activities. Unfair treatment would include dismissal or subjecting a worker to a penalty.

Penalties could include:

withholding a pay increase;

not giving a promotion;

refusing a transfer or training opportunities.

Adapted from www.businesslink.gov.uk

STUDY DOCUMENTS A, B AND C AND ANSWER THE QUESTIONS THAT FOLLOW.

- 1 State the amount of BA's biggest ever loss in one year.**

[1]

- 2 State the percentage of people who voted in the Unite Strike Ballot.**

_____ [1]

- 3 Using Document B and your own knowledge, explain why Unite did not set strike dates immediately after the ballot result.**

_____ [3]

- 4 The BA statement after the ballot result in Document B indicated how they would respond to strike action.**

Use Document C to indicate how far a union might agree or disagree with BA's statement.

[5]

- 5 'Strike action is not good either for the employer or the employee. Both sides in a dispute end up as losers.'**

Using ALL the documents to support your answer, explain how far you agree or disagree with this statement. Use your knowledge of research methods in your answer.

[illegible]

SECTION B – USING DIFFERENT TYPES AND FORMS OF EVIDENCE

Answer ALL the questions in this section.

- 6 (a) Describe strengths and weaknesses of using quantitative methods of enquiry for data collection as a basis for social research.**

[5]

(b) Describe strengths and weaknesses of using personal documents, for example, letters and diaries, as a method of data collection for social research.

[5]

SECTION C – ASSESS THE RELIABILITY AND UTILITY OF EVIDENCE AND REACH REASONED CONCLUSIONS

Answer ALL the questions in this section.

DOCUMENT D

THE STATUS OF WOMEN IN ISLAM

Women are recognised by Islam as full and equal partners of men in the creation of life.

They are as entitled as men to pursue education and knowledge.

They are entitled to express opinions and these opinions cannot be disregarded because they are women.

Women have had a part to play in public life since early Muslim times, especially in times of danger.

Islam allows women equal rights to earn a living and these rights are the same as those of men.

Extracted from www.jannah.org/sisters/statuswomen.html

DOCUMENT E

WOMEN BISHOPS COULD SPLIT THE CHURCH

The Church of England could split if women become bishops. As many as 1300 male priests say they will leave if this happens.

When women were allowed to become priests in 1992, around 450 male priests joined the Roman Catholic Church. Some of those who opposed women priests stayed because they were allowed to opt out of having anything to do with women priests. This opt-out will now be withdrawn.

This is a struggle between those who support justice for women and those who support the traditional view that only men can be priests.

Some women believe that, by appointing women bishops, the Church will split itself apart and call on it to hold back.

Adapted from timesonline.co.uk/tol/comment/faith/article4275131.ece

DOCUMENT F

PREJUDICE AND DISCRIMINATION

Prejudice is an opinion which is often not based on fact. It can be caused by differences of religion, race, colour, sex, language, disability or age.

Discrimination can happen when someone who is prejudiced has the power to express their prejudice.

Christians believe that all people are equal in the eyes of God and should be treated equally. Some believe the Christian Church is sexist and does not treat men and women equally.

In Islam the Qur'an states that everyone was created by Allah and therefore all are equal. This applies to men and women who are equal in the sight of Allah. Although men and women are equal, they are not the same.

Adapted from bbc.co.uk/bitesize/rs/prejudice/islamrev4.shtml

STUDY DOCUMENT F AND ANSWER THE FOLLOWING QUESTIONS.

7 State what is meant by prejudice.

_____ [1]

8 State how prejudice can become discrimination.

_____ [1]

STUDY DOCUMENT E AND ANSWER THE FOLLOWING QUESTIONS.

- 9 State TWO possible effects on the Church of England of women becoming bishops.**

[2]

- 10 Describe how removing the ‘opt-out’ on women priests might affect those with traditional views in the Church of England and women in the church.**

[4]

[illegible]

16

STUDY DOCUMENTS D, E AND F. USE THE DOCUMENTS AND YOUR OWN KNOWLEDGE OF RESEARCH METHODS AND EVIDENCE TO ANSWER THE FOLLOWING QUESTION.

12 'Religions declare that men and women are equal. The way religions behave in practice, however, shows that there is still sexual discrimination against women.'

To what extent do you agree and disagree with this statement?

[illegible]

[illegible]

[illegible]

[10]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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