

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

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General Certificate of Secondary Education  
November 2006

**HUMANITIES**  
**Paper 1**

**3071/1**



Monday 6 November 2006 1.30 pm to 3.15 pm

**For this paper you must have:**

- a clean copy of the Sources Booklet (enclosed)

Time allowed: 1 hour 45 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in **Sections A, B and C**.
- Answer the questions in the spaces provided.
- Do not forget to put the number of the question if you use extra space.
- Do all rough work in this book. Cross through any work you do not want marked.

**Information**

- The sources for use with the questions are provided in a separate booklet.
- The maximum mark for this paper is 74.
- The marks for questions are shown in brackets.
- Two extra writing pages are to be found at the back of this book.
- You are reminded of the need for good English and clear presentation in your answers. Questions carrying 2 or more marks should be answered in continuous prose. Quality of Written Communication will be assessed in your answers to Questions 2(d) and 3(d).

**Advice**

- You are advised to spend 35 minutes on **each** of the three sections in this paper.

For Examiner's Use			
Number	Mark	Number	Mark
1		3	
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

**SECTION A: CULTURE AND BELIEFS**

Answer **all** questions in the spaces provided.

- 1** (a) From your own studies, give **two** examples of religious traditions.

1 ..... (1 mark)

2 ..... (1 mark)

- (b) From your own studies, explain the term ‘belief’.

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.....  
.....  
..... (2 marks)

- (c) From your own studies, describe the importance of the family as an agent of socialisation.

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.....  
..... (2 marks)

- (d) From your own studies, explain how belonging to a peer group may influence a person’s behaviour.

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.....  
..... (4 marks)

You could include:

- gender roles;
- norms;
- social organisation;
- types of communication;
- technology.

(8 marks)

**Turn over ►**



**SECTION B: CONFLICT AND CO-OPERATION**

Answer **all** questions in the spaces provided.

- 2 (a) Using **Source B**, name **two** leaders involved in the Cold War, 1945–1990.

1 ..... (1 mark)

2 ..... (1 mark)

- (b) Using **Source C**, describe how voting is different under the USSR's communist system and the USA's capitalist system.

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..... (2 marks)

- (c) Study **Source D**. Explain **two** reasons why the USA and the USSR were Superpowers.

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..... (4 marks)

Turn over ►

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- You could include:

- freedom of speech;
- children;
- work;
- religious beliefs;
- persecution.

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**SECTION C: ENVIRONMENTAL ISSUES**

Answer **all** questions in the spaces provided.

- 3** (a) Name **four** sources of energy.

1 ..... (1 mark)

2 ..... (1 mark)

3 ..... (1 mark)

4 ..... (1 mark)

- (b) Using examples from your own studies, explain what is meant by conservation of natural resources.

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..... (4 marks)



[illegible]

**Turn over ►**

- [illegible]

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