Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE

General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

167/02

HOME ECONOMICS (CHILD DEVELOPMENT)

PAPER 2

Higher Tier - Grades D to A*

P.M. TUESDAY, 19 June 2007

(1 hour 30 minutes)

Examiner only

TOTAL	
MARK	

ADDITIONAL MATERIALS

No additional materials needed.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the book, taking care to number the continuation correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer all questions.

1. If properly bottle-fed, a baby should thrive, grow and develop in the same way as a breast-fed baby.



Suggest three rea	sons why a mother may choose to bottle-feed.	[3
(i)		
(ii)		
·····\		
State three guidel	ines that should be followed when bottle-feeding.	[3
(i)		
(i)	_	
(ii)(iii)		

2.	2. Immunisation protects children against a number of childhood diseases.				
	(a)	Which diseases are babies protected against when they are given the			
		(i) MMR vaccine,	[1]		
		(ii) DTP triple vaccine?	[1]		
	(b)	Suggest two reasons why a parent would choose to immunise their child. (i)	[2]		
		(ii)			
	(c)	A child with meningitis can become seriously ill within hours.			
		(i) What is meningitis?	[1]		
		(ii) Describe the test which can be carried out at home if meningitis is suspected.	[1]		

3. No child is perfect.



(a)	When should a parent begin to discipline a child?	[1]
(b)	Suggest three reasons why children need discipline.	[3]
	(i)	
(c)	Discuss the possible ways a parent may discipline their child and explain the effect it ha	
	a child's development.	[8]

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4. A baby's hearing is routinely tested at 6-9 months.



(a)	Suggest two reasons why a child may have a hearing impairment.	[2]
	(i)	
	(ii)	
(b)	Discuss how a hearing impairment may affect a child's development.	[4]

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(167/02) **Turn over.**

(a)	Explain the terms			
	(i) Gross motor	skills,		
	(ii) Fine motor sl	kills.		
(b)	For each picture explain the physical abilities of the child and suggest appropriate toys aid further development.			
	(i)	Child 1-2 years		

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(ii) Child 4-5 years [5]



6. Children benefit from being taken out of the home environment for walks, park play, car journeys or holidays, but the world outside can be a very dangerous place.



Discuss ways in which parents or carers can ensure their child's safety outside the home.		

7.	Either,	(a)	Healthy eating habits should be established in early childhood. Discuss this statement.	[10]
	Or,	(b)	How intelligent a child becomes depends not only on genes be environment in which they grow up. Discuss this statement.	ıt also the

		•••••	
	 		 ••••••
2)	 		

The following references have been used in this paper:

Q.1 Heather Brennand et al. Child Development, A Comprehensive Text for GCSE Hodder & Stoughton ISBN 0-340-78272-2 Picture by Ulrike Preuss/Photofusion

- Q.3,4,6 Pamela Minett. Child Care & Development 5th Edition Hodder & Arnold ISBN 0-340-88915-2
- Q.4 James Paget University Hospitals NHS Foundation Trust
- Q.5 Carolyn Meggitt et al. An Introduction to Child Care and Education Hodder & Stoughton ISBN 0-340-78007-X

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