

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**B013/01**

**HOME ECONOMICS**

**Child Development**

**Principles of Child Development**

**THURSDAY 5 JUNE 2014: Afternoon**

**DURATION: 1 hour 30 minutes**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 80.**

**Your quality of written communication is assessed in the question marked with an asterisk (\*).**

**Any blank pages are indicated.**

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**1 Children are fostered for different reasons.**

- (a) (i) Look at the list below of the types of foster care.**

**Emergency**

**Kinship**

**Respite**

**Complete the table below to match the type of foster care to the correct description.**

<b>Description</b>	<b>Type of foster care</b>
<b>A child goes to live with a family member if parents/carers have died</b>	
<b>A child with special needs stays with another family so their own family can have a break</b>	
<b>A child at risk urgently needs somewhere safe to stay for a few nights</b>	

**[3]**

**(ii) Give THREE ways foster care is different from adoption.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**[3]**

**(b) Planning when to have a family is very important.**

**(i) What is meant by the term 'contraception'?**

\_\_\_\_\_

\_\_\_\_\_ **[1]**

**(ii) Give TWO barrier methods of contraception.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(iii) Explain THREE ways a woman should care for her health before she becomes pregnant.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[6]**

**[TOTAL: 15]**

- 2 By law, children who travel in a car must be in the correct safety restraint.**

**Look at the chart below which shows some types of safety restraints for the different age and weight ranges of children.**

<b>Type of restraint</b>	<b>Weight of child</b>	<b>Age range</b>
<b>Rear-facing baby seat</b>	<b>Up to 13 kg</b>	<b>Birth to 9 months</b>
<b>Forward-facing child seat</b>	<b>9 – 18 kg</b>	<b>9 months to 4 years</b>
<b>Booster seat</b>	<b>15 – 25 kg</b>	<b>4 to 6 years</b>

- (a) (i) What is the age range for a child using a booster seat?**

\_\_\_\_\_ **[1]**

- (ii) Identify the weight range for a child using a forward-facing child seat.**

\_\_\_\_\_ **[1]**

- (iii) What type of child restraint should be used from 9 months onwards?**

\_\_\_\_\_ **[1]**

**(b) State the safety label found on child safety restraints.**

\_\_\_\_\_ [1]

**(c) When is it illegal to use a rear-facing baby seat in the front of a car?**

\_\_\_\_\_ [1]



- (d) Children should know what to do to keep themselves safe.**

**Give THREE personal safety rules parents/carers should teach young children.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- [3]**

- (e) Being clean is one condition needed for a child to grow and develop physically.**

- (i) Explain what is meant by the term ‘topping and tailing’.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **[2]**

- (ii) Identify TWO signs of nappy rash.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- [2]**

**(iii) Give FOUR items used when changing a baby's nappy.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**[4]**

**(iv) State FOUR conditions, other than being clean, that help a child's physical growth and development.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

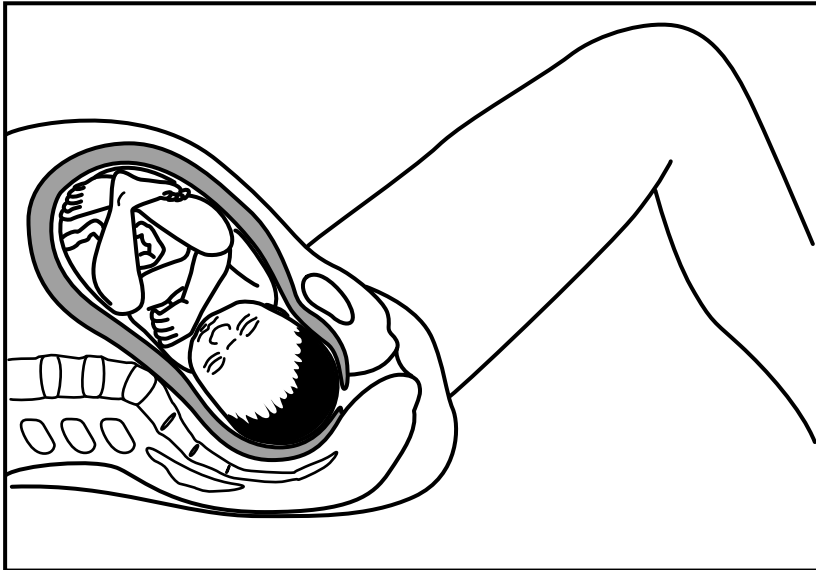
**[4]**

**[TOTAL: 20]**

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**3 Labour is divided into three stages.**

**Look at the picture below showing the first stage of labour.**



**(a) Describe THREE steps that take place during the first stage of labour.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[6]**

**(b) Different types of pain relief could be used during labour.**

**Complete the table by giving ONE disadvantage of each type of pain relief.**

<b>Type of pain relief</b>	<b>Disadvantage</b>
<b>Entonox</b>	
<b>Pethidine</b>	
<b>TENS machine</b>	

**[3]**

**(c) What is meant by the following terms:**

**vernix**

\_\_\_\_\_ **[1]**

**lanugo?**

\_\_\_\_\_ **[1]**

- (d) Health professionals have different roles in supporting mothers before and after a baby's birth.

Look at the list below.

GP (family doctor)

Gynaecologist

Health visitor

Midwife

Complete the table below by matching the different health professionals to their roles.

Role	Health professional
Conducts the mother's post natal examination six weeks after the baby is born	
Runs antenatal classes and cares for the mother during the birth of the baby	
Supports the mother and new baby from 10 days after birth until the child is 5 years old	
A doctor who has specialised in the female reproductive system	

[4]

[TOTAL: 15]

**4\* Many children go through a stage of refusing food.**

### **Describe the reasons why a child may refuse food.**

**Explain ways a parent/carer could help a child through the stage of refusing food.**

**[15]**

[illegible]

[illegible]



[illegible]

**5 Parents/carers should help a child develop self-esteem and confidence.**

**(a) State THREE ways parents/carers could help a child develop self-esteem and confidence.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**[3]**

**(b) Children experience positive and negative emotions.**

<b>EMOTIONS</b>
<b>Anger</b>
<b>Anxiety</b>
<b>Happiness</b>
<b>Love</b>
<b>Excitement</b>
<b>Joy</b>
<b>Pride</b>
<b>Fear</b>
<b>Pleasure</b>
<b>Contentment</b>

**Identify FOUR positive emotions from the table above.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**[4]**

**(c) Children enjoy drawing.**

**Give THREE ways drawing could help a child's development.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**[3]**

**(d) (i) Painting is one kind of messy play.**

**Identify TWO other kinds of messy play.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(ii) Give THREE ways parents/carers could prepare for a session of messy play for a child.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**[3]**

**[TOTAL: 15]**

**END OF QUESTION PAPER**

### ADDITIONAL ANSWER SPACE

**If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.**

[illegible]



[illegible]









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