

Wednesday 23 January 2013 – Afternoon

GCSE HOME ECONOMICS

Food and Nutrition

B003/01 Principles of Food and Nutrition

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- Your quality of written communication is assessed in the question marked with an asterisk (*).
- This document consists of **16** pages. Any blank pages are indicated.

1 Fruit and vegetables are an important part of a balanced diet.



A small survey was conducted to see where people obtained their fruit and vegetables.

Look at the table below:

Place	Number of people	Percentage (%) of people
Market/farm	10	14
Grow their own	7	10
Supermarket	46	64
Local store	9	12

(a) (i) State how many people buy fruit and vegetables from a local store.

..... [1]

(ii) What percentage (%) of people grow their own fruit and vegetables?

..... [1]

(iii) Identify the most popular place to buy fruit and vegetables.

..... [1]

(b) Explain **three** factors that influence where people choose to obtain their fruit and vegetables.

1

.....

.....

2

.....

.....

3

.....

.....

[6]

(c) Give **four** ways a school canteen could encourage teenagers to eat more fruit and vegetables.

- 1
 -
 - 2
 -
 - 3
 -
 - 4
 -
- [4]**

(d) State **two** preservation methods used to preserve vegetables.

- 1
 - 2
- [2]**

(e) Identify **three** signs of spoilage in fruit.

- 1
 - 2
 - 3
- [3]**

Functional foods are becoming more available.

(f) State **two** roles of functional foods for the consumer.

- 1
 -
 - 2
 -
- [2]**

[Total: 20]

2 (a) (i) Give **three** reasons why eating a balanced diet is important.

1

.....

2

.....

3

.....

[3]

(ii) State **three** reasons why someone may **not** eat a balanced diet.

1

.....

2

.....

3

.....

[3]

(b) Identify **two** sources of protein suitable for a vegetarian.

1

2

[2]

(c) (i) State how much fibre adults are recommended to eat on a daily basis.

..... [1]

(ii) Identify **two** foods that are a good source of fibre.

1

2

[2]

(d) Many families have a limited income.

Give **four** ways of saving money when planning and cooking family meals.

1

.....

2

.....

3

.....

4

..... [4]

[Total: 15]

3 Food advertising can influence people's food choices.

(a) State **four** ways a new food could be advertised.

- 1
- 2
- 3
- 4

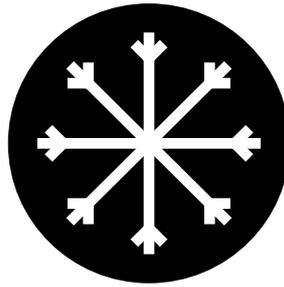
[4]

(b) Explain **four** reasons for the changes in food shopping trends over the last 25 years.

- 1
.....
.....
.....
- 2
.....
.....
.....
- 3
.....
.....
.....
- 4
.....
.....
.....

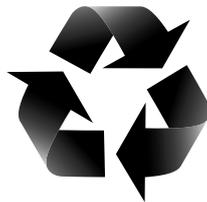
[8]

(c) (i) State what the following symbols mean.



..... [1]

(ii)



..... [1]

(d) Identify **one** right of a consumer when buying a food product of unsatisfactory quality.

..... [1]

[Total: 15]

A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

5 Foods can be eaten raw or cooked.

(a) State **four** reasons for cooking food.

- 1
 - 2
 - 3
 - 4
- [4]**

Eggs are a versatile food.

(b) State **three** ways eggs could be cooked.

- 1
 - 2
 - 3
- [3]**

(c) Explain the use of eggs in the following food products:

(i) Breaded chicken

.....

..... **[2]**

(ii) Meringue

.....

..... **[2]**

(iii) Mayonnaise

.....

..... **[2]**

(iv) A sausage roll

.....

..... **[2]**

[Total: 15]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

This section of the page is a large, empty area of lined paper. It consists of approximately 25 horizontal dotted lines spaced evenly down the page. A solid vertical line runs down the left side of this area, creating a margin. This is intended for students to write their answers to questions that require more space than the previous page.

15
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.