

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

Leave blank

General Certificate of Secondary Education
June 2005

HOME ECONOMICS (CHILD DEVELOPMENT) 3561/H
Higher Tier



Tuesday 21 June 2005 1.30pm to 3.30pm

H

No additional materials are required.
You may use a calculator.

Time allowed: 2 hours

Instructions

- Use a blue or black ink (or ball-point) pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Continue your answers on additional sheets if necessary.
- Fasten any additional sheets you use to this paper before handing it to the invigilator at the end of the examination.

Information

- The maximum mark for this paper is 132.
- Mark allocations are shown in brackets.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
7			
Total (Column 1)			
Total (Column 2)			
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1 (a) Give **three** advantages of being part of an extended family.

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(3 marks)

- (b) Many women choose to return to work after having a baby.

- (i) Give **three** advantages of going back to work part-time.

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(3 marks)

- (ii) Give **three** disadvantages of going back to work full-time.

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(3 marks)

- (c) Suggest **four** points a parent should consider when choosing a day nursery for their child to attend.

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(4 marks)

- (d) (i) Name **three** large pieces of equipment needed for a baby.

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(3 marks)

- (ii) Suggest with reasons **four** points to consider when buying large pieces of equipment for a baby.

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(4 marks)

- 2 (a) The diagram below shows the female reproductive system.
Label the diagram

The image cannot be reproduced here due to third-party copyright constraints.

(5 marks)

- (b) Name **two** female hormones and state why they are important.

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(4 marks)

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- Timeline of the study period (January 1 to February 2, 2020). The timeline is divided into five 7-day periods: Days 1-7, Days 8-12, Days 13-15, Days 16-22, and Days 23-28. The first period (Days 1-7) is highlighted in grey, indicating the period of data collection.

This image shows a full page of white paper with ten horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and extend across the entire width of the page. There is no text or other markings on the paper.

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(1 mark)

(1 mark)

Turn over ►

- (e) Explain the importance of pre-conceptual and ante-natal care for the health of the mother and the development of the baby.

Pre-conceptual care

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Ante-natal care

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(9 marks)

- 3 (a) What is the difference between a miscarriage and an abortion?

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(2 marks)

- (b) What is a Braxton Hicks contraction?

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(1 mark)

QUESTION 3 CONTINUES ON THE NEXT PAGE

Turn over ►

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(ii) The diagrams below show some of the second stage of labour.

Explain what happens during the second stage of labour.

[illegible]

$$\overline{12}$$

- 4 (a) What is meant by topping and tailing a baby?

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(1 mark)

- (b) Name a type of milk that might be given to bottle fed babies who have allergies.

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(1 mark)

- (c) Why should weaning not start too early?

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(3 marks)

- (d) Young children need a healthy diet.
Suggest **six** ways a parent or carer could encourage healthy eating habits.

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(6 marks)

QUESTION 4 CONTINUES ON THE NEXT PAGE

Turn over ►

- (e) Children who are ill often have high temperatures.
Suggest **three** ways you could bring down a high temperature.

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(3 marks)

- (f) One in ten children in the UK has asthma.
Name **two** things which might trigger (cause) an asthma attack.

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(2 marks)

TURN OVER FOR THE NEXT QUESTION

Turn over ►

- 5 (a) Name and describe the **two** main types of physical development.
Give an example of each.

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(4 marks)

- (b) What is meant by the term developmental milestone?

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(2 marks)

- (c) The table opposite shows some of the stages of physical development children go through.
Complete the chart by:

either giving the approximate age;
or describing the stage of physical development.

	Approximate age	Stage of physical development
The image cannot be reproduced here due to third-party copyright constraints.	(i)	The baby can only focus on objects within 25-30 cms.
	6 months	(ii)
	12 months	(iii)
	(iv)	The child can hold a cup in two hands and drink without spilling.
The image cannot be reproduced here due to third-party copyright constraints.	3 years	(v)
The image cannot be reproduced here due to third-party copyright constraints.	4 years	(vi).....

Source: DR R C WOOLFSON, Bright Baby and Bright Child (HAMLYN); HALL + BRENNAND, Child Development: A Coursework Guide (Hodder + Stoughton); www.dkimages.com
(6 marks)

QUESTION 5 CONTINUES ON THE NEXT PAGE

Turn over ►

- (d) Playing outdoors is important for physical development.
Give **four** benefits of outdoor play.

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(4 marks)

- (e) Study the picture below.

The image cannot be reproduced here due to third-party copyright constraints.

Give **three** reasons why the clothing the boy is wearing is suitable for outdoor play.

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(3 marks)

6 (a) What is meant by self-esteem?

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(1 mark)

(b) Give **four** ways a parent or carer could help a child to develop high self-esteem.

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(4 marks)

(c) A child who is insecure might regress.

(i) What is regression?

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(1 mark)

(ii) Give **two** examples of regression.

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(2 marks)

QUESTION 6 CONTINUES ON THE NEXT PAGE

Turn over ►

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Discuss the advantages and disadvantages of the three comfort habits shown.

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7 The pictures below show children involved in imaginative play.

Three of the images cannot be reproduced here due to third-party copyright constraints.



Source: DR R C WOOLFSON, *Bright Child* (HAMLYN); ASHER & EINON, *Time to Play* (PENGUIN);
MEGGITT ET AL, *An Introduction to Child Care and Development* (HODDER + STOUGHTON)

(a) Explain what is meant by imaginative play.

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(2 marks)

(b) Give another name for imaginative play.

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(1 mark)

QUESTION 7 CONTINUES ON THE NEXT PAGE

Turn over ►

- (c) Suggest ways in which household items might be used for imaginative play both indoors and outdoors.

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(6 marks)

- (d) Explain how different types of imaginative play contribute to learning and development.

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(15 marks)

24

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE