Candidate	Centre	Candidate		
Name	Number	Number		
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GCSE

165/11

HISTORY

SPECIFICATION B: IN-DEPTH, THEMATIC AND DEVELOPMENT STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY PAPER 1
THEMATIC STUDY
11 - THE CHANGING ROLE AND STATUS OF WOMEN, c. 1900 to the present day

P.M. TUESDAY, 3 June 2008

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	/20
Q.	/25
TOTAL	45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1(Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B

SECTION A

(COMPULSORY)

1. This question is about women in paid employment.

Study the sources below and then answer the questions which follow each source.	[20]
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Source A



[Women air mechanics in the First World War]

(a)	Use Source A and your own knowledge to describe the type of work done by women in the First World War. [3]

Source B

As in the First World War, women played a vital part in Britain's success in the Second World War. But, as with the First World War, women at the end of the Second World War found that the advances they had made were greatly reduced when the soldiers returned from fighting abroad. Those women who had found different types of employment lost their jobs to the returning men.

[From a website, www.historylearningsite.co.uk (2007)]

<i>(b)</i>	Use the information in Source B and your own knowledge to explain the effect of Second World War on women in employment.	the [4]

Source C

I started the Body Shop in 1976 simply to create a livelihood for myself and my two daughters. Now 30 years on, the Body Shop is a highly successful business with over 2,000 stores and over 77 million customers. Since 1984, I have been given a whole host of awards. The Body Shop is a global operation with thousands of people working towards common goals and sharing common values.

[From a statement by Anita Roddick, founder of the Body Shop organisation, published on her website (2006)]

(c)	in business since the 1960s?	
	Explain your answer using the source and your own knowledge.	[5]

Source D

While a larger and larger proportion of the female population is now in employment, it is rarely employment at a high level, and it is often low paid and part-time. Despite the changes of the twentieth century, Britain is still very much a man's world in terms of employment.

[K.O. Morgan, an historian, writing in a general history book, *The People's Peace: British History 1945-1990* (1992)]

(d)	In Source D the author is saying that women have not made much progress in terms of employment in the twentieth century. Is this a valid interpretation? In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation. [8]
•••••	
•••••	

Examiner only

SECTION B

Answer either Question 2 or Question 3.

2. This question is about women at home.

Study the information below and then answer the questions which follow.

[25]

INFORMATION

Home and family life changed considerably for women throughout the twentieth century.

The picture shows Marie Stopes.



((a)	(i)	'	Who was Marie Stopes?	[2]
•••			•••••		

(165-11) **Turn over.**

(ii)	Explain why women were traditionally the main home-makers in the early century.	twentieth [4]
(iii)	How important was the role of women during the Depression of the 1930s?	[5]

	Describe some labour-saving devices used in the home since the 1960s.	
•••••		•••••••
••••		
(ii)	Explain how women have benefited from improved health care since 1945.	
	1	

(c)	How far have developments in home and family life improved the throughout the twentieth century? Explain your answer fully.	lives of women [7]
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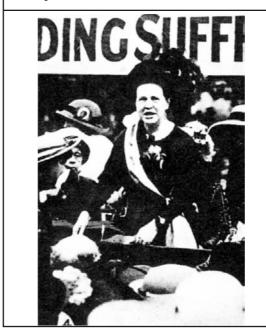
3. This question is about women and politics.

Study the information below and then answer the questions which follow.

[25]

INFORMATION

Women struggled throughout the twentieth century to achieve political rights. The picture shows Millicent Fawcett.



(a)	(1)	Who was Millicent Fawcett?	[2]
 •••••			

(165-11) Turn over.

	(ii)	Explain how women benefited after getting the vote in 1918 and 1928.	[4]
•••••			
•••••			
	(iii)	How important was Emmeline Pankhurst in the campaign for votes for women?	[5]
•••••			

<i>(b)</i>	(i)	Describe some of the Labour government's reforms which helped women after 1945. [3]			
	(ii)	Explain how the work of the Equal Opportunities Commission has helped womer since the 1970s. [4]			

(c)	How much impact have women had on politics from 1900 to the present day? Explain your answer fully.	[7]
•••••		

ACKNOWLEDGEMENT

The extract from *The People's Peace* is reproduced with the kind permission of Oxford University Press