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## **GCSE**

4284/03

# HISTORY (ROUTE A) UNIT 3: The USA, 1929-2000

P.M. TUESDAY, 14 June 2011 1 hour

| Questions answered | Marks awarded |
|--------------------|---------------|
| Question           | 20            |
| Question           | 20            |
| Question           | 10            |
| Total              | 50            |

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

## **SECTION A**

Answer two questions from this section

## 1. This question is about changing life in the USA 1929-2000.

[20]

Look at Source A and answer the question which follows

## **Source A**



[A gathering of American women in the 1960s]

| (a) | What does Source A show you about some American women in the 1960s? | [2] |
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| (b) Describe Kennedy's New Frontier policy. | [4] |
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Look at these two sources about unemployment in the USA between 1932-1941 and answer the question that follows.

#### Source B



[Unemployed men queuing for food in 1932]

## **Source C**

Unemployment figures fell gradually throughout the 1930s. By 1941 there was a massive drop in the number of unemployed because of a huge demand for goods.

[From a school textbook]

| (c) | Use Sources B and C and your own knowledge to explain why unemployment USA fell between 1932 and 1941. | in the |
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| (d) | How important were new musical styles in changing the lives of young Americans in the 1950s and 1960s? | n<br>[8] |
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## 2. This question is about changing attitudes to the race issue in the USA.

[20]

Look at Source A and answer the question that follows.

## Source A



[Two American athletes protesting in favour of Black Power at the Mexico Olympics in 1968]

| (a) What does Source A show you about the Black Power Movement in the 1960s? | [2] |
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| <i>(b)</i> | Describe the treatment of black Americans in the 1930s. | [4] |
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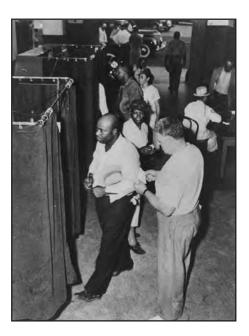
Look at these two sources about the campaign for black civil rights in the 1960s and answer the question that follows.

## Source B



[Americans demanding changes to the voting system in 1963]

## **Source C**



[Black Americans voting in 1965]

| (c) | Use Sources B and C and your own knowledge to explain how the rights of Americans changed in the 1960s. | of blaci<br>[6] |
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| (d) | How important was Martin Luther King to the Civil Rights Movement? | [8] |
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END OF QUESTION 2

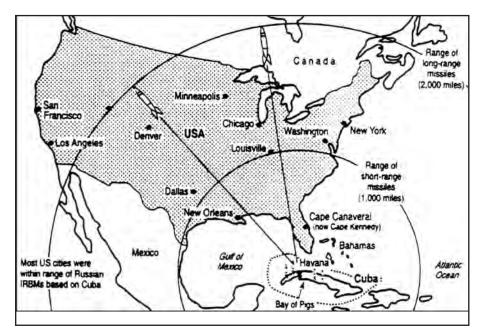
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## 3. This question is about the USA and the wider world.

[20]

Look at Source A and answer the questions that follows.

## Source A



[A map showing the USA and Cuba in 1962]

| (a) | What does Source A show you about the Cuban Missile Crisis? | [2] |
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| <i>(b)</i> | Describe the tactics used by the Vietcong in the war in Vietnam. | [4] |
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Look at these two sources about America's foreign policy between the 1930s and 1950s and answer the question that follows.

## Source B

In the 1930s, isolationists believed that the American view of the world was different from other countries. America did not need to become involved in the affairs of the world.

[From a school textbook]

## **Source C**



[American troops fighting in South East Asia in the 1950s]

| (c) | Use Sources B and C and your own knowledge to explain why American foreign polhad changed by the 1950s. | licy<br>[6] |
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| (d) | How far did relat | ions between the | OSA and OSS | sk change during | the 1970s and 1980s? [8] |
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#### **SECTION B**

Answer one question only from this section

**4.** How far did American society develop between 1929 and 2000?

[10]

In your answer you may wish to discuss the following:

The effects of the Depression
The impact of the Second World War
Changes in popular culture
Presidential policy
and any other relevant factors.

5. How far did the lives of black Americans improve between 1929 and 2000?

[10]

In your answer you may wish to discuss the following:

The position of black Americans in the 1930s The impact of the Second World War The Civil Rights Movement Progress made by black Americans by 2000 and any other relevant factors.

**6.** How important was the USA in foreign affairs between 1929 and 2000?

[10]

*In your answer you may wish to discuss the following:* 

The policy of isolationism
The impact of the Second World War
The USA and the Cold War
The search for peace since 1970
and any other relevant factors.

You may only answer one question from Section B.

| Number of the question chosen in Section B: |  |  |  |  |  |  |
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