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GCSE

4279/01

HISTORY (ROUTE A)

UNIT 1/UNIT 2: Germany in Transition, c. 1929-1947

A.M. TUESDAY, 7 June 2011

l hour

| Questions answered | Office use |
|--------------------|------------|
| Q.1 (Compulsory) | /25 |
| Q. | /25 |
| TOTAL | 50 |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 and either Question 2 or Question 3.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

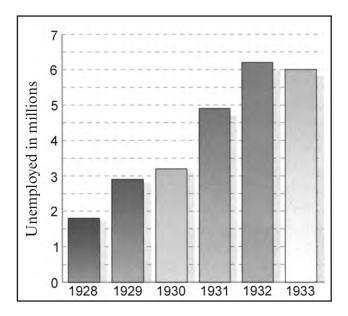
You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are questions 1(d) and 2(d) or 3(d).

SECTION A

COMPULSORY

This question is an enquiry into the rise of the Nazi Party and its consolidation of power. [25]
 Study the sources below and then answer the questions which follow each source.

Source A



[Graph showing the number of Germans unemployed between 1928-1933]

| (a) | What does S | Source A show | you about the | impact of the | Great Depressio | n on Germany? [2] |
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Source B

The Depression created the political and economic problems that caused millions of Germans to vote for the Nazi Party in the elections of the early 1930s. People were worried about the worsening economic conditions and many feared a Communist revolution.

[From a school textbook written in 2003]

| <i>(b)</i> | Use the information in Source B and your own knowledge to explain why many Germans voted for the Nazi Party after 1929. | [4] |
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(4279-01) **Turn over.**

Source C



[A cartoon entitled 'Goering the executioner' showing Goering outside the burning Reichstag.

It was published in a German Communist magazine immediately after the Reichstag fire in 1933]

| (c) | How far does Source C support the view that the Nazis were responsible for Reichstag Fire? | the [5] |
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Source D

The weaknesses of the Weimar Republic were obvious by the early 1930s. There were too many political parties, and they were unable to form a lasting majority in the Reichstag that could back a stable government. By 1932 political power was concentrated in the hands of an old and sick President and in those of a few scheming and ambitious politicians around him.

[William Shirer, writing in his book, *The Rise and Fall of the Third Reich*, written in 1959. Shirer was an American journalist who worked in Berlin in the early 1930s]

| (d) | How useful is Source D to an historian studying the reasons for the collapse of the Weimar Republic in the early 1930s? | [6] |
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(4279-01) **Turn over.**

These two sources say different things about the Night of the Long Knives..

Source E

Goering explained that he and Himmler, who were both responsible for security, had been watching the plotters for months. They had been aware that preparations for a 'second revolution' were being made by ambitious SA leaders, headed by Rohm. Hitler had decided to crush the movement with a firm hand at a suitable moment.

[Part of a report on a press conference held by Goering which was published in the British newspaper *The Times* on 2 July 1934]

Source F

The smoothness with which the murders of 30 June were carried out is powerful proof that no plot had been organised by Rohm. There was no resistance encountered anywhere. Many victims surrendered voluntarily, believing it was all a big mistake. The only shots fired were those of the executioners. The number of victims was estimated at 400.

[Karl Bracher, an historian, writing in his book, *The German Dictatorship* (1971)]

| (e) | Why do Sources E and F have different views about the Night of the Long Knives? [8] [In your answer you should refer to both the content of the sources and to the authors] |
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SECTION B

Answer either Question 2 or Question 3

2. This question is about the changing life for German people, 1933-1939.

[25]

Study the picture below and then answer the questions which follow.



[A 1930s painting called *Family Portrait* by Wolfgang Willrich which shows an ideal Nazi family]

| (a) | What does this picture show about Nazi attitudes towards family life? | [2] |
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| <i>(b)</i> | Describe how the Nazis dealt with Germany's economic problems. | [5] |
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| (i) Ex | ipiani wily the | Nazis used pro | paganda and co | 13013111p. | |
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| (ii) Ex | plain why the | Nazis introduc | ed measures aga | inst the Jews be | tween 1933- |
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| (d) Di | id life under Nazi rule benefit all people living in Germany between 1933 and 1939 applain your answer fully. | 9? [10] |
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| | You should give a two-sided answer to this question: - discuss those Germans who did benefit from Nazi rule; - discuss those Germans who did not benefit from Nazi rule; and give a judgement on the question set. | |
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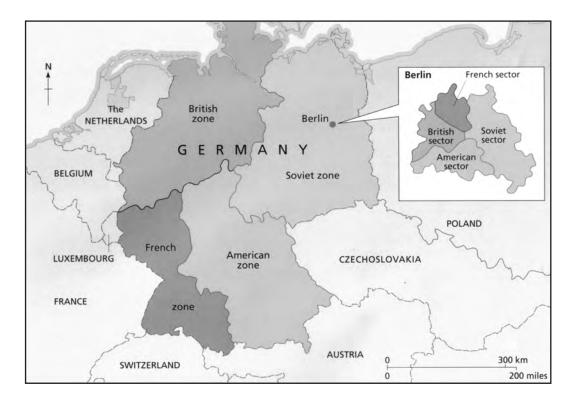
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3. This question is about war and its impact on life in Germany, 1939-1947.

[25]

Study the map below and then answer the questions which follow.



[Map showing the division of Germany after the Second World War]

| (a) | What does this map show you about Germany after 1945? | [2] | |
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(4279-01) **Turn over.**

| <i>(b)</i> | Describe how life on the home front changed in Germany between 1939-1945. | [5] |
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| (i) | Explain why the measures taken against the Jews grew harsher after 1939. | |
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| (ii) | Explain why Germany surrendered in May 1945. | |
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| You should give a two-sided answer to this question: - discuss the resistance to Nazi rule from young people in Germany during the war years; - discuss other opposition movements to Nazi rule within Germany; and give a judgement on the question set. |
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