Candidate	Centre	Candidate	
Name	Number	Number	
		0	



GCSE

165/15

HISTORY

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

PAPER 2

OUTLINE STUDY

15 - PALESTINE AND ISRAEL IN THE MIDDLE EAST, 1919-1990

A.M. WEDNESDAY, 11 June 2008

1 hour 20 minutes

Questions	Office
answered	use
Question	30
Question	30
TOTAL	60

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

Answer any two questions.

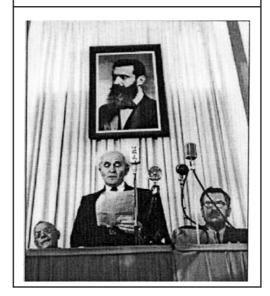
1. This question is about the development of Palestine and Israel, 1919-1990.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

The development of Palestine and Israel between 1919 and 1990 owed much to individual political leaders. This picture shows David Ben-Gurion speaking at a conference in May 1948.



(a)	Who was David Ben-Gurion?	[2]
		•••••
		•••••
(b)	Describe the Balfour Declaration of 1917.	[4]

(c)	Explain why British policy towards the Arabs changed after 1939.	[6]

(d)	Why was 1978?	American	support im	portant to	the develo	opment of	Israel betwe	een 1948 and [8]

(e)	What were the main factors in bringing about change in Palestine and Israel between 1919 and 1990?				
	(In your answer you may wish to consider problems created by Jewish immigration before World War II, the declaration of the State of Israel, the economic and military developmen of Israel, the situation in 1990 and any other relevant factors.) [10]				

Examiner only

2. This question is about the peoples of Palestine and Israel, 1919-1990.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

The period 1919 to 1990 saw the separate development of Jewish and Palestinian society. The picture shows Theodor Herzl, a Zionist leader.



(a)	What was Zionism?	[2]
•••••		
(b)	Describe the aims of the P.L.O.	[4]

(c)	Explain why Jewish immigration to Palestine increased between 1919 and 1939.	[6]

(d) Why did the everyday lives of most Palestinians change between 1948 and 1967?	[8]

(e)	How far did Jewish and Palestinian society develop between 1919 and 1990?					
	(In your answer you may wish to consider the social and cultural differences between Jews and Arabs, problems with Jewish immigration in the 1920s and 1930s, the economic and social development of Israel, the PLO, the situation in 1990 and any other relevant factors.) [10]					

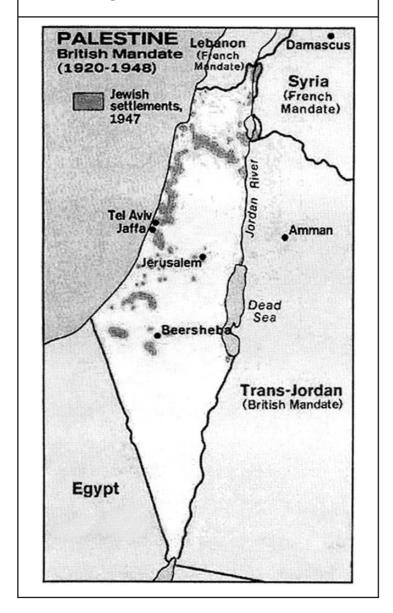
3. This question is about conflict in the Middle East, 1919-1990.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

There was much conflict in the Middle East between 1919 and 1990. This map shows how the Middle East was divided up after World War One.



(a)	What was the British Mandate of Palestine?	[2]
(b)	Describe what happened at Deir Yassin in 1948.	[4]

(c) Explain why Israel won the war of 1948.	[6]

(<i>d</i>)	Why was the Yom Kippur War of 1973 important for the situation in the Middle East? [
•••••					

(e)	What have been the main factors in bringing about conflict in the Middle East between 1919 and 1990?				
	(In your answer you may wish to consider the actions of other nations, the actions of the Arabs, the actions of the Jews, the situation in 1990 and any other relevant factors.) [10]				
