Candidate	Centre	Candidate
Name	Number	Number
		0



GCSE

165/14

HISTORY

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

PAPER 2

OUTLINE STUDY

14 - GERMANY, 1919-1991

A.M. WEDNESDAY, 11 June 2008

1 hour 20 minutes

Questions	Office
answered	use
Question	30
Question	30
TOTAL	60

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

Answer any two questions.

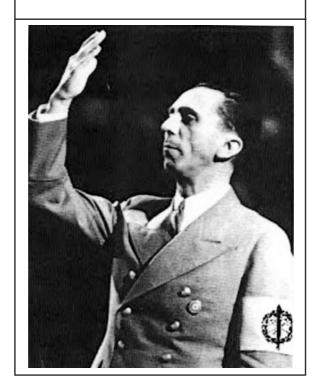
1. This question is about the development of Germany, 1919-1991.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

The development of Germany between 1919 and 1991 took many turns. This is a picture of Josef Goebbels taken in the 1930s.



(a)	Who was Josef Goebbels?	[2]
(b)	Describe the Munich Putsch of 1923.	[4]

(c)	Explain why there was unrest in East Germany after 1949.	[6]

(<i>d</i>)	Why was Gustav Stresemann important during the Weimar Republic?	[8]
•••••		

(e)	What were the main features of Germany's political and economic development between 1919 and 1991?			
	(In your answer you may wish to consider the Weimar Republic, the Nazi years, the rule of Adenauer, East and West Germany after the Second World War, the situation in 1991 and any other relevant factors.)			
•••••				

2. This question is about the lives of people in Germany, 1919-1991.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

The German people experienced many changes to their lives between 1919 and 1991. This poster was produced to encourage support for the German Labour Front.



(a)	What was the German Labour Front (D.A.F.)?	[2]
(b)	Describe how the Depression affected the lives of the German people in the early 1930s.	[4]

(c)	Explain why life became more difficult for German people on the Home Front during Second World War.	the [6]

(d) Why was Konrad Adenauer important to West Germany after the Second World War?	[8]

(e)	How did the lives of the German people change between 1919 and 1991?			
	(In your	answer you may wish to consider the impact of World War I, the Depression, the post-war economic miracle, the situation in 1991 and any other relevant [10]		

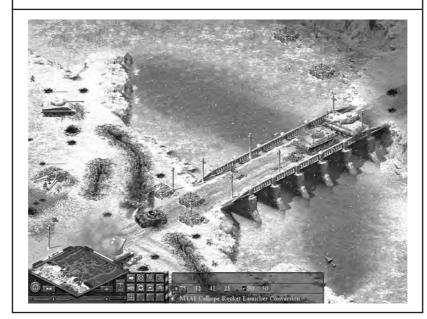
3. This question is about Germany and the wider world, 1919-1991.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

Germany played a major role in the affairs of the world between 1919 and 1991. This picture was taken during the early stages of the Second World War.



(a)	What was Blitzkrieg?	[2]
(b)	Describe the Berlin Blockade of 1948-1949.	[4]

(c)	Explain why Germany invaded Poland in 1939.	[6]

(d) In what ways was Germany affected by the terms of the Treaty of Versailles?				

(e)	How important was Germany's role in world affairs between 1919 and 1991?						
	(In your answer you may wish to consider the aftermath of World War I, the Stresemann era the Nazi years, the Cold War, the situation in 1991 and any other relevant factors.) [10]						

	•••••	 •••••		
•••••	 •••••	 •••••		 •••••••
•••••	 	 		
***************************************	 •••••	 •••••	•••••	
	•••••	 •••••		