Candidate	Centre	Candidate		
Name	Number	Number		
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### **GCSE**

165/07

### **HISTORY**

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY
SPECIFICATION B: THEMES AND ASPECTS OF NINETEENTH AND TWENTIETH CENTURY WELSH/ENGLISH AND WORLD HISTORY
PAPER 1
STUDY IN-DEPTH
07 - GERMANY, 1919-1945

P.M. TUESDAY, 3 June 2008

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	/25
TOTAL	45

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1(Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B.

### **SECTION A**

(COMPULSORY)

1. This question is about changing life in Germany, 1933-1939.

Study the sources below and then answer the questions which follow each source.

[20]

### Source A



[An SA guard outside a Jewish shop in April 1933. The notice orders Germans to keep away.]

(a) Use Source A and your own knowledge to describe how Jews were treated in Germany from 1933.

### Source B

Unemployment had been virtually eliminated and there was even a shortage of skilled labour by 1939. Many Germans felt grateful to Hitler for restoring prosperity. The unemployed had been put to work planting trees, building hospitals, schools and motorways.

[From a school textbook, Germany 1918-1945]

(b)	Use the information in Source B and your own knowledge to explain how unemployment in Germany.	Hitler reduced [4]

(165/07) **Turn over.** 

### Source C

After 1933 things got better. There was order and there was work. We didn't have those horrible lines of unemployed anymore. There were certainly eighty percent who lived productively and positively throughout that time. We had good years. We had wonderful years.

[Margrit Fischer, a German woman, commenting upon her life after 1933. She was interviewed in the 1980s for a television documentary on life in the Third Reich.]

(c) How useful is Source C as evidence to an historian life in Germany?	studying the effect of Nazi policies or
Explain your answer using the source and your own k	knowledge. [5]

# Source D

The Nazis brought prosperity and improved living conditions after the harsh years of the Depression. The German people benefited from these changes.

[Greg Lacey and Keith Shephard, two historians writing in a school history textbook, Germany 1918-1945 (1999)]

(d)	In Source D the authors are suggesting that the German people benefited from Nazi policies. Is this a valid interpretation?
	In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation. [8]

Examiner only

#### **SECTION B**

Answer either Question 2 or Question 3.

### 2. This question is about the problems of the Weimar Republic, 1919-1929.

Study the information below and then answer the questions which follow.

[25]

#### **INFORMATION**

Germany's defeat in the First World War led to the creation of the Weimar Republic. It faced many problems in its early years. This illustration shows the new German army, the Reichswehr, which had been reduced in size.



(a)	(i)	What was the Treaty of Versailles?	[2]

(165/07) **Turn over.** 

	(ii)	Explain why Germany experienced hyper-inflation in 1923.	[4]
	(iii)	How successful were the attempts to overthrow the Weimar Republic 1919-1923?	between [5]
•••••			

<i>(b)</i>	(i)	Describe one weakness of the Weimar constitution.	[3]
	(ii)	Explain how Stresemann changed Germany's relations with foreign powers.	[4]

(c)	Had Germany solved its political and economic problems by 1929? Explain your answer fully.	[7]

## 3. This question is about Germany during the Second World War, 1939-1945.

Study the information below and then answer the questions which follow.

[25]

#### **INFORMATION**

As the war turned against Germany there was a real danger of invasion. This propaganda poster shows civilians defending the Fatherland.



(a)	(i)	What was the Peoples' Home Guard?	[2]

(165/07)

(	ii)	Explain how the German economy was controlled during the war.	[4]
(i	ii)	How successful was opposition to Hitler within Germany during the war?	[5]
	•••••		
	•••••		

(b)	(i)	Describe the condition of Germany in May 1945.	[3]
	(ii)	Explain how the treatment of Jews got worse during the Second World War.	[4]
	•••••		
•••••			

(c)	Did the German people experience hardship on the Home Front all the way through the wars Explain your answer fully. [7]
••••••	