Candidate Name	Centre Number	Candidate Number	

WELSH JOINT EDUCATION COMMITTEE

General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

165/14

HISTORY

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

PAPER 2

OUTLINE STUDY

14 - GERMANY, 1919-1991

A.M. THURSDAY, 14 June 2007

(1 hour 20 minutes)

Questions	Office
answered	use
Question	30
Question	30
TOTAL	60

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer any two questions.

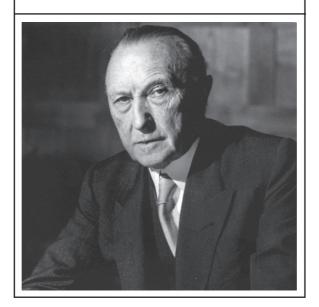
1. This question is about the development of Germany, 1919-1991.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

The development of Germany between 1919 and 1991 took many turns. The picture shows the first Chancellor of West Germany, Konrad Adenauer.



(a)	What was the Berlin Wall?	[2]
(b)	Describe Nazi economic policies between 1933 and 1939.	[4]

(c)	Explain the reasons for West Germany joining the EEC.	[6]

(d)	Why was the Depression of the e	early 1930s so important for the development of Germany? [8]

(e)	In what ways did Germany develop and change as a society between 1919 and 1991?				
	In your answer you may wish to consider the Weimar Republic, the Nazi years, Adenauer, East and West Germany after the Second World War, the situation in 1991 and any other relevant factors. [10]				
•••••					

•••••
•••••

2. This question is about the lives of people in Germany, 1919-1991.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

The German people experienced many changes to their lives between 1919 and 1991. The picture shows German children playing with worthless money in 1923.



(a)	What was the Holocaust?	[2]
•••••		
(b)	Describe the post-war economic miracle in West Germany.	[4]

(c)	Explain how German women were affected by Nazi rule.	[6]

(d)	Why did many 1919 and 1933?	Germans	increasingly	turn against	the Weimar	Republic	between [8]
	•••••		•••••			•••••	

(<i>e</i>)	How did the German people develop as a nation between 1919 and 1991?				
	In your answer you may wish to consider the impact of World War I, the Depression, Nazism, the post-war economic miracle, the situation in 1991 and any other relevant factors. [10]				
••••••					
••••••					

3. This question is about Germany and the wider world, 1919-1991.

Study the information below and then answer the questions which follow.

[30]

INFORMATION

Germany played a role in the affairs of the world between 1919 and 1991. The picture shows the effects of the Allied bombing of Dresden in 1944.



(a)	What was the Warsaw Pact?	[2]
(b)	Describe the French occupation of the Ruhr.	[4]

(165-14)

(c)	Explain the reasons for Germany's military successes between 1939 and 1942.			
•••••				

(d) Why did Hitler follow a more aggressive foreign policy during the 1930s?		

(e)	How did Germany develop its position in the world between 1919 and 1991?			
	In your answer you may wish to consider the aftermath of the First World War, the Stresemann era, the Nazi years, the Second World War, the Cold War, the situation in 1991 and any other relevant factors.			
