Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU Tystysgrif Gyffredinol Addysg Uwchradd

165/03

#### **HISTORY**

# SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

#### PAPER 1

#### STUDY IN-DEPTH

## 03 - THE EDWARDIAN ERA AND THE FIRST WORLD WAR, 1902-1919

P.M. FRIDAY, 8 June 2007

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	/25
TOTAL	45

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B.

# **SECTION A**

(COMPULSORY)

1. This question is about pre-war politics.

Study the sources below and then answer the questions which follow each source.

[20]

## Source A



[The first person to collect an old age pension, 1909]

(a) Use Source A and your own knowledge to describe the Liberal government's policy towards old people. [3]

## Source B

The new Liberal government wasted no time in introducing a programme of social reform. For example, in 1906 the School Meals Act was passed and the School Medical Inspection Service was set up in 1907.

[From P.Barnes, R.P.Evans and P.Jones-Evans, GCSE History for WJEC Specification A (2003)]

(b) Use the information in Source B and your own knowledge to explain how the Libera government tried to deal with social problems at this time. [4]

(165-03) **Turn over.** 

#### Source C

A Suffragette tried to stop the race by jumping in front of the horses at Tattenham Corner. She was knocked down by the King's horse, Anmer, who fell and threw his jockey. The woman wore a Suffragette badge and had Suffragette flags tied round her body. She is Miss Emily Wilding Davison, aged about thirty-five, a well-known militant with a desire for martyrdom. She had been a student at London University and joined the militants in 1906. She once struck a Baptist minister in the face, mistaking him for Mr Lloyd George.

[An extract from the *Daily Mail* newspaper, reporting on the Epsom Derby horse race (5<sup>th</sup> June 1913)]

(c) How useful is Source C as evidence to an historian studying the Suffragette movement? Explain your answer using the source and your own knowledge. [5]

## Source D

Asquith's Liberal government faced a larger number of serious problems than any other peacetime government. The House of Lords controversy threatened the country's whole political and social life. The suffragette campaign was also serious. The government had very little success in its policies.

[A modern historian, W.Robson, in his school text-book, *Twentieth Century Britain* (1973)]

(d)	In Source D the author is saying that the Liberal government had very little success in its policies.  Is this a valid interpretation?  In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation.  [8]

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#### **SECTION B**

Answer either Question 2 or Question 3.

## 2. This question is about the First World War: the Home Front.

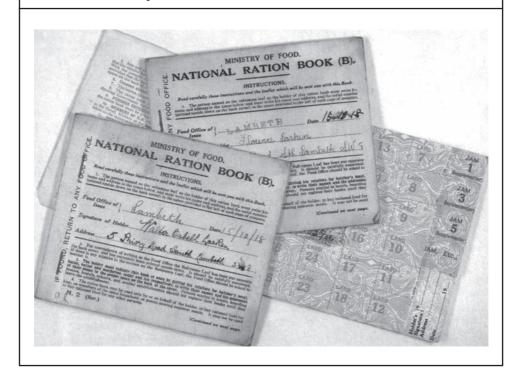
Study the information below and then answer the questions which follow.

[25]

## **INFORMATION**

The First World War affected the people in many ways.

The picture shows ration books from the time.



(a)	(1)	What was rationing?	[2]

(165-03) **Turn over.** 

(ii)	Explain how the Government tried to recruit people for the armed forces in the Fr World War.	irst [4]
 (iii)	How important was the role of David Lloyd George in the First World War?	[5]

<i>(b)</i>	(i)	Describe how women were employed on the Home Front.	[3]
	(ii)	Explain how agriculture was affected by the First World War.	[4]

(c)	Did the First World War have a bad effect on the lives of all the people at home? Explain your answer fully.	[7]
•••••		

## 3. This question is about social, cultural and religious change.

Study the information below and then answer the questions which follow.

[25]

## **INFORMATION**

People's attitudes and values changed a lot in the early twentieth century. The photograph shows Evan Roberts, leader of the 1904-1905 religious revival.



(a	ı)	(i)	What was a religious revival?	[2]

(165-03) **Turn over.** 

(ii)	Explain why the Welsh language declined during this period.	[4]
(iii)	How important for Welsh language and culture was the work of Sir O.M.F.	Edwards? [5]

<i>(b)</i>	(i)	Describe the changes in popular entertainment in the early twentieth century.	[3]
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•••••	•••••		•••••
	(ii)	Explain the role of the war poets.	[4]
•••••	•••••		•••••

the [7]
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## ACKNOWLEDGEMENT

The extract from Twentieth Century Britain is reproduced with the kind permission of Oxford University Press.