

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

165/14

## HISTORY

### SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

#### PAPER 2

#### OUTLINE STUDY

#### 14 - GERMANY, 1919-1991

A.M. THURSDAY, 15 June 2006

(1 hour 20 minutes)

Questions answered	Office use
Question	30
Question	30
<b>TOTAL</b>	60

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

*Answer any two questions.*

**1. This question is about the development of Germany, 1919-1991.**

Study the information below and answer the questions which follow.

[30]

**INFORMATION**

The development of Germany between 1919 and 1991 took many turns. The picture shows the Reichstag building on fire in 1933.



(a) What were the Nuremberg Laws?

[2]

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(b) Describe the Night of the Long Knives.

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(c) Explain the importance of Marshall Aid for West Germany.

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(d) Why did the Weimar Republic collapse?

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- (e) What factors contributed to the political and economic development of Germany between 1919 and 1991?

*(In your answer you may wish to consider the Weimar Republic, the Nazi years, Adenauer, East and West Germany after the Second World War, the situation in 1991 and any other relevant factors).*

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**2. This question is about the lives of people in Germany, 1919-1991.**

Study the information below and answer the questions which follow.

[30]

<b>INFORMATION</b>
<p>The German people experienced many changes to their lives between 1919 and 1991. The picture shows a family outing next to the Berlin Wall.</p> 

(a) What was Kristallnacht (Crystal Night)?

[2]

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(b) Describe the National Labour Service (RAD).

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- (c) Explain how the lives of the German people were affected by the problems of the Weimar Republic. [6]

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(d) Why were the lives of East and West Germans so different after 1945?

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- (e) In what ways did the lives of the German people change between 1919 and 1991?

*(In your answer you may wish to consider the impact of World War I, the Depression, Nazism, the post-war economic miracle, the situation in 1991 and any other relevant factors).*

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**3. This question is about Germany and the wider world, 1919-1991.**

Study the information below and answer the questions which follow.

[30]

**INFORMATION**

Germany played a big role in the affairs of the world between 1919 and 1991. The picture shows the centre of Dresden after it was bombed in February 1945.



(a) What was Operation Barbarossa?

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(b) Describe Stresemann's foreign policy.

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(c) Explain why the Berlin Wall was built in 1961.

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(d) What factors led to the re-unification of Germany in 1991?

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- (e) Was Germany's foreign policy always the same between 1919 and 1991?

*(In your answer you may wish to consider the aftermath of the First World War, the Stresemann era, the Nazi years, the Second World War, the Cold War, the situation in 1991 and any other relevant factors).*

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