Candidate Name	Centre Number	Candidate Number	

#### WELSH JOINT EDUCATION COMMITTEE

General Certificate of Secondary Education

CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

165/06

#### **HISTORY**

# SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

#### PAPER 1

#### STUDY IN-DEPTH

#### 06 – THE UNITED STATES OF AMERICA, 1910-1929

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
TOTAL	45

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B.

# **SECTION A**

# (COMPULSORY)

1. This question is about problems and challenges which faced the American people during this period.

Study the sources below and then answer the questions which follow each source.

[20]

# Source A



[A KKK ceremony held in November 1922]

(a)	Use Source A and your own knowledge to describe the activities of the KKK.	[3]

# Source B

Some southern states tried to keep control over black people by passing laws which separated them from white people. This involved making sure that black people went to separate schools and were kept in poorly paid, unskilled jobs with few trade union rights.

[Adapted from a school textbook by P. Martin, The USA, 1919-1941 (1997)]

<i>(b)</i>	Use the information in Source B and your own knowledge to explain the treat.  Americans in the southern states.	ment of black [4]

Turn over.

## Source C

My idea of the United States was that it was a grand, amazing place. In America anybody could make pots of money in a short time, obtain large farms, eat white bread, soup and meat on weekdays as well as on Sundays, even if they were just ordinary workmen.

[Louis Adamic, explaining why he left Eastern Europe to emigrate to America in 1913. This is taken from his autobiography which was published in 1932 after he had made his fortune]

(c)	How useful is Source C as evidence to an historian studying emigration to America during this period?				
	Explain your answer using the source and your own knowledge.	[5]			
•••••					

# Source D

America was viewed as a melting pot in which people of all nationalities, colours, races and religions could live together in peace and harmony.

[From a British school history textbook by John Traynor, The USA, 1918-1941 (1997)]

(d)	In Source D the author is suggesting that Americans at this time lived together in peace and harmony.  Is this a valid interpretation?  In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation.  [8]
***************************************	

Turn over.


## **SECTION B**

Answer either Question 2 or Question 3.

## 2. This question is about the American economy.

Study the information below and then answer the questions which follow.

[25]

## **INFORMATION**

The American economy boomed during the 1920s. The illustration below shows the cover of Sears, Roebuck and Co's mail order catalogue of 1927.



(a)	(i)	What was buying on credit?	[2]

(ii)	Explain how the First World War affected the American economy.	[4]
(iii)	How successful were American farmers during the 1920s?	[5]

<i>(b)</i>	(i)	Describe the attitude of Republican Presidents towards the American economy.	[3]
	(ii)	Explain how mass production helped create an economic boom.	[4]

(c)	Was the panic selling of shares the main cause of the Crash in October 1929? Explain your answer fully.	[7]

# 3. This question is about American culture and society.

Study the information below and then answer the questions which follow.

[25]

# **INFORMATION**

The cinema became very popular during the 1920s. The illustration below shows Charlie Chaplin, one of the most popular stars of the silent cinema.



(a)	(1)	What was the Bibl	e Belt?		[2]

Turn over.

(ii)	Explain why Jazz appealed to many young Americans.	[4]
 (iii)	How important was the radio in the lives of ordinary Americans?	[5]

<i>(b)</i>	(i)	Describe a flapper.		[3]
	(ii)	Explain why so many A	mericans went to the cinema during the 1920s.	[4]

(c)	Was the 'Jazz Age' enjoyed by all Americans? Explain your answer fully.	[7]