

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

165/01

HISTORY

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

PAPER 1

STUDY IN DEPTH

01 - THE ELIZABETHAN AGE, 1558-1603

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
TOTAL	45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and either** Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B.

SECTION A

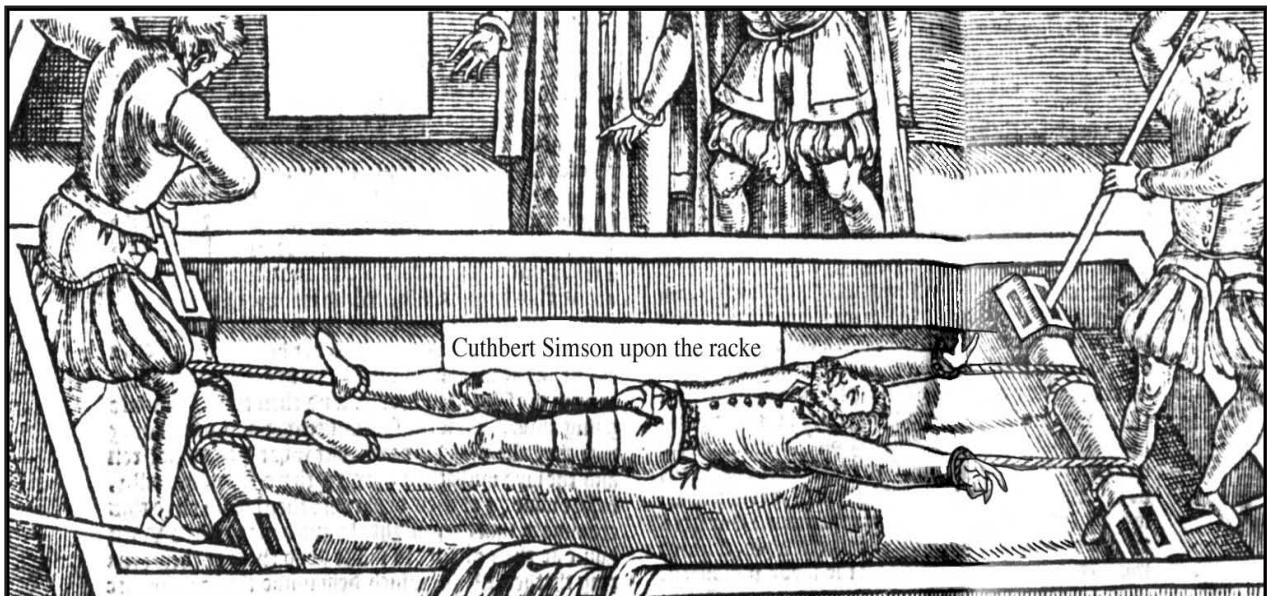
(COMPULSORY)

1. This question is about religious controversy.

Study the sources below and then answer the questions which follow each source.

[20]

Source A



[A drawing of a Catholic being tortured]

- (a) Use Source A and your own knowledge to describe Elizabeth's treatment of Catholics. [3]

Source B

While the threat from the Catholics was effectively over in 1588, the threat from the Puritans continued to grow. In 1588 the Queen appointed a new Archbishop of Canterbury so that he would force Puritans to be obedient to the Church of England.

[From *Elizabethan England*, published by the Schools History Project in 1977]

- (b) Use the information in Source B and your own knowledge to explain government attitudes towards the Puritans. [4]

Source C

We do declare that Elizabeth deserves the sentence of excommunication and shall be cut off from the Church. Also we do declare that we will take away her pretended title to the kingdom and we do order every nobleman, subjects and people not to obey her commands and laws.

[From the Papal Bull, excommunicating Elizabeth from the Catholic Church (1570)]

- (c) How useful is Source C as evidence to an historian studying the relationship between Elizabeth and the Catholics?
Explain your answer using the source and your own knowledge. [5]

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Source D

Elizabeth's hopes that everyone would accept her religious settlement were soon challenged. It seemed to her that the Catholics posed a more serious threat than the Puritans to the kingdom.

[Modern historians, N. T. Malden and C. Folkard, writing in their school history text-book, *Elizabethan England* (1983)]

- (d) In Source D the authors are saying that the Catholics were more of a threat to Elizabeth than the Puritans.

Is this a valid interpretation?

In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question and consider how the authors came to this interpretation. [8]

SECTION B

Answer either Question 2 or Question 3.

2. This question is about foreign and maritime affairs.

Study the information below and then answer the questions which follow.

[25]

INFORMATION

Elizabethan sailors increased Elizabeth's influence overseas. This picture shows Sir Walter Raleigh landing in the colony of Virginia in 1584.



(a) (i) What was a colony?

[2]

(ii) Explain why Elizabethan sailors went on voyages of discovery.

[4]

(iii) How successful was Sir John Hawkins in establishing the slave trade?

[5]

(b) (i) Describe the tactics used by English ships against the Spanish Armada. [3]

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(ii) Explain why the defeat of the Spanish Armada was important. [4]

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- (c) Was Elizabeth successful in all her foreign and maritime affairs?
Explain your answer fully.

[7]

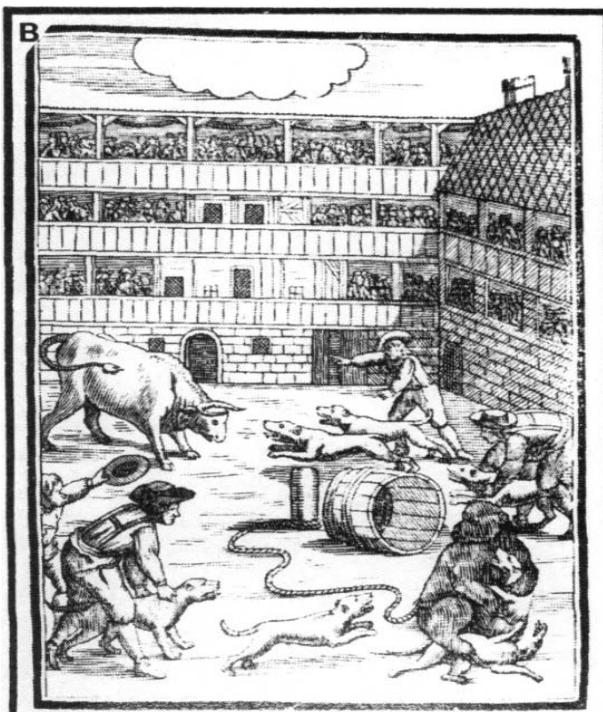
3. This question is about social life.

Study the information below and answer the questions which follow.

[25]

INFORMATION

Baiting animals was popular in Elizabethan times.
This picture shows an arena for this type of entertainment.



(a) (i) What was bull-baiting?

[2]

(ii) Explain why there was so much poverty in Elizabethan times.

[4]

(iii) How successful were government policies towards the poor?

[5]

(b) (i) Describe the lifestyle of a rich Elizabethan.

[3]

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(ii) Explain why the theatre was popular in Elizabethan London.

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- (c) Was life good for all people living in Wales and England during the Elizabethan Age?
Explain your answer fully. [7]
